



**THE REVOLUTIONARY GOVERNMENT OF ZANZIBAR
MINISTRY OF EDUCATION AND VOCATIONAL TRAINING**

EDUCATION STATISTICAL ABSTRACT

2025

Foreword

I am pleased to present the 2025 Zanzibar Education Statistical Abstract, a key resource for education stakeholders since 2013. This publication is the result of strong collaboration between the Ministry of Education and Vocational Training (MoEVT) and development partners, evolving to meet the changing needs of Zanzibar's education sector.

Based on the annual February school census, the Abstract ensures accurate, timely data to support policy, planning, and research. This edition builds on past efforts with improved structure and content, including summary pages for quick insights and new performance indicators such as completion rates, dropout rates, and years of input per graduate. These enhancements provide a clearer picture of our education system's progress and challenges.

We are grateful to our development partners—including the Revolutionary Government of Zanzibar (RGoZ), World Bank, GPE, SIDA, UNICEF, UNESCO, and USAID—for strengthening the Education Management Information System (EMIS) and supporting data-driven decision-making.

This Abstract empowers policymakers, educators, and researchers to make informed decisions that enhance equitable access and learning outcomes. I urge all stakeholders to utilize this resource fully as we work together to improve education for every child in Zanzibar.



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Acknowledgement

The Ministry of Education and Vocational Training (MoEVT) Zanzibar extends its sincere appreciation to all contributors to the 2025 Education Statistical Abstract. This publication serves as a vital reference for accurate educational statistics, supporting evidence-based decision-making for stakeholders across the sector.

We particularly recognize the dedicated efforts of school statisticians and head teachers, whose diligent completion of the annual February school census forms the foundation of this report. Our gratitude also extends to District Statisticians for their crucial role in data collection, entry, and validation at the local level.

At the Ministry level, we commend the validation and data entry teams for their meticulous work in ensuring data accuracy. Special recognition goes to EMIS Officers and colleagues from the Office of the Chief Government Statistician (OCGS) for their analytical expertise in shaping this publication. Finally, we deeply appreciate our development partners—World Bank, USAID, GPE, SIDA, UNICEF, and UNESCO—for their invaluable support. Their collaboration has been instrumental in producing this essential resource for Zanzibar's education sector.



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Acronyms

ALAEC	Adult Learning and Alternative Education Centres
DALAE	Department of Adult Learning and Alternative Education
DP	Development Partner
DR	Drop-out Rate
EFA	Education For All
EMIS	Education Management and Information System
ESA	Education Situation Analysis
GDP	Gross Domestic Product
GER	Gross Enrolment Rate
GIR	Gross Intake Rate
Govt	Government
HIV	Human Immunodeficiency Virus.
ICT	Information and Communication Technology
JMP	Joint Monitoring Programme
KIST	Karume Institute of Science and Technology
LS	Life Skills
MKUZA	Zanzibar Poverty Reduction Strategy
MoEVT	Ministry of Education and Vocational Training
NER	Net Enrolment Rate
NIR	Net Intake Rate
NTA	National Technical Award
OCGS	Office of Chief Government Statisticians
PCR	Pupil-classroom Ratio
POFP	President Office Finance and Planning
PPE	Pre-primary
PRI	Primary
PTR	Pupil-Teacher Ratio
RGoZ	Revolutionary Government of Zanzibar
RR	Repetition Rate
SEC	Secondary
SIS	School Information System
SR	Survival Rate
SRH	Sexual Reproductive Health
Std	Standard (Grade)
SUZA	State University of Zanzibar
TR	Transition Rate
TuTu	Tucheze Tujifunze
TV	Television

UNESCO	United Nations Educational, Scientific and Cultural Organisation
VTA	Vocational Training Authority
VTC	Vocational Training Centre
ZEC	Zanzibar Examination Council
ZEDP	Zanzibar Education Development Programme

Definitions and Formulas¹

(Cumulative) Dropout Rate (DR)	
<i>Definition</i>	Percentage of a cohort of pupils (or students) enrolled in the first grade of a given level or cycle of education in a given school year who are not expected to reach successive grades.
<i>Formula:</i>	$DR_{g,i}^k = 100 - SR_{g,i}^k$ $DR_{g,i}^k$ = Dropout rate of pupil-cohort g by grade i for a reference year k $SR_{g,i}^k$ = Survival Rate of pupil-cohort g at grade i for a reference year k
Gross Enrolment Rate (GER)	
<i>Definition</i>	Total enrolment in a specific level of education, regardless of age, expressed as a percentage of the eligible official school-age population corresponding to the same level of education in a given school year.
<i>Formula:</i>	$GER_h^t = \frac{E_h^t}{P_{h,a}^t} \times 100$ GER_h^t = Gross Enrolment Rate at level of education h in school year t E_h^t = Enrolment at the level of education h in school year t $P_{h,a}^t$ = Population of age group a which officially corresponds to the level of education h in school year t
Net Enrolment Rate (NER)	
<i>Definition</i>	Enrolment of the official age group for a given level of education expressed as a percentage of the corresponding population.
<i>Formula:</i>	$NER_h^t = \frac{E_{h,a}^t}{P_{h,a}^t} \times 100$ NER_h^t = Net Enrolment Rate at level of education h in school year t $E_{h,a}^t$ = Enrolment of the population of age group a at level of education h in school year t

¹ Source: UNESCO Education Indicators Technical Guidelines
http://uis.unesco.org/sites/default/files/documents/education-indicators-technical-guidelines-en_0.pdf

	$P_{h,a}^t$ = Population in age group a which officially corresponds to level of education h in school year t
Repetition Rate by Grade (RR)	
<i>Definition</i>	Proportion of pupils from a cohort enrolled in a given grade at a given school year who study in the same grade in the following school year.
<i>Formula:</i>	$RR_i^t = \frac{R_i^{t+1}}{E_i^t}$ RR_i^t = Repetition Rate at grade i in school year t R_i^{t+1} = Number of pupils repeating grade i in school year t+1 E_i^t = Number of pupils enrolled in grade i in school year t
Std I Net Intake Rate (NIR)	
<i>Definition</i>	New entrants in the first grade of primary education who are of the official primary school-entrance age, expressed as a percentage of the population of the same age.
<i>Formula:</i>	$NIR^t = \frac{N_a^t}{P_a^t} \times 100$ NIR^t = Net Intake Ratio in school year t N_a^t = Number of children of official school entrance age a who enter the first grade of primary education for the first time in school year t P_a^t = Population of official primary school entrance-age a in school year t
Pupil-teacher ratio (PTR)	
<i>Definition</i>	Average number of pupils (students) per teacher at a specific level of education in a given school year.
<i>Formula:</i>	$PTR_h^t = \frac{E_h^t}{T_h^t}$ PTR_h^t = Pupil-teacher ratio at level of education h in school year t E_h^t = Total number of pupils at level of education h in school year t T_h^t = Total number of teachers at level of education h in school year t
Pupil-classroom ratio (PCR)	
<i>Definition</i> :	Average number of pupils (students) per classroom at a specific level of education in a given school year.

Formula:	$PCR_h^t = \frac{E_h^t}{C_h^t}$ PCR_h^t = Pupil-classroom ratio at level of education h in school year t E_h^t = Total number of pupils at level of education h in school year t C_h^t = Total number of classrooms at level of education h in school year t
Survival Rate by Grade (SR)	
Definition	Percentage of a cohort of pupils (or students) enrolled in the first grade of a given level or cycle of education in a given school year who are expected to reach successive grades.
Formula:	$SR_{g,i}^k = \frac{\sum_{t=1}^m P_{g,i}^t}{E_g^k} \times 100$ $P_{g,i}^t = E_{g,i+1}^{t+1} - R_{g,i+1}^{t+1}$ $SR_{g,i}^k$ = Survival Rate of pupil-cohort g at grade i for a reference year k E_g^k = total number of pupils belonging to a cohort g at reference year k $P_{g,i}^t$ = Promotees from E_g^k who would join successive grades i throughout successive years t R_i^t = Number of pupils repeating grade i in school year t <i>i</i> = grade (1,2,3, ..., n); <i>t</i> = year (1,2,3, ..., m); <i>g</i> = pupil cohort
Transition Rate (TR)	
Definition	The number of pupils/students admitted to the first grade of a higher level of education in a given year, expressed as a percentage of the number of pupils/students enrolled in the final grade of the lower level of education in the previous year.
Formula:	$TR_{h,h+1}^t = \frac{E_{h+1,1}^{t+1} - R_{h+1,1}^{t+1}}{E_{h,n}^t} \times 100$ $TR_{h,h+1}^t$ = Transition rate (from level of education h to h+1 in school year t) $E_{h+1,1}^{t+1}$ = Number of pupils enrolled in the first grade a level of education h+1 in school year t+1 $R_{h+1,1}^{t+1}$ = Number of pupils repeating the first grade at level of education h+1 in school year t+1 $E_{h,n}^t$ = Number of pupils enrolled in final grade n at level of education h in school year t

1. Introduction

1.1 Background and Context

Zanzibar is made up of two main islands, Unguja and Pemba, as well as several smaller islands, some of which have no residents. In 1964, Zanzibar and these islands united with Tanganyika to form the United Republic of Tanzania. Nevertheless, they retained a degree of self-governance and are overseen by the Revolutionary Government of Zanzibar (RGoZ). Education in Zanzibar, as in numerous other nations, is not only a priority but also a cornerstone of the nation's development. The RGoZ is unwavering in its commitment to fostering a robust and inclusive education system that aligns with international agendas, such as the Sustainable Development Goals (SDGs). Both the Zanzibar Development Vision 2050 and the Zanzibar Development Plan (2020-2026) underscore the critical need for educational improvement as a key driver of national development. These visionary documents recognize that quality education is the catalyst for empowering the citizens and propelling the nation forward.

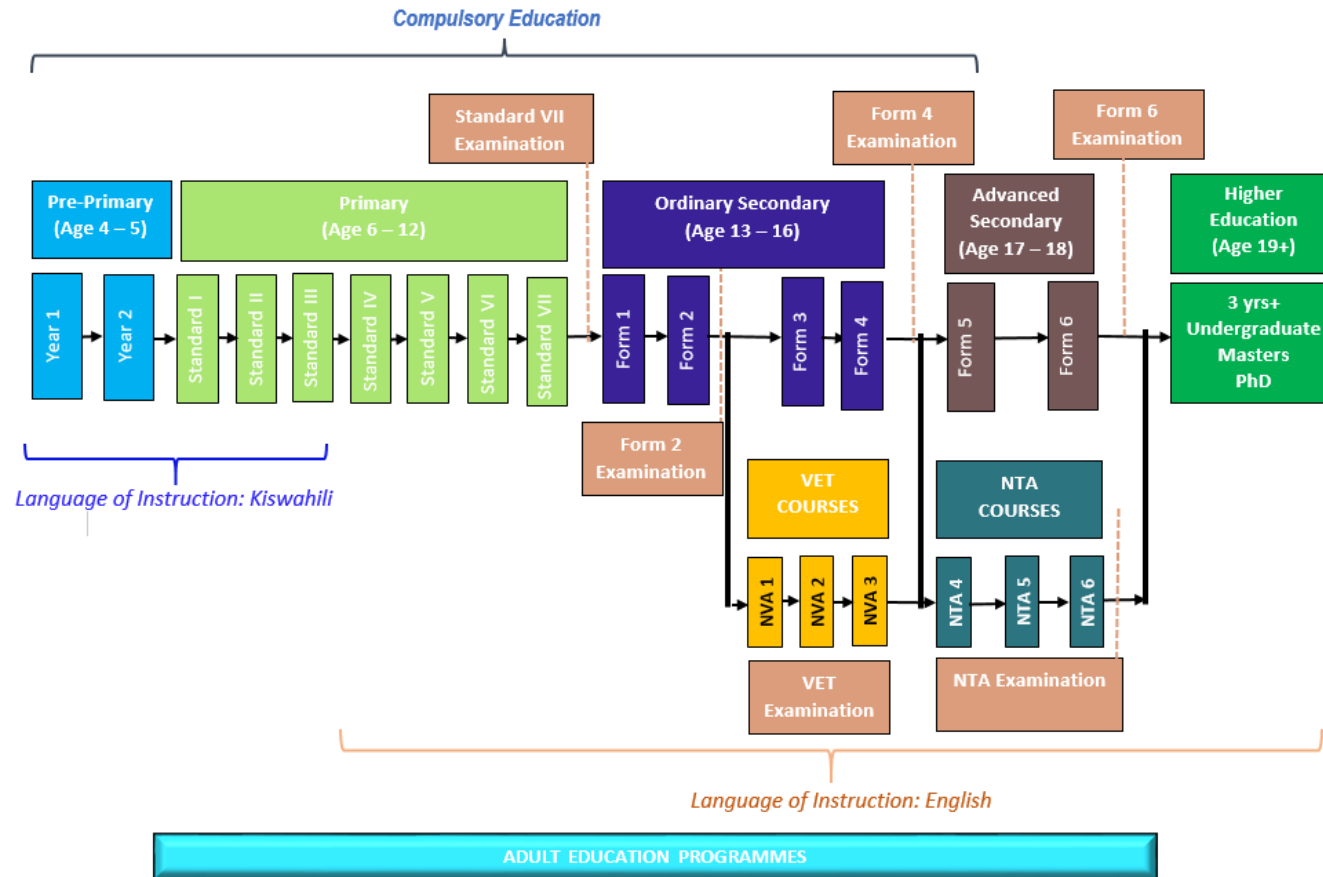
In 2022, the government through the Ministry of Education and Vocational Training (MoEVT) took a significant step towards realizing this commitment by establishing a special task force for education reforms. This task force conducted a comprehensive study of the education system, with the aim of identifying areas that require reform and transformation. The report resulting from this effort has now been completed, and the government is taking decisive action to implement the recommended reforms. Concurrently, the government is in the final stages of reviewing the 2006 education policy, recognizing the need to align the educational framework with the recommended reforms and evolving needs of the society in general. One of the expected pivotal changes on the sector is in the structure of the education system. The government has decided to retain the structure proposed in the 2006 education policy, which follows a 2+6+4+2+3 model. This will phase out the existing 2+7+4+2+3 structure once the double-shift system is eliminated, following the construction of sufficient classrooms to accommodate the growing student population in single shift.

Curriculum reform is also a fundamental aspect of the education improvement agenda in Zanzibar. In line with international best practices,

the country is transitioning from a knowledge-based curriculum to a competency-based one. This approach recognizes that Zanzibar students need skills and competencies to excel in an ever-changing world. The government has already revised the curriculum for both pre-primary and primary education and is now in the process of implementing these changes. The rollout of this curriculum began in early 2023, commencing with Pre-Primary 1, Standard I, Standard IV, and Standard VII, with plans to extend these reforms to other grades in the following year.

To ensure that these far-reaching reforms are effectively incorporated into the broader educational landscape, the government through MoEVT, is diligently developing a sector plan. The plan which set to span seven years up to 2030, will serve as the blueprint for implementing the recommended education reforms. It will provide the framework for achieving the goals and aligning the education system with national development priorities. The data published in this report is therefore a valuable resource that will inform and guide the development of the sector plan, enabling the country to make evidence-based decisions and ensure that the educational efforts are aligned with the aspirations of the nation.

1.2 Structure of Education System in Zanzibar



1.3 Methodology

1.3.1 Scope of Data Collection

The data collection process encompassed all educational institutions throughout the country. Both government and privately owned educational institutions were included in the data collection process, ranging from pre-primary to secondary schools, Karume Institute of Science and Technology (KIST), and universities. The reference date for data collection was set at 28th February. In addition to the Annual School Census (ASC) data, other data were collected from various institutions, such as examination data from the Zanzibar Examination Council (ZEC), education financing data collected from the Ministry of Education and Vocational Training (MoEVT) Accounting Unit, and population data from the Office of Chief Government Statisticians (OCGS).

1.3.2 Annual School Census (ASC)

The Ministry of Education and Vocational Training (MoEVT) conducts the ASC annually through the Department of Policy, Planning, and Research. The data collected through ASC is utilized for the preparation of the budget speech, the annual statistical abstract, and other related statistical publications. In the year 2025, the data collection process spanned nearly a month, commencing from the last week of February to the last week of March. This comprehensive exercise was preceded by an orientation workshop held at the district level for school statisticians across all eleven districts in Zanzibar. The workshop served to refresh the school statisticians on the accurate completion of questionnaires and introduced new questions. Following the training, statisticians were given two weeks to complete the questionnaires and return them to district statisticians for verification. Verified questionnaires from the districts were subsequently sent to the MoEVT Headquarters in Unguja and Pemba for further processing.

1.3.3 Data Processing

The data processing involved several steps to create a clean database suitable for analysis. Initially, data were entered into summary tables within Excel files, each designed for a specific district. To ensure data quality, validation checks were applied to certain tables. Subsequently, data were cross-checked to rectify errors before being compiled into a single Excel database. This validation process extended to sampled schools in each district to verify the accuracy of data provided by schools in the census questionnaires. In cases where doubts or errors arose, some schools were physically visited, or contact was established via mobile phones to

resolve the issues. Once discrepancies were addressed, the final database was generated, and various tables and figures were produced for the report.

1.3.4 Data Limitations

The accuracy of any statistical analysis is only as reliable as the raw data on which it is based. During the preparation of this abstract, it became evident that data from the Education Management Information System (EMIS) and other sources contained limitations. The following subsections provide details on areas where data may be susceptible to errors.

1.3.4.1 Data Entry into Paper Questionnaires

Errors in this category may result from misunderstandings of questions or errors in mental arithmetic that lead to incorrect calculations. Measures have been taken to address this challenge, including training data collectors and double-checking totals once questionnaires reach the district and the Ministry. Schools are contacted if any errors are identified. However, given the time pressure and manual checking, some errors may go unnoticed.

1.3.4.2 Data Processing

Currently, data from questionnaires are processed in Excel. All the required information from questionnaires must be entered into Excel templates. This process has inherent limitations, including the potential for typing errors, especially when dealing with large amounts of data, and the pressure of time, which may result in basic mistakes. Among other issues, not all summations necessarily encompass all schools, and transferring data between Excel workbooks can lead to omitted values or inconsistencies between workbooks. The full operationalization of the School Information System is anticipated to improve data quality by enabling schools to enter data directly into tablets, which automatically calculate key statistics. This approach eliminates the need for data entry into paper questionnaires and processing in Excel. It is also hoped that the annual preparation of this Statistical Abstract will help identify areas where data inconsistencies are most common, facilitating efforts to address these issues.

2. Access

Table 2.1: Summary of Access Indicators by Education Level and Sex, 2025

Indicator	Male	Female	Total
Number of Students in Government Schools			
Pre-primary	31,759	31,340	63,099
Primary	168,553	162,465	331,018
Secondary	57,775	69,078	126,853
Number of Students in Government and Private Schools			
Pre primary	52,703	52,398	105,101
Primary	204,822	199,064	403,886
Secondary	63,837	76,410	140,247
Percent of Standard I (new entrants) with Pre-primary Education (PPE)			
Governments school	19,496	18,892	38,388
Private school	6,897	6,851	13,748
Total	26,393	25,743	52,136
Gross Enrollment Rate (GER)			
<i>Pre-primary</i>	82	83	83
<i>Primary</i>	105	103	104
<i>Secondary</i>	46	53	49
Net Enrollment Rate (nER)			
Pre Primary	67	68	68
Primary	91	90	90
Secondary	40	46	43
Stanard 1 Intake Rate			
Gross Intake Rate (GIR)	126	119	123
Net Intake Rate (NIR)			
Number of students in	64	64	64
Vocational Training Centres Government (VTC)	1,059	744	1,803
Karume Institute of Science and Technology	941	546	1,487
Universities (SUZA, ZU and Sumait)	4,871	7,829	12,700

2.1 Basic and Upper Secondary Education

2.1.1 Gross Enrolment

Figure 2.1: Enrolment in Government and Private Schools by Sex, 2021-2025

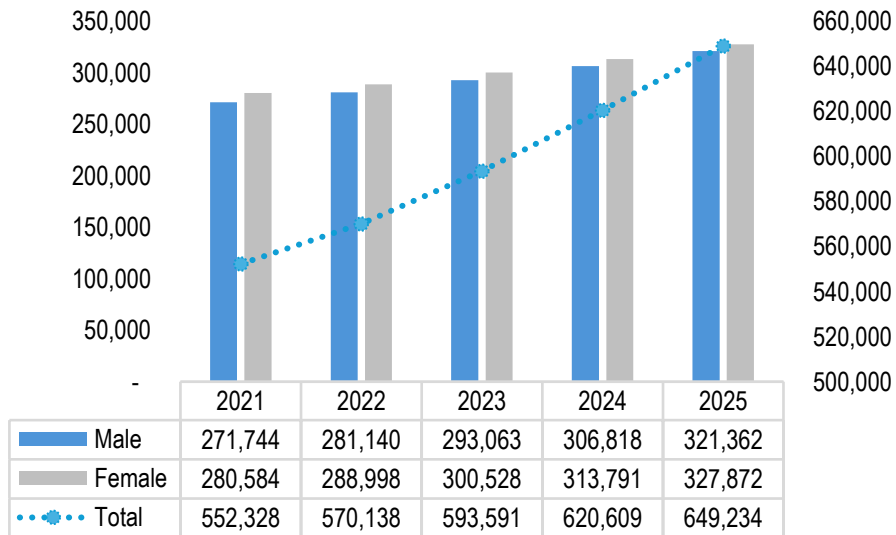


Figure 2.2: Enrolment in Government and Private Schools by Level, 2021-2025

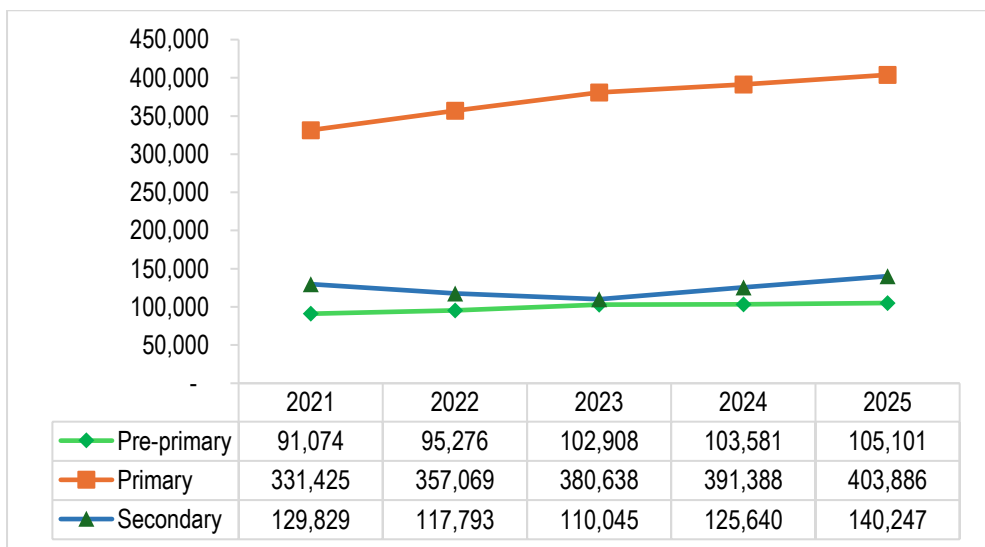


Table 2.2: Enrolment by School type, Education level and Sex, 2021-2025

School Type	Year	Pre-primary			Primary			Secondary			TOTAL		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Government	2021	29,286	29,762	59,048	147,492	143,656	291,148	52,929	63,704	116,633	229,707	237,122	466,829
	2022	30,859	30,906	61,765	158,930	152,481	311,411	45,520	58,497	104,017	235,309	241,884	477,193
	2023	31,596	32,136	63,732	164,088	160,369	324,457	44,450	53,667	98,117	240,134	246,172	486,306
	2024	31,573	31,401	62,974	165,592	161,908	327,500	51,573	61,284	112,857	248,738	254,593	503,331
	2025	31,759	31,340	63,099	168,553	162,465	331,018	57,775	69,078	126,853	258,087	262,883	520,970
Private	2021	16,033	15,993	32,026	19,942	20,335	40,277	6,062	7,134	13,196	42,037	43,462	85,499
	2022	16,649	16,862	33,511	22,844	22,814	45,658	6,338	7,438	13,776	45,831	47,114	92,945
	2023	19,492	19,684	39,176	27,886	28,295	56,181	5,551	6,377	11,928	52,929	54,356	107,285
	2024	20,422	20,185	40,607	31,702	32,186	63,888	5,956	6,827	12,783	58,080	59,198	117,278
	2025	20,944	21,058	42,002	36,269	36,599	72,868	6,062	7,332	13,394	63,275	64,989	128,264
Govt and Private	2021	45,319	45,755	91,074	167,434	163,991	331,425	58,991	70,838	129,829	271,744	280,584	552,328
	2022	47,508	47,768	95,276	181,774	175,295	357,069	51,858	65,935	117,793	281,140	288,998	570,138
	2023	51,088	51,820	102,908	191,974	188,664	380,638	50,001	60,044	110,045	293,063	300,528	593,591
	2024	51,995	51,586	103,581	197,294	194,094	391,388	57,529	68,111	125,640	306,818	313,791	620,609
	2025	52,703	52,398	105,101	204,822	199,064	403,886	63,837	76,410	140,247	321,362	327,872	649,234

Table 2.3: Enrolment of Primary schools' students by grade, school type and sex, 2021-2025

Grade and School type	2021			2022			2023			2024			2025			% increase (2024-23)
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Std I	32,515	31,112	63,627	29,264	27,236	56,500	29,012	27,329	56,341	31,381	30,151	61,532	31,541	29,960	61,501	-0.1%
Government	27,805	26,286	54,091	24,364	22,405	46,769	23,436	21,878	45,314	24,795	23,504	48,299	24,285	22,734	47,019	-2.7%
Private	4,710	4,826	9,536	4,900	4,831	9,731	5,576	5,451	11,027	6,586	6,647	13,233	7,256	7,226	14,482	9.4%
Std II	30,275	28,714	58,989	30,829	29,664	60,493	28,234	26,854	55,088	27,726	26,789	54,515	30,921	29,963	60,884	11.7%
Government	26,163	24,642	50,805	26,071	24,930	51,001	23,156	21,766	44,922	22,214	21,265	43,479	24,362	23,266	47,628	9.5%
Private	4,112	4,072	8,184	4,758	4,734	9,492	5,078	5,088	10,166	5,512	5,524	11,036	6,559	6,697	13,256	20.1%
Std III	28,670	27,472	56,142	29,783	28,548	58,331	30,516	29,442	59,958	28,453	26,837	55,290	27,477	26,737	54,214	-1.9%
Government	25,130	23,844	48,974	25,755	24,533	50,288	25,844	24,532	50,376	23,309	21,828	45,137	21,964	21,156	43,120	-4.5%
Private	3,540	3,628	7,168	4,028	4,015	8,043	4,672	4,910	9,582	5,144	5,009	10,153	5,513	5,581	11,094	9.3%
Std IV	27,691	26,918	54,609	29,981	28,593	58,574	29,699	28,638	58,337	30,709	29,730	60,439	29,028	27,111	56,139	-7.1%
Government	24,755	23,935	48,690	26,528	25,088	51,616	25,663	24,526	50,189	26,147	24,995	51,142	23,858	22,069	45,927	-10.2%
Private	2,936	2,983	5,919	3,453	3,505	6,958	4,036	4,112	8,148	4,562	4,735	9,297	5,170	5,042	10,212	9.8%
Std V	24,983	24,773	49,756	24,747	25,184	49,931	28,665	28,044	56,709	28,503	28,187	56,690	30,513	29,785	60,298	6.36%
Government	22,521	22,159	44,680	21,872	22,177	44,049	25,271	24,588	49,859	24,592	24,173	48,765	26,047	25,217	51,264	5.1%
Private	2,462	2,614	5,076	2,875	3,007	5,882	3,394	3,456	6,850	3,911	4,014	7,925	4,466	4,568	9,034	14.0%
Std VI	23,300	25,002	48,302	23,504	24,166	47,670	24,189	25,083	49,272	27,981	27,805	55,786	28,777	28,213	56,990	2.2%
Government	21,118	22,790	43,908	20,916	21,644	42,560	21,344	22,225	43,569	24,654	24,355	49,009	24,745	24,181	48,926	-0.2%
Private	2,182	2,212	4,394	2,588	2,522	5,110	2,845	2,858	5,703	3,327	3,450	6,777	4,032	4,032	8,064	19.0%
Std VII	-	-	-	13,666	11,904	25,570	21,659	23,274	44,933	22,541	24,595	47,136	26,565	27,295	53,860	14.3%
Government	-	-	-	13,424	11,704	25,128	19,374	20,854	40,228	19,881	21,788	41,669	23,292	23,842	47,134	13.1%
Private	-	-	-	242	200	442	2,285	2,420	4,705	2,660	2,807	5,467	3,273	3,453	6,726	23.0%
Total Gov	139,838	135,742	275,580	147,492	143,656	291,148	158,930	152,481	311,411	164,088	160,369	324,457	168,553	162,465	331,018	2.0%
Total Priv	18,545	18,972	37,517	19,942	20,335	40,277	22,844	22,814	45,658	27,886	28,295	56,181	36,269	36,599	72,868	29.7%
Grand Total	158,383	154,714	313,097	167,434	163,991	331,425	181,774	175,295	357,069	191,974	188,664	380,638	204,822	199,064	403,886	6.1%

Table 2.4: Enrolment of Secondary schools' students by Grade, School type and Sex, 2021-2025

Grade & School	2021			2022			2023			2024			2025			increase (2024-25)
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Form 1	17,053	18,375	35,428	9,845	13,638	23,483	13,446	12,022	25,468	20,435	22,881	43,316	21,596	24,621	46,217	6.7%
Government	15,445	16,710	32,155	8,218	11,868	20,086	12,841	11,547	24,388	18,739	20,962	39,701	19,745	22,484	42,229	6.4%
Private	1,608	1,665	3,273	1,627	1,770	3,397	605	475	1,080	1,696	1,919	3,615	1,851	2,137	3,988	10.3%
Form 2	16,465	17,787	34,252	16,180	17,829	34,009	10,655	13,834	24,489	12,128	11,651	23,779	19,579	22,626	42,205	77.5%
Government	14,964	16,260	31,224	14,646	16,177	30,823	9,138	12,068	21,206	11,571	11,134	22,705	17,990	20,686	38,676	70.3%
Private	1,501	1,527	3,028	1,534	1,652	3,186	1,517	1,766	3,283	557	517	1,074	1,589	1,940	3,529	228.6%
Form 3	12,091	16,888	28,979	11,309	15,255	26,564	12,330	16,190	28,520	9,367	13,397	22,764	9,307	10,457	19,764	-13.2%
Government	10,688	15,051	25,739	9,698	13,461	23,159	10,658	14,292	24,950	7,747	11,506	19,253	8,661	9,781	18,442	-4.2%
Private	1,403	1,837	3,240	1,611	1,794	3,405	1,672	1,898	3,570	1,620	1,891	3,511	646	676	1,322	-62.3%
Form 4	10,179	14,295	24,474	11,236	15,881	27,117	10,355	14,701	25,056	11,406	15,369	26,775	8,527	12,870	21,397	-20.1%
Government	8,897	12,693	21,590	9,978	14,185	24,163	8,937	13,029	21,966	9,806	13,522	23,328	7,101	11,057	18,158	-22.2%
Private	1,282	1,602	2,884	1,258	1,696	2,954	1,418	1,672	3,090	1,600	1,847	3,447	1,426	1,813	3,239	-6.0%
Form 5	1,953	2,090	4,043	1,517	1,469	2,986	1,898	1,933	3,831	2,483	3,047	5,530	2,632	3,067	5,699	3.1%
Government	1,793	1,766	3,559	1,367	1,214	2,581	1,697	1,648	3,345	2,191	2,645	4,836	2,340	2,673	5,013	3.7%
Private	160	324	484	150	255	405	201	285	486	292	402	694	292	394	686	-1.2%
Form 6	1,250	1,403	2,653	1,771	1,863	3,634	1,317	1,364	2,681	1,710	1,766	3,476	2,196	2,769	4,965	42.8%
Government	1,142	1,224	2,366	1,613	1,592	3,205	1,179	1,083	2,262	1,519	1,515	3,034	1,938	2,397	4,335	42.9%
Private	108	179	287	158	271	429	138	281	419	191	251	442	258	372	630	42.5%
Total Gov	52,929	63,704	116,633	45,520	58,497	104,017	44,450	53,667	98,117	51,573	61,284	112,857	57,775	69,078	126,853	12.4%
Total Priv	6,062	7,134	13,196	6,338	7,438	13,776	5,551	6,377	11,928	5,956	6,827	12,783	6,062	7,332	13,394	4.8%
Grand Total	58,991	70,838	129,829	51,858	65,935	117,793	50,001	60,044	110,045	57,529	68,111	125,640	63,837	76,410	140,247	11.6%

Table 2.5: Enrolment in Pre-primary and Primary Schools by District, School Type and Sex, 2025

District	Pre-primary						Primary					
	Government			Private			Government			Private		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Mjini	1,889	1,791	3,680	3,165	3,134	6,299	13,012	13,254	26,266	5,244	5,445	10,689
Magharibi A	3,368	3,312	6,680	4,829	4,840	9,669	23,924	23,819	47,743	9,442	9,724	19,166
Magharibi B	2,504	2,548	5,052	6,332	6,502	12,834	20,514	20,387	40,901	13,406	13,585	26,991
Kaskazini A	4,069	4,114	8,183	729	746	1,475	15,912	15,522	31,434	1,193	970	2,163
Kaskazini B	2,142	2,122	4,264	723	738	1,461	9,441	9,129	18,570	969	1,012	1,981
Kati	2,519	2,515	5,034	1,343	1,368	2,711	12,952	12,252	25,204	1,713	1,664	3,377
Kusini	935	834	1,769	854	860	1,714	4,770	4,475	9,245	664	662	1,326
Micheweni	4,110	3,905	8,015	410	396	806	16,196	15,732	31,928	613	582	1,195
Wete	3,467	3,436	6,903	1,259	1,209	2,468	18,687	17,244	35,931	768	753	1,521
Chake Chake	3,241	3,197	6,438	935	895	1,830	15,809	14,662	30,471	1,863	1,811	3,674
Mkoani	3,515	3,566	7,081	365	370	735	17,336	15,989	33,325	394	391	785
Total	31,759	31,340	63,099	20,944	21,058	42,002	168,553	162,465	331,018	36,269	36,599	72,868

Table 2.6: Enrolment in Secondary Schools by District, Level, Type and Sex,2025

District	Ordinary Secondary - O level (Form 1- Form 4)						Advance Secondary-A Level (Form 5 - Form 6)						Secondary Schools Enrollment
	Government			Private			Government			Private			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Mjini	7,770	9,550	17,320	564	630	1,194	1,741	2,039	163	78	85	163	18,840
Magharibi A	6,906	8,001	14,907	1,137	1,270	2,407	128	226	261	103	158	261	17,836
Magharibi B	8,001	9,403	17,404	2,427	3,128	5,555	970	1,212	755	299	456	755	24,469
Kaskazini A	3,974	5,161	9,135	66	81	147	32	58	-	-	-	-	9,282
Kaskazini B	2,658	3,287	5,945	113	110	223	32	69	-	-	-	-	6,168
Kati	3,913	4,218	8,131	282	323	605	-	-	27	5	22	27	8,790
Kusini	1,769	1,976	3,745	92	121	213	62	92	31	19	12	31	4,020
Micheweni	4,077	5,313	9,390	83	85	168	161	132	-	-	-	-	9,558
Wete	4,958	6,009	10,967	207	154	361	313	268	27	8	19	27	11,382
Chake Chake	4,707	5,454	10,161	429	543	972	599	739	35	26	9	35	11,203
Mkoani	4,764	5,636	10,400	112	121	233	240	235	17	12	5	17	10,667
Total	53,497	64,008	117,505	5,512	6,566	12,078	4,278	5,070	9,348	550	766	1,316	140,247

Table 2.7: Enrolment of Students in Government Schools by District, Sex, Level of Education and Grade, 2025

District	Pre-primary			Primary							
	PP 1	PP 2	Total	Std I	Std II	Std III	Std IV	Std V	Std VI	Std VII	Total
Mjini	1,966	1,714	3,680	3,373	3,359	3,210	3,555	4,322	4,108	4,339	26,266
Male	1,002	887	1,889	1,672	1,672	1,554	1,789	2,163	2,020	2,142	13,012
Female	964	827	1,791	1,701	1,687	1,656	1,766	2,159	2,088	2,197	13,254
Magharibi A	3,440	3,240	6,680	6,242	6,423	5,940	6,759	7,755	7,325	7,299	47,743
Male	1,735	1,633	3,368	3,135	3,225	3,008	3,513	3,885	3,623	3,535	23,924
Female	1,705	1,607	3,312	3,107	3,198	2,932	3,246	3,870	3,702	3,764	23,819
Magharibi B	2,744	2,308	5,052	4,926	5,290	5,135	5,740	7,166	6,406	6,238	40,901
Male	1,357	1,147	2,504	2,454	2,670	2,574	2,882	3,567	3,175	3,192	20,514
Female	1,387	1,161	2,548	2,472	2,620	2,561	2,858	3,599	3,231	3,046	20,387
Kaskazini A	4,356	3,827	8,183	5,091	4,687	4,101	4,218	4,570	4,456	4,311	31,434
Male	2,145	1,924	4,069	2,584	2,456	2,056	2,156	2,284	2,316	2,060	15,912
Female	2,211	1,903	4,114	2,507	2,231	2,045	2,062	2,286	2,140	2,251	15,522
Kaskazini B	2,386	1,878	4,264	2,768	2,800	2,558	2,688	2,720	2,574	2,462	18,570
Male	1,201	941	2,142	1,433	1,438	1,324	1,368	1,401	1,272	1,205	9,441
Female	1,185	937	2,122	1,335	1,362	1,234	1,320	1,319	1,302	1,257	9,129
Kati	2,733	2,301	5,034	3,614	3,779	3,405	3,483	3,856	3,680	3,387	25,204
Male	1,390	1,129	2,519	1,911	1,953	1,722	1,870	1,974	1,843	1,679	12,952
Female	1,343	1,172	2,515	1,703	1,826	1,683	1,613	1,882	1,837	1,708	12,252
Kusini	908	861	1,769	1,516	1,356	1,151	1,261	1,418	1,306	1,237	9,245
Male	451	484	935	775	695	603	674	704	686	633	4,770
Female	457	377	834	741	661	548	587	714	620	604	4,475
Micheweni	4,119	3,896	8,015	5,002	5,008	4,397	4,207	4,795	4,445	4,074	31,928
Male	2,111	1,999	4,110	2,631	2,535	2,222	2,213	2,382	2,267	1,946	16,196
Female	2,008	1,897	3,905	2,371	2,473	2,175	1,994	2,413	2,178	2,128	15,732
Wete	3,767	3,136	6,903	5,106	5,399	4,759	5,218	5,214	5,219	5,016	35,931
Male	1,905	1,562	3,467	2,670	2,835	2,521	2,771	2,673	2,684	2,533	18,687
Female	1,862	1,574	3,436	2,436	2,564	2,238	2,447	2,541	2,535	2,483	17,244
Chakechake	3,439	2,999	6,438	4,581	4,612	4,008	4,259	4,575	4,475	3,961	30,471
Male	1,729	1,512	3,241	2,449	2,376	2,087	2,236	2,402	2,312	1,947	15,809
Female	1,710	1,487	3,197	2,132	2,236	1,921	2,023	2,173	2,163	2,014	14,662
Mkoani	3,734	3,347	7,081	4,800	4,915	4,456	4,539	4,873	4,932	4,810	33,325
Male	1,858	1,657	3,515	2,571	2,507	2,293	2,386	2,612	2,547	2,420	17,336
Female	1,876	1,690	3,566	2,229	2,408	2,163	2,153	2,261	2,385	2,390	15,989

Table 2.8: Enrolment of Students in Government Secondary Schools by District, Sex and Grade, 2025

District	Ordinary Secondary (O-Level)					Advance Secondary (A-level)			Total Enrollment
	F 1	F 2	F 3	F 4	Total	F 5	F 6	Total	
Mjini	6,256	5,800	2,352	2,912	17,320	2,048	1,732	3,780	21,100
Male	2,886	2,626	1,142	1,116	7,770	969	772	1,741	9,511
Female	3,370	3,174	1,210	1,796	9,550	1,079	960	2,039	11,589
Magharibi A	5,773	4,851	2,134	2,149	14,907	253	101	354	15,261
Male	2,616	2,441	995	854	6,906	80	48	128	7,034
Female	3,157	2,410	1,139	1,295	8,001	173	53	226	8,227
Magharibi B	5,300	6,330	2,952	2,822	17,404	1,151	1,031	2,182	19,586
Male	2,345	3,089	1,426	1,141	8,001	519	451	970	8,971
Female	2,955	3,241	1,526	1,681	9,403	632	580	1,212	10,615
Kaskazini A	3,325	2,849	1,846	1,115	9,135	43	47	90	9,225
Male	1,522	1,314	699	439	3,974	21	11	32	4,006
Female	1,803	1,535	1,147	676	5,161	22	36	58	5,219
Kaskazini B	2,089	2,086	956	814	5,945	47	54	101	6,046
Male	995	935	452	276	2,658	17	15	32	2,690
Female	1,094	1,151	504	538	3,287	30	39	69	3,356
Kati	2,992	2,610	1,285	1,244	8,131	-	-	-	8,131
Male	1,528	1,290	613	482	3,913	-	-	-	3,913
Female	1,464	1,320	672	762	4,218	-	-	-	4,218
Kusini	1,384	1,165	635	561	3,745	63	91	154	3,899
Male	655	560	325	229	1,769	25	37	62	1,831
Female	729	605	310	332	1,976	38	54	92	2,068
Micheweni	3,596	3,024	1,319	1,451	9,390	186	107	293	9,683
Male	1,627	1,261	599	590	4,077	103	58	161	4,238
Female	1,969	1,763	720	861	5,313	83	49	132	5,445
Wete	3,878	3,452	1,573	2,064	10,967	337	244	581	11,548
Male	1,894	1,514	752	798	4,958	175	138	313	5,271
Female	1,984	1,938	821	1,266	6,009	162	106	268	6,277
Chakechake	3,844	3,252	1,531	1,534	10,161	599	739	1,338	11,499
Male	1,830	1,527	774	576	4,707	272	327	599	5,306
Female	2,014	1,725	757	958	5,454	327	412	739	6,193
Mkoani	3,792	3,257	1,859	1,492	10,400	286	189	475	10,875
Male	1,847	1,433	884	600	4,764	159	81	240	5,004
Female	1,945	1,824	975	892	5,636	127	108	235	5,871

2.1.2 Enrolment of Standard I (Std I) New Entrants with Pre-Primary Education (PPE)

Figure 2.3: Percentage of Standard I New Entrants with PPE by school type, 2021-2025

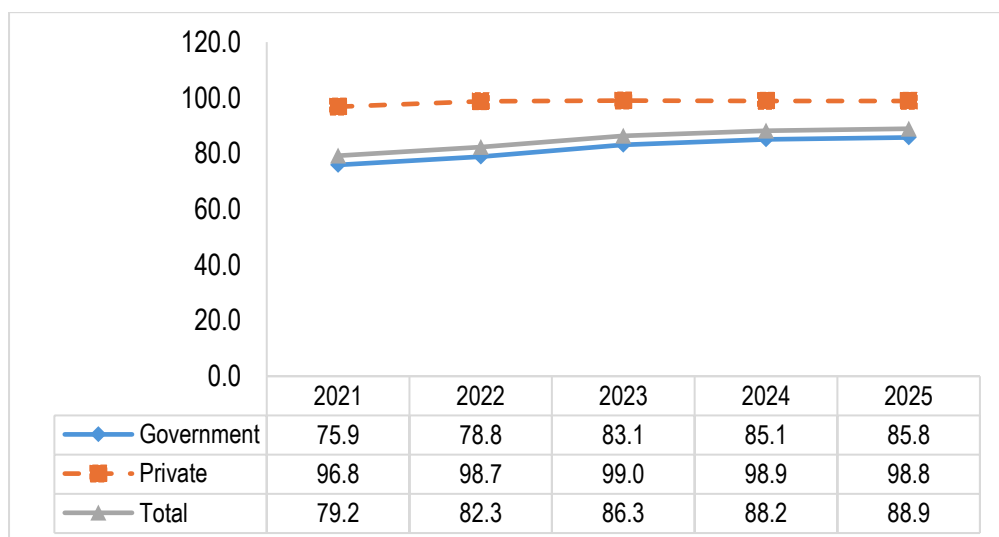


Figure 2.4: Percentage of Standard I New Entrants in Government Schools with PPE by Sex, 2021-2025

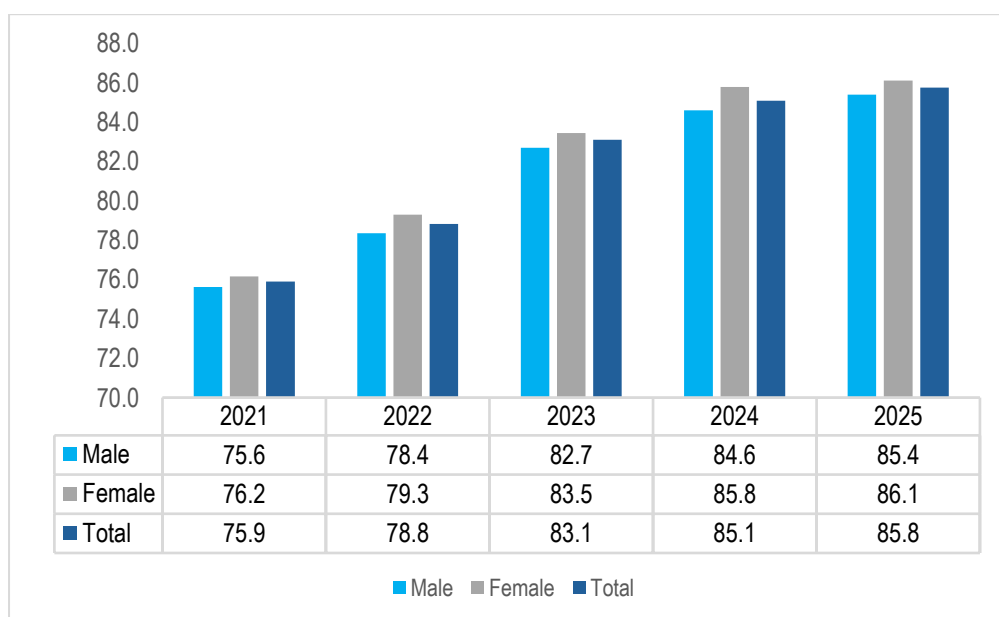


Table 2.9: Standard I New Entrants with PPE by School Type, District and Sex, 2025

District	Std I New Entrants			Std I New Entrants with PPE			% of Std I New Entrants with PPE		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Government	22,827	21,937	44,764	19,496	18,892	38,388	85.4	86.1	85.8
Mjini	1,662	1,687	3,349	1,447	1,497	2,944	87.1	88.7	87.9
Magharibi A	3,064	3,018	6,082	2,466	2,412	4,878	80.5	79.9	80.2
Magharibi B	2,391	2,416	4,807	1,984	1,966	3,950	83.0	81.4	82.2
Kaskazini A	2,336	2,435	4,771	2,040	2,144	4,184	87.3	88.0	87.7
Kaskazini B	1,378	1,301	2,679	1,041	1,028	2,069	75.5	79.0	77.2
Kati	1,861	1,675	3,536	1,721	1,577	3,298	92.5	94.1	93.3
Kusini	730	725	1,455	710	708	1,418	97.3	97.7	97.5
Micheweni	2,481	2,326	4,807	1,983	1,874	3,857	79.9	80.6	80.2
Wete	2,501	2,342	4,843	2,190	2,093	4,283	87.6	89.4	88.4
Chake Chake	2,124	1,925	4,049	1,850	1,708	3,558	87.1	88.7	87.9
Mkoani	2,299	2,087	4,386	2,064	1,885	3,949	89.8	90.3	90.0
Private	6,974	6,940	13,914	6,897	6,851	13,748	98.9	98.7	98.8
Mjini	1,020	1,008	2,028	1,020	1,008	2,028	100.0	100.0	100.0
Magharibi A	1,676	1,659	3,335	1,670	1,657	3,327	99.6	99.9	99.8
Magharibi B	2,582	2,620	5,202	2,549	2,570	5,119	98.7	98.1	98.4
Kaskazini A	224	196	420	224	196	420	100.0	100.0	100.0
Kaskazini B	284	286	570	250	255	505	88.0	89.2	88.6
Kati	386	397	783	386	395	781	100.0	99.5	99.7
Kusini	142	124	266	141	123	264	99.3	99.2	99.2
Micheweni	103	107	210	103	107	210	100.0	100.0	100.0
Wete	132	154	286	132	154	286	100.0	100.0	100.0
Chake Chake	347	312	659	345	309	654	99.4	99.0	99.2
Mkoani	78	77	155	77	77	154	98.7	100.0	99.4
Government and Private	29,801	28,877	58,678	26,393	25,743	52,136	88.6	89.1	88.9
Mjini	2,682	2,695	5,377	2,467	2,505	4,972	92.0	92.9	92.5
Magharibi A	4,740	4,677	9,417	4,136	4,069	8,205	87.3	87.0	87.1
Magharibi B	4,973	5,036	10,009	4,533	4,536	9,069	91.2	90.1	90.6
Kaskazini A	2,560	2,631	5,191	2,264	2,340	4,604	88.4	88.9	88.7
Kaskazini B	1,662	1,587	3,249	1,291	1,283	2,574	77.7	80.8	79.2
Kati	2,247	2,072	4,319	2,107	1,972	4,079	93.8	95.2	94.4
Kusini	872	849	1,721	851	831	1,682	97.6	97.9	97.7
Micheweni	2,584	2,433	5,017	2,086	1,981	4,067	80.7	81.4	81.1
Wete	2,633	2,496	5,129	2,322	2,247	4,569	88.2	90.0	89.1
Chake Chake	2,471	2,237	4,708	2,195	2,017	4,212	88.8	90.2	89.5
Mkoani	2,377	2,164	4,541	2,141	1,962	4,103	90.1	90.7	90.4

Table 2.10: Standard I New Entrants with PPE in Government Schools by District and Sex, 2021-2025

District	2021			2022			2023			2024			2025		
	New entrants	With PPE	% with PPE	New entrants	With PPE	% with PPE	New entrants	With PPE	% with PPE	New entrants	With PPE	% with PPE	New entrants	With PPE	% with PPE
Mjini	4,557	3,345	73.4	3,434	2,733	79.6	3,338	2,825	84.6	3,484	3,070	88.1	2,028	2,028	100.0
Male	2,170	1,585	73.0	1,704	1,349	79.2	1,606	1,351	84.1	1,752	1,549	88.4	1,020	1,020	100.0
Female	2,387	1,760	73.7	1,730	1,384	80.0	1,732	1,474	85.1	1,732	1,521	87.8	1,008	1,008	100.0
Magharibi A	7,142	5,129	71.8	5,982	4,146	69.3	5,818	4,538	78.0	6,049	4,719	78.0	3,335.0	3,327.0	99.8
Male	3,511	2,504	71.3	2,985	2,103	70.5	2,947	2,334	79.2	2,949	2,271	77.0	1,676	1,670	99.6
Female	3,631	2,625	72.3	2,997	2,043	68.2	2,871	2,204	76.8	3,100	2,448	79.0	1,659	1,657	99.9
Magharibi B	6,823	5,064	74.2	5,098	4,084	80.1	4,614	3,586	77.7	5,077	3,936	77.5	5,202	5,119	98.4
Male	3,379	2,465	73.0	2,576	2,039	79.2	2,298	1,805	78.5	2,531	1,979	78.2	2,582	2,549	98.7
Female	3,444	2,599	75.5	2,522	2,045	81.1	2,316	1,781	76.9	2,546	1,957	76.9	2,620	2,570	98.1
Kaskazini A	4,364	3,396	77.8	4,071	3,239	79.6	4,104	3,525	85.9	4,448	4,034	90.7	420	420	100.0
Male	2,198	1,685	76.7	2,061	1,611	78.2	2,064	1,752	84.9	2,286	2,072	90.6	224	224	100.0
Female	2,166	1,711	79.0	2,010	1,628	81.0	2,040	1,773	86.9	2,162	1,962	90.7	196	196	100.0
Kaskazini B	2,691	1,748	65.0	2,481	1,665	67.1	2,479	1,816	73.3	2,684	2,108	78.5	570	505	88.6
Male	1,353	879	65.0	1,248	828	66.3	1,315	934	71.0	1,330	1,029	77.4	284	250	88.0
Female	1,338	869	64.9	1,233	837	67.9	1,164	882	75.8	1,354	1,079	79.7	286	255	89.2
Kati	3,639	3,294	90.5	3,083	2,883	93.5	3,170	2,947	93.0	3,615	3,450	95.4	783	781	99.7
Male	1,853	1,692	91.3	1,608	1,495	93.0	1,575	1,471	93.4	1,842	1,749	95.0	386	386	100.0
Female	1,786	1,602	89.7	1,475	1,388	94.1	1,595	1,476	92.5	1,773	1,701	95.9	397	395	99.5
Kusini	1,230	1,209	98.3	1,118	1,107	99.0	1,115	1,097	98.4	1,286	1,252	97.4	266	264	99.2
Male	631	622	98.6	583	575	98.6	561	552	98.4	651	633	97.2	142	141	99.3
Female	599	587	98.0	535	532	99.4	554	545	98.4	635	619	97.5	124	123	99.2
Micheweni	5,186	3,605	69.5	4,484	3,395	75.7	4,462	3,732	83.6	4,621	3,825	82.8	210	210	100.0
Male	2,653	1,810	68.2	2,386	1,807	75.7	2,258	1,854	82.1	2,348	1,915	81.6	103	103	100.0
Female	2,533	1,795	70.9	2,098	1,588	75.7	2,204	1,878	85.2	2,273	1,910	84.0	107	107	100.0
Wete	5,612	4,219	75.2	5,013	3,867	77.1	4,995	4,094	82.0	5,113	4,437	86.8	286	286	100.0
Male	2,860	2,105	73.6	2,577	1,939	75.2	2,706	2,188	80.9	2,626	2,229	84.9	132	132	100.0
Female	2,752	2,114	76.8	2,436	1,928	79.1	2,289	1,906	83.3	2,487	2,208	88.8	154	154	100.0
Chake Chake	4,471	3,479	77.8	3,961	3,203	80.9	3,972	3,401	85.6	4,431	3,825	86.3	659	654	99.2
Male	2,340	1,843	78.8	2,045	1,642	80.3	2,044	1,751	85.7	2,255	1,931	85.6	347	345	99.4
Female	2,131	1,636	76.8	1,916	1,561	81.5	1,928	1,650	85.6	2,176	1,894	87.0	312	309	99.0
Mkoani	4,508	3,627	80.5	4,623	3,847	83.2	4,519	3,816	84.4	4,602	4,010	87.1	155	154	99.4
Male	2,245	1,863	83.0	2,388	1,978	82.8	2,298	1,932	84.1	2,351	2,024	86.1	78	77	98.7
Female	2,263	1,764	77.9	2,235	1,869	83.6	2,221	1,884	84.8	2,251	1,986	88.2	77	77	100.0
Total	50,223	38,115	75.9	43,348	34,169	78.8	42,586	35,377	83.1	45,410	38,666	85.1	13,914	13,748	98.8
Male	25,193	19,053	75.6	22,161	17,366	78.4	21,672	17,924	82.7	22,921	19,381	84.6	6,974	6,897	98.9
Female	25,030	19,062	76.2	21,187	16,803	79.3	20,914	17,453	83.5	22,489	19,285	85.8	6,940	6,851	98.7

2.1.3 Enrolment by Age

Table 2.11: Enrolment in Government and Private Schools by Age, Education level and Sex, 2025

Age	Pre-primary			Primary			Secondary		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
3	2,088	2,055	4,143						
4	20,026	20,352	40,378						
5	22,505	22,448	44,953	970	1,091	2,061			
6	7,232	6,848	14,080	16,548	20,567	37,115			
7	852	695	1,547	24,817	24,659	49,476			
8				28,621	25,448	54,069			
9				27,334	24,608	51,942			
10				25,790	25,534	51,324			
11				27,360	26,902	54,262	82	532	614
12				25,997	24,721	50,718	3,897	4,238	8,135
13				17,667	17,358	35,025	4,784	6,237	11,021
14				9,718	8,176	17,894	10,877	14,561	25,438
15						-	13,923	17,070	30,993
16							13,084	15,122	28,206
17							9,340	10,840	20,180
18							5,823	6,197	12,020
19							2,027	1,613	3,640
above 19							2,027	1,653	3,680
Under age	2,088	2,055	4,143	970	1,091	2,061	3,979	4,770	8,749
Right age	42,531	42,800	85,331	176,467	172,439	348,906	57,831	70,027	127,858
Over age	8,084	7,543	15,627	27,385	25,534	52,919	4,054	3,266	7,320

Figure 2.5: Enrolment (%) in Government Schools by Age and Sex, 2025

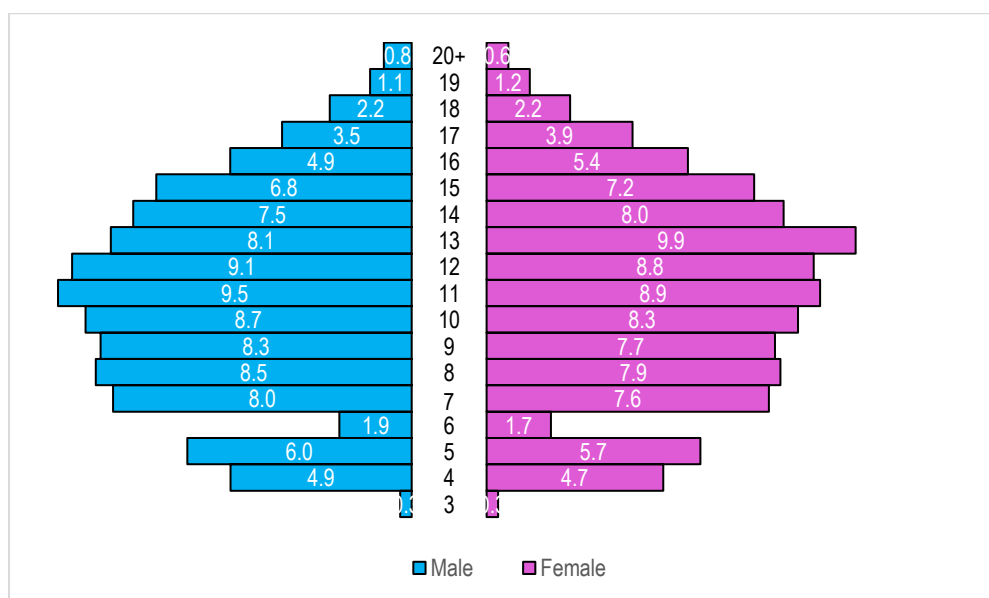


Figure 2.6: Enrolment (%) in Private Schools by Age and Sex, 2025

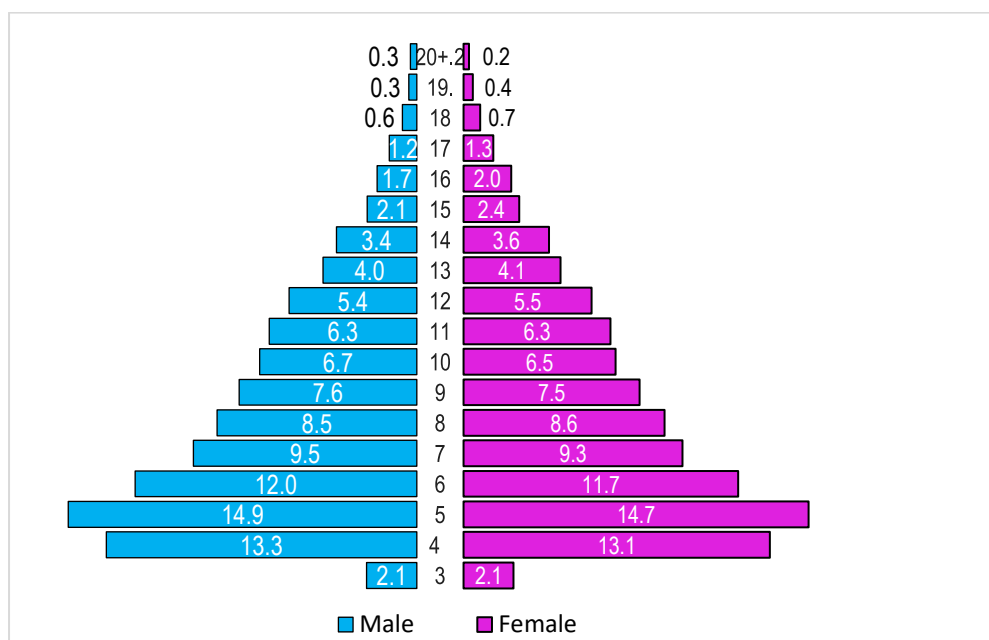


Figure 2.7: Gross Enrolment Rate (GER) by level of education, 2021-2025

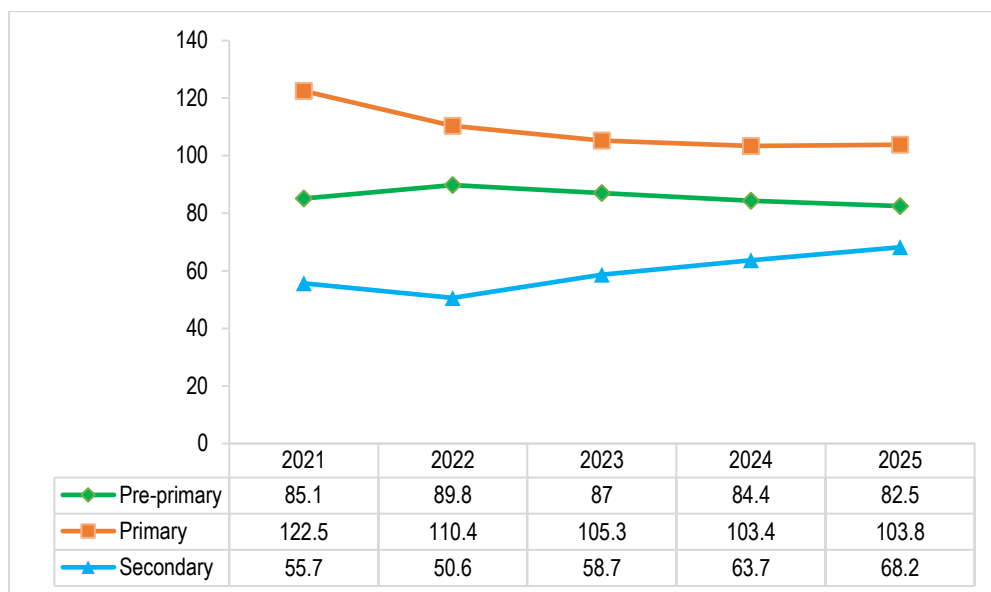


Figure 2.8: Net Enrolment Rate (NER) by level of education, 2021-2025

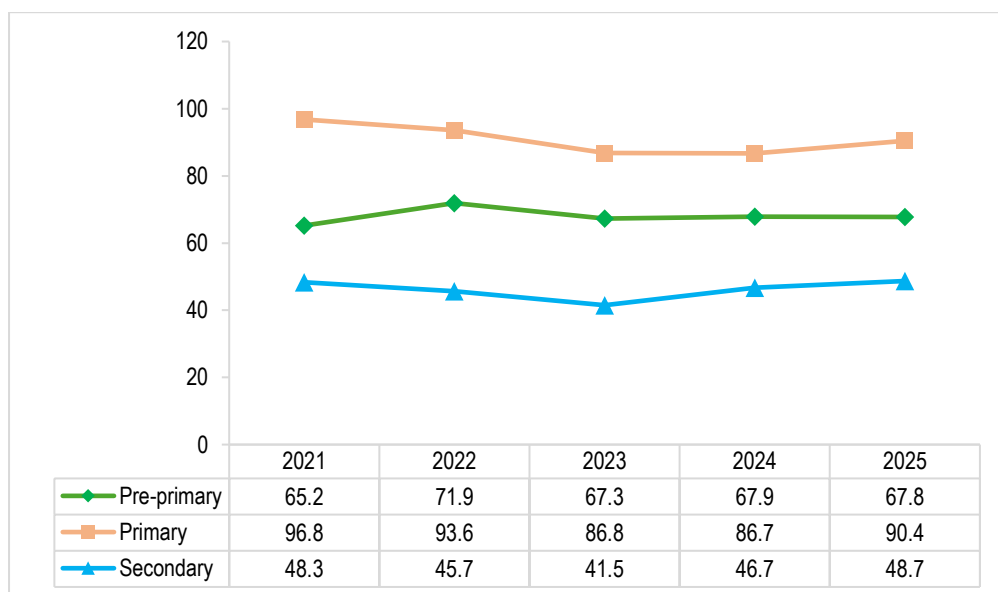


Figure 2.9: Net Enrolment Rate at Pre-primary Education by District, 2025

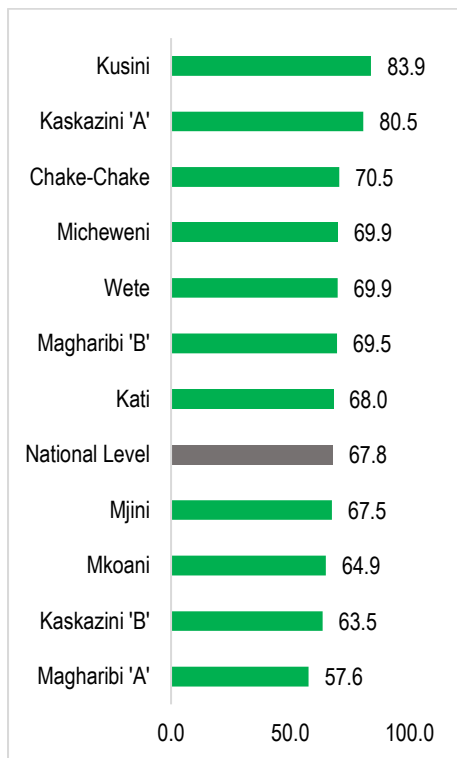


Figure 2.10: Net Enrolment Rate at Primary Education by District, 2025

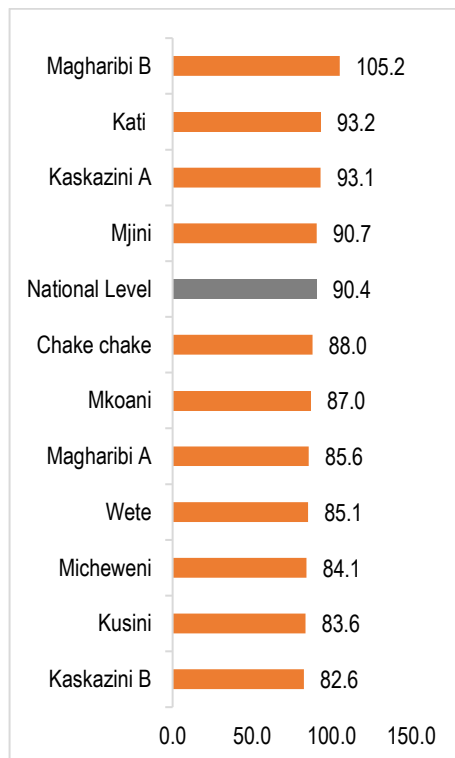


Figure 2.11: Net Enrolment Rate at Secondary Education by District, 2025

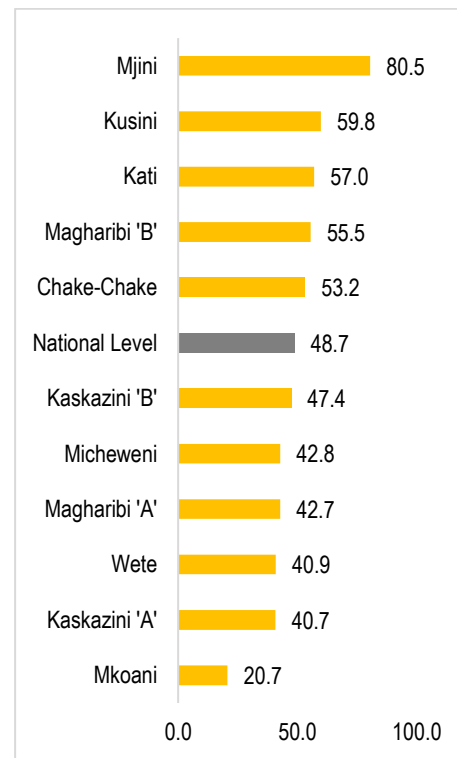


Table 2.12 Pre-primary Gross Enrollment Rate (GER) and Net Enrollment Rate (NER) by Sex and District, 2025

District	Population of Age 4-5			Total Enrollment (year I & II)			Enrollment of Age 4-5			GER (%)			NER (%)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Mjini	5,847	6,089	11,936	5,054	4,925	9,979	4,071	3,980	8,051	86.4	80.9	83.6	69.6	65.4	67.5
Magharibi A	11,346	11,490	22,836	8,197	8,152	16,349	6,580	6,582	13,162	72.2	70.9	71.6	58.0	57.3	57.6
Magharibi B	10,896	11,020	21,915	8,836	9,050	17,886	7,478	7,762	15,240	81.1	82.1	81.6	68.6	70.4	69.5
Kaskazini A	5,013	4,925	9,938	4,798	4,860	9,658	3,953	4,052	8,005	95.7	98.7	97.2	78.9	82.3	80.5
Kaskazini B	3,465	3,446	6,911	2,865	2,860	5,725	2,203	2,186	4,389	82.7	83.0	82.8	63.6	63.4	63.5
Kati	4,476	4,318	8,794	3,862	3,883	7,745	2,973	3,011	5,984	86.3	89.9	88.1	66.4	69.7	68.0
Kusini	1,716	1,643	3,359	1,789	1,694	3,483	1,421	1,396	2,817	104.2	103.1	103.7	82.8	85.0	83.9
Micheweni	5,065	4,929	9,994	4,520	4,301	8,821	3,533	3,452	6,985	89.2	87.3	88.3	69.8	70.0	69.9
Wete	5,818	5,475	11,294	4,726	4,645	9,371	3,940	3,949	7,889	81.2	84.8	83.0	67.7	72.1	69.9
Chake Chake	5,178	4,922	10,100	4,176	4,092	8,268	3,579	3,539	7,118	80.6	83.1	81.9	69.1	71.9	70.5
Mkoani	5,228	5,045	10,273	3,880	3,936	7,816	3,320	3,345	6,665	74.2	78.0	76.1	63.5	66.3	64.9
Total	64,049	63,302	127,351	52,703	52,398	105,101	43,051	43,254	86,305	82.3	82.8	82.5	67.2	68.3	67.8

Table 2.13: Gross Enrolment Rate (GER) and Net Enrolment Rate (NER) at Primary by District and Sex, 2025

District	Population of Age 6-12			Total Enrollment (Std I-VII)			Enrollment of Age 6-12			GER (%)			NER (%)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Mjini	17,427	18,173	35,600	18,256	18,699	36,955	15,844	16,437	32,281	104.8	102.9	103.8	90.9	90.4	90.7
Magharibi A	33,608	34,579	68,187	33,366	33,543	66,909	29,039	29,332	58,371	99.3	97.0	98.1	86.4	84.8	85.6
Magharibi B	32,561	33,656	66,217	33,920	33,972	67,892	34,583	35,048	69,631	104.2	100.9	102.5	106.2	104.1	105.2
Kaskazini A	15,308	15,482	30,790	17,105	16,492	33,597	14,558	14,104	28,662	111.7	106.5	109.1	95.1	91.1	93.1
Kaskazini B	10,347	10,191	20,538	10,410	10,141	20,551	8,547	8,412	16,959	100.6	99.5	100.1	82.6	82.5	82.6
Kati	13,212	12,719	25,931	14,665	13,916	28,581	12,261	11,902	24,163	111.0	109.4	110.2	92.8	93.6	93.2
Kusini	5,350	5,153	10,504	5,434	5,137	10,571	4,433	4,347	8,780	101.6	99.7	100.6	82.9	84.4	83.6
Micheweni	15,781	15,299	31,080	16,809	16,314	33,123	13,254	12,892	26,146	106.5	106.6	106.6	84.0	84.3	84.1
Wete	18,393	17,340	35,733	19,455	17,997	37,452	15,571	14,843	30,414	105.8	103.8	104.8	84.7	85.6	85.1
Chake Chake	16,287	15,918	32,206	17,672	16,473	34,145	14,516	13,830	28,346	108.5	103.5	106.0	89.1	86.9	88.0
Mkoani	16,593	15,787	32,380	17,730	16,380	34,110	14,570	13,603	28,173	106.9	103.8	105.3	87.8	86.2	87.0
Total	194,868	194,297	389,165	204,822	199,064	403,886	177,176	174,750	351,926	105.1	102.5	103.8	90.9	89.9	90.4

Table 2.14: Gross Enrollment Rate (GER) and Net Enrollment Rate (NER) at Ordinary Secondary Education by District and Sex, 2025

District	Population of Age 13-16			Total Enrollment (Form 1-4)			Enrollment of Age 13-16			GER (%)			NER (%)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Mjini	8,899	9,449	18,348	8,334	10,180	18,514	6,683	8,084	14,767	93.7	107.7	100.9	75.1	85.6	80.5
Magharibi A	15,008	16,056	31,064	8,043	9,271	17,314	6,173	7,100	13,273	53.6	57.7	55.7	41.1	44.2	42.7
Magharibi B	15,371	16,997	32,368	10,428	12,531	22,959	8,023	9,947	17,970	67.8	73.7	70.9	52.2	58.5	55.5
Kaskazini A	7,711	7,684	15,395	4,040	5,242	9,282	2,702	3,570	6,272	52.4	68.2	60.3	35.0	46.5	40.7
Kaskazini B	4,666	4,630	9,297	2,771	3,397	6,168	1,895	2,511	4,406	59.4	73.4	66.3	40.6	54.2	47.4
Kati	6,166	5,948	12,114	4,195	4,541	8,736	3,279	3,624	6,903	68.0	76.3	72.1	53.2	60.9	57.0
Kusini	2,598	2,528	5,125	1,861	2,097	3,958	1,406	1,661	3,067	71.6	83.0	77.2	54.1	65.7	59.8
Micheweni	7,960	7,721	15,682	4,160	5,398	9,558	2,803	3,904	6,707	52.3	69.9	61.0	35.2	50.6	42.8
Wete	9,088	8,827	17,915	5,165	6,163	11,328	3,134	4,202	7,336	56.8	69.8	63.2	34.5	47.6	40.9
Chake Chake	7,748	8,026	15,774	5,136	5,997	11,133	3,679	4,710	8,389	66.3	74.7	70.6	47.5	58.7	53.2
Mkoani	8,627	8,204	16,831	4,876	5,757	10,633	1,610	1,870	3,480	56.5	70.2	63.2	18.7	22.8	20.7
Total	93,842	96,070	189,912	59,009	70,574	129,583	41,387	51,183	92,570	62.9	73.5	68.2	44.1	53.3	48.7

Table 2.15: Gross Enrollment Rate (GER) and Net Enrollment Rate (NER) at Secondary Education by District and Sex, 2025

District	Population of Age 13-18			Total Enrollment (Form 1-6)			Enrollment of Age 13-18			GER (%)			NER (%)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Mjini	13,965	15,068	29,033	10,153	12,304	22,457	8,857	10,694	19,551	72.7	81.7	77.3	63.4	71.0	67.3
Magharibi A	22,578	24,787	47,365	8,274	9,655	17,929	7,834	9,115	16,949	36.6	39.0	37.9	34.7	36.8	35.8
Magharibi B	23,215	26,797	50,012	11,697	14,199	25,896	10,377	12,576	22,953	50.4	53.0	51.8	44.7	46.9	45.9
Kaskazini A	11,377	11,457	22,834	4,072	5,300	9,372	3,774	4,960	8,734	35.8	46.3	41.0	33.2	43.3	38.3
Kaskazini B	6,940	6,827	13,767	2,803	3,466	6,269	2,619	3,245	5,864	40.4	50.8	45.5	37.7	47.5	42.6
Kati	9,109	8,881	17,990	4,200	4,563	8,763	4,107	4,457	8,564	46.1	51.4	48.7	45.1	50.2	47.6
Kusini	3,949	3,754	7,703	1,942	2,201	4,143	1,824	2,090	3,914	49.2	58.6	53.8	46.2	55.7	50.8
Micheweni	11,241	11,095	22,336	4,321	5,530	9,851	3,993	5,287	9,280	38.4	49.8	44.1	35.5	47.7	41.5
Wete	13,006	12,841	25,848	5,486	6,450	11,936	4,922	6,024	10,946	42.2	50.2	46.2	37.8	46.9	42.3
Chake Chake	11,247	11,649	22,895	5,761	6,745	12,506	5,135	6,165	11,300	51.2	57.9	54.6	45.7	52.9	49.4
Mkoani	12,429	11,773	24,202	5,128	5,997	11,125	1,887	1,998	3,885	41.3	50.9	46.0	15.2	17.0	16.1
Total	139,056	144,929	283,986	63,837	76,410	140,247	55,329	66,611	121,940	45.9	52.7	49.4	39.8	46.0	42.9

Table 2.16: Gross Enrolment Rate (GER) by District and Level, 2021-2025

District	2021			2022			2023			2024			2025		
	PPE	PRI	SEC	PPE	PRI	SEC	PPE	PRI	SEC	PPE	PRI	SEC	PPE	PRI	SEC
Mjini	70.1	89.9	61.7	74.0	79.0	53.9	89.8	95.0	93.3	89.8	110.0	93.7	83.6	103.8	80.5
Magharibi A	102.2	151.0	62.7	108.6	138.7	56.9	73.7	79.7	51.6	73.7	95.7	51.6	71.6	98.1	42.7
Magharibi B	93.4	132.9	70.1	101.8	123.1	68.5	82.4	82.8	73.1	82.4	100.6	73.1	81.6	102.5	55.5
Kaskazini A	108.1	129.9	46.8	117.8	119.8	40.6	94.4	83.3	55.2	94.4	110.1	55.2	97.2	109.1	40.7
Kaskazini B	79.1	95.9	34.3	85.5	89.6	29.7	81.9	77.1	61.3	81.9	99.8	61.3	82.8	100.1	47.4
Kati	123.9	148.0	64.7	132.2	138.1	56.8	84.4	85.2	63.8	84.4	108.6	63.8	88.1	110.2	57.0
Kusini	123.8	128.0	60.7	148.2	119.8	51.5	103.3	81.9	69.1	103.3	101.1	69.1	103.7	100.6	59.8
Micheweni	75.6	103.5	31.7	82.0	91.6	31.9	98.2	79.9	51.2	98.2	107.4	51.2	88.3	106.6	42.8
Wete	74.1	124.5	54.2	71.5	109.5	48.4	81.4	81.6	59.2	81.4	107.6	59.2	83.0	104.8	40.9
Chake Chake	72.5	124.7	60.3	74.8	107.6	54.9	84.6	79.3	66.2	84.6	98.0	66.2	81.9	106.0	53.2
Mkoani	68.5	127.1	49.7	68.7	109.9	44.1	81.6	86.0	56.8	81.6	108.4	56.8	76.1	105.3	20.7
Total	85.1	122.5	55.7	89.8	110.4	50.6	84.4	82.8	63.7	84.4	103.4	63.7	82.5	103.8	48.7

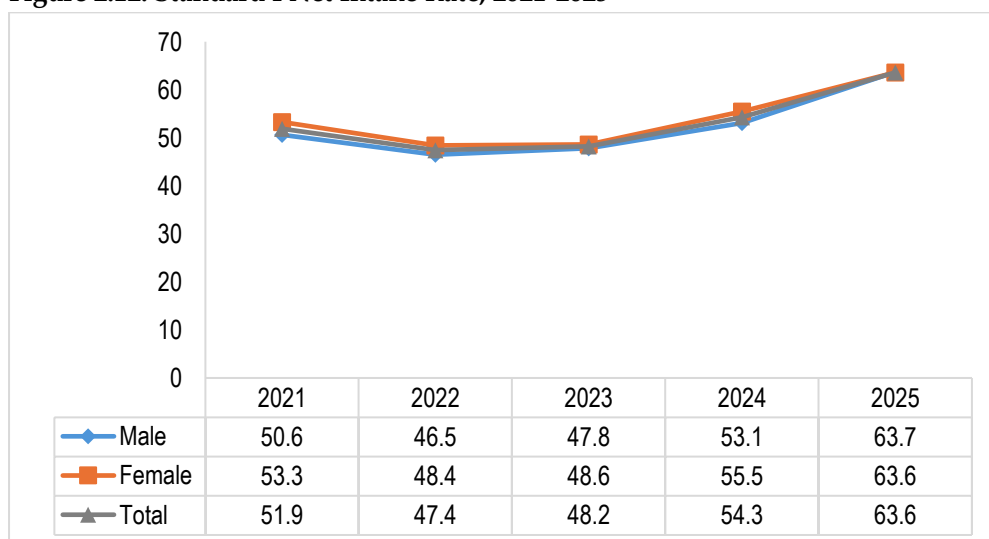
Table 2.17: Net Enrolment Rate (NER) by District and Level, 2021-2025

District	2021			2022			2023			2024			2025		
	PPE	PRI	SEC	PPE	PRI	SEC	PPE	PRI	SEC	PPE	PRI	SEC	PPE	PRI	SEC
Mjini	56.7	73.7	50.9	63.9	69.0	46.4	71.9	95.0	66.4	71.9	94.0	74.5	67.5	90.7	100.9
Magharibi A	81.0	123.7	55.9	84.8	119.1	52.8	58.9	79.7	32.8	58.9	83.7	37.3	57.6	85.6	55.7
Magharibi B	73.4	106.8	62.0	80.5	107.2	60.3	69.4	82.8	50.7	69.4	88.8	56.8	69.5	105.2	70.9
Kaskazini A	69.6	97.7	42.0	85.5	97.9	37.8	74.3	83.3	29.2	74.3	90.6	37.0	80.5	93.1	60.3
Kaskazini B	54.7	74.5	31.0	59.4	74.7	28.0	61.5	77.1	32.1	61.5	81.0	41.6	63.5	82.6	66.3
Kati	85.1	109.0	60.0	95.2	115.0	53.3	65.1	85.2	43.6	65.1	91.5	50.0	68.0	93.2	72.1
Kusini	93.3	96.6	57.7	120.9	100.0	49.3	82.0	81.9	47.9	82.0	84.0	55.8	83.9	83.6	77.2
Micheweni	60.8	82.1	24.9	71.4	73.9	28.3	75.9	79.9	22.2	75.9	84.5	36.1	69.9	84.1	61.0
Wete	55.6	97.7	46.6	57.7	94.1	45.3	64.9	81.6	37.3	64.9	84.8	41.9	69.9	85.1	63.2
Chake Chake	60.8	101.1	49.6	64.9	91.8	48.4	72.4	79.3	43.6	72.4	81.2	48.7	70.5	88.0	70.6
Mkoani	53.6	95.8	43.4	56.1	91.1	40.7	67.0	86.0	29.6	67.0	88.4	33.6	64.9	87.0	63.2
Total	65.2	96.8	48.3	71.9	93.6	45.7	67.9	82.8	40.0	67.9	86.7	46.7	67.8	90.4	68.2

Table 2.18: Standard I Gross Intake Rate (GIR) and Net Intake Rate (NIR) by Sex and District, 2025

District	Population of Age 6			Total New Enrollment (Std I)			New Enrollment Std I with Age 6			GIR (%)			NIR (%)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Mjini	2,237	2,323	4,560	2,695	2,712	5,407	1,473	1,502	2,975	120.5	116.7	118.6	65.8	64.7	65.2
Magharibi A	4,397	4,505	8,902	5,115	5,089	10,204	3,115	3,176	6,291	116.3	113.0	114.6	70.8	70.5	70.7
Magharibi B	4,157	4,282	8,439	5,018	5,056	10,074	3,104	3,176	6,280	120.7	118.1	119.4	74.7	74.2	74.4
Kaskazini A	1,849	1,972	3,821	2,809	2,708	5,517	1,475	1,503	2,978	151.9	137.3	144.4	79.8	76.2	77.9
Kaskazini B	1,319	1,280	2,599	1,691	1,598	3,289	640	610	1,250	128.2	124.8	126.5	48.5	47.7	48.1
Kati	1,694	1,656	3,350	2,301	2,102	4,403	1,038	1,038	2,076	135.8	126.9	131.4	61.3	62.7	62.0
Kusini	655	586	1,241	920	867	1,787	271	257	528	140.5	148.0	144.0	41.4	43.9	42.5
Micheweni	2,032	2,144	4,176	2,736	2,478	5,214	832	871	1,703	134.6	115.6	124.9	40.9	40.6	40.8
Wete	2,443	2,162	4,605	2,807	2,595	5,402	1,252	1,273	2,525	114.9	120.0	117.3	51.2	58.9	54.8
Chake Chake	2,102	2,066	4,168	2,800	2,449	5,249	1,517	1,453	2,970	133.2	118.5	125.9	72.2	70.3	71.3
Mkoani	2,080	2,117	4,197	2,649	2,306	4,955	1,178	1,102	2,280	127.4	108.9	118.1	56.6	52.1	54.3
Total	24,965	25,093	50,058	31,541	29,960	61,501	15,895	15,961	31,856	126.3	119.4	122.9	63.7	63.6	63.6

Figure 2.12: Standard I Net Intake Rate, 2021-2025



2.2 Technical and Vocational Education and Training (TVET)

2.2.1 Vocational education

Figure 2.13: Enrolment at Vocational Training Centers Owned by VTA, 2021-2025

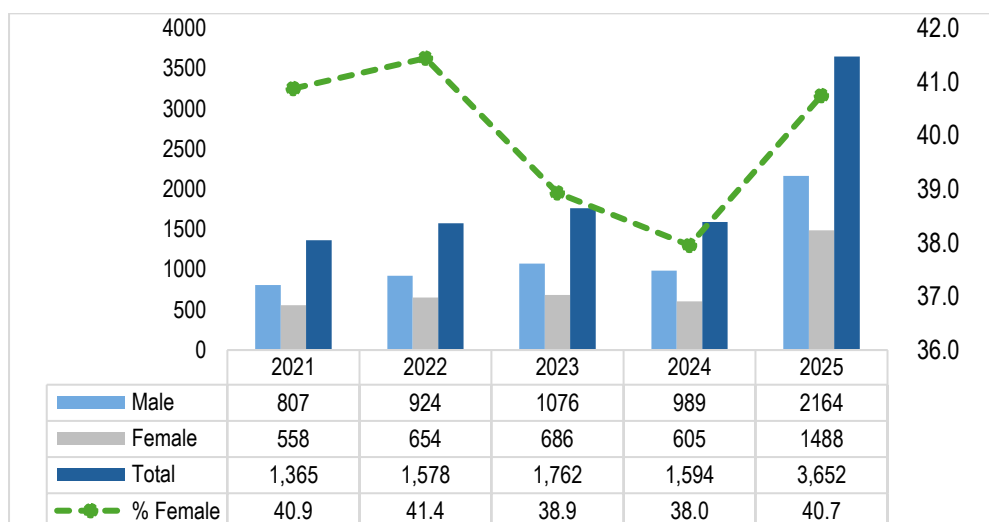


Figure 2.14: Enrolment at Vocational Training Centers Owned by VTA by Program, 2025

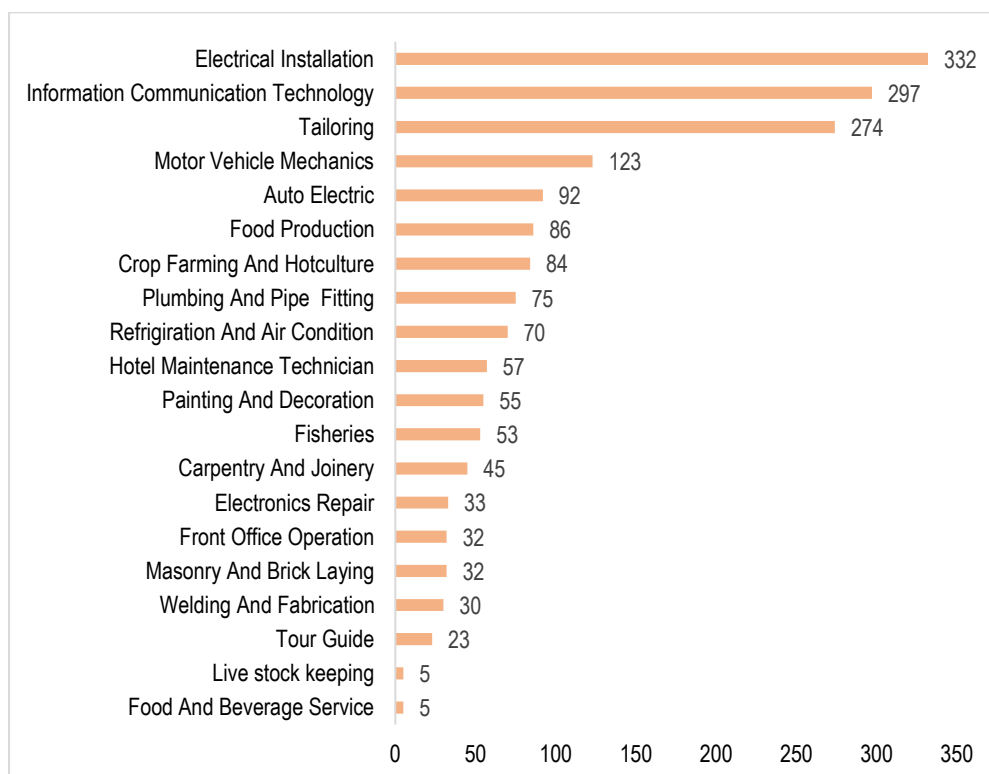


Table 2.19: Enrolment at Vocational Training Centers Owned by VTA by Program, Centre and Sex, 2025

PROGRAM	Mkokotoni			Vitongoji			Mwanakwerekwe			Makunduchi			Daya			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Auto Electric	51	1	52	0	0	0	0	0	0	0	0	0	40	0	40	91	1	92
Carpentry And Joinery	5	0	5	0	0	0	31	0	31	0	0	0	9	0	9	45	0	45
Crop Farming And Hotculture	8	24	32	0	0	0	0	0	0	0	0	0	10	42	52	18	66	84
Electrical Installation	70	4	74	56	8	64	121	7	128	60	6	66	0	0	0	307	25	332
Electronics Repair	15	0	15	0	0	0	0	0	0	0	0	0	18	0	18	33	0	33
Fisheries	1	0	1	0	0	0	0	0	0	1	2	3	24	25	49	26	27	53
Food And Beverage Service	0	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0	5	5
Food Production	13	27	40	0	0	0	0	0	0	12	13	25	11	10	21	36	50	86
Front Office Operation	0	0	0	0	0	0	0	0	0	0	0	0	8	24	32	8	24	32
Hotel Maintenance Technician	0	0	0	52	5	57	0	0	0	0	0	0	0	0	0	52	5	57
Information Communication Technology	14	38	52	19	41	60	22	71	93	11	21	32	19	41	60	85	212	297
Masonry And Brick Laying	6	2	8	24	0	24	0	0	0	0	0	0	0	0	0	30	2	32
Motor Vehicle Mechanics	43	0	43	33	0	33	0	0	0	0	0	0	47	0	47	123	0	123
Painting And Decoration	7	14	21	3	31	34	0	0	0	0	0	0	0	0	0	10	45	55
Plumbing And Pipe Fitting	26	0	26	34	15	49	0	0	0	0	0	0	0	0	0	60	15	75
Refrigration And Air Condition	40	1	41	29	0	29	0	0	0	0	0	0	0	0	0	69	1	70
Tailoring	3	43	46	4	60	64	7	81	88	2	43	45	2	29	31	18	256	274
Tour Guide	7	0	7	0	0	0	0	0	0	12	4	16	0	0	0	19	4	23
Welding And Fabrication	4	1	5	13	0	13	0	0	0	10	2	12	0	0	0	27	3	30
Live stock keeping	0	0	0	0	0	0	0	0	0	2	3	5	0	0	0	2	3	5
Total	313	160	473	267	160	427	181	159	340	110	94	204	188	171	359	1,059	744	1,803

Table 2.20: Enrolment at Vocational Training Centers Owned by VTA by Program and Sex, 2021-2025

PROGRAM	2021			2022			2023			2024			2025		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Capentry and joinery	78	3	81	92	8	100	76	20	96	50	0	50	45	0	45
Tailoring	10	259	269	7	231	238	34	210	244	21	234	255	18	256	274
Painting and decoration	10	28	38	7	24	31	9	15	24	6	31	37	10	45	55
Refrigeration and air	41	1	42	40	1	41	46	1	47	54	0	54	69	1	70
Electronics	77	7	84	111	14	125	136	20	156	99	10	109	33	0	33
Masonry and bricklaying	46	5	51	50	4	54	55	1	56	38	1	39	30	2	32
Plumbing and pipe fitting	79	30	109	62	29	91	63	29	92	57	23	80	60	15	75
Motor vehicle	69	0	69	93	0	93	120	0	120	103	0	103	123	0	123
Welding and fabrication	79	0	79	61	0	61	55	0	55	43	0	43	27	3	30
Food production	36	53	89	22	40	62	28	41	69	17	33	50	36	50	86
Agriculture	8	44	52	19	114	133	39	116	155	26	56	82	0	0	0
ICT	26	75	101	37	51	88	31	76	107	51	121	172	85	212	297
Food and beverage	11	24	35	-	11	11	7	16	23	0	5	5	0	5	5
Auto electrical installation	40	0	40	38	0	38	49	0	49	75	0	75	91	1	92
Electrical installation	197	29	226	138	25	163	212	18	230	241	12	253	307	25	332
Live stockkeeping	-	-	-	5	11	16	5	11	16	4	1	5	2	3	5
Fishing	-	-	-	68	40	108	80	50	130	47	39	86	26	27	53
Front Office	-	-	-	62	41	103	16	55	71	13	30	43	8	24	32
Agro mechanic	-	-	-	12	10	22	15	7	22	10	2	12	0	0	0
Hotel services	-	-	-	-	-	-	-	-	-	0	4	4	0	0	0
Tour Guide	-	-	-	-	-	-	-	-	-	3	1	4	19	4	23
													52	5	57
Hotel technology	-	-	-	-	-	-	-	-	-	31	2	33	18	66	84
Total	807	558	1,365	924	654	1,578	1,076	686	1,762	989	605	1,594	1,059	744	1,803

Table 2.21: Enrolment at Vocational Training Centers Owned by VTA by Centre, 2021-2025

VTC & Year/Level	2021			2022			2023			2024			2025		
	Male	Femal	Total	Male	Femal	Total	Male	Femal	Total	Male	Femal	Total	Male	Femal	Total
MKOKOTONI	437	245	682	347	216	563	393	166	559	283	132	415	313	160	473
Year I/level I	25	3	28	-	-	-	-	-	-	0	0	0	-	-	-
Year II/level II	233	143	376	191	106	297	198	88	286	130	57	187	163	77	240
Year III/level III	179	99	278	156	110	266	195	78	273	153	75	228	150	83	233
VITONGOJI	198	113	311	144	94	238	146	91	237	226	120	346	313	160	473
Year I/level I	7	1	8	-	-	-	-	-	-	0	0	0	-	-	-
Year II/level II	101	64	165	78	46	124	85	49	134	153	80	233	124	74	198
Year III/level III	90	48	138	66	48	114	61	42	103	73	40	113	143	86	229
M/KWEREKWE	172	200	372	147	168	315	174	169	343	163	155	318	181	159	340
Year I/level I	27	70	97	17	27	44	-	-	-	-	-	-	-	-	-
Year II/level II	65	81	146	73	75	148	112	91	203	78	76	154	90	75	165
Year III/level III	80	49	129	57	66	123	62	78	140	85	79	164	91	84	175
MAKUNDUCHI	0	0	0	102	65	167	125	83	208	126	64	190	110	94	204
Year I/level I	-	-	-	53	13	66	-	-	-	0	0	0	-	-	-
Year II/level II	-	-	-	49	52	101	93	39	132	42	41	83	59	54	113
Year III/level III	-	-	-	-	-	-	32	44	76	84	23	107	51	40	91
DAYA	0	0	0	184	111	295	238	177	415	191	134	325	188	171	359
Year I/level I	-	-	-	12	4	16	-	-	-	0	0	0	-	-	-
Year II/level II	-	-	-	172	107	279	96	58	154	106	85	191	63	84	147
Year III/level III	-	-	-	-	-	-	142	119	261	85	49	134	125	87	212
Total	807	558	1365	924	654	1578	1076	686	1762	989	605	1594	2164	1488	3652

2.3 Higher Education (Universities Enrolment

Figure 2.17: Universities Enrolment by Sex, 2021-2025

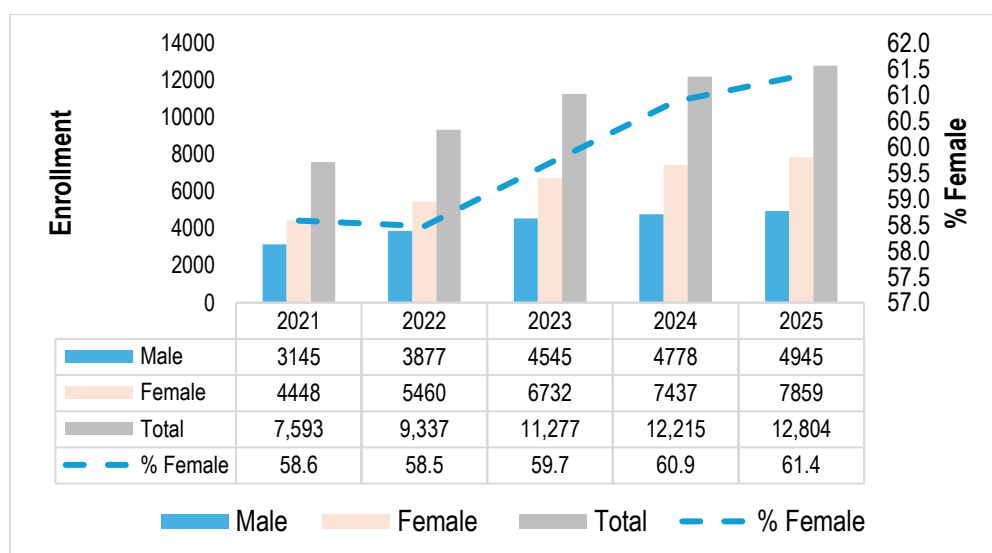


Figure 2.18: Universities Enrolment by Type, 2021-2025

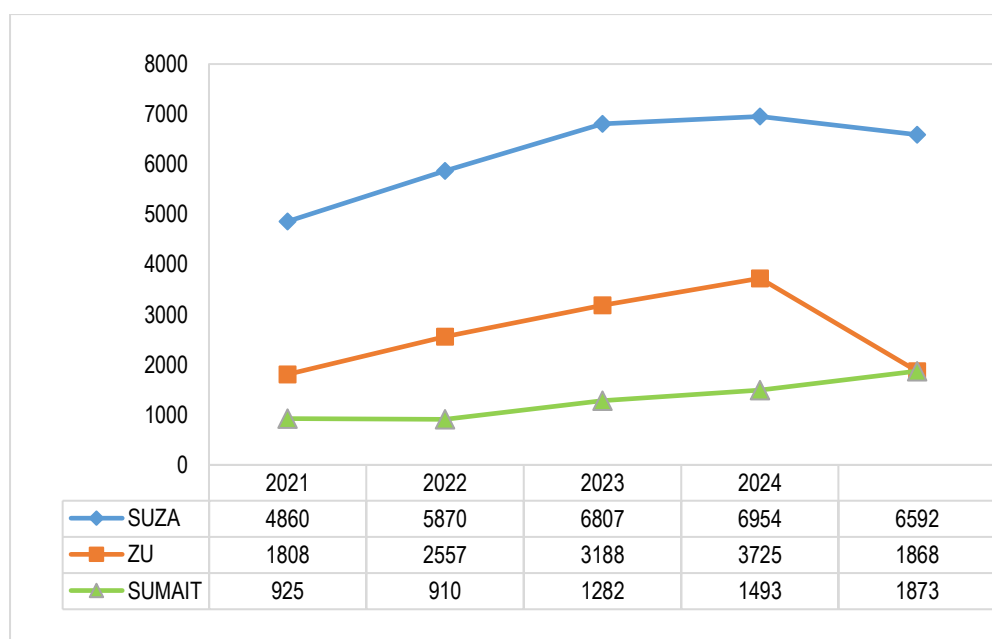


Table 2.23: Universities Enrolment by Type and Sex, 2021-2025

UNIVERSITY	2021			2022			2023			2024			2025		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
SUZA	2,005	2,855	4,860	2,478	3,392	5,870	2,733	4,074	6,807	2,693	4,261	6,954	2,567	4,025	6,592
Main Campus	671	1,210	1,881	1,167	1,875	3,042	1,156	2,260	3,416	-	-	-	-	-	-
School of Business	359	474	833	197	295	492	318	461	779	271	420	691	251	427	678
School of Agriculture	206	272	478	206	268	474	228	303	531	193	273	466	192	244	436
School of Health and Medical Sciences	501	752	1,253	594	784	1,378	692	887	1,579	646	900	1,546	689	978	1,667
Institute of Tourism Development	268	147	415	314	170	484	339	163	502	356	201	557	340	192	532
School of Computer and Mass Commur	-	-	-	-	-	-	-	-	-	476	468	944	485	505	990
School of Natural Science and Social Scie	-	-	-	-	-	-	-	-	-	501	1,168	1,669	401	957	1,358
School of Kiswahili and Foreign Language	-	-	-	-	-	-	-	-	-	73	281	354	81	277	358
School of Education	-	-	-	-	-	-	-	-	-	177	550	727	128	445	573
Zanzibar University	764	1,044	1,808	1,090	1,467	2,557	1,335	1,853	3,188	1,507	2,218	3,725	725	1,143	1,868
SUMAIT University	376	549	925	309	601	910	477	805	1,282	547	946	1,493	646	1,227	1,873
TOTAL	3,145	4,448	7,593	3,877	5,460	9,337	4,545	6,732	11,277	4,747	7,425	12,172	3,938	6,395	10,333

Table 2.24: Universities Enrolment by Type, Level of Education and Sex, 2021- 2025

UNIVERSITY	2021		2022		2023		2024		2025	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SUZA	2,005	2,855	2,478	3,392	2,733	4,074	2,693	4,261	2,631	4,083
Certificate	280	208	152	126	334	306	202	195	220	250
Diploma	852	1,571	1,076	1,733	1,048	1,915	1,032	2,051	924	1,733
Bachelor Degree	754	935	1,091	1,359	1,271	1,747	1,304	1,814	1,339	1,903
Masters	103	120	139	153	74	102	144	158	140	170
PhD	16	21	20	21	6	4	11	43	8	27
Zanzibar University	764	1,044	1,090	1,467	1,335	1,853	1,507	2,218	1,594	2,519
Certificate	101	94	71	73	97	89	107	91	105	86
Diploma	241	453	374	602	437	641	500	762	421	541
Bachelor Degree	305	415	526	698	676	999	759	1,224	952	1,760
Masters	109	81	113	93	125	124	141	141	116	132
PhD	8	1	6	1	-	-	-	-	-	-
SUMAIT University	376	549	309	601	477	805	547	946	646	1,227
Certificate	-	-	4	18	9	39	2	17	5	39
Diploma	41	70	26	53	10	35	8	46	7	47
Bachelor Degree	316	473	279	530	441	728	515	879	625	1,139
Masters	19	6	-	-	17	3	22	4	9	2
Indian Institute of Technology Madras	-	-	-	-	-	-	31	12	74	30
Bachelor Degree	-	-	-	-	-	-	16	11	45	21
Masters	-	-	-	-	-	-	15	1	29	9
Total	3,145	4,448	3,877	5,460	4,545	6,732	4,778	7,437	4,945	7,859

Figure 2.19: University Enrolment by Field of Study, 2025

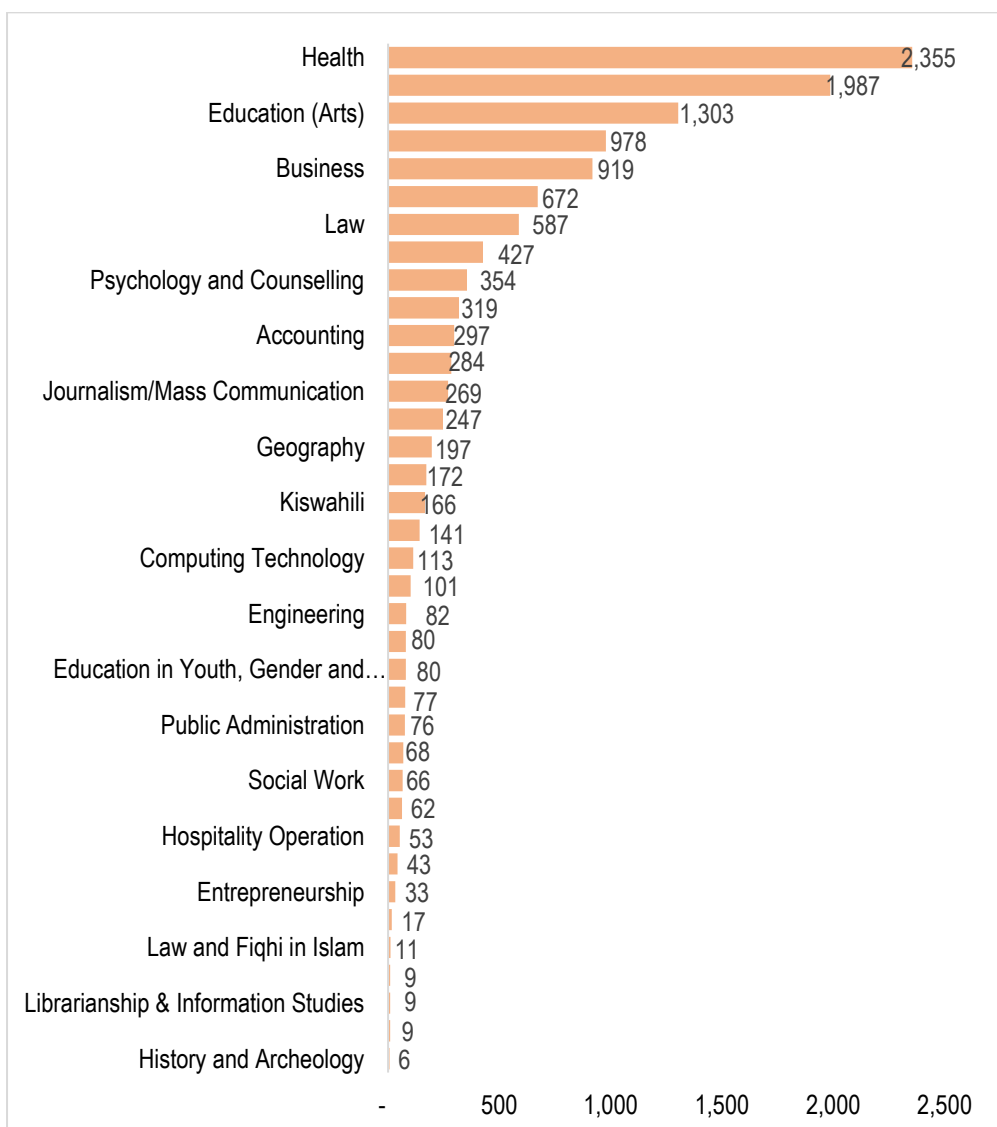


Figure 2.20: University Enrolment by field of study and level, 2025



3. Equity

Table 3.1: Summary of Equity Indicators by Education Level and Sex, 2025

Indicator	Government	Private
% of Students Travelling within 2km from home to School		
Pre-primary	90	29
Primary	84	40
Secondary	64	4
% of Students with Disability		
Pre-primary	1.2	1.0
Primary	1.0	0.5
Secondary	2.3	1.2
% of Students Living in Vulnerable Environment		
Pre-primary	4.4	3.9
Primary	2.9	2.0
Secondary	3.0	1.4

3.1 Students' Distance from Home to School

Table 3.2 Number of Students by School Level, Type and Distance from Home to School, 2025

School type and level	Students' Distance from Home to School						Total
	<1 km	1.1-2.0 km	2.1-3.0 km	3.1-4.0	4.1-5.0 km	>5 km	
Pre-primary	54,544	30,254	10,736	5,012	2,331	2,224	105,101
Government	38,870	17,875	4,369	1,388	406	191	63,099
Private	15,674	12,379	6,367	3,624	1,925	2,033	42,002
Primary	199,408	119,448	47,003	20,136	10,051	7,840	403,886
Government	177,608	101,445	34,980	11,820	4,200	965	331,018
Private	21,800	18,003	12,023	8,316	5,851	6,875	72,868
Secondary	48,276	38,235	23,322	13,490	7,883	9,041	140,247
Government	44,231	35,778	21,261	11,700	6,456	7,427	126,853
Private	4,045	2,457	2,061	1,790	1,427	1,614	13,394
Total	302,228	187,937	81,061	38,638	20,265	19,105	649,234
Government	260,709	155,098	60,610	24,908	11,062	8,583	520,970
Private	41,519	32,839	20,451	13,730	9,203	10,522	128,264

Figure 3.1: Percentage of Students Travelling within 2km from Home to School by Education Level and School Type, 2025

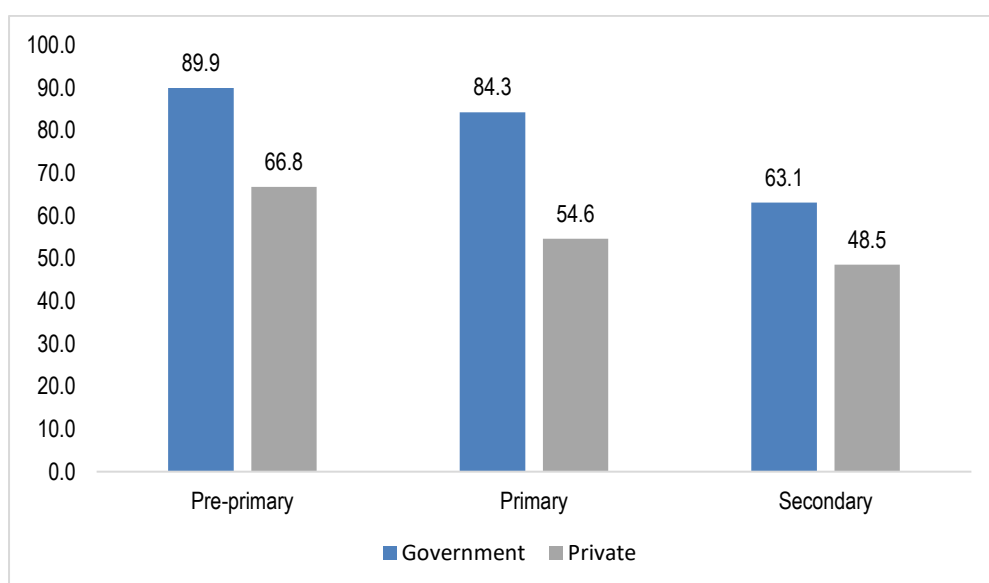


Table 3.3: Number of Students by School Type, Education Level, Grade, Distance from Home to School and Sex, 2025

Grade	<1 km		1.1-2.0 km		2.1-3.0 km		3.1-4.0 km		4.1-5.0 km		>5 km	
	M	F	M	F	M	F	M	F	M	F	M	F
Government												
Pre-primary	23,322	18,548	9,437	5,323	2,334	2,212	644	672	179	226	101	101
Pre-primary 1	12,511	10,661	5303	5019	1,134	1,133	317	343	90	145	37	43
Pre-primary 2	10,811	7,887	4,134	304	1,200	1,079	327	329	89	81	64	58
Primary	91,591	86,058	51,627	49,761	17,974	17,010	5,896	5,910	2,096	2,112	460	523
Standard I	15,438	12,656	7,267	6,508	2,231	2,092	779	729	193	174	48	49
Standard II	13,424	12,872	7,430	7,086	2,419	2,215	741	715	330	333	29	39
Standard III	11,956	11,679	6,632	6,189	2,171	2,174	748	681	262	284	47	53
Standard IV	12,572	11,812	7,443	6,733	2,701	2,374	714	698	260	238	49	67
Standard V	13,425	12,513	8,190	8,246	2,864	2,844	990	1,020	313	364	89	83
Standard VI	12,791	12,363	7,528	7,577	2,819	2,665	979	982	365	333	105	102
Standard VII	11,985	12,163	7,137	7,422	2,769	2,646	945	1,085	373	386	93	130
Secondary	20,615	24,866	16,837	18,529	9,663	11,286	5,267	6,220	2,832	3,472	3,227	4,039
Form 1	7,949	8,439	5,983	6,372	3,229	3,776	1,700	1,956	878	891	797	929
Form 2	5,936	7,800	5,846	5,741	3,170	3,291	1,681	1,710	795	934	864	1,207
Form 3	2,836	3,279	2,613	2,942	1,577	1,650	747	897	435	562	305	318
Form 4	2,533	3,849	1,873	2,913	1,149	1,932	640	1,039	380	617	339	461
Form 5	667	708	298	307	288	328	272	338	204	242	567	640
Form 6	694	791	224	254	250	309	227	280	140	226	355	484
Government and Private												
Pre-primary	28,008	28,460	15,502	15,025	5,360	5,089	1,217	2,256	1,061	917	1,125	1,081
Pre-primary 1	15,439	15,758	8,442	8,208	2,769	2,552	1,034	1,102	443	401	536	527
Pre-primary 2	12,569	12,702	7,060	6,817	2,591	2,537	183	1,154	618	516	589	554
Primary	104,399	97,292	60,520	58,628	23,986	21,021	9,976	10,146	4,986	5,073	3,882	3,977
Standard I	19,683	15,458	9,167	8,359	3,446	1,264	1,539	1,496	640	630	605	633
Standard II	15,573	14,971	9,056	8,700	3,501	3,269	1,517	1,458	782	844	526	520
Standard III	13,646	13,356	8,063	7,522	3,073	3,099	1,336	1,328	668	752	549	540
Standard IV	13,994	13,253	8,716	7,971	3,542	3,186	1,295	1,278	735	653	566	615
Standard V	14,690	13,765	9,271	9,375	3,639	3,627	1,464	1,554	704	747	567	573
Standard VI	13,992	13,428	8,434	8,479	3,500	3,406	1,475	1,513	704	708	517	519
Standard VII	12,821	13,061	7,813	8,222	3,285	3,170	1,350	1,519	753	739	552	577
Secondary	22,242	26,853	17,965	20,051	10,647	12,503	6,104	7,226	3,476	4,274	3,996	4,910
Form 1	8,198	8,739	6,658	7,028	3,627	4,217	1,976	2,280	1,089	1,138	1,068	1,204
Form 2	6,468	8,429	5,823	6,074	3,417	3,601	1,908	1,970	937	1,142	1,015	1,371
Form 3	3,015	3,471	2,759	3,065	1,671	1,764	838	1,015	505	625	380	382
Form 4	3,093	4,551	2,123	3,208	1,319	2,149	757	1,221	512	780	524	711
Form 5	719	780	353	378	331	394	330	412	252	298	610	702
Form 6	749	883	249	298	282	378	295	328	181	291	399	540

Table 3.4: Number of Students in Government Schools by Education Level, District, Distance from Home to School and Sex, 2025

District	<1 km		1.1-2.0 km		2.1-3.0 km		3.1-4.0 km		4.1-5.0 km		>5 km	
	M	F	M	F	M	F	M	F	M	F	M	F
Pre-primary	19,395	19,475	9,120	8,755	2,248	2,121	727	661	181	225	92	99
Mjini	761	767	630	592	290	297	143	43	34	58	31	34
Magharibi A	2,273	2,304	926	851	145	129	20	17	8	7	0	0
Magharibi B	1,095	1,109	1,117	1,131	189	168	74	93	19	40	10	7
Kaskazini A	2,007	2,001	1,420	1,462	426	353	188	248	27	48	1	2
Kaskazini B	1,706	1,686	338	340	63	74	25	13	6	5	4	4
Kati	1,466	1,526	667	656	227	192	75	63	43	32	41	46
Kusini	612	560	199	187	67	51	48	26	9	10	0	0
Micheweni	2,286	2,217	1,347	1,208	414	408	63	65	0	7	0	0
Wete	2,454	2,532	794	686	161	160	50	56	8	2	0	0
Chake chake	2,225	2,190	825	812	127	143	33	32	26	14	5	6
Mkoani	2,510	2,583	857	830	139	146	8	5	1	2	0	0
Primary	90,428	87,180	51,702	49,743	17,965	17,015	5,914	5,906	2,093	2,107	451	514
Mjini	7,377	7,544	3,334	3,567	1,467	1,363	595	562	169	152	70	66
Magharibi A	14,107	14,085	6,775	6,780	2,290	2,184	535	552	196	194	21	24
Magharibi B	9,210	9,292	8,023	7,837	2,391	2,357	697	746	168	132	25	23
Kaskazini A	9,217	8,766	4,669	4,530	1,303	1,369	503	518	204	294	16	45
Kaskazini B	5,702	5,631	2,568	2,391	710	650	255	264	123	117	83	76
Kati	6,173	5,979	3,521	3,352	1,974	1,821	735	642	394	283	155	175
Kusini	3,405	3,178	754	665	347	328	153	191	91	88	20	25
Micheweni	6,901	6,498	5,660	5,624	2,130	2,022	1,068	1,083	415	478	22	27
Wete	11,539	10,785	5,105	4,679	1,513	1,215	417	459	90	82	23	24
Chake chake	7,509	6,751	4,920	4,579	2,221	2,185	901	836	242	282	16	29
Mkoani	9,288	8,671	6,373	5,739	1,619	1,521	55	53	1	5	0	0
Secondary	19,487	24,744	16,914	18,864	9,822	11,439	5,380	6,320	2,883	3,573	3,289	4,138
Mjini	2,086	2,360	2,040	2,337	1,763	2,045	1,106	1,364	810	1,010	1,706	2,473
Magharibi A	2,159	2,882	2,733	2,846	1,079	1,270	629	680	241	285	193	264
Magharibi B	2,018	2,571	3,168	3,605	1,923	2,221	1,002	1,180	457	576	403	462
Kaskazini A	1,386	2,037	1,170	1,568	722	829	420	423	223	275	85	87
Kaskazini B	996	1,258	870	1,183	461	480	222	245	81	119	60	71
Kati	901	974	997	1,109	719	763	542	680	370	397	384	295
Kusini	1,197	1,484	408	372	102	94	44	29	37	38	43	51
Micheweni	1,638	2,259	1,106	1,202	758	1,160	376	422	222	263	138	139
Wete	2,724	3,549	1,607	1,681	648	752	227	221	61	65	4	9
Chake chake	2,073	2,455	1,496	1,527	895	926	463	747	210	355	169	183
Mkoani	2,309	2,915	1,319	1,434	752	899	349	329	171	190	104	104

Figure 3.2: Percentage of Government Pre-primary Schools' Students Travelling within 2km from Home to School, 2025

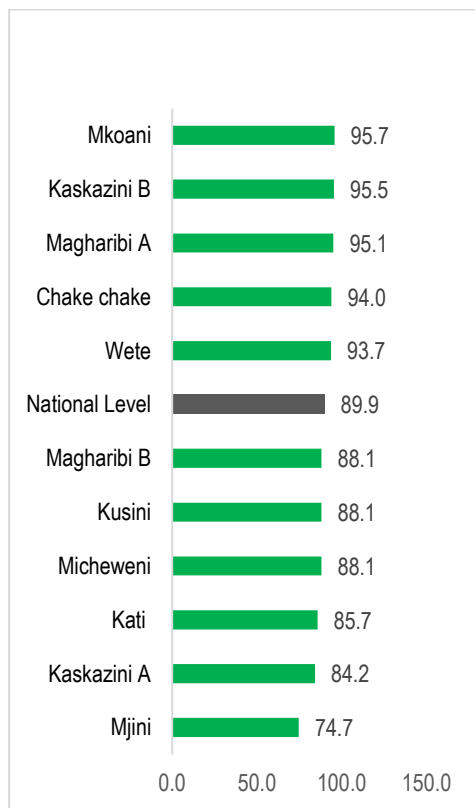


Figure 3.3: Percentage of Government Primary Schools' Students Travelling within 2km from Home to School, 2025

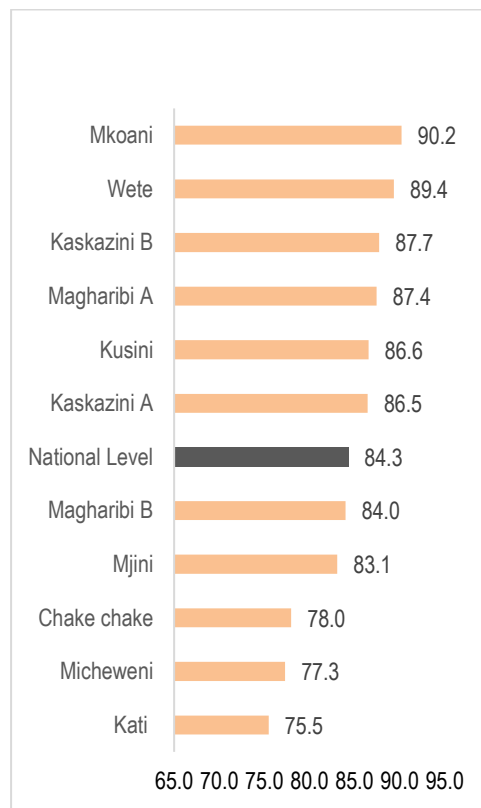
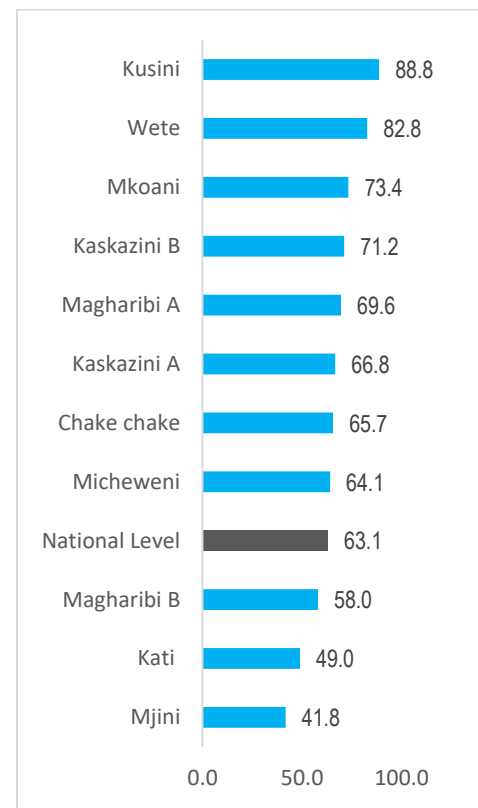


Figure 3.4: Percentage of Government Secondary Schools' Students Travelling within 2km from Home to School, 2025



3.2 Disability

Table 3.5: Number of Students with Disability by School and Disability Type, 2025

School Type	Disability Categories										Total	% of Enrolment
	Visual	Partial Visual	Albino	Physical	Deaf	Partial Deaf	Mute	Mental	Communication Difficults	Mixed		
Pre-primary	15	231	14	262	26	204	-	208	323	65	1,348	1.3
Government	6	164	9	169	23	167	-	158	216	48	960	1.5
Private	9	67	5	93	3	37	-	50	107	17	388	0.9
Primary	166	2,213	83	558	255	798	255	900		226	5,454	1.4
Government	141	1,912	56	480	237	756	237	752	324	215	5,110	1.5
Private	25	301	27	78	18	42	18	148	30	11	698	1.0
Secondary	142	2,825	23	228	111		-	147		63	3,539	2.5
Government	87	2,715	18	217	110	334	-	137	121	56	3,795	3.0
Private	55	110	5	11	1	8	-	10	7	7	214	1.6
Total	323	5,269	120	1,048	392	1,002	255	1,255	323	354	10,341	1.6
Government	234	4,791	83	866	370	1,257	237	1,047	661	319	9,865	1.9
Private	89	478	37	182	22	87	18	208	144	35	1,300	1.0

Table 3.6: Number of Students with Disability in Government Schools by Education Level, Grade, Disability Categories and Sex, 2025

District	Visual		Partial Visual		Albino		Physical		Deaf		Partial Deaf		Mute		Mental		Communication Difficults		Mixed		Others	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	Govt	Prvt	M	F	M	F
Pre-primary	5	1	94	70	5	4	98	71	9	14	93	74	0	0	94	64	134	82	29	19	0	0
Pre-primary 1	2	1	39	36	0	4	55	36	3	5	46	37	0	0	47	33	74	50	11	10	0	0
Pre-primary 2	3	0	55	34	5	0	43	35	6	9	47	37	0	0	47	31	60	32	18	9	0	0
Primary	73	68	993	919	34	22	282	198	124	113	357	399	20	13	463	289	202	122	109	106	0	0
Standard I	13	6	230	75	9	1	44	35	20	23	57	35	1	0	81	40	34	20	24	18	0	0
Standard II	6	3	170	69	2	3	44	28	10	5	52	59	1	2	77	50	21	16	16	15	0	0
Standard III	9	6	124	103	0	2	40	28	17	8	50	46	6	2	76	55	24	18	10	15	0	0
Standard IV	11	16	110	97	5	4	37	25	14	15	67	63	1	3	83	36	35	20	10	12	0	0
Standard V	11	8	87	166	7	3	47	24	15	18	49	66	4	2	57	45	38	15	19	17	0	0
Standard VI	6	8	135	191	6	3	29	33	17	23	43	58	7	1	43	25	31	21	10	11	0	0
Standard VII	17	21	137	218	5	6	41	25	31	21	39	72	0	3	46	38	19	12	20	18	0	0
Secondary	29	58	768	1947	11	7	98	119	48	62	127	207	0	0	78	59	74	47	33	23	0	0
Form 1	5	12	242	503	7	4	37	49	23	24	47	82	0	0	32	26	29	22	15	10	0	0
Form 2	9	18	188	609	1	0	31	47	17	25	43	52	0	0	34	20	25	14	12	10	0	0
Form 3	10	11	152	351	0	0	16	8	4	4	22	30	0	0	6	11	8	3	5	0	0	0
Form 4	2	10	147	392	2	2	10	11	4	9	11	33	0	0	6	2	6	6	1	3	0	0
Form 5	1	1	15	46	0	0	2	4	0	0	2	7	0	0	0	0	4	2	0	0	0	0
Form 6	2	6	24	46	1	1	2	0	0	0	2	3	0	0	0	0	2	0	0	0	0	0

Table 3.7: Number of Students with Disability in Government and Private Schools by Education Level, Grade, Disability Categories and Sex, 2025

District	Visual		Partial Visual		Albino		Physical		Deaf		Partial Deaf		Mute		Mental		Communication Difficults		Mixed		Others	
	Govt	Prvt	Govt	Prvt	Govt	Prvt	Govt	Prvt	Govt	Prvt	Govt	Prvt	Govt	Prvt	Govt	Prvt	Govt	Prvt	Govt	Prvt	Govt	Prvt
Pre-primary	6	9	164	67	9	5	169	93	23	3	167	37	0	0	158	50	216	107	48	17	0	0
Pre-primary 1	3	4	75	28	4	2	91	48	8	2	83	11	0	0	80	21	124	60	21	8	0	0
Pre-primary 2	3	5	89	39	5	3	78	45	15	1	84	26	0	0	78	29	92	47	27	9	0	0
Primary	141	25	1912	301	56	27	480	78	237	18	756	42	42	5	752	148	324	30	215	11	0	0
Standard I	19	5	305	47	10	5	79	12	43	5	92	6	2	1	121	36	54	8	42	3	0	0
Standard II	9	2	239	30	5	3	72	18	15	6	111	7	4	2	127	19	37	8	31	2	0	0
Standard III	15	1	227	44	2	5	68	16	25	2	96	8	8	1	131	29	42	8	25	3	0	0
Standard IV	27	7	207	39	9	5	62	11	29	2	130	4	5	0	119	26	55	4	22	2	0	0
Standard V	19	4	253	32	10	1	71	10	33	0	115	6	7	1	102	13	53	0	36	1	0	0
Standard VI	14	3	326	60	9	5	62	7	40	3	101	5	10	0	68	16	52	0	21	0	0	0
Standard VII	38	3	355	49	11	3	66	4	52	0	111	6	6	0	84	9	31	2	38	0	0	0
Secondary	87	17	2715	161	18	5	217	11	110	1	334	8	0	0	137	10	121	7	56	7	0	0
Form 1	17	4	745	36	11	2	86	6	47	0	129	1	0	0	58	0	51	3	25	0	0	0
Form 2	27	4	797	36	1	2	78	2	42	0	95	3	0	0	54	5	39	2	22	2	0	0
Form 3	21	0	503	8	0	0	24	1	8	0	52	2	0	0	17	0	11	0	5	4	0	0
Form 4	12	9	539	51	4	1	21	2	13	0	44	2	0	0	8	5	12	0	4	0	0	0
Form 5	2	0	61	11	0	0	6	0	0	0	9	0	0	0	0	0	6	0	0	1	0	0
Form 6	8	0	70	19	2	0	2	0	0	1	5	0	0	0	0	0	2	2	0	0	0	0

Table 3.8: Number of Students with Disability in Government Schools by Level of Education, District, Disability Categories and Sex, 2025

Education level & Districts	Visual		Partial Visual		Albino		Physical		Deaf		Partial Deaf		Mute		Ju wa Kuwas		Mental		Mixed	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Pre-primary	6	9	125	106	7	7	149	113	10	16	111	93	0	0	159	106	162	104	36	29
Mjini	0	1	1	4	1	0	13	5	0	1	1	3	0	0	13	11	9	6	1	1
Magharibi A	0	1	26	24	4	4	20	11	0	2	4	4	0	0	18	16	14	10	2	1
Magharibi B	0	2	2	4	0	0	11	11	1	1	5	2	0	0	11	9	6	7	5	1
Kaskazini A	0	0	4	3	0	2	20	13	3	3	6	3	0	0	8	5	11	3	2	1
Kaskazini B	1	2	5	8	0	0	8	12	1	1	5	2	0	0	11	8	6	6	1	2
Kati	2	1	2	2	0	0	6	3	0	2	7	6	0	0	17	8	15	3	2	1
Kusini	0	0	3	3	0	1	8	5	0	0	3	4	0	0	5	4	4	9	1	1
Micheweni	1	1	20	20	0	0	8	10	4	3	22	22	0	0	12	9	15	14	10	9
Wete	2	0	26	22	2	0	22	34	0	0	16	20	0	0	34	14	34	14	6	2
Chake chake	0	1	7	4	0	0	17	5	0	1	23	16	0	0	14	13	26	13	4	2
Mkoani	0	0	29	12	0	0	16	4	1	2	19	11	0	0	16	9	22	19	2	8
Primary	84	82	1139	1074	52	31	338	220	135	120	375	423	25	13	481	301	285	187	115	111
Mjini	5	3	55	81	2	4	27	15	1	0	17	22	0	0	56	42	10	2	0	6
Magharibi A	5	8	122	164	6	5	47	37	9	4	15	28	0	0	50	42	31	16	12	8
Magharibi B	21	25	219	256	11	4	71	33	29	19	73	77	6	0	50	31	64	58	9	9
Kaskazini A	11	12	34	51	4	1	18	14	4	2	13	9	0	0	30	19	1	5	4	5
Kaskazini B	3	2	32	41	4	1	17	7	16	15	28	27	1	2	29	19	13	7	11	10
Kati	11	6	33	28	5	3	25	24	3	3	20	19	0	0	39	12	19	12	10	12
Kusini	2	1	21	21	1	0	18	12	3	2	20	19	0	0	27	13	7	2	5	5
Micheweni	0	0	87	84	4	2	25	27	13	8	67	76	18	11	38	19	22	10	10	9
Wete	15	20	85	116	2	1	29	17	21	22	27	38	0	0	68	39	57	38	20	20
Chake chake	11	5	101	119	7	8	30	15	27	34	32	27	0	0	57	41	38	27	20	21
Mkoani	0	0	350	113	6	2	31	19	9	11	63	81	0	0	37	24	23	10	14	6
Secondary	42	62	819	2057	11	12	101	127	48	63	133	209	0	0	83	61	81	50	34	29
Mjini	2	3	77	136	3	2	11	9	1	2	3	9	0	0	5	4	1	0	2	1
Magharibi A	2	2	135	449	2	0	13	7	2	4	14	30	0	0	5	6	4	1	5	2
Magharibi B	15	7	179	329	2	4	15	15	19	23	22	16	0	0	28	6	15	18	5	14
Kaskazini A	6	7	41	90	0	0	5	19	0	1	7	7	0	0	10	7	0	2	0	2
Kaskazini B	2	4	38	91	0	1	8	11	1	6	6	17	0	0	5	3	1	1	1	1
Kati	3	0	48	167	1	0	6	9	1	3	12	30	0	0	6	6	2	2	7	2
Kusini	0	0	28	77	0	0	5	9	1	2	9	17	0	0	3	2	1	0	2	2
Micheweni	10	39	17	65	0	0	10	8	4	6	20	13	0	0	6	3	9	2	0	1
Wete	0	0	88	234	0	0	9	14	4	5	13	30	0	0	9	15	13	4	3	1
Chake chake	1	0	87	247	2	3	9	16	5	4	14	18	0	0	3	4	27	16	4	1
Mkoani	1	0	81	172	1	2	10	10	10	7	13	22	0	0	3	5	8	4	5	2

Table 3.9: Number of Students with Disability in Government and Private Schools by Education level, District, Disability Categories and Sex, 2025

Education level & Districts	Visual		Partial Visual		Albino		Physical		Deaf		Partial Deaf		Mute		Mental		Communication Difficults		Mixed	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Pre-primary	5	1	94	70	5	4	98	71	9	14	93	74	0	0	94	64	134	82	29	19
Mjini	0	0	0	1	1	0	4	3	0	0	0	1	0	0	3	4	4	3	1	0
Magharibi A	0	0	19	19	3	2	14	6	0	1	3	2	0	0	11	8	10	7	2	0
Magharibi B	0	0	1	0	0	0	6	5	1	1	4	2	0	0	6	5	5	5	4	0
Kaskazini A	0	0	4	3	0	2	18	10	3	3	6	3	0	0	8	5	11	3	2	1
Kaskazini B	1	0	4	4	0	0	3	6	1	1	4	2	0	0	6	4	5	4	0	1
Kati	2	0	2	2	0	0	5	3	0	2	6	4	0	0	11	4	15	2	2	0
Kusini	0	0	0	1	0	0	4	4	0	0	2	2	0	0	3	3	3	6	1	0
Micheweni	1	1	16	14	0	0	7	9	4	3	20	22	0	0	12	7	13	14	8	8
Wete	1	0	13	11	1	0	11	17	0	0	8	10	0	0	12	6	22	8	3	1
Chake chake	0	0	6	4	0	0	12	4	0	1	21	16	0	0	10	9	24	11	4	2
Mkoani	0	0	29	11	0	0	14	4	0	2	19	10	0	0	12	9	22	19	2	6
Primary	73	68	993	919	34	22	282	198	124	113	357	399	20	13	463	289	202	122	109	106
Mjini	3	1	37	72	1	1	22	12	0	0	14	21	0	0	56	41	7	1	0	5
Magharibi A	4	6	109	131	4	2	32	33	6	4	11	26	0	0	41	38	15	9	9	7
Magharibi B	13	17	151	190	5	2	49	23	24	15	69	69	1	0	45	29	14	10	7	6
Kaskazini A	11	10	32	50	4	1	18	14	4	2	11	7	0	0	30	19	1	5	4	5
Kaskazini B	3	2	28	38	3	1	16	5	15	13	26	26	1	2	29	19	10	5	11	10
Kati	11	6	26	27	4	3	24	24	2	3	19	16	0	0	38	12	14	11	10	12
Kusini	2	1	19	20	0	0	14	11	3	2	20	18	0	0	27	13	3	2	5	5
Micheweni	0	0	87	84	3	2	25	26	13	8	67	75	18	11	38	19	22	9	10	9
Wete	15	20	81	111	1	1	28	17	21	21	27	38	0	0	67	39	56	36	20	20
Chake chake	11	5	73	83	3	7	23	14	27	34	32	22	0	0	55	36	37	24	19	21
Mkoani	0	0	350	113	6	2	31	19	9	11	61	81	0	0	37	24	23	10	14	6
Secondary	29	58	768	1947	11	7	98	119	48	62	127	207	0	0	78	59	74	47	33	23
Mjini	2	3	74	134	3	2	10	8	1	2	3	9	0	0	5	4	1	0	2	1
Magharibi A	2	1	129	431	2	0	12	7	2	4	14	30	0	0	5	6	4	1	5	1
Magharibi B	3	4	147	270	2	2	14	13	19	22	20	15	0	0	23	4	8	15	4	9
Kaskazini A	6	7	41	90	0	0	5	19	0	1	7	7	0	0	10	7	0	2	0	2
Kaskazini B	2	4	38	89	0	0	8	11	1	6	6	16	0	0	5	3	1	1	1	1
Kati	2	0	48	167	1	0	6	9	1	3	12	30	0	0	6	6	2	2	7	2
Kusini	0	0	28	77	0	0	5	9	1	2	9	17	0	0	3	2	1	0	2	2
Micheweni	10	39	16	65	0	0	10	8	4	6	20	13	0	0	6	3	9	2	0	1
Wete	0	0	86	224	0	0	9	14	4	5	12	30	0	0	9	15	13	4	3	1
Chake chake	1	0	80	231	2	1	9	11	5	4	11	18	0	0	3	4	27	16	4	1
Mkoani	1	0	81	169	1	2	10	10	10	7	13	22	0	0	3	5	8	4	5	2

Figure 3.5: Number of Pre-primary Students with Disability by District and School Type, 2025

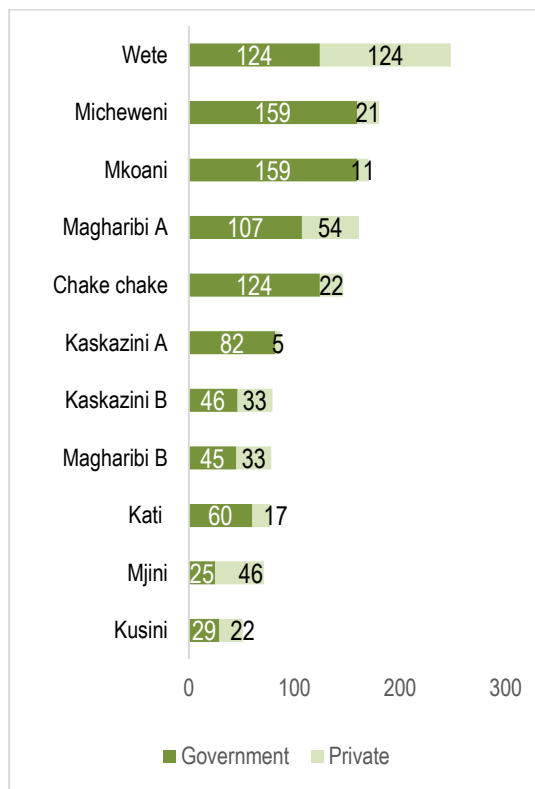


Figure 3.6: Number of Primary Students with Disability by District and School Type, 2025

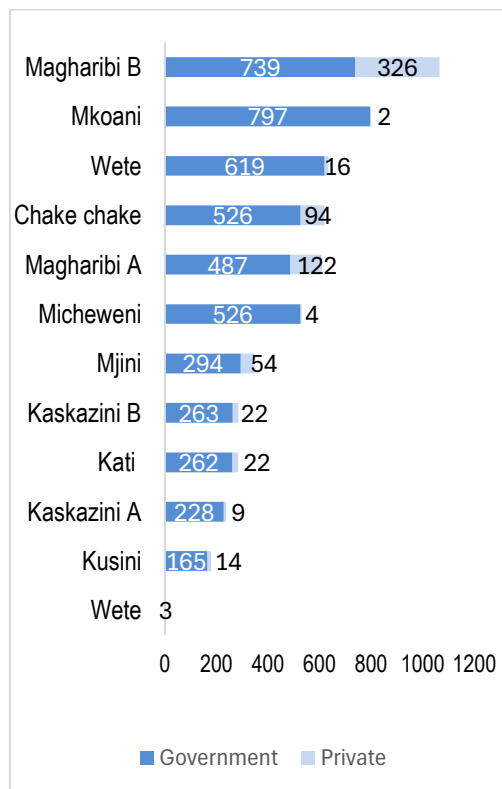


Figure 3.7: Number of Secondary Students with Disability by District and School Type, 2025

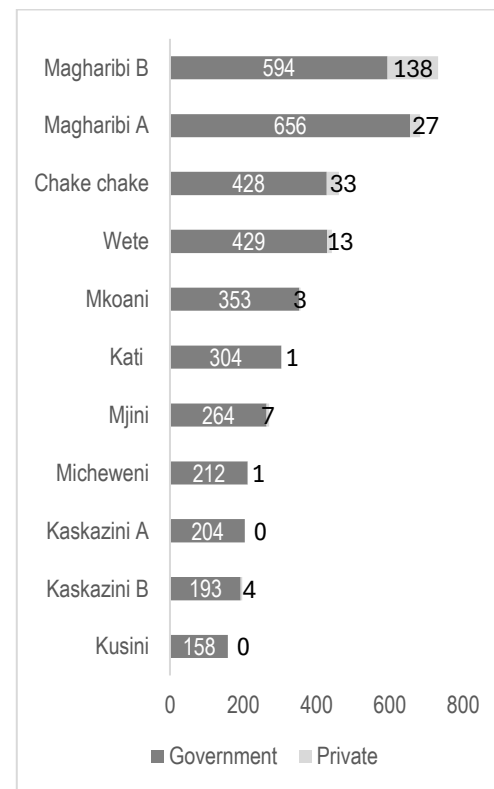


Figure 3.8: % of Pre-primary Students with Disability by District and School Type, 2025

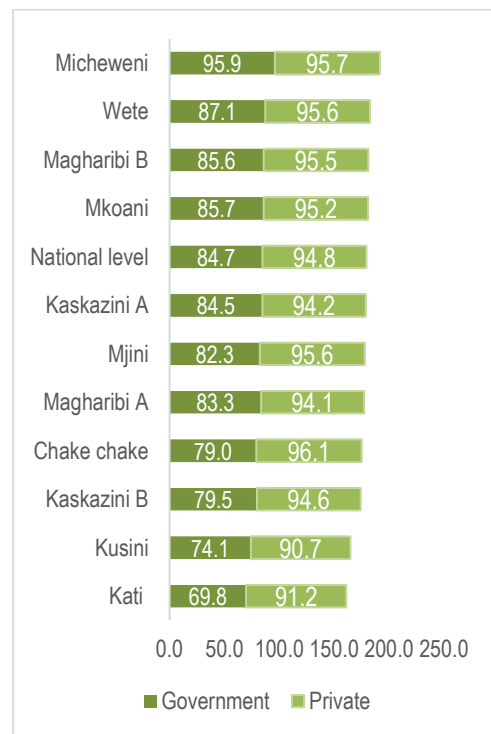


Figure 3.9: % of Primary Students with Disability by District and School Type, 2025

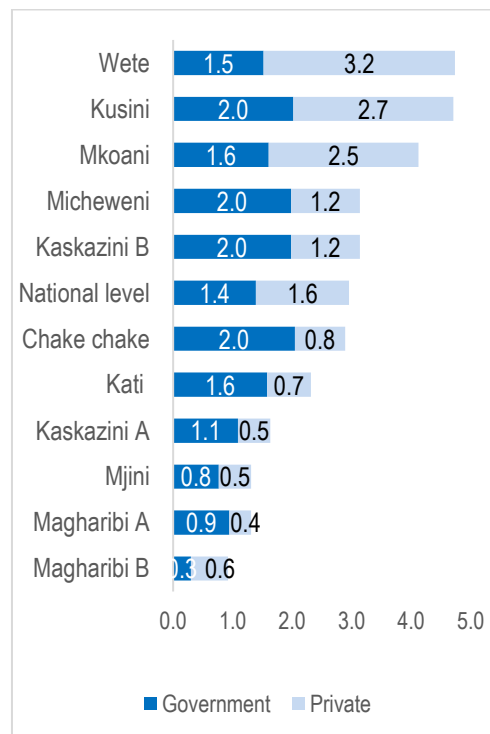
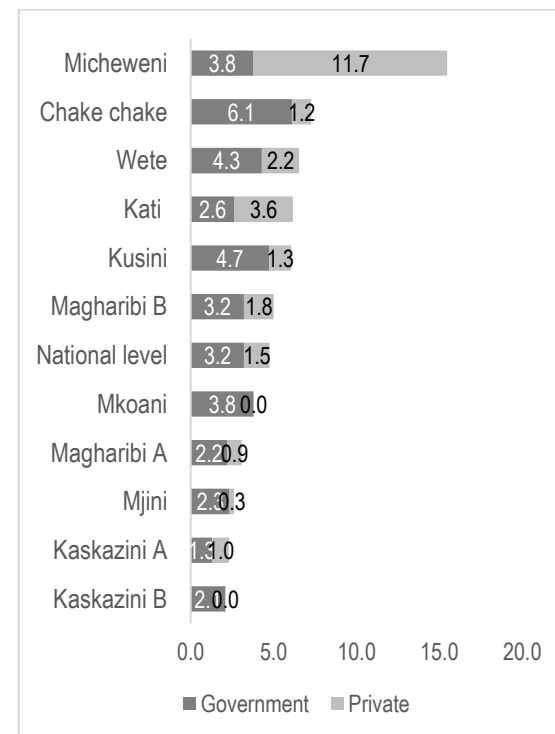


Figure 3.10: % of Secondary Students with Disability by District and School Type, 2025



3.3 Orphans

Table 3.10: Number of Orphans in Primary Schools by School Type, District, Grade and Sex, 2025

District	Standard I		Standard II		Standard III		Standard IV		Standard V		Standard VI		Standard VII		TOTAL	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Government	918	940	1,105	1,091	1,342	1,235	1,617	1,497	1,699	1,575	1,803	1,761	1,853	1,975	10,337	10,074
Mjini	44	59	68	74	79	77	136	121	137	149	161	154	188	187	813	821
Magharibi A	98	117	146	146	173	190	211	205	221	244	229	229	239	287	1,317	1,418
Magharibi B	88	93	109	99	128	138	169	184	198	189	180	201	240	274	1,112	1,178
Kaskazini A	84	86	105	100	129	135	147	126	142	146	147	141	148	151	902	885
Kaskazini B	55	60	82	65	85	68	107	82	89	70	106	90	114	104	638	539
Kati	49	64	68	79	124	102	103	104	128	131	138	138	139	139	749	757
Kusini	23	23	16	30	32	17	40	41	50	44	49	48	54	54	264	257
Micheweni	102	98	96	96	120	106	123	128	121	121	162	182	136	180	860	911
Wete	125	129	134	131	177	145	205	186	213	176	232	208	207	207	1,293	1,182
Chake-chake	125	105	145	129	149	136	193	160	207	158	206	150	185	188	1,210	1,026
Mkoani	125	106	136	142	146	121	183	160	193	147	193	220	203	204	1,179	1,100
Government & Private	1,267	1,221	1,442	1,415	1,680	1,536	2,012	1,845	2,054	1,881	2,162	2,057	2,117	2,230	12,734	12,185
Mjini	67	79	86	111	104	102	165	164	158	170	180	181	202	203	962	1,010
Magharibi A	180	190	229	215	243	251	285	294	294	334	309	320	296	383	1,836	1,987
Magharibi B	205	185	214	202	209	232	276	280	291	281	289	280	334	350	1,818	1,810
Kaskazini A	92	90	118	118	139	150	163	137	150	152	151	145	153	155	966	947
Kaskazini B	73	73	96	84	109	85	131	96	102	80	112	98	120	107	743	623
Kati	94	83	115	94	176	128	168	130	216	163	209	163	174	155	1,152	916
Kusini	25	26	16	33	35	25	49	51	55	55	54	58	61	59	295	307
Micheweni	112	106	107	112	126	108	139	132	133	124	170	189	142	184	929	955
Wete	129	133	138	137	186	149	219	189	215	180	248	220	216	218	1,351	1,226
Chake-chake	163	147	179	161	202	182	230	210	242	193	245	180	213	209	1,474	1,282
Mkoani	127	109	144	148	151	124	187	162	198	149	195	223	206	207	1,208	1,122

Table 3.11: Number of Orphans in Secondary Schools by School Type, District, Grade and Sex, 2025

District	Form 1		Form 2		Form 3		Form 4		Form 5		Form 6		TOTAL	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Government	767	918	735	983	443	545	383	529	77	74	43	53	2448	3102
Mjini	143	155	128	172	79	92	82	140	43	99	22	48	497	706
Magharibi A	62	87	73	74	45	52	43	53	4	6	0	0	227	272
Magharibi B	107	154	126	174	85	103	80	103	39	42	32	37	469	613
Kaskazini A	46	37	30	48	22	15	14	19	0	0	0	0	112	119
Kaskazini B	77	100	85	100	51	79	35	47	0	0	1	3	249	329
Kati	70	66	79	75	36	54	32	55	3	1	3	0	223	251
Kusini	44	43	28	34	27	22	17	13	0	0	0	0	116	112
Micheweni	69	96	56	98	33	36	39	46	8	7	4	7	209	290
Wele	91	110	104	142	44	49	46	77	3	3	1	1	289	382
Chake-chake	99	115	81	134	49	66	43	70	15	10	2	5	289	400
Mkoani	102	110	73	104	51	69	34	46	5	5	0	0	265	334
Government & Private	987	1166	917	1248	549	670	517	746	126	190	73	119	3169	4139
Mjini	144	159	130	178	81	93	85	146	43	99	24	50	507	725
Magharibi A	80	98	88	89	46	54	58	64	6	10	1	6	279	321
Magharibi B	140	199	148	224	93	117	103	143	42	52	36	45	562	780
Kaskazini A	48	40	31	48	24	16	14	19	0	0	0	0	117	123
Kaskazini B	77	100	85	100	51	79	35	47	0	0	1	3	249	329
Kati	71	66	81	75	36	54	32	55	3	1	3	0	226	251
Kusini	48	48	30	37	28	25	17	16	0	0	0	0	123	126
Micheweni	69	96	56	99	33	36	39	46	8	7	4	7	209	291
Wele	94	111	105	144	45	49	49	83	4	6	2	3	299	396
Chake-chake	113	137	88	148	61	78	48	81	15	10	2	5	327	459
Mkoani	103	112	75	106	51	69	37	46	5	5	0	0	271	338

3.4 Students Living in Vulnerable Environment

Table 3.12: Number of Students Living in Vulnerable Environment by School Level, Type and Reason, 2025

Grade	Parents long illness		abandoned children		Children out of wedlock		Children living with single parents		Children with disability		Children long illness		Nutrition deficiency		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Pre-primary	167	156	339	329	883	857	2,256	2,289	437	375	480	354	2,933	2,875	7,495	7,235
Pre-primary 1	101	77	185	172	443	392	1,193	1,205	206	178	271	209	1,822	1,712	4,221	3,945
Pre-primary 2	66	79	154	157	440	465	1,063	1,084	231	197	209	145	1,111	1,163	3,274	3,290
Primary	162	163	116	146	634	754	2,147	2,166	404	315	129	119	1,445	1,394	5,037	5,057
Standard I	5	51	12	13	68	132	225	238	77	41	17	14	193	210	597	699
Standard II	11	12	14	16	85	85	314	294	58	29	24	20	210	184	716	640
Standard III	21	19	13	22	71	54	266	275	43	26	10	9	245	247	669	652
Standard IV	33	22	26	28	153	175	447	429	51	61	21	21	259	238	990	974
Standard V	35	22	10	14	81	98	345	322	76	72	24	13	183	164	754	705
Standard VI	23	10	25	24	127	138	319	343	48	46	13	23	182	183	737	767
Standard VII	34	27	16	29	49	72	231	265	51	40	20	19	173	168	574	620
Secondary	104	152	118	203	101	131	1,206	1,665	41	107	276	191	566	811	2,412	3,260
Form 1	43	52	69	113	27	36	393	560	12	76	197	80	235	293	976	1,210
Form 2	18	43	43	77	42	50	373	519	11	18	42	54	177	231	706	992
Form 3	15	13	2	7	21	28	201	250	9	5	12	19	72	153	332	475
Form 4	14	25	4	5	11	17	169	249	7	8	11	17	77	127	293	448
Form 5	7	8	-	1	-	-	48	56	-	-	11	15	-	-	66	80
Form 6	7	11	-	-	-	-	22	31	2	-	3	6	5	7	39	55

Table 3.14: Number of Students Living in Vulnerable Environment in Government and Private Schools by Grade, Reason and Sex, 2025

Grade	Parents long illness		abandoned children		Children out of wedlock		Children living with single parents		Children with disability		Children long illness		Nutrition deficiency		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Pre-primary	245	224	433	464	1,349	1,372	3,974	4,062	622	488	678	519	3,143	3,069	12,835	10,198
Pre-primary 1	140	115	247	239	686	670	2,130	2,139	307	237	373	312	1,943	1,820	7,209	5,532
Pre-primary 2	105	109	186	225	663	702	1,844	1,923	315	251	305	207	1,200	1,249	5,626	4,666
Primary	179	187	122	150	695	900	2,779	2,667	416	327	156	139	1,451	1,399	5,798	5,769
Standard I	6	52	13	13	75	241	417	341	78	45	21	16	194	210	804	918
Standard II	11	13	16	16	105	98	395	373	64	31	34	23	212	184	837	738
Standard III	23	22	13	23	79	60	356	357	44	27	15	10	245	247	775	746
Standard IV	38	29	27	29	164	178	546	525	53	61	23	24	261	241	1,112	1,087
Standard V	44	29	10	14	88	108	399	369	77	73	26	18	183	164	827	775
Standard VI	23	14	26	26	134	142	392	394	48	49	15	28	182	183	820	836
Standard VII	34	28	17	29	50	73	274	308	52	41	22	20	174	170	623	669
Secondary	115	160	120	204	108	144	1,314	1,829	41	107	280	199	566	811	2,544	3,454
Form 1	45	55	69	113	28	38	432	595	12	76	198	80	235	293	1,019	1,250
Form 2	21	44	43	77	46	57	397	564	11	18	42	55	177	231	737	1,046
Form 3	15	13	2	7	21	30	210	272	9	5	12	21	72	153	341	501
Form 4	20	29	6	6	13	19	204	294	7	8	14	21	77	127	341	504
Form 5	7	8	-	1	-	-	48	64	-	-	11	15	-	-	66	88
Form 6	7	11	-	-	-	-	23	40	2	-	3	7	5	7	40	65

Table 3.15: Number of Government Schools Students Living in Vulnerable Environment by Education Level, District, Reason and Sex, 2025

District	Parents long illness		Abandoned children		Children out of wedlock		Children living with single parents		Children with disability		Children long illness		Nutrition deficiency		TOTAL	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Pre-primary	167	156	339	329	883	857	2256	2289	437	375	480	354	2933	2875	7495	7235
Mjini	3	1	1	3	58	60	108	119	17	17	18	20	18	21	223	241
Magharibi A	6	4	30	28	74	100	186	172	32	15	69	59	189	197	586	575
Magharibi B	10	11	21	21	49	55	135	124	17	10	37	40	37	48	306	309
Kaskazini A	7	18	38	31	83	80	224	217	60	35	45	29	404	417	861	827
Kaskazini B	4	6	10	10	71	45	96	88	6	8	15	19	113	133	315	309
Kati	24	20	83	73	288	295	169	174	47	27	41	30	12	12	664	631
Kusini	2	3	36	26	29	20	12	8	9	5	4	4	2	1	94	67
Micheweni	46	35	66	94	66	34	331	360	36	105	89	19	829	798	1,463	1,445
Wete	38	15	25	13	62	74	263	271	117	100	51	50	429	437	985	960
Chake chake	12	25	13	14	36	35	334	339	42	31	63	53	594	568	1,094	1,065
Mkoani	15	18	16	16	67	59	398	417	54	22	48	31	306	243	904	806
Primary	661	704	549	562	3060	3138	10407	10549	1925	1711	666	681	8409	8042	25677	25387
Mjini	7	15	9	16	524	537	1233	1223	72	63	68	71	18	23	1,931	1,948
Magharibi A	151	166	58	83	478	490	1440	1646	193	235	106	125	545	532	2,971	3,277
Magharibi B	35	21	15	16	274	288	569	506	376	359	119	118	6	6	1,394	1,314
Kaskazini A	49	44	80	82	295	284	791	786	128	152	35	32	522	593	1,900	1,973
Kaskazini B	18	38	41	38	201	199	642	615	157	104	60	45	154	189	1,273	1,228
Kati	33	64	22	30	376	408	567	536	72	66	39	35	31	28	1,140	1,167
Kusini	48	6	3	0	212	213	87	84	53	65	6	9	7	10	416	387
Micheweni	76	81	78	79	70	70	1259	1307	269	249	28	32	2051	1868	3,831	3,686
Wete	51	74	45	34	106	129	759	789	166	128	44	53	325	283	1,496	1,490
Chake chake	128	118	103	81	204	185	1323	1309	238	175	100	64	2146	2121	4,242	4,053
Mkoani	65	77	95	103	320	335	1737	1748	201	115	61	97	2604	2389	5,083	4,864
Secondary	529	671	352	485	766	973	5296	7218	329	488	736	856	1959	2362	9967	13053
Mjini	69	84	30	34	150	128	560	817	17	93	258	128	43	47	1,127	1,331
Magharibi A	8	12	105	162	45	51	413	506	11	7	30	53	408	548	1,020	1,339
Magharibi B	29	46	38	45	112	165	510	711	31	65	57	89	7	10	784	1,131
Kaskazini A	53	41	6	20	35	41	379	664	22	24	11	17	77	109	583	916
Kaskazini B	31	63	21	35	73	150	353	421	32	60	40	62	81	59	631	850
Kati	21	19	19	18	197	220	371	413	33	43	34	54	58	74	733	841
Kusini	2	2	29	28	59	70	40	57	10	18	8	1	0	1	148	177
Micheweni	18	27	15	6	12	10	477	621	35	31	5	17	328	397	890	1,109
Wete	118	105	35	52	27	47	683	793	43	42	82	115	560	653	1,548	1,807
Chake chake	133	186	43	61	22	37	994	1504	26	30	139	186	95	118	1,452	2,122
Mkoani	47	86	11	24	34	54	516	711	69	75	72	134	302	346	1,051	1,430

Table 3.16: Number of Government and Private Schools Students Living in Vulnerable Environment by Education Level, District, Reason and Sex, 2025

District	Parents long illness		Abandoned children		Children out of wedlock		Children living with single parents		Children with disability		Children long illness		Nutrition deficiency		TOTAL	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Pre-primary	245	224	433	464	1,349	1,372	3,974	4,062	622	488	678	519	3,143	3,069	2,984	2,910
Mjini	12	15	19	21	171	146	403	418	32	23	39	36	21	24	151	166
Magharibi A	24	16	68	68	138	178	603	607	46	26	101	89	221	214	414	383
Magharibi B	24	25	28	44	183	217	635	675	78	60	94	83	46	56	335	338
Kaskazini A	10	18	43	39	124	115	310	269	63	40	49	30	435	450	227	225
Kaskazini B	4	7	20	15	112	97	159	147	10	9	19	19	125	134	110	94
Kati	32	26	91	87	314	334	276	278	59	34	48	39	41	62	255	242
Kusini	6	4	37	27	64	64	52	51	10	5	8	6	2	1	55	50
Micheweni	51	41	66	94	67	34	397	414	60	118	108	30	850	829	476	460
Wete	49	21	29	20	66	83	335	340	134	106	77	84	454	452	291	293
Chake chake	17	29	14	31	42	37	372	413	60	39	80	67	609	575	315	327
Mkoani	16	22	18	18	68	67	432	450	70	28	55	36	339	272	355	332
Primary	737	787	616	618	3,307	3,455	####	####	2,040	1,826	771	822	8,434	8,062	7,899	7,720
Mjini	15	28	12	19	585	589	1,516	1,515	83	69	97	87	18	23	657	664
Magharibi A	185	212	93	116	584	588	1,868	2,041	213	244	140	150	555	540	900	942
Magharibi B	62	41	19	21	330	338	1,026	1,018	423	412	144	145	7	6	610	640
Kaskazini A	50	45	86	85	301	288	826	824	130	158	38	35	522	593	487	454
Kaskazini B	19	38	56	45	210	206	646	618	158	105	60	45	154	189	473	454
Kati	36	64	22	30	382	509	720	578	78	72	40	35	32	28	240	173
Kusini	50	8	3	-	214	214	104	99	58	65	6	9	7	10	143	133
Micheweni	76	82	78	79	70	70	1,279	1,331	269	249	28	32	2,051	1,868	1,013	978
Wete	51	74	47	37	106	131	779	813	170	133	48	120	333	290	720	770
Chake chake	128	118	105	82	205	185	1,512	1,508	257	203	106	67	2,149	2,126	1,415	1,384
Mkoani	65	77	95	104	320	337	1,751	1,763	201	116	64	97	2,606	2,389	1,241	1,128
Secondary	545	698	362	491	786	1,000	5,677	7,695	357	512	766	938	1,969	2,374	2,542	3,354
Mjini	69	85	30	34	150	128	585	837	21	95	259	128	43	47	264	372
Magharibi A	13	19	105	162	50	56	481	569	13	8	30	57	408	548	225	290
Magharibi B	38	56	46	51	127	187	728	1,010	47	78	70	145	7	10	203	246
Kaskazini A	53	41	6	20	35	41	379	664	22	24	11	17	77	109	159	240
Kaskazini B	31	63	21	35	73	150	361	431	32	60	40	62	81	59	276	317
Kati	21	20	19	18	197	220	393	438	33	43	34	54	58	74	182	215
Kusini	2	2	29	28	59	70	40	57	10	18	8	1	-	1	50	73
Micheweni	18	27	15	6	12	10	477	621	35	31	5	17	328	397	210	276
Wete	120	113	35	52	27	47	707	829	43	42	96	133	560	653	290	308
Chake chake	133	186	45	61	22	37	1,002	1,524	31	38	141	190	95	118	348	554
Mkoani	47	86	11	24	34	54	524	715	70	75	72	134	312	358	335	463

Figure 3.11: % of Pre-primary Students Living in Vulnerable Environment by District and School Type, 2025

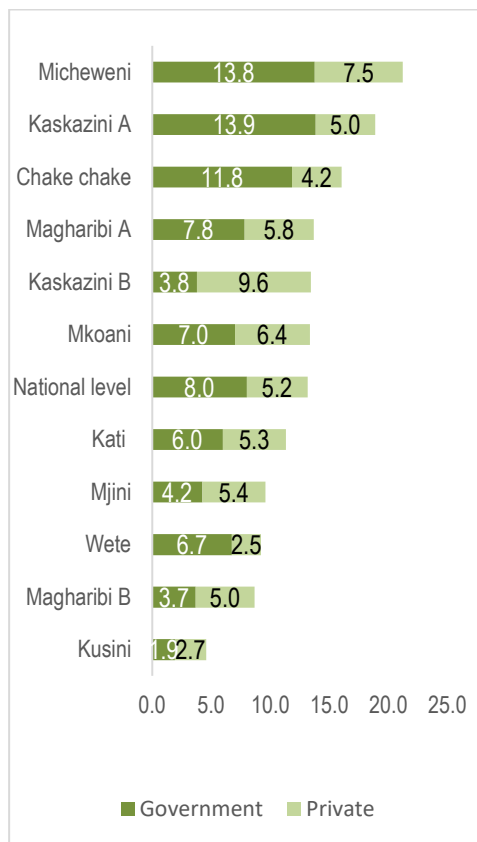


Figure 3.12: % of Primary Students Living in Vulnerable Environment by District and School Type, 2025

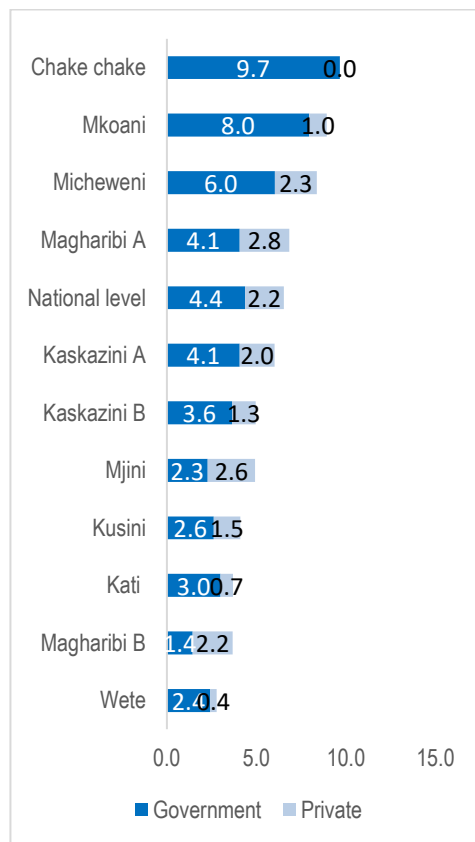
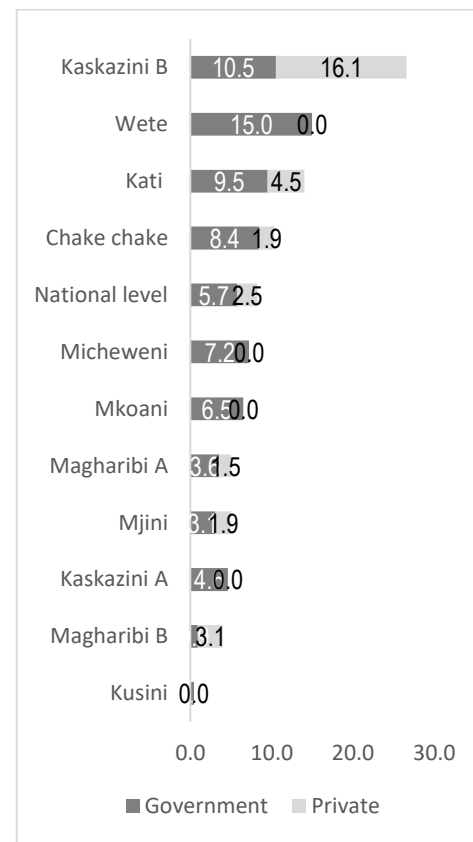


Figure 3.13: % of Secondary Students Living in Vulnerable Environment by District and School Type, 2025

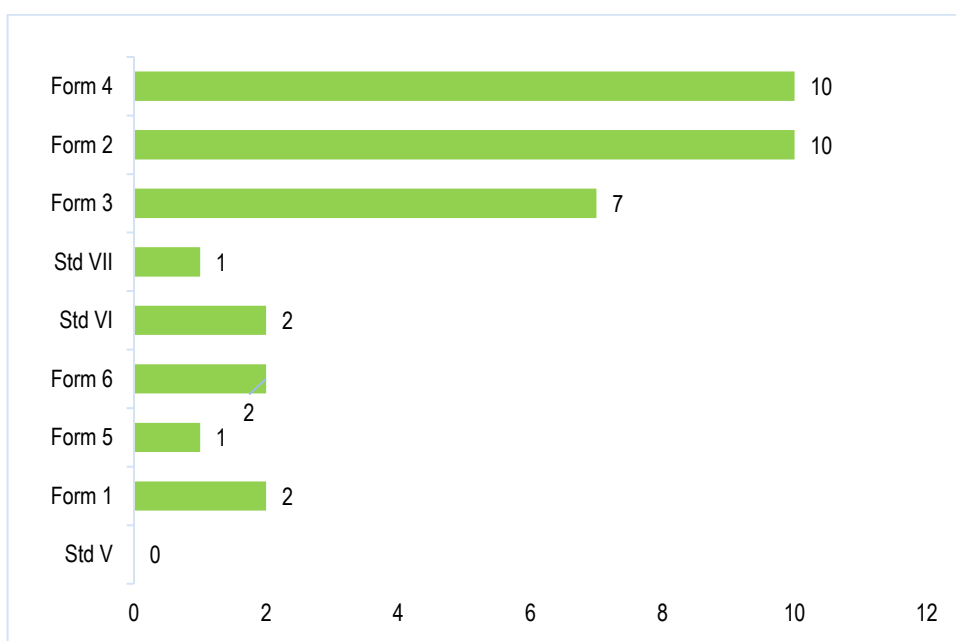


3.5 Re-entrants After Giving Birth

Table 3.17: Number of Re-entrants After Giving Birth in Government Schools by Grade, 2025

District	Std V	Std VI	Std VII	Form 1	Form 2	Form 3	Form 4	Form 5	Form 6	Total
Mjini	0	0	0	0	0	1	0	0	0	1
Magharibi A	0	0	0	0	0	0	0	0	0	0
Magharibi B	0	0	0	0	1	1	4	0	0	6
Kaskazini A	0	0	0	0	0	0	0	0	0	0
Kaskazini B	0	0	0	0	0	0	0	0	0	0
Kati	0	0	0	0	2	0	1	0	0	3
Kusini	0	0	0	0	1	0	0	0	0	1
Micheweni	0	0	1	0	0	1	0	0	0	2
Wete	0	0	0	0	2	1	2	0	0	5
Chake Chake	0	0	0	1	3	3	1	0	0	8
Mkoani	0	0	0	1	1	0	2	0	0	4
Total	0	0	1	2	10	7	10	0	0	30

Figure 3.14: Number of Re-entrants After Giving Birth in Government Schools by Grade, 2025



4. Efficiency

Table 4.1: Summary of Efficiency Indicators by Education Level and Sex, 2025

Indicator	2024			2025		
	Male	Female	Total	Male	Female	Total
Repetition Rate						
Primary	4.0	2.6	3.3	1.6	0.7	1.5
Secondary	3.7	2.4	3.1	1.9	1.4	1.9
Dropout Rate						
Primary	4.2	2.3	3.3	4.2	2.3	3.3
Secondary	21.6	19.0	20.2	21.6	19.0	20.2
Promotion Rate						
Primary	91.8	95.1	93.4	91.6	94.0	93.4
Secondary	74.7	78.6	76.7	74.2	76.5	75.4
Transition Rate						
Standard VII - Form 1	92.9	99.2	96.1	86.4	90.8	88.7
Form 2 - Form 3	82.9	93.1	88.7	70.1	82.9	76.4
Form 4 - Form 5	17.8	15.9	16.7	20.0	17.2	18.4
Completion Rate						
Primary	72.7	82.0	77.3	73.6	80.4	75.8
Secondary (O level)	47.2	60.7	54.2	50.8	63.1	58.9
Secondary (A level)	6.8	6.3	6.6	7.1	6.8	6.5
Years of Input per Graduates						
Primary	7.2	7.1	7.2	7.1	7.1	7.1
Secondary (O level)	7.1	7.1	7.1	3.6	3.9	3.7
Survival Rate						
Survival Rate to Standard VII	74.3	82.8	78.6	53.8	65.6	60.2
Survival Rate to Form 4	49.0	56.8	52.7	50.8	70.9	61.2

4.1 Repeaters

4.1.1 Number of Repeaters

Table 4.2: Number of Repeaters in Primary schools by Grade, School Type and Sex, 2021-2025²

Grade and School type	2021			2022			2023			2024			2025		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	8,634	5,266	13,900	9,125	6,309	15,434	6,245	3,607	9,852	6,073	3,228	8,588	3,756	2,075	5,831
Government	8,216	4,993	13,209	8,664	5,877	14,541	5,922	3,414	9,336	5,809	3,061	8,205	3,454	1,930	5,384
Private	418	273	691	461	432	893	323	193	516	264	167	383	302	145	447
Std I	2,692	1,728	4,420	2,486	1,666	4,152	1,842	1,150	2,992	1,806	1,039	2,845	1,416	821	2,237
Government	2,582	1,651	4,233	2,339	1,577	3,916	1,750	1,103	2,853	1,761	1,012	2,773	1,377	788	2,165
Private	110	77	187	147	89	236	92	47	139	45	27	72	39	33	72
Std II	1,617	1,043	2,660	1,627	987	2,614	1,186	772	1,958	840	519	1,359	745	461	1,206
Government	1,505	980	2,485	1,545	939	2,484	1,111	723	1,834	796	492	1,288	702	435	1,137
Private	112	63	175	82	48	130	75	49	124	44	27	71	43	26	69
Std III	1,314	827	2,141	1,333	954	2,287	885	559	1,444	810	399	1,209	435	258	693
Government	1,244	773	2,017	1,262	861	2,123	835	531	1,366	752	365	1,117	306	230	536
Private	70	54	124	71	93	164	50	28	78	58	34	92	129	28	157
Std IV	1,652	860	2,512	2,661	2,065	4,726	1,051	541	1,592	831	450	1,281	286	121	407
Government	1,609	837	2,446	2,606	1,954	4,560	1,015	519	1,534	798	429	1,227	267	109	376
Private	43	23	66	55	111	166	36	22	58	33	21	54	19	12	31
Std V	1,073	597	1,670	663	373	1,036	583	242	825	493	220	713	219	139	358
Government	1,023	562	1,585	607	319	926	548	221	769	464	201	665	188	118	306
Private	50	35	85	56	54	110	35	21	56	29	19	48	31	21	52
Std VI	286	211	497	355	264	619	564	285	849	653	277	930	555	213	768
Government	253	190	443	305	227	532	539	265	804	632	263	895	523	190	713
Private	33	21	54	50	37	87	25	20	45	21	14	35	32	23	55
Std VII	-	-	-	-	-	-	134	58	192	147	104	251	100	62	162
Government	-	-	-	-	-	-	124	52	176	142	98	240	91	60	151
Private	-	-	-	-	-	-	10	6	16	5	6	11	9	2	11
Secondary	4,576	3,715	8,291	3,772	2,663	6,435	2,520	1,667	4,187	1,189	908	2,097	1,523	859	2,382
Government	4,370	3,517	7,887	3,419	2,361	5,780	2,364	1,455	3,819	1,077	768	1,845	1,437	763	2,200
Private	206	198	404	353	302	655	156	212	368	112	140	252	86	96	182
Form 1	868	598	1,466	1,415	789	2,204	435	401	836	305	137	442	300	187	487
Government	797	561	1,358	1,322	719	2,041	390	363	753	296	131	427	266	153	419
Private	71	37	108	93	70	163	45	38	83	9	6	15	34	34	68
Form 2	2,317	1,691	4,008	1,760	1,123	2,883	1,598	815	2,413	396	257	653	878	422	1,300
Government	2,279	1,662	3,941	1,647	1,054	2,701	1,557	780	2,337	378	229	607	877	422	1,299
Private	38	29	67	113	69	182	41	35	76	18	28	46	1	-	1
Form 3	1,067	1,108	2,175	356	468	824	310	288	598	351	381	732	194	163	357
Government	990	1,019	2,009	279	366	645	265	202	467	284	305	589	158	117	275
Private	77	89	166	77	102	179	45	86	131	67	76	143	36	46	82
Form 4	238	269	507	149	195	344	109	102	211	77	91	168	59	55	114
Government	229	237	466	120	161	281	90	77	167	60	62	122	47	41	88
Private	9	32	41	29	34	63	19	25	44	17	29	46	12	14	26
Form 5	68	44	112	65	62	127	51	17	68	50	37	87	63	29	92
Government	59	36	95	31	45	76	49	14	63	49	37	86	60	28	88
Private	9	8	17	34	17	51	2	3	5	1	-	1	3	1	4
Form 6	18	5	23	27	26	53	17	44	61	10	5	15	29	300	329
Government	16	2	18	20	16	36	13	19	32	10	4	14	29	2	31
Private	2	3	5	7	10	17	4	25	29	-	1	1	-	1	1

² In the years 2021 and 2022, Standard VII was not part of the educational system, leading to in existence of any data concerning grade repetition during these years. The same holds true for 2022 when Standard VII was reintroduced.

Figure 4.1: Number of Repeaters in Government and Private Primary Schools by Grade, 2021-2025

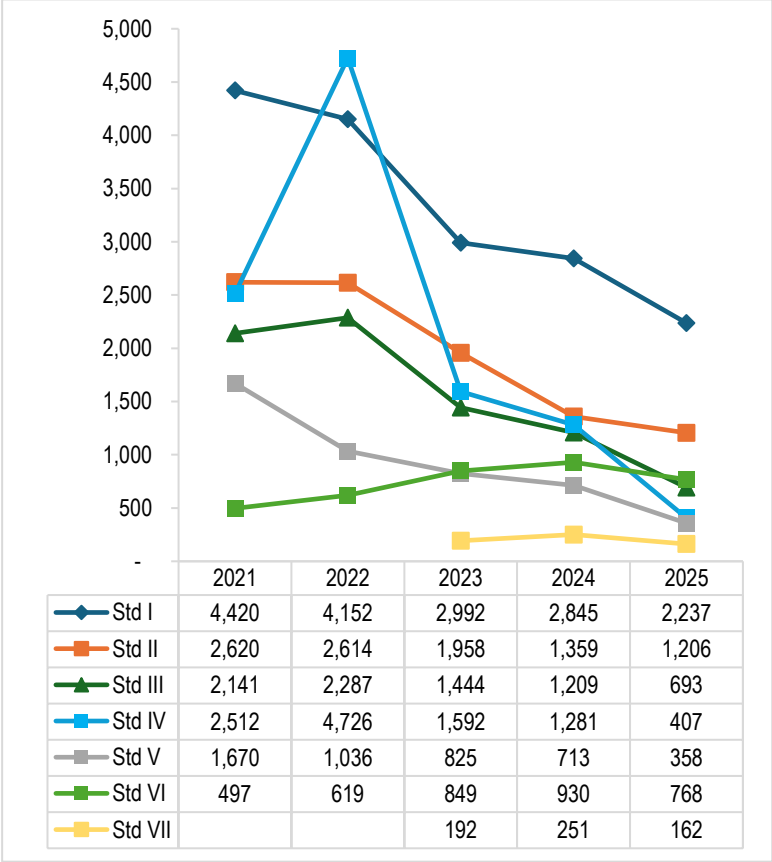


Figure 4.2: Number of Repeaters in Government and Private Secondary Schools by Grade, 2021-2025

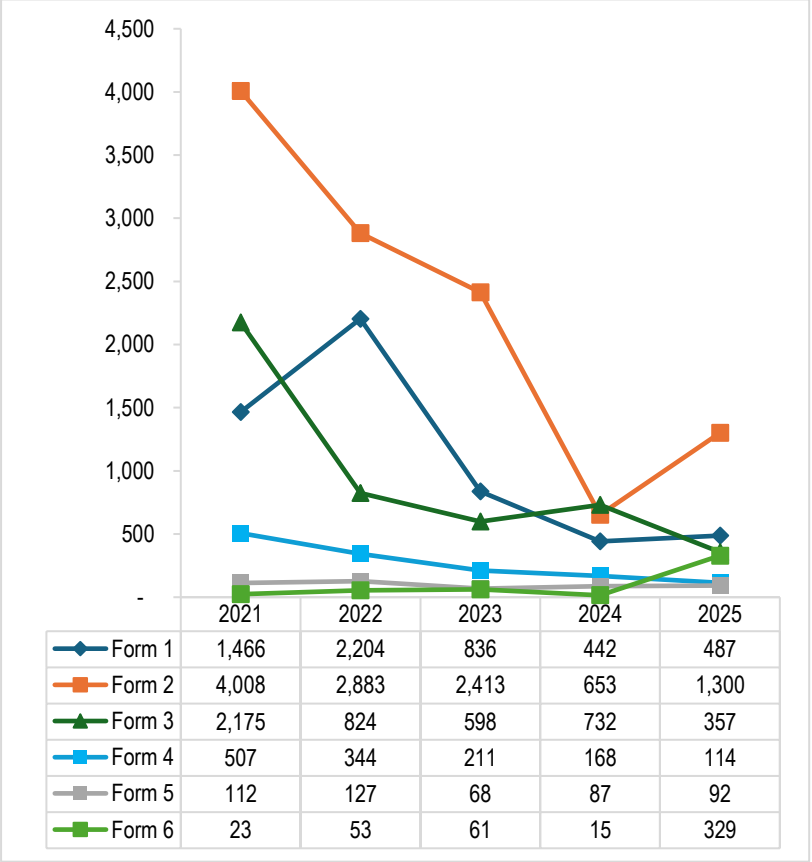


Table 4.3: Number of Repeaters in Government Primary Schools by District, Grade and Sex, 2025

District	Standard I		Standard II		Standard III		Standard IV		Standard V		Standard VI		Standard VII		TOTAL	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Mjini	10	14	20	11	2	1	5	3	-	-	-	-	-	-	37	29
Magharibi A	31	13	38	20	24	18	36	27	26	28	46	19	22	37	223	162
Magharibi B	67	53	22	24	7	16	26	13	6	8	13	2	11	8	152	124
Kaskazini A	295	178	128	65	42	46	61	21	32	22	39	27	5	6	602	365
Kaskazini B	48	34	14	10	16	1	-	-	2	1	2	-	-	-	82	46
Kati	68	38	15	5	13	6	1	1	1	1	2	1	2	-	102	52
Kusini	42	17	11	6	7	5	1	2	7	3	11	-	3	1	82	34
Micheweni	144	47	81	52	25	7	-	10	28	5	77	16	-	-	355	137
Wete	150	81	94	42	34	28	38	10	8	2	51	13	13	5	388	181
Chake chake	309	198	140	94	65	60	28	8	27	18	193	42	23	3	785	423
Mkoani	213	115	139	106	71	42	71	14	51	30	89	70	12	-	646	377
Total	1,377	788	702	435	306	230	267	109	188	118	523	190	91	60	3,454	1,930

Table 4.4: Number of Repeaters in Government Secondary Schools by District, Grade and Sex, 2025

District	Form 1		Form 2		Form 3		Form 4		Form 5		Form 6		TOTAL	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Mjini	4	3	66	51	11	20	14	25	15	4	29	2	139	105
Magharibi A	1	-	131	79	4	1	-	-	-	-	-	-	136	80
Magharibi B	40	7	282	96	24	13	2	1	19	9	-	-	367	126
Kaskazini A	12	5	77	18	21	12	2	1	-	-	-	-	112	36
Kaskazini B	-	-	25	27	30	6	-	-	-	-	-	-	55	33
Kati	2	3	51	24	1	-	8	1	-	-	-	-	62	28
Kusini	4	10	19	9	2	2	10	4	-	-	-	-	35	25
Micheweni	22	16	1	5	20	21	2	1	-	-	-	-	45	43
Wete	19	22	82	34	8	8	9	5	4	-	-	-	122	69
Chake chake	67	36	37	33	34	27	-	3	22	15	-	-	160	114
Mkoani	95	51	106	46	3	7	-	-	-	-	-	-	204	104
Total	266	153	877	422	158	117	47	41	60	28	29	2	1,437	763

4.1.2 Repetition Rate

Table 4.5: Repetition Rates in Government and Private Schools by Level, Grade and Sex, 2020-2024

Primary	Years					Secondary	Years				
	2021	2022	2023	2024	2025		2021	2022	2023	2024	2025
Std I	6.9	7.3	5.3	6.4	7.2	Form 1	4.1	7.6	3.3	3.6	5.3
Male	8.3	8.5	6.3	7.6	8.7	Male	5.0	11.6	3.2	4.7	6.4
Female	5.6	6.1	4.2	5.2	5.6	Female	3.2	4.8	3.3	2.6	4.0
Std II	4.5	4.3	3.6	3.7	3.9	Form 2	11.3	5.2	9.9	7.0	6.5
Male	5.3	5.3	4.2	4.3	4.4	Male	13.6	7.6	15.0	7.3	6.9
Female	3.6	3.3	2.9	3.1	3.3	Female	9.3	4.1	5.9	5.8	6.2
Std III	3.8	3.9	2.4	3.8	4.0	Form 3	7.5	2.5	2.1	4.5	2.5
Male	4.6	4.5	2.9	4.4	4.6	Male	8.8	2.6	2.5	5.5	2.6
Female	3.0	3.3	1.9	3.2	3.4	Female	6.6	2.6	1.8	3.8	2.6
Std IV	4.6	7.4	2.7	5.0	7.0	Form 4	1.3	1.2	0.8	1.2	0.8
Male	6.0	8.9	3.5	6.2	8.4	Male	1.4	1.2	1.1	1.2	1.1
Female	3.2	7.2	1.9	3.8	7.0	Female	1.2	1.2	0.7	1.2	0.1
Std V	3.3	2.1	1.5	2.0	1.5	Form 5	2.6	2.9	1.8	1.8	1.6
Male	4.2	2.7	2.0	2.5	2.0	Male	3.3	2.6	2.7	2.8	2.0
Female	2.3	1.5	0.9	1.5	0.9	Female	2.0	3.3	0.9	0.9	1.2
Std VI	1.0	1.3	1.7	1.7	1.7	Form 6	0.8	1.0	2.3	0.4	0.7
Male	1.2	1.5	2.3	2.3	2.3	Male	1.4	1.1	1.3	0.6	1.5
Female	0.8	1.1	1.1	1.1	1.0	Female	0.3	1.0	3.2	0.3	0.1
Std VII	-	-	0.4	0.4	0.5	Total	6.4	5.5	3.8	3.1	1.9
Male	-	-	0.6	0.6	0.7	Male	7.8	7.3	5.0	3.7	1.9
Female	-	-	0.2	0.2	0.4	Female	5.2	4.0	2.8	2.4	1.4
Total	4.2	4.3	2.6	3.3	1.5						
Male	5.2	5.0	3.3	4.0	1.6						
Female	3.2	3.6	1.9	2.6	0.7						

Figure 4.3: Repetition Rates in Government and Private Schools by Education Level, 2021-2025

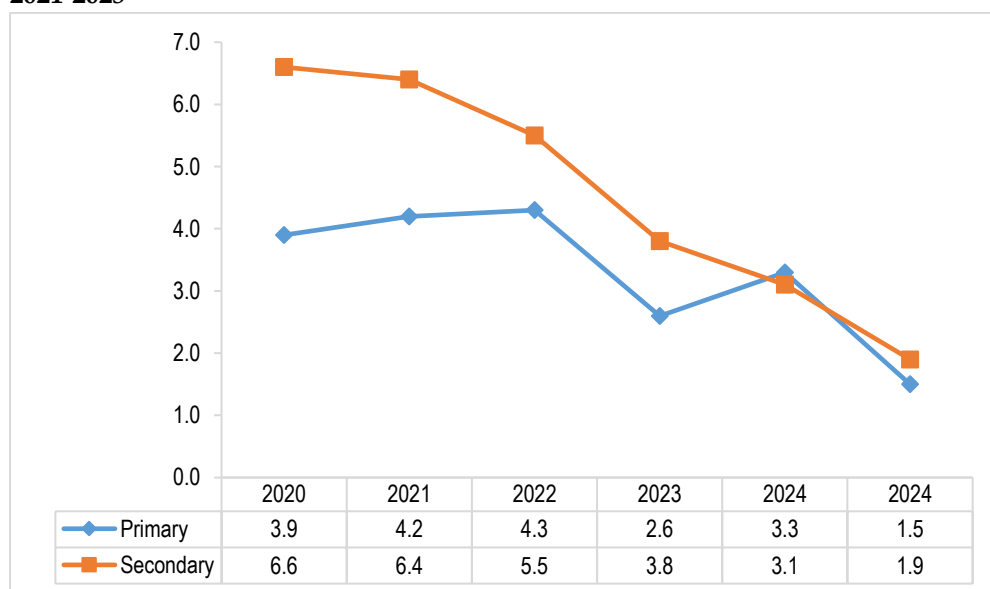


Figure 4.4: Repetition Rates in Government and Private Primary Schools by Grade, 2021-2025

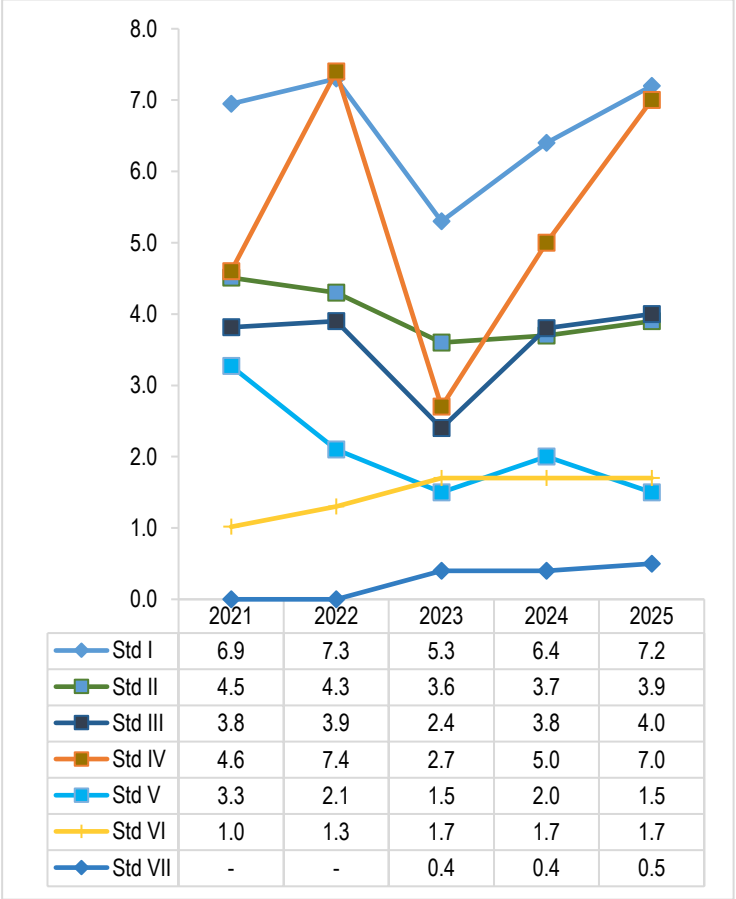
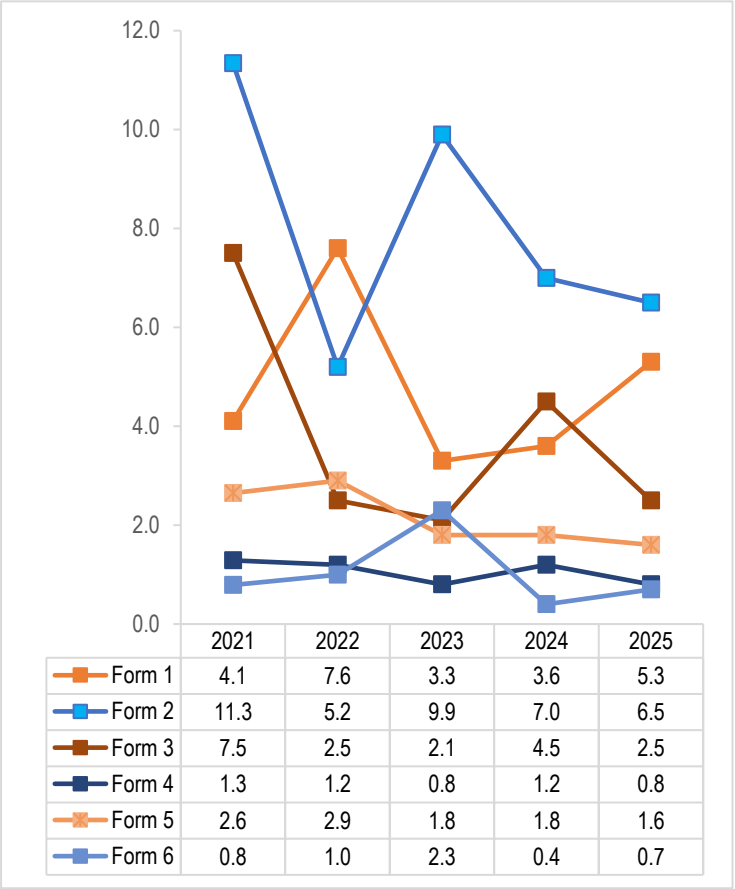


Figure 4.5: Repetition Rates in Government and Private Secondary Schools by Grade, 2021-2025



4.2 Dropouts

4.2.1 Number of Dropouts

Table 4.6: Number of Dropouts by Reason, Sex, Education Level and School Type, 2025.

Reasons for Dropouts	Primary			Secondary			Total
	Gov't	Private	Total	Gov't	Private	Total	
Parent divorce	168	29	197	40	0	40	237
Male	90	14	104	29	0	29	133
Female	78	15	93	11	0	11	104
Domestic Work	7	1	8	23	0	23	31
Male	0	1	1	7	0	7	8
Female	7	0	7	16	0	16	23
Lack of parental support	65	3	68	51	0	51	119
Male	34	3	37	19	0	19	56
Female	31	0	31	32	0	32	63
Poverty	42	19	61	36	1	37	98
Male	24	10	34	18	0	18	52
Female	18	9	27	18	1	19	46
Marriage	1	3	4	24	0	24	28
Male	0	2	2	0	0	0	2
Female	1	1	2	24	0	24	26
Pregnancy	3	0	3	15	0	15	18
Male	0	0	0	0	0	0	0
Female	3	0	3	15	0	15	18
Death	46	5	51	25	0	25	76
Male	28	4	32	17	0	17	49
Female	18	1	19	8	0	8	27
Economic activities	125	0	125	151	2	153	278
Male	92	0	92	122	2	124	216
Female	33	0	33	29	0	29	62
Indiscipline	16	0	16	68	5	73	89
Male	15	0	15	58	4	62	77
Female	1	0	1	10	1	11	12
Prolonged sickness	11	3	14	68	1	69	83
Male	4	3	7	31	1	32	39
Female	7	0	7	37	0	37	44
Left country	10	12	22	14	3	17	39
Male	4	7	11	7	0	7	18
Female	6	5	11	7	3	10	21
Others	619	67	686	120	0	120	806
Male	418	32	450	106	0	106	556
Female	201	35	236	14	0	14	250
Total	1,113	142	1,255	635	12	647	1,902
Male	709	76	785	414	7	421	1,206
Female	404	66	470	221	5	226	696

Table 4.7: Number of Dropouts in Government Primary Schools by Reason, Sex and Grade, 2025

Reasons for Dropouts	Std I	Std II	Std III	Std IV	Std V	Std VI	Std VII	Total
Parent divorce	30	27	25	17	27	20	22	168
Male	24	17	17	7	9	5	11	90
Female	6	10	8	10	18	15	11	78
Domestic Work	3	0	0	1	0	1	2	7
Male	0	0	0	0	0	0	0	0
Female	3	0	0	1	0	1	2	7
Lack of parental support	0	4	3	3	14	28	13	65
Male	0	2	1	2	4	21	4	34
Female	0	2	2	1	10	7	9	31
Poverty	0	1	9	12	13	3	4	42
Male	0	0	7	5	8	0	4	24
Female	0	1	2	7	5	3	0	18
Marriage	0	0	0	0	0	1	0	1
Male	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	1	0	1
Pregnancy	0	0	0	0	0	2	1	3
Male	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	2	1	3
Death	5	8	9	7	7	7	3	46
Male	2	6	6	6	4	2	2	28
Female	3	2	3	1	3	5	1	18
Economic activities	0	2	3	14	11	38	57	125
Male	0	0	3	8	7	27	47	92
Female	0	2	0	6	4	11	10	33
Indiscipline	0	1	0	3	0	8	4	16
Male	0	1	0	2	0	8	4	15
Female	0	0	0	1	0	0	0	1
Prolonged sickness	0	1	0	2	5	1	2	11
Male	0	1	0	1	0	1	1	4
Female	0	0	0	1	5	0	1	7
Left country	0	5	1	1	0	0	3	10
Male	0	0	1	0	0	0	3	4
Female	0	5	0	1	0	0	0	6
Others	20	102	78	53	68	110	188	619
Male	4	53	60	21	53	82	145	418
Female	16	49	18	32	15	28	43	201
Total	58	149	128	108	140	210	293	1,086
Male	30	78	95	49	85	137	216	690
Female	28	71	33	59	55	73	77	396

Table 4.8: Number of Dropouts in Government Secondary Schools by Reason, Sex and Grade, 2025

Reasons for Dropouts	Form 1	Form 2	Form 3	Form 4	Form 5	Form 6	Total
Parent divorce	1	8	3	24	4	0	40
Male	1	2	1	21	4	0	16
Female	0	6	2	3	0	0	17
Domestic Work	0	5	8	9	0	1	23
Male	0	0	0	6	0	1	8
Female	0	5	8	3	0	0	2
Lack of parental support	8	12	10	21	0	0	51
Male	3	7	0	9	0	0	7
Female	5	5	10	12	0	0	16
Poverty	0	16	4	16	0	0	36
Male	0	12	2	4	0	0	9
Female	0	4	2	12	0	0	15
Marriage	1	9	5	9	0	0	24
Male	0	0	0	0	0	0	0
Female	1	9	5	9	0	0	24
Pregnancy	0	5	8	2	0	0	15
Male	0	0	0	0	0	0	0
Female	0	5	8	2	0	0	15
Death	6	7	5	7	0	0	25
Male	2	6	4	5	0	0	17
Female	4	1	1	2	0	0	8
Economic activities	3	66	35	47	0	0	151
Male	3	62	28	29	0	0	122
Female	0	4	7	18	0	0	29
Indiscipline	20	17	19	9	3	0	68
Male	18	14	14	9	3	0	58
Female	2	3	5	0	0	0	10
Prolonged sickness	1	18	42	7	0	0	68
Male	1	7	23	0	0	0	31
Female	0	11	19	7	0	0	37
left country	2	4	4	4	0	0	14
Male	1	2	0	4	0	0	7
Female	1	2	4	0	0	0	7
others	4	13	33	68	1	1	120
Male	2	9	32	62	1	0	106
Female	2	4	1	6	0	1	14
Total	25	145	115	207	5	2	499
Male	12	100	67	140	5	1	292
Female	13	45	48	67	0	1	147

Figure 4.6: Number of Dropouts in Government Primary Schools by Reason, 2025

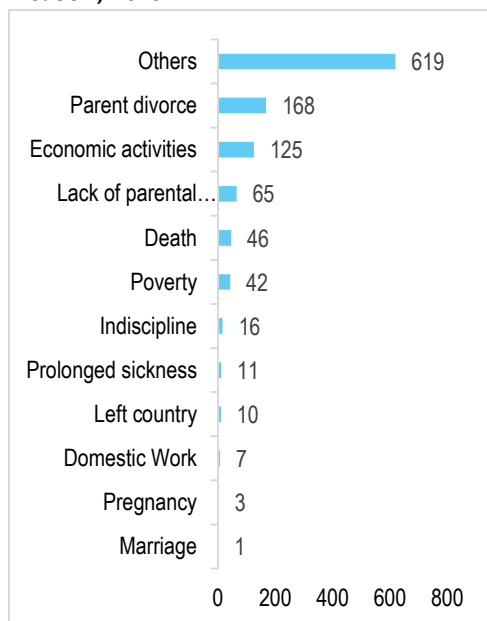


Figure 4.8: Number of Dropouts in Government Primary Schools by Grade, 2025

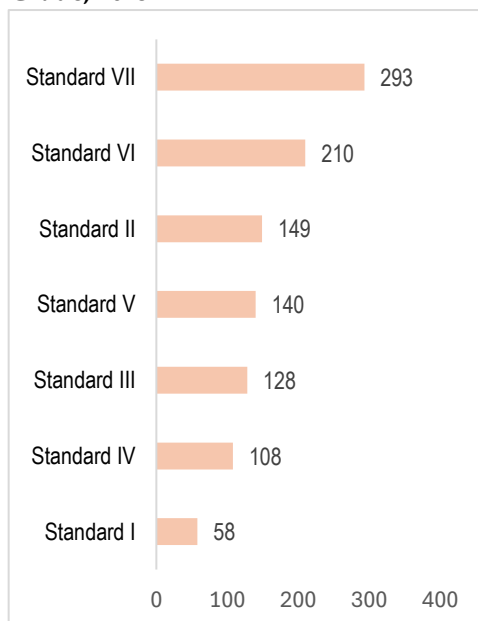


Figure 4.7: Number of Dropouts in Government Secondary Schools by Reason, 2025

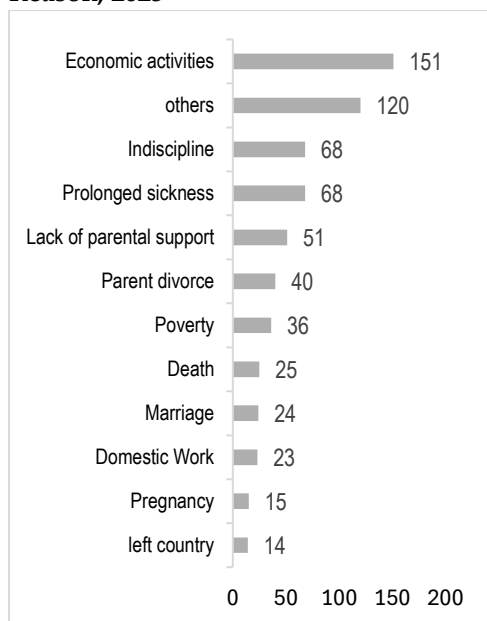


Figure 4.9: Number of Dropouts in Government Secondary Schools by Grade, 2025

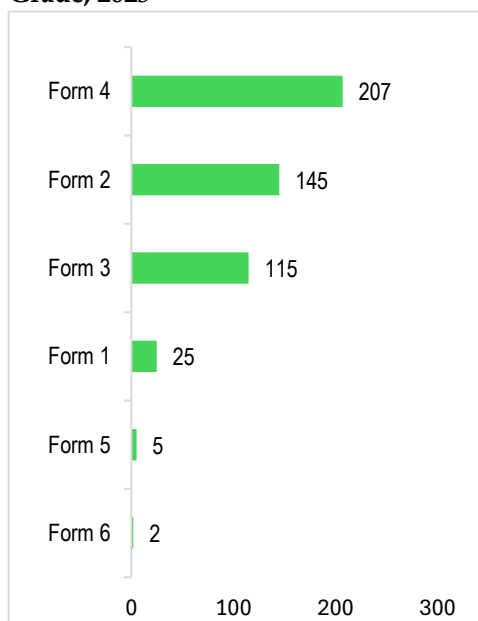


Table 4.9: Number of Dropouts in Government Primary Schools by District, Reason and Sex, 2025.

District	Parent divorce	Domestic Work	Lack of parental support	Poverty	Marriage	Pregnancy	Death	Economic activities	Indiscipline	Prolonged sickness	Left country	Others	Total
Mjini	18	0	1	0	0	0	5	0	0	0	1	22	47
Male	9	0	0	0	0	0	3	0	0	0	0	13	25
Female	9	0	1	0	0	0	2	0	0	0	1	9	22
Magharibi A	18	0	0	0	0	2	6	0	0	0	0	25	51
Male	13	0	0	0	0	0	3	0	0	0	0	17	33
Female	5	0	0	0	0	2	3	0	0	0	0	8	18
Magharibi B	16	0	13	0	0	0	7	1	0	1	0	1	39
Male	8	0	6	0	0	0	1	1	0	0	0	1	17
Female	8	0	7	0	0	0	6	0	0	1	0	0	22
Kaskazini A	6	0	7	3	1	0	4	3	1	1	0	42	68
Male	3	0	1	3	0	0	3	2	0	1	0	30	43
Female	3	0	6	0	1	0	1	1	1	0	0	12	25
Kaskazini B	1	0	0	0	0	0	2	5			3	1	12
Male	1	0	0	0	0	0	1	3	5	0	3	0	13
Female	0	0	0	0	0	0	1	2	0	0	0	1	4
Kati	1	0	0	0	0	0	3	1	0	0	0	5	10
Male	0	0	0	0	0	0	3	1	0	0	0	2	6
Female	1	0	0	0	0	0	0	0	0	0	0	3	4
Kusini	0	0	0	0	0	0	0	5	1	0	0	0	6
Male	0	0	0	0	0	0	0	5	1	0	0	0	6
Female	0	0	0	0	0	0	0	0	0	0	0	0	0
Micheweni	64	1	28	33	0	0	2	0	0	1	0	259	388
Male	43	0	23	17	0	0	2	0	0	0	0	178	263
Female	21	1	5	16	0	0	0	0	0	1	0	81	125
Wete	1	0	8	6	0	0	4	0	3	2	0	76	100
Male	1	0	2	4	0	0	4	0	3	1	0	63	78
Female	0	0	6	2	0	0	0	0	0	1	0	13	22
Chake Chake	1	0	5	0	0	1	5	5	2	4	5	67	95
Male	1	0	0	0	0	0	1	1	2	0	1	46	52
Female	0	0	5	0	0	1	4	4	0	4	4	21	43
Mkoani	42	6	3	0	0	0	8	1	4	2	1	121	188
Male	11	0	2	0	0	0	7	0	4	2	0	68	94
Female	31	6	1	0	0	0	1	1	0	0	1	53	94
Total	168	7	65	42	1	3	46	21	11	11	10	619	1,004
Male	90	0	34	24	0	0	28	13	15	4	4	418	630
Female	78	7	31	18	1	3	18	8	1	7	6	201	379

Table 4.10: Number of Dropouts in Government Secondary Schools by District, Sex and Reason, 2025.

District	Parent divorce	Domestic Work	Lack of parental support	Poverty	Marriage	Pregnancy	Death	Economic activities	Indiscipline	Prolonged sickness	Left country	Others	Total
Mjini	6	3	3	3	3	2	4	0	11	5	0	0	40
Male	6	0	0	0	0	0	1	0	11	5	0	0	23
Female	0	3	3	3	3	2	3	0	0	0	0	0	17
Magharibi A	0	0	0	0	2	2	4	5	1	0	5	0	19
Male	0	0	0	0	0	0	2	0	0	0	0	0	2
Female	0	0	0	0	2	2	2	5	1	0	5	0	17
Magharibi B	17	0	11	0	0	4	4	1	0	0	1	0	38
Male	11	0	7	0	0	0	3	0	0	0	0	0	21
Female	6	0	4	0	0	4	1	1	0	0	1	0	17
Kaskazini A	0	0	7	13	3	1	2	0	8	1	0	25	60
Male	0	0	3	9	0	0	2	0	8	0	0	25	47
Female	0	0	4	4	3	1	0	0	0	1	0	0	13
Kaskazini B	3	4	2	4	2	0	1	0	20	1	0	42	79
Male	1	2	2	1	0	0	1	0	18	0	0	29	54
Female	2	2	0	3	2	0	0	0	2	1	0	13	25
Kati	1	1	3	0	0	1	1	1	6	1	1	1	17
Male	0	0	1	0	0	0	1	1	4	1	1	0	9
Female	1	1	2	0	0	1	0	0	2	0	0	1	8
Kusini	0	0	2	0	0	0	0	0	0	1	0	0	3
Male	0	0	2	0	0	0	0	0	0	0	0	0	2
Female	0	0	0	0	0	0	0	0	0	1	0	0	1
Micheweni	3	8	6	7	0	1	1	0	1	10	0	0	37
Male	1	0	0	5	0	0	1	0	1	0	0	0	8
Female	2	8	6	2	0	1	0	0	0	10	0	0	29
Wete	10	6	15	9	0	3	2	7	17	34	7	52	162
Male	10	5	2	3	0	0	1	6	12	22	6	52	119
Female	0	1	13	6	0	3	1	1	5	12	1	0	43
Chake Chake	0	1	2	0	14	1	4	0	4	10	0	0	36
Male	0	0	2	0	0	0	3	0	4	1	0	0	10
Female	0	1	0	0	14	1	1	0	0	9	0	0	26
Mkoani	0	0	0	0	0	0	2	0	0	5	0	0	7
Male	0	0	0	0	0	0	2	0	0	2	0	0	4
Female	0	0	0	0	0	0	0	0	0	3	0	0	3
Total	40	23	51	36	24	15	25	14	68	68	14	120	498
Male	29	7	19	18	0	0	17	7	58	31	7	106	299
Female	11	16	32	18	24	15	8	7	10	37	7	14	199

Figure 4.10: Number of Dropouts in Government Primary Schools by District, 2025

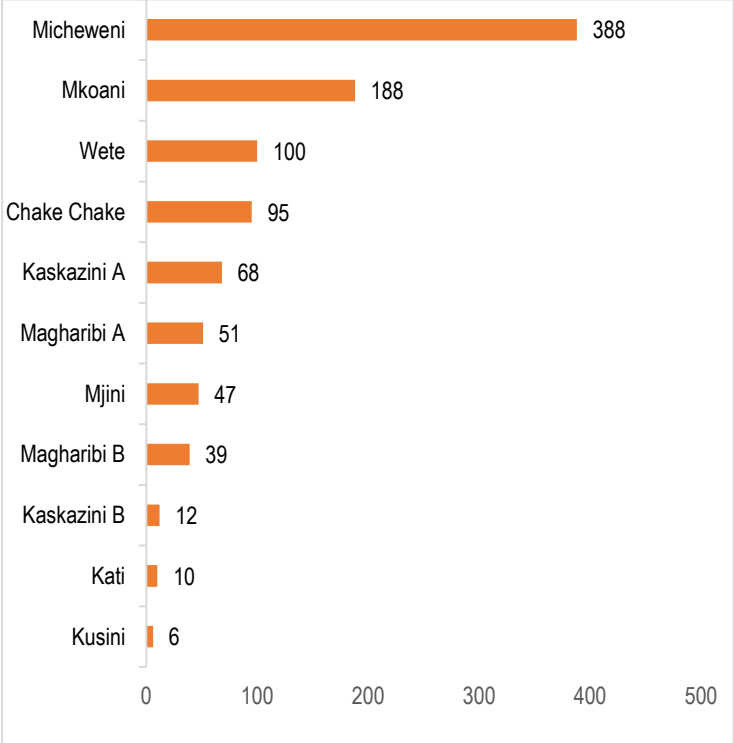


Figure 4.11: Number of Dropouts in Government Secondary Schools by District, 2025

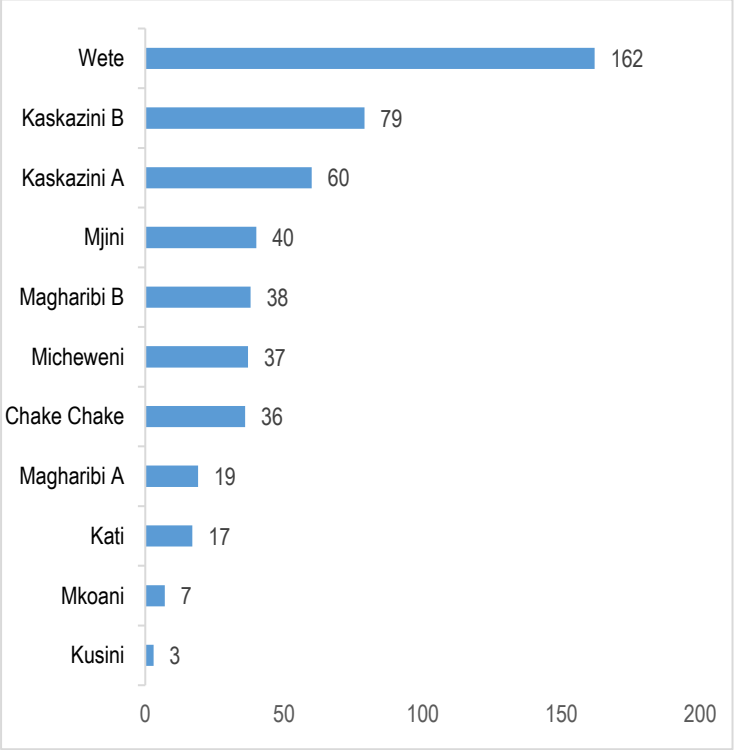


Table 4.11: Number of Dropouts by Grade, School Type and Sex, 2021-202

Grade and School type	2021			2022			2023			2024			2025		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	968	825	1,793	1,000	826	1,826	1,428	905	2,333	856	507	1,363	785	470	1,255
Std I	53	50	103	60	45	105	108	62	170	32	17	49	45	39	84
Government	36	36	72	56	45	101	98	50	148	18	8	26	30	28	58
Private	17	14	31	4	-	4	10	12	22	14	9	23	15	11	26
Std II	67	72	139	62	50	112	245	181	426	162	100	262	89	82	171
Government	64	69	133	53	49	102	239	177	416	160	99	259	80	71	151
Private	3	3	6	9	1	10	6	4	10	2	1	3	9	11	20
Std III	80	83	163	75	71	146	141	105	246	109	81	190	109	45	154
Government	71	79	150	71	71	142	131	102	233	106	78	184	95	33	128
Private	9	4	13	4	-	4	10	3	13	3	3	6	14	12	26
Std IV	105	120	225	130	80	210	149	102	251	91	65	156	59	74	133
Government	99	114	213	127	80	207	147	100	247	91	63	154	52	61	113
Private	6	6	12	3	-	3	2	2	4	-	2	2	7	13	20
Std V	108	66	174	102	91	193	248	188	436	133	56	189	102	70	172
Government	104	61	165	98	91	189	246	184	430	131	55	186	85	60	145
Private	4	5	9	4	-	4	2	4	6	2	1	3	17	10	27
Std VI	92	39	131	85	77	162	293	132	425	147	88	235	155	77	232
Government	89	36	125	81	76	157	292	131	423	147	88	235	146	73	219
Private	3	3	6	4	1	5	1	1	2	-	-	-	9	4	13
Std VII	463	395	858	486	412	898	244	135	379	182	100	282	226	83	309
Government	-	-	-	-	-	-	244	133	377	182	99	281	221	78	299
Private	-	-	-	-	-	-	-	2	2	-	1	1	5	5	10
Secondary	672	616	1,288	680	457	1,137	462	351	813	309	181	490	420	226	647
Form 1	181	124	305	140	107	247	79	53	132	35	28	63	31	15	47
Government	181	124	305	140	105	245	74	49	123	35	27	62	31	15	46
Private	-	-	-	-	2	2	5	4	9	-	1	1	1	-	1
Form 2	268	258	526	367	206	573	170	106	276	119	52	171	121	60	181
Government	267	257	524	367	206	573	165	101	266	114	49	163	121	59	180
Private	1	1	2	-	-	-	5	5	10	5	3	8	-	1	1
Form 3	125	122	247	84	79	163	164	136	300	79	50	129	106	73	179
Government	120	120	240	74	77	151	155	123	278	79	49	128	104	72	176
Private	5	2	7	10	2	12	9	13	22	-	1	1	2	1	3
Form 4	92	98	190	84	59	143	48	56	104	63	38	101	152	77	229
Government	92	97	189	74	59	133	32	43	75	55	30	85	149	74	223
Private	-	1	1	10	-	10	16	13	29	8	8	16	3	3	6
Form 5	5	9	14	1	4	5	-	-	-	5	5	10	8	-	8
Government	5	9	14	1	4	5	-	-	-	5	5	10	8	-	8
Private	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Form 6	1	5	6	4	2	6	1	-	1	8	8	16	2	1	3
Government	1	3	4	3	2	5	1	-	1	8	8	16	1	1	2
Private	-	2	2	1	-	1	-	-	-	-	-	-	1	-	1

Figure 4.12: Number of Dropouts in Government Primary Schools by District, 2025

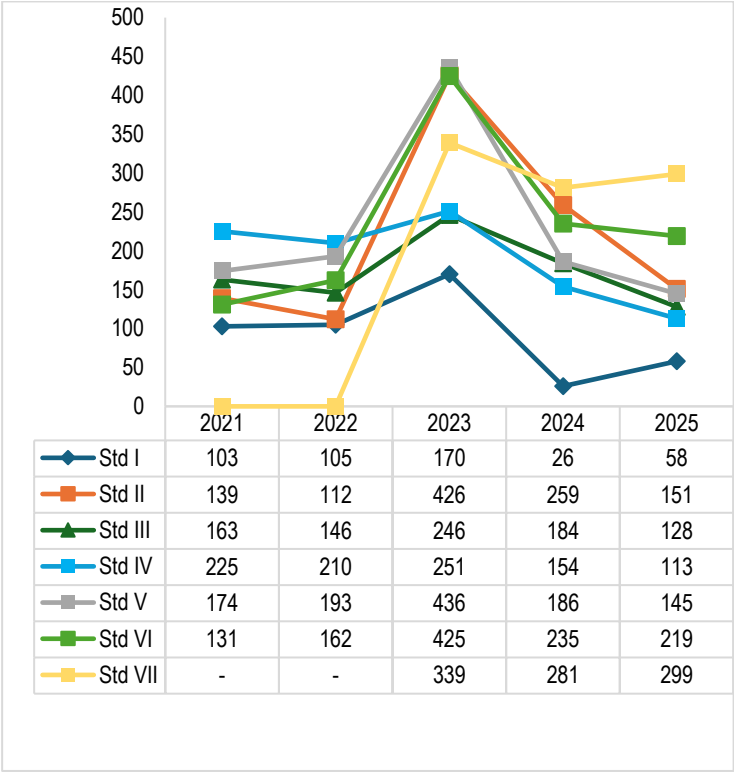
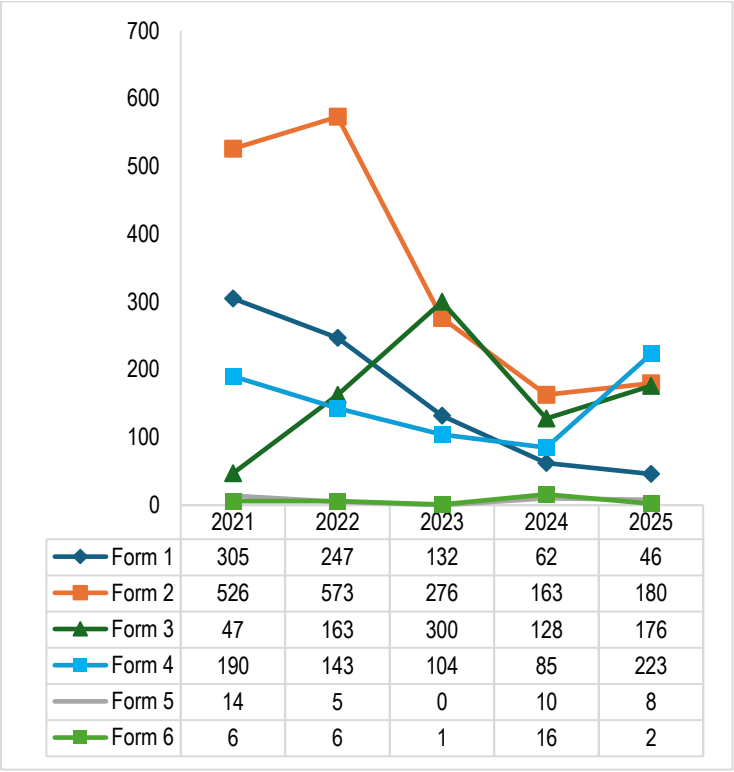


Figure 4.13: Number of Dropouts in Government Secondary Schools by District, 2025



4.2.2 Dropout Rate

Figure 4.14: Dropout Rates in Government and Private Primary Schools by Grade and Sex, 2025

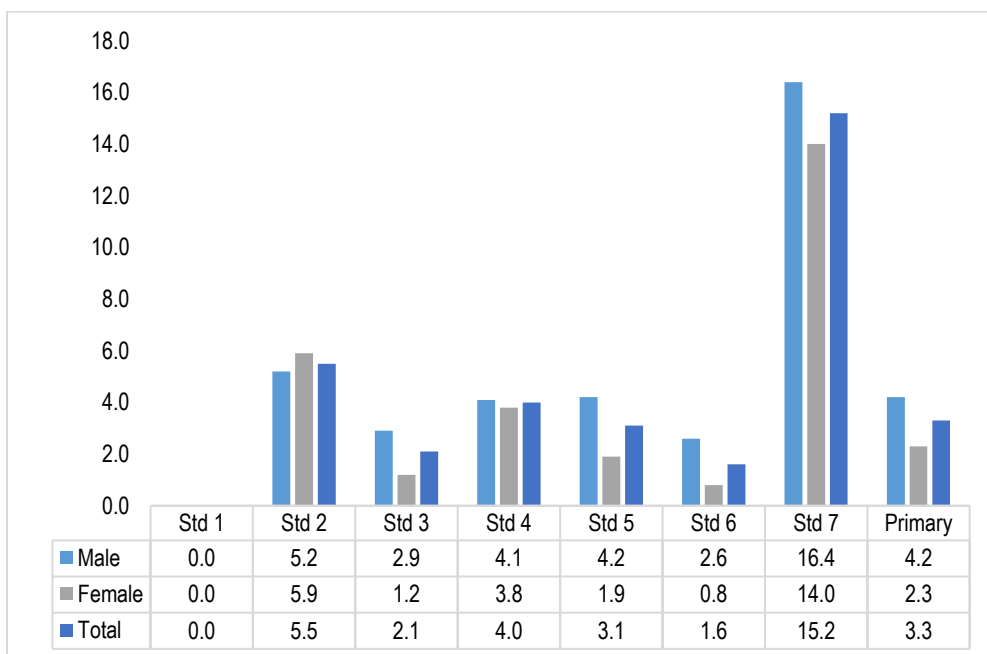
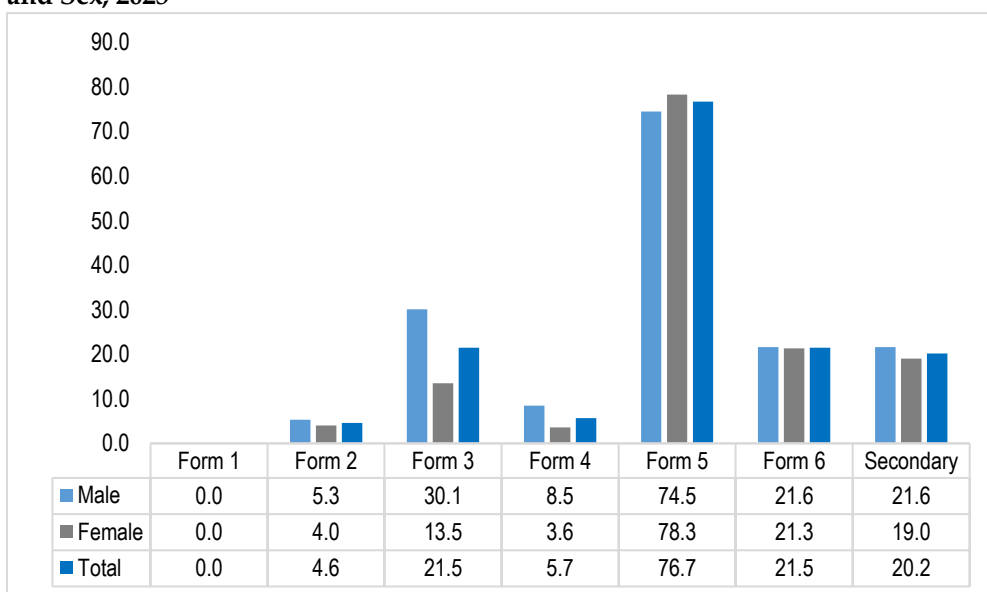


Figure 4.15: Dropout Rates in Government and Private Secondary Schools by Grade and Sex, 2025

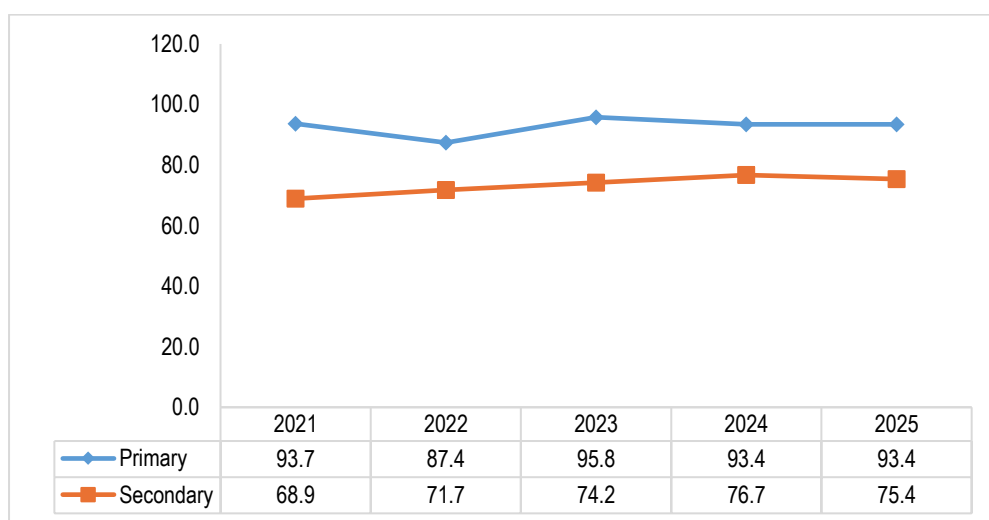


4.3. Promotion Rate

Table 4.12: Promotion Rate in Government and Private Primary Schools by Grade and Sex, 2021-2025

Grade	Years					Grade	Years				
	2021	2022	2023	2024	2025		2021	2022	2023	2024	2025
Std I	90.7	90.1	91.0	94.0	92.8	Form 1	83.3	85.8	90.7	94.0	94.7
Male	90.5	89.1	89.8	92.4	91.3	Male	79.4	83.8	87.1	92.0	93.6
Female	90.9	91.1	92.2	95.8	94.4	Female	86.9	87.8	93.0	95.5	95.8
Std II	96.8	94.1	95.0	88.6	90.6	Form 2	77.6	76.7	75.9	82.1	88.9
Male	95.6	92.5	94.0	86.9	90.4	Male	70.0	67.4	67.2	74.3	87.8
Female	98.0	95.8	96.1	90.3	90.8	Female	84.2	84.9	83.9	89.2	89.9
Std III	96.7	94.7	96.6	95.4	93.9	Form 3	82.8	82.1	92.5	93.5	76.0
Male	95.5	93.7	95.3	94.5	92.5	Male	77.8	79.9	91.0	90.6	67.4
Female	97.9	95.6	96.6	96.2	95.4	Female	86.7	83.7	93.5	95.7	83.8
Std IV	99.6	95.2	89.7	94.7	97.0	Form 4	10.5	15.9	12.0	13.9	93.4
Male	97.9	92.8	87.0	93.9	95.7	Male	13.5	18.6	14.9	16.4	95.7
Female	101.3	97.6	92.5	95.6	96.8	Female	8.7	14.0	10.0	12.1	90.4
Std V	84.7	90.8	95.8	89.8	95.4	Form 5	84.5	84.0	87.6	87.7	21.7
Male	82.0	87.6	93.2	87.2	93.8	Male	80.9	79.2	87.6	85.7	23.5
Female	87.4	93.9	98.5	92.5	97.2	Female	88.4	88.7	87.7	89.9	20.5
Std VI	98.8	97.3	56.3	97.0	96.7	Total	67.7	68.9	71.7	74.2	77.8
Male	97.9	96.4	61.3	95.5	95.3	Male	64.3	65.8	69.6	71.8	76.9
Female	99.6	98.1	51.4	98.5	98.2	Female	71.0	71.8	73.6	76.5	78.6
Std VII	-	-	-	95.2	84.2	Total	67.7	68.9	71.7	74.2	75.4
Male	-	-	-	92.6	82.9	Male	64.3	65.8	69.6	71.8	74.2
Female	-	-	-	97.6	85.5	Female	71.0	71.8	73.6	76.5	76.5
Total	94.5	93.7	87.4	95.8	93.4						
Male	93.2	92.0	86.8	94.4	91.7						
Female	95.8	95.4	87.9	97.3	94.0						

Figure 4.16: Promotion Rate in Government and Private Secondary Schools by Grade, 2020-2024

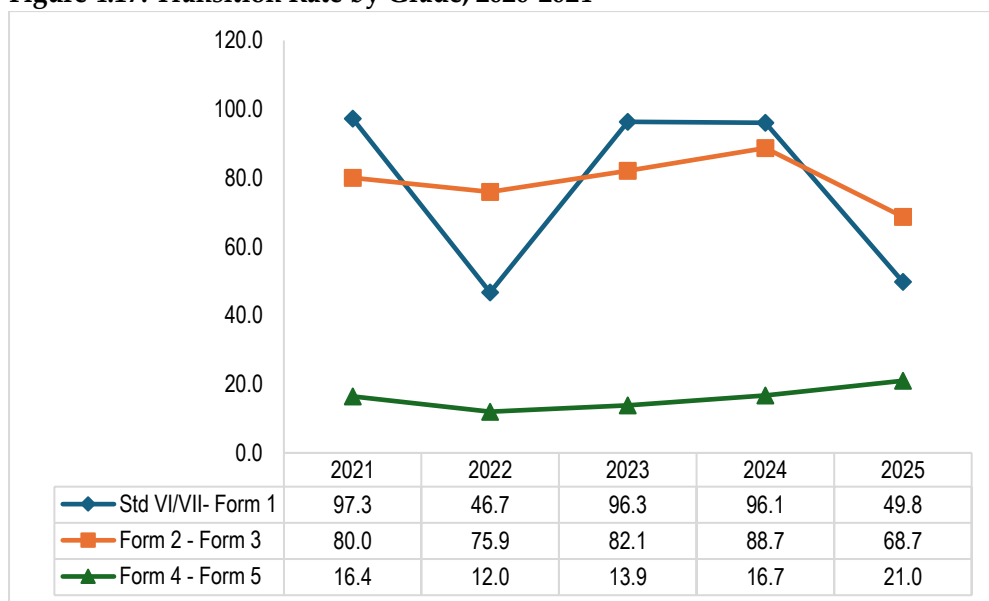


4.4 Transition Rate

Table 4.13 Transition Rates by District, Level and Sex, 2024³

District	Std VII-Form 1			Form 2-Form 3			Form 4-Form 5		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Mjini	94.8	96.0	52.3	100.7	95.0	59.0	88.2	87.1	48.1
Magharibi A	96.5	99.0	49.4	82.7	99.6	54.5	91.6	80.7	48.1
Magharibi B	90.6	98.8	50.9	88.3	95.0	54.4	88.1	82.1	46.5
Kaskazini A	86.1	97.3	50.6	84.6	94.5	54.7	84.6	21.6	16.0
Kaskazini B	97.4	93.5	52.4	90.9	99.5	62.5	93.8	61.0	43.9
Kati	95.0	98.9	49.7	107.4	108.7	63.5	42.9	45.0	20.7
Kusini	90.5	96.0	50.0	99.1	96.4	58.6	100.0	69.1	41.3
Micheweni	92.0	95.0	54.5	100.0	97.5	58.3	96.7	53.6	25.9
Wete	89.7	96.8	52.8	90.5	91.1	55.2	109.8	74.3	34.3
Chake Chake	85.8	92.0	47.7	76.2	86.6	50.9	75.1	78.0	41.4
Mkoani	86.1	100.7	53.9	90.1	96.3	55.7	86.5	78.3	39.5
Total	88.7	79.9	49.8	69.5	86.1	51.6	82.7	59.7	21.0

Figure 4.17: Transition Rate by Grade, 2020-2024⁴



³ The lower transition rates for certain districts are not indicative of students failing to progress to A-level education. Instead, this is due to the presence of fewer A-level classes in those districts. In such cases, students who fulfill the credit requirements for A-level enrollment are typically transferred to schools in districts that provide A-level education. On the other hand, transition rates exceeding one hundred are due to biased students being transferred to districts with the required school biased type.

⁴ It's important to note that the reintroduction of the standard VII in 2022 resulted in a higher required average mark for students to qualify for progression to Form 1. Consequently, nearly half of the students remained in standard 7, significantly influencing the transition rate, which experienced a substantial decline, dropping from 97.3% in 2021 to 46.7% in 2022.

5. Infrastructure and Facilities

Table 5.1: Summary of Infrastructure and Facilities Indicators by Education Level and School Type, 2025

Indicator	Government	Private
Number of Schools Offering		
Pre-primary education	534	588
Primary education	341	396
Secondary education	226	113
% of Schools Operating in Double		
Primary	28.7	-
Secondary	14.7	-
Pupil Classroom Ratio		
Pre-primary	48	26
Primary	57	25
Secondary	45	24
Pupil Toilet Ratio		
<i>Pre-primary</i>		
Boys	52	28
Girls	51	27
<i>Primary</i>		
Boys	121	46
Girls	113	47
<i>Secondary</i>		
Boys	68	16
Girls	68	19
Pupil Seat Ratio		
Primary	2	-
Secondary	1	-
% of Schools with		
<i>Basic Water Services</i>		
Pre-primary	90.1	94.3
Primary	95.8	93.6
Secondary	95.5	93.7
<i>Basic Sanitation Services</i>		
Pre-primary	51.8	77.0
Primary	91.0	85.0
Secondary	82.4	82.0
<i>Basic Hygiene Services</i>		
Pre-primary	23.4	65.8
Primary	35.7	69.0
Secondary	33.9	74.8

5.1 Number of Schools

Table 5.2: Number of Schools by Type and Levels, 2021-2025⁵

School type	Year	Pre-primary	TuTu	Primary	Basic	Secondary	Total
Government	2021	40	390	302	2	216	950
	2022	42	394	310	2	217	965
	2023	56	267	326	1	216	866
	2024	67	205	328	5	216	821
	2025	84	178	336	5	221	824
Private	2021	464	-	167	74	10	715
	2022	456	-	178	86	12	732
	2023	543	-	250	72	29	894
	2024	255	-	299	92	19	692
	2025	216	-	306	90	23	635

Table 5.3: Number of Schools by District, Type and Level, 2025

District	Government					Private			
	Pre-primary	Primary	Tutu	Basic	Secondary	Pre-primary	Primary	Basic	Secondary
Mjini	18	18	0	0	18	85	35	14	4
Magharibi A	37	25	9	0	15	129	87	15	1
Magharibi B	35	25	14	0	19	176	102	47	6
Kaskazini A	58	40	17	0	26	19	10	2	0
Kaskazini B	51	25	26	0	11	20	11	1	2
Kati	49	43	0	0	30	40	25	3	2
Kusini	16	17	0	0	14	24	9	1	1
Micheweni	59	28	28	2	16	15	4	1	0
Wete	64	43	18	3	28	35	8	1	3
Chakechake	67	35	25	0	22	28	12	3	3
Mkoani	80	37	41	0	22	17	3	2	1
Total	534	336	178	5	221	588	306	90	23

⁵ For the year 2024, the count of pre-primary schools within both the government and private schools pertains to standalone pre-primary institutions. However, it is essential to note that pre-primary education is also offered within some of government and private primary and secondary schools, and the combined figures for standalone and integrated pre-primary education are presented in Table 5.4, detailing the total number of schools providing pre-primary education.

Table 5.4: Number of Schools by Type and Level of Education Offered, 2021-2025

Year	Government Schools Offering			Private Schools Offering		
	Pre-primary Education	Primary Education	Secondary Education	Pre-primary Education	Primary Education	Secondary Education
2021	313	304	218	464	241	84
2022	231	312	219	456	264	98
2023	348	327	217	543	322	101
2024	556	333	221	582	374	111
2025	534	341	226	588	396	113

Table 5.5: Number of Schools by District, Type and Level of Education Offered, 2025

District	Government Schools Offering			Private Schools Offering		
	Pre-primary Education	Primary Education	Secondary Education	Pre-primary Education	Primary Education	Secondary Education
Mjini	7	18	18	40	49	18
Magharibi A	13	25	15	27	102	16
Magharibi B	20	25	19	45	149	53
Kaskazini A	23	40	26	7	12	2
Kaskazini B	29	25	11	8	12	3
Kati	13	43	30	12	28	5
Kusini	5	17	14	15	10	2
Micheweni	39	30	18	10	5	1
Wete	27	46	31	26	9	4
Chakechake	38	35	22	13	15	6
Mkoani	48	37	22	13	5	3
Total	262	341	226	216	396	113

5.2 School Shifts

Table 5.6: Number of Government Schools by District, Education Level and Shift, 2025

District	Primary		Secondary	
	Number	%	Number	%
Mjini				
Double Shift	11	61.1	13	72.2
Single Shift	7	38.9	5	27.8
Magharibi A				
Double Shift	21	84.0	12	80.0
Single Shift	4	16.0	3	20.0
Magharibi B				
Double Shift	16	64.0	14	73.7
Single Shift	9	36.0	5	26.3
Kaskazini A				
Double Shift	5	12.5	0	0.0
Single Shift	35	87.5	26	100.0
Kaskazini B				
Double Shift	3	12.0	1	9.1
Single Shift	22	88.0	10	90.9
Kati				
Double Shift	5	11.6	0	0.0
Single Shift	38	88.4	30	100.0
Kusini				
Double Shift	0	0.0	0	0.0
Single Shift	17	100.0	14	100.0
Micheweni				
Double Shift	4	14.3	1	5.6
Single Shift	24	85.7	17	94.4
Wete				
Double Shift	11	25.6	0	0.0
Single Shift	32	74.4	31	100.0
Chake Chake				
Double Shift	9	25.7	0	0.0
Single Shift	26	74.3	22	100.0
Mkoani				
Double Shift	14	37.8	1	4.5
Single Shift	23	62.2	21	95.5
Zanzibar				
Double Shift	99	29.5	42	18.6
Single Shift	237	70.5	184	81.4

Figure 5.1: % of Government Primary Schools Operating Single Shift by District, 2025

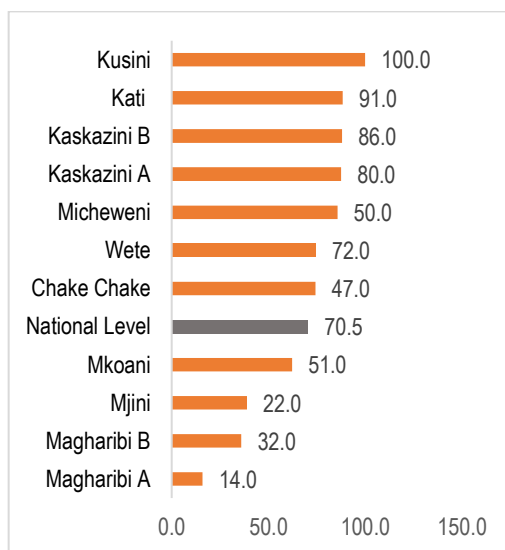
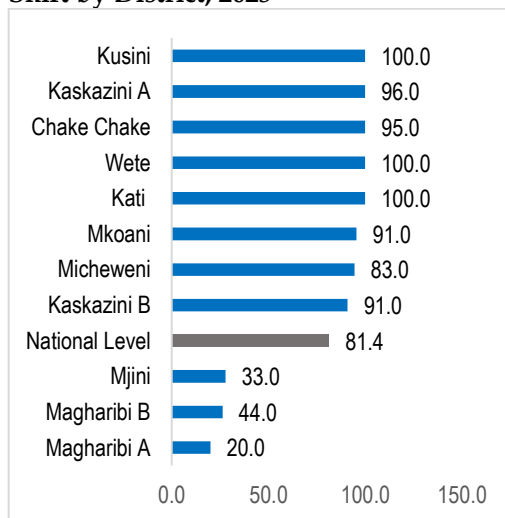


Figure 5.2: % of Government Secondary Schools Operating in Single Shift by District, 2025



5.3 Classrooms and Pupil Classrooms Ratio

Figure 5.3: Pupil-Classroom Ratio by Education Level and School Type, 2021-2025

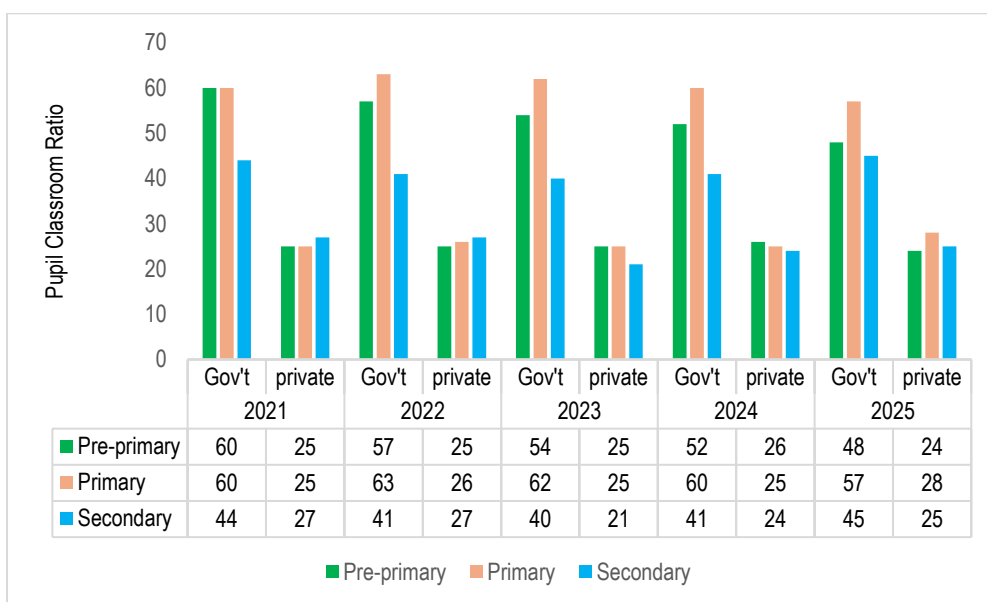


Figure 5.4: Pupil-Classroom Ratio in Government Schools by Education Level, 2021-2025

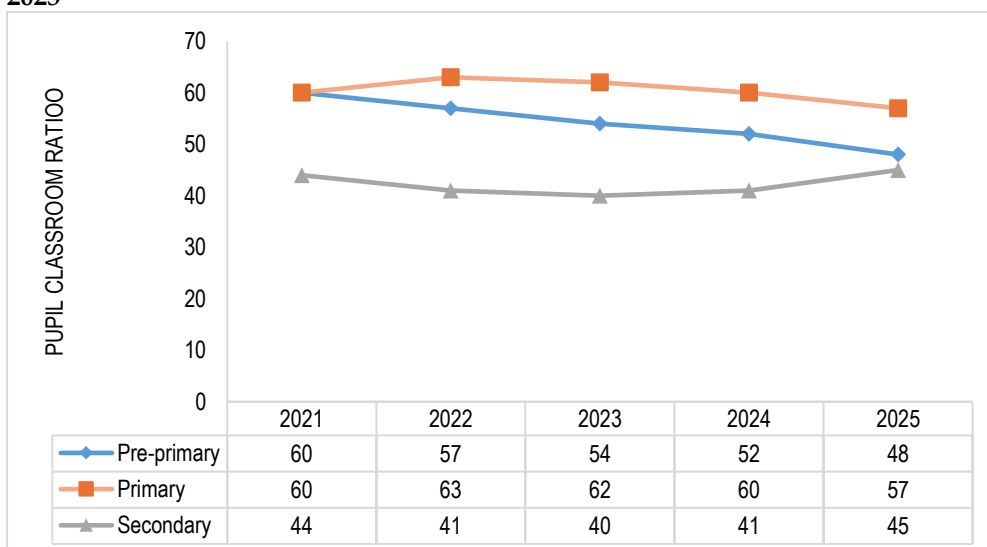


Figure 5.5: Pupil Classroom Ratio in Government Pre-primary Schools by District, 2025

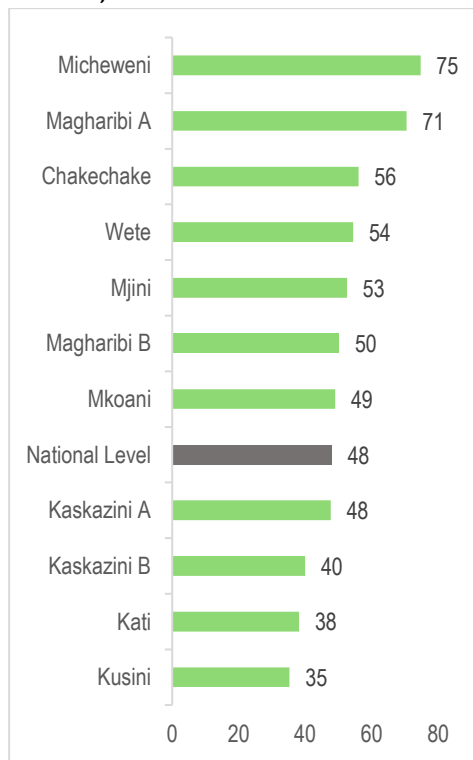


Figure 5.6: Pupil Classroom Ratio in Government Primary Schools by District, 2025

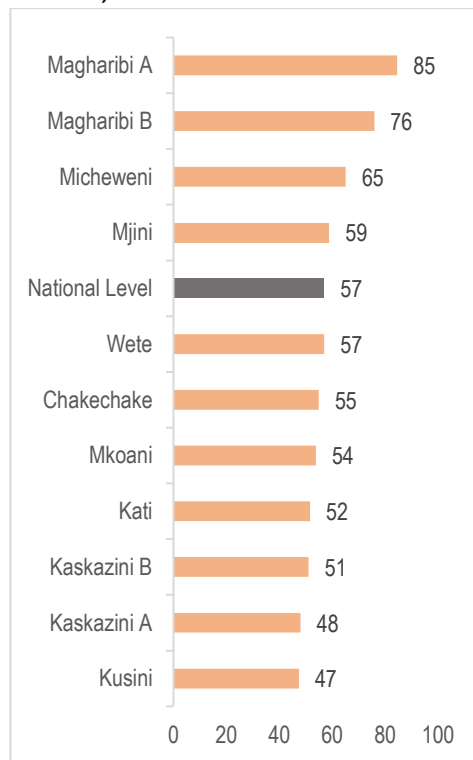


Figure 5.7: Pupil Classroom Ratio in Government Secondary Schools by District, 2025

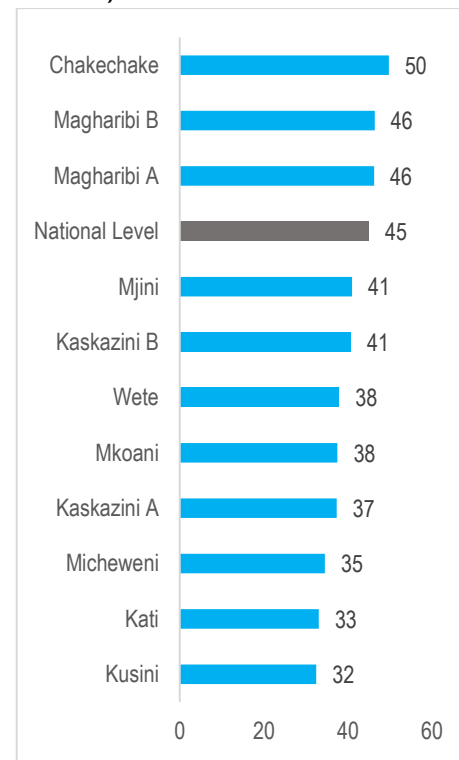


Table 5.7: Government Pre-primary School Pupil-Classroom Ratio by District, 2021-2025

District	2021			2022			2023			2024			2025		
	Enrolment	Functional classroom	PCR	Enrolment	Functional classroom	PCR	Enrolment	Number of classroom	PCR	Enrolment	Number of classroom	PCR	Enrolment	Number of classroom	PCR
Mjini	3,955	68	58	3,969	67	59	3,893	73	53	3,942	75	53	3,680	72	51
Magharibi A	4,630	64	72	4,592	51	90	5,285	70	76	7,123	101	71	6,680	103	65
Magharibi B	5,970	57	105	4,015	59	68	4,207	66	64	5,319	106	50	5,052	97	52
Kaskazini A	3,910	84	47	3,995	86	46	4,547	93	49	7,678	161	48	8,183	168	49
Kaskazini B	1,883	39	48	2,005	42	48	2,615	59	44	3,995	100	40	4,264	102	42
Kati	4,381	114	38	4,604	119	39	5,043	123	41	4,888	128	38	5,034	131	38
Kusini	1,526	42	36	1,707	43	40	1,817	44	41	1,729	49	35	1,769	52	34
Micheweni	2,941	41	72	3,629	47	77	5,613	78	72	8,512	114	75	8,015	126	64
Wete	4,851	74	66	4,793	80	60	5,352	101	53	6,256	115	54	6,903	147	47
Chake-chake	4,073	68	60	4,467	73	61	4,736	93	51	6,330	113	56	6,438	134	48
Mkoani	3,689	61	60	3,617	63	57	4,456	80	56	7,202	147	49	7,081	180	39
Total	41,809	712	59	41,393	730	57	47,564	880	54	62,974	1,209	52	63,099	1,312	48

Table 5.8: Government Primary School Pupil-Classroom Ratio by District, 2021-2025

District	2021			2022			2023			2024			2025		
	Enrolment	Functional classroom	PCR	Enrolment	Functional classroom	PCR	Enrolment	Number of classroom	PCR	Enrolment	Number of classroom	PCR	Enrolment	Number of classroom	PCR
Mjini	25,256	504	50	26,339	291	59	28,906	312	59	27,863	317	59	26,266	541	49
Magharibi A	41,426	557	74	44,518	332	100	46,894	406	78	46,940	415	85	47,743	569	84
Magharibi B	39,234	598	66	41,682	420	78	40,433	415	75	40,231	375	76	40,901	514	80
Kaskazini A	26,657	471	57	28,855	460	54	29,704	529	59	30,644	581	48	31,434	594	53
Kaskazini B	14,979	319	47	16,457	227	52	17,537	280	49	18,032	294	51	18,570	360	52
Kati	20,095	375	54	22,027	389	51	23,468	435	56	24,416	419	52	25,204	482	52
Kusini	7,914	165	48	8,604	182	47	8,882	185	48	9,043	191	47	9,245	183	51
Micheweni	26,462	384	69	28,554	269	63	30,447	300	67	31,061	310	65	31,928	636	50
Wete	31,075	509	61	33,111	388	60	34,892	429	57	35,725	442	57	35,931	715	50
Chake-chake	27,370	471	58	28,999	294	55	30,182	330	57	30,414	344	55	30,471	572	53
Mkoani	30,680	505	61	32,265	319	60	33,112	376	60	33,131	374	54	33,325	684	49
Total	291,148	4,858	60	311,411	3,571	63	324,457	3,997	62	327,500	4,062	60	331,018	5,850	57

Table 5.9: Government Secondary School Pupil-Classroom Ratio by District, 2021-2025

District	2021			2022			2023			2024			2025		
	Enrolment	Functional classroom	PCR	Enrolment	Functional classroom	PCR	Enrolment	Number of classroom	PCR	Enrolment	Number of classroom	PCR	Enrolment	Number of classroom	PCR
Mjini	20,899	481	43	18,506	254	42	16,311	232	39	18,728	279	41	21,100	446	47
Magharibi A	14,732	254	58	12,910	194	46	11,840	195	46	13,449	246	46	15,261	293	52
Magharibi B	17,931	452	40	16,346	279	37	16,198	276	39	19,019	269	46	19,586	407	48
Kaskazini A	8,821	219	40	7,625	196	38	7,341	205	36	8,098	217	37	9,225	231	40
Kaskazini B	4,806	108	45	4,152	102	38	4,270	100	44	5,338	117	41	6,046	127	48
Kati	7,431	182	41	6,431	168	35	6,328	220	33	7,018	199	33	8,131	205	40
Kusini	3,280	108	30	2,766	84	33	2,766	95	29	3,312	102	32	3,899	136	29
Micheweni	6,617	148	45	6,628	139	48	6,164	170	41	7,769	225	35	9,683	226	43
Wete	11,496	255	45	10,218	219	44	9,252	252	39	10,244	266	38	11,548	251	46
Chake-chake	10,948	215	51	9,943	179	50	9,343	193	47	10,542	200	50	11,499	206	56
Mkoani	9,672	208	47	8,492	197	37	8,304	193	42	9,340	229	38	10,875	268	41
Total	116,633	2,630	44	104,017	2,011	41	98,117	2,131	40	112,857	2,349	41	126,853	2,796	45

5.4 Toilets and Pupil Toilet Ratio

Table 5.10: Pupil Toilet Ratio in Government Schools by District, Education Level and Sex, 2025

District	2021		2022		2023		2024		2025	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Pre-primary	76	65	68	61	62	57	52	51	62	63
Mjini	90	98	74	59	72	64	30	33	56	56
Magharibi A	72	66	53	53	65	64	71	84	67	58
Magharibi B	183	139	133	113	53	49	100	97	58	61
Kaskazini A	73	45	53	51	57	52	55	51	63	70
Kaskazini B	71	50	78	62	41	32	48	50	56	54
Kati	56	46	46	41	34	32	35	32	42	40
Kusini	43	41	38	40	60	64	41	38	33	31
Micheweni	115	130	82	76	65	57	101	101	108	112
Wete	154	133	174	112	70	57	63	62	59	58
Chake-chake	87	71	75	71	70	61	26	24	59	58
Mkoani	38	37	63	52	58	52	72	72	70	87
Primary	142	125	149	123	164	137	121	113	120	98
Mjini	184	157	176	149	185	163	123	118	138	124
Magharibi A	197	184	235	205	136	106	209	190	201	163
Magharibi B	132	117	136	115	105	92	109	99	118	95
Kaskazini A	122	109	112	102	116	104	105	95	132	117
Kaskazini B	112	105	129	107	117	99	110	94	99	105
Kati	112	104	131	107	59	58	105	88	96	85
Kusini	74	59	71	63	115	94	70	63	75	65
Micheweni	143	144	124	101	104	88	125	97	121	105
Wete	149	115	173	129	125	101	108	249	103	59
Chake-chake	133	104	147	116	118	93	138	106	126	102
Mkoani	191	161	217	157	123	104	122	99	111	95
Secondary	76	81	61	69	65	65	68	68	66	65
Mjini	88	89	62	69	100	116	63	65	76	82
Magharibi A	156	183	97	123	77	80	143	156	115	110
Magharibi B	75	73	72	75	43	62	92	95	78	92
Kaskazini A	61	82	71	94	75	65	46	54	47	55
Kaskazini B	82	83	69	86	41	45	87	70	60	57
Kati	55	61	39	49	28	28	55	56	71	70
Kusini	32	34	26	32	60	74	33	34	25	30
Micheweni	97	116	59	73	53	52	71	82	53	50
Wete	81	78	72	74	56	49	60	55	65	53
Chake-chake	109	104	58	59	47	47	82	71	66	63
Mkoani	47	50	47	51	58	61	51	45	61	49

Figure 5.8: Pre-primary Pupil Toilet Ratio in Government Schools by District and Sex, 2025

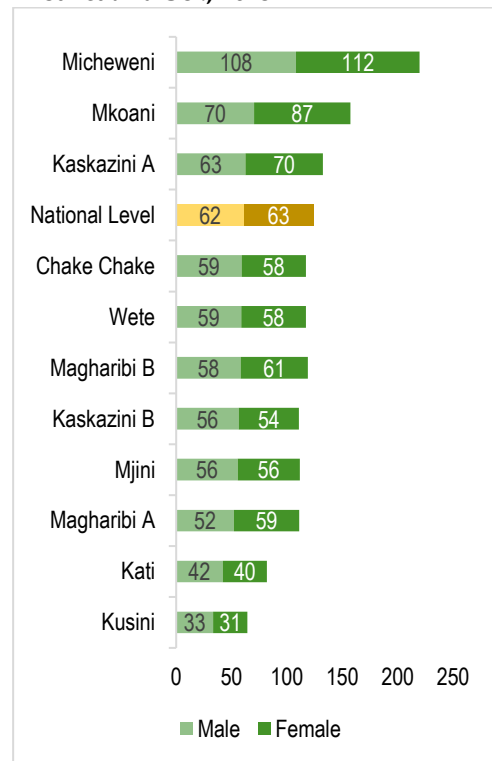


Figure 5.9: Primary Pupil Toilet Ratio in Government Schools by District and Sex, 2025

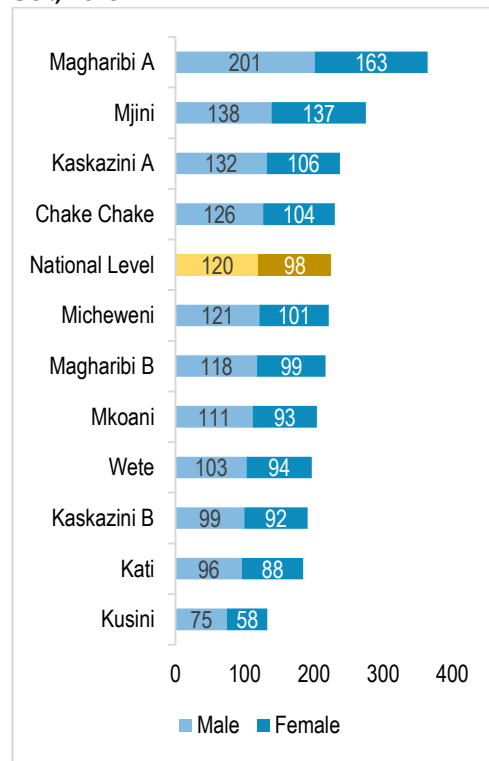


Figure 5.10: Secondary Pupil Toilet Ratio in Government Schools by District and Sex, 2025

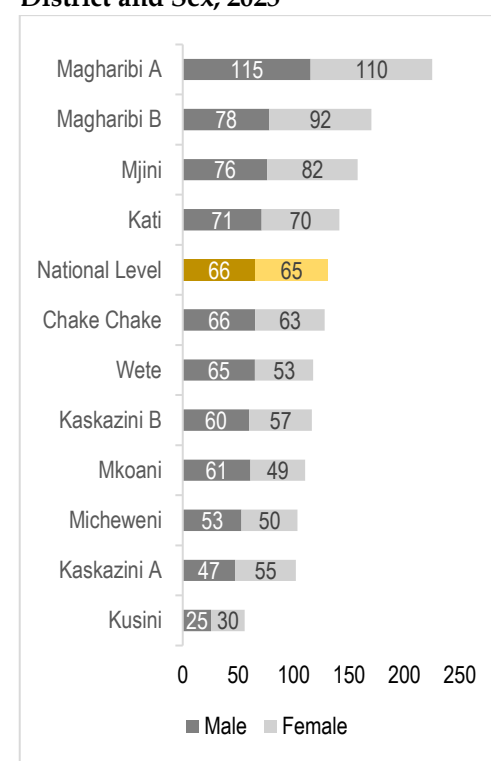


Table 5.11: Pupil Toilet Ratio in Private Schools by District, Education Level and Sex, 2025

District	Toilet Ratio	Pre-primary		Primary		Secondary	
		Male	Female	Male	Female	Male	Female
Mjini	Enrollment	3,165	3,134	5,244	5,445	642	715
	Toilets	91	95	84	100	46	56
	Toilet Ratio	35	33	62	54	14	13
Magharibi A	Enrollment	4,829	4,840	9,442	9,724	1,240	1,428
	Toilets	149	148	183	206	70	77
	Toilet Ratio	32	33	52	47	18	19
Magharibi B	Enrollment	6,566	12,954	13,406	13,585	2,735	3,595
	Toilets	217	215	263	290	167	175
	Toilet Ratio	30	60	51	47	16	21
Kaskazini A	Enrollment	729	746	1,193	970	66	81
	Toilets	25	27	27	32	3	3
	Toilet Ratio	29	28	44	30	22	27
Kaskazini B	Enrollment	724	744	969	1,012	113	110
	Toilets	36	54	25	25	7	7
	Toilet Ratio	20	14	39	40	19	23
Kati	Enrollment	1,343	1,368	1,713	1,664	287	345
	Toilets	59	63	64	67	15	15
	Toilet Ratio	23	22	27	25	19	23
Kusini	Enrollment	854	860	664	662	111	133
	Toilets	25	26	24	26	2	2
	Toilet Ratio	34	33	28	25	56	67
Micheweni	Enrollment	410	396	613	582	83	85
	Toilets	26	22	15	15	5	5
	Toilet Ratio	16	18	41	39	17	17
Wete	Enrollment	1,259	1,209	768	753	215	173
	Toilets	31	27	18	19	33	25
	Toilet Ratio	41	45	43	40	7	7
Chake Chake	Enrollment	935	895	1,863	1,811	455	552
	Toilets	33	32	42	45	21	28
	Toilet Ratio	28	28	44	40	22	20
Mkoani	Enrollment	365	370	394	391	124	126
	Toilets	19	9	9	9	7	5
	Toilet Ratio	19	41	44	43	18	25
Zanzibar	Enrollment	21,179	27,516	36,269	36,599	6,071	7,343
	Toilets	711	718	754	834	376	398
	Toilet Ratio	30	38	48	44	16	18

Figure 5.11: Pre-primary Pupil Toilet Ratio in Private Schools by District and Sex, 2025

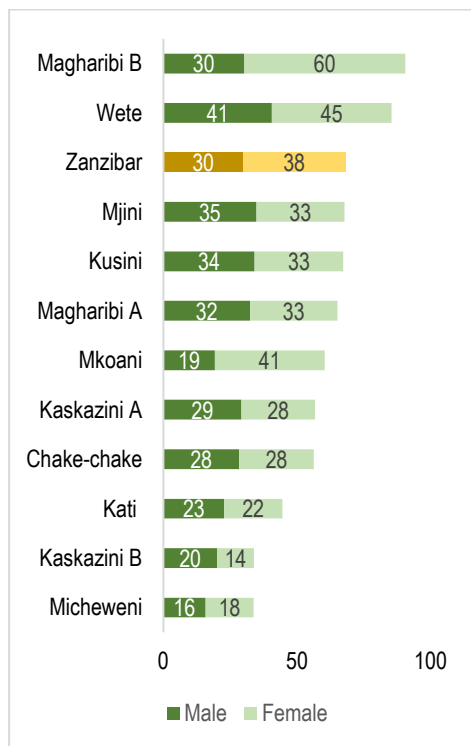


Figure 5.12: Primary Pupil Toilet Ratio in Private Schools by District and Sex, 2025

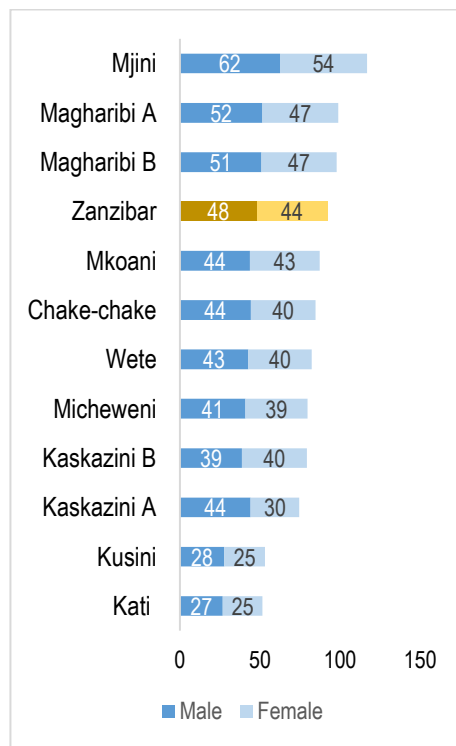


Figure 5.13: Secondary Pupil Toilet Ratio in Private Schools by District and Sex, 2025

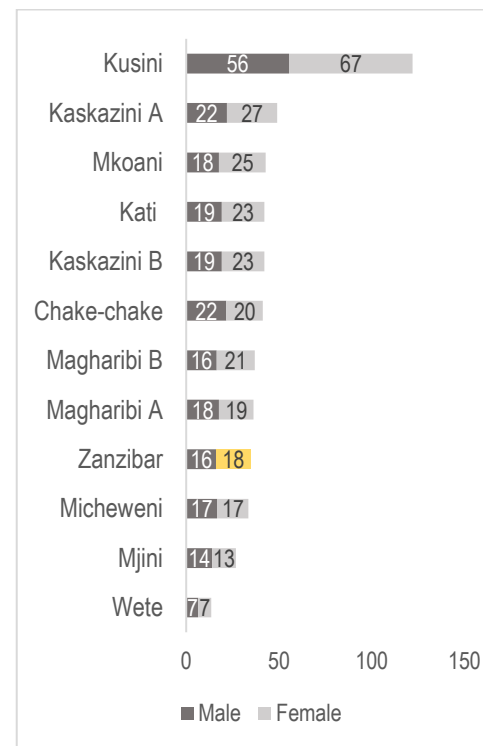


Table 5.12: Pupil Toilet Ratio in Government Schools by Level, District and Sex, 2021-2025

District	2021		2022		2023		2024		2025	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Pre-primary	76	65	68	61	62	57	52	51	62	63
Mjini	90	98	74	59	72	64	30	33	56	56
Magharibi A	72	66	53	53	65	64	71	84	67	58
Magharibi B	183	139	133	113	53	49	100	97	58	61
Kaskazini A	73	45	53	51	57	52	55	51	63	70
Kaskazini B	71	50	78	62	41	32	48	50	56	54
Kati	56	46	46	41	34	32	35	32	42	40
Kusini	43	41	38	40	60	64	41	38	33	31
Micheweni	115	130	82	76	65	57	101	101	108	112
Wete	154	133	174	112	70	57	63	62	59	58
Chake-chake	87	71	75	71	70	61	26	24	59	58
Mkoani	38	37	63	52	58	52	72	72	70	87
Primary	142	125	149	123	164	137	121	113	120	98
Mjini	184	157	176	149	185	163	123	118	138	124
Magharibi A	197	184	235	205	136	106	209	190	201	163
Magharibi B	132	117	136	115	105	92	109	99	118	95
Kaskazini A	122	109	112	102	116	104	105	95	132	117
Kaskazini B	112	105	129	107	117	99	110	94	99	105
Kati	112	104	131	107	59	58	105	88	96	85
Kusini	74	59	71	63	115	94	70	63	75	65
Micheweni	143	144	124	101	104	88	125	97	121	105
Wete	149	115	173	129	125	101	108	249	103	59
Chake-chake	133	104	147	116	118	93	138	106	126	102
Mkoani	191	161	217	157	123	104	122	99	111	95
Secondary	76	81	61	69	65	65	68	68	66	65
Mjini	88	89	62	69	100	116	63	65	76	82
Magharibi A	156	183	97	123	77	80	143	156	115	110
Magharibi B	75	73	72	75	43	62	92	95	78	92
Kaskazini A	61	82	71	94	75	65	46	54	47	55
Kaskazini B	82	83	69	86	41	45	87	70	60	57
Kati	55	61	39	49	28	28	55	56	71	70
Kusini	32	34	26	32	60	74	33	34	25	30
Micheweni	97	116	59	73	53	52	71	82	53	50
Wete	81	78	72	74	56	49	60	55	65	53
Chake-chake	109	104	58	59	47	47	82	71	66	63
Mkoani	47	50	47	51	58	61	51	45	61	49

5.5 Furniture and Pupil Seat Ratio

Table 5.13: Number of Furniture and Pupil Seat Ratio in Government School by Level and District, 2025

District	Enrollment	Furniture							Number of Seats	Functional Seats	Pupil Seat ratio
		1 Pupil Desk	2 Pupils Desk	3 Pupils Desk	Chairs	1 Pupil Table	2 Pupils Table	3 pupils Table			
Primary	331,018	656	2,228	29,101	39,866	18,873	274	4,450	121,354	158,864	2
Mjini	26,266	-	-	2,134	5,544	3,608	-	157	10,402	16,772	2
Magharibi A	47,743	6	43	2,046	2,925	1,113	23	321	8,155	11,441	4
Magharibi B	40,901	650	696	2,152	4,305	1,639	5	298	10,884	14,637	3
Kaskazini A	31,434	-	150	4,317	2,252	1,476	-	265	15,312	17,221	2
Kaskazini B	18,570	-	158	2,106	2,919	1,733	5	122	8,606	9,783	2
Kati	25,204	-	191	4,363	2,224	620	18	418	14,927	16,742	2
Kusini	9,245	-	333	2,275	1,730	446	64	237	8,637	12,320	1
Micheweni	31,928	-	231	2,220	3,292	1,104	42	284	9,015	12,785	2
Wete	35,931	-	155	3,511	5,110	2,536	4	1,003	14,852	19,889	2
ChakeChake	30,471	-	42	1,866	3,704	1,999	8	451	8,762	12,242	2
Mkoani	33,325	-	229	2,111	5,861	2,599	105	894	11,802	15,032	2
Secondary	126,853	823	590	4,220	98,976	92,088	102	468	105,237	122,653	1
Mjini	21,100	-	-	409	12,669	11,201	-	4	11,669	18,058	1
Magharibi A	15,261	-	-	551	7,941	7,852	-	90	9,215	11,592	1
Magharibi B	19,586	300	-	396	12,552	11,099	40	126	12,516	19,274	1
Kaskazini A	9,225	215	152	86	12,995	12,540	-	90	13,436	13,436	1
Kaskazini B	6,046	-	-	40	7,262	7,212	-	6	7,332	7,650	1
Kati	8,131	47	-	662	5,911	5,171	1	28	7,254	7,464	1
Kusini	3,899	-	125	263	3,356	2,340	1	33	3,390	3,390	1
Micheweni	9,683	-	36	346	8,433	8,243	-	51	9,152	9,894	1
Wete	11,548	-	31	473	8,684	8,576	-	2	9,895	9,895	1
Chakechake	11,499	-	51	365	11,246	10,771	-	20	11,635	11,635	1
Mkoani	10,875	261	195	629	7,927	7,083	60	18	9,743	10,365	1

Figure 5.14: Pupil Seat Ratio in Government Primary Schools by District, 2025

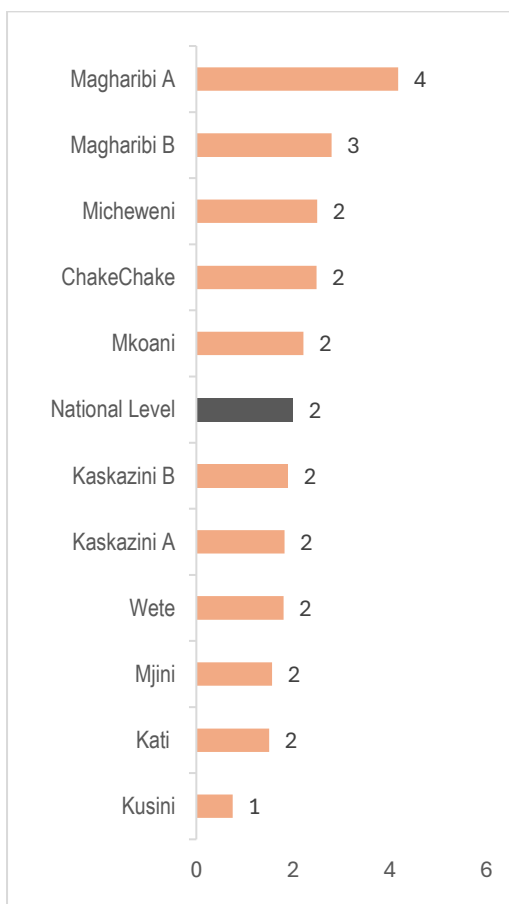


Figure 5.15: Pupil Seat Ratio in Government Secondary Schools by District, 2025

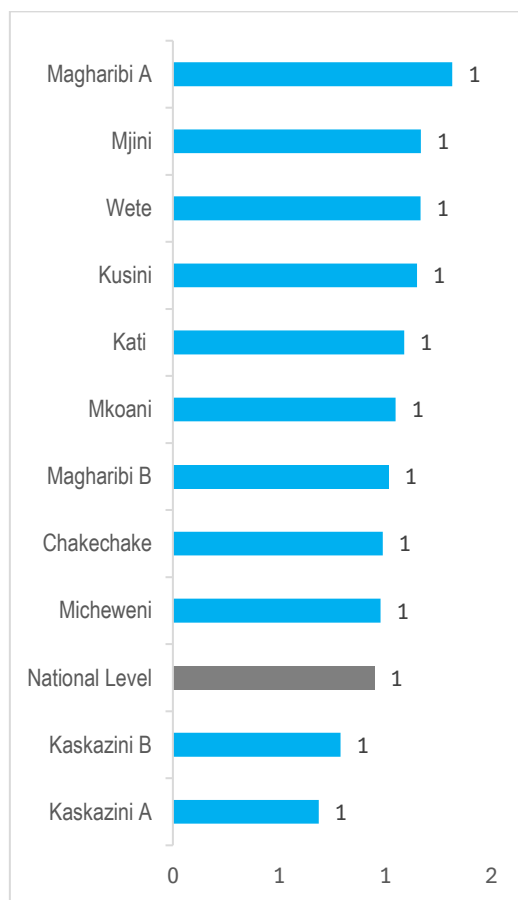
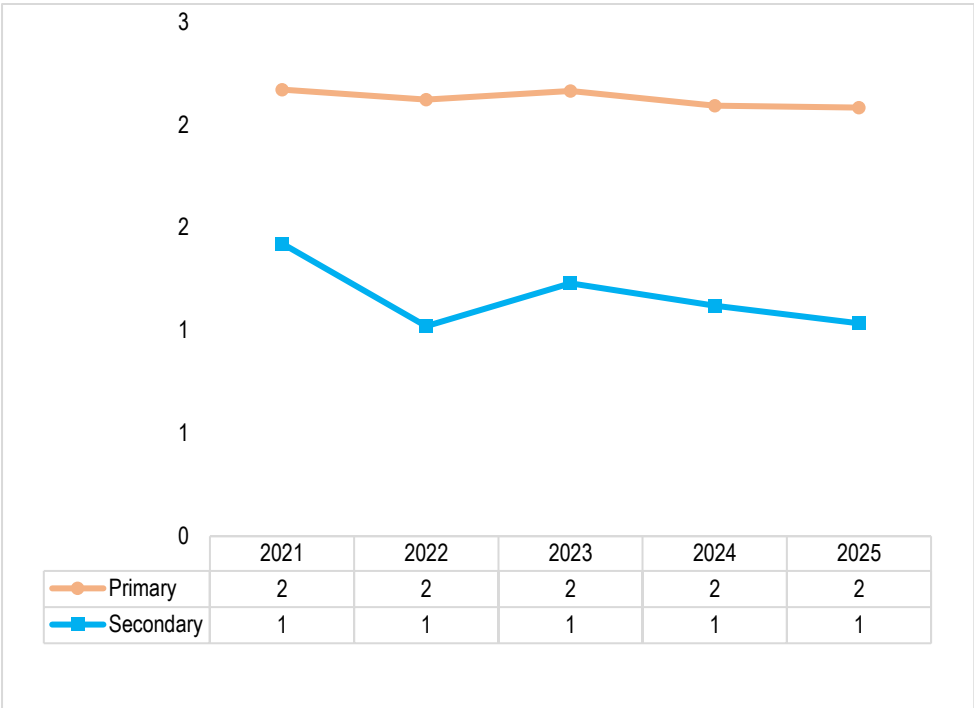


Figure 5.16: Pupil Seat Ratio in Government Schools by Level of Education, 2021-2025



5.6 School Water, Sanitation and Hygiene (SWASH).

Table 5.14: Percentage of Schools with Water Services by District, JMP Classification, Education Level and School Type, 2025

District	JMP Classification	Pre-primary		Primary		Secondary	
		Government	Private	Government	Private	Government	Private
Mjini	Basic water service	94.7	89.8	100.0	100.0	100.0	86.7
	Limited water service	0.0	2.3	0.0	0.0	0.0	0.0
	No water service	5.3	8.0	0.0	0.0	0.0	13.3
Magharibi A	Basic water service	95.0	93.7	100.0	85.4	100.0	100.0
	Limited water service	5.0	0.0	0.0	0.0	0.0	0.0
	No water service	0.0	6.3	0.0	14.6	0.0	0.0
Magharibi B	Basic water service	97.2	97.3	100.0	97.9	100.0	98.0
	Limited water service	0.0	0.5	0.0	0.7	0.0	0.0
	No water service	2.8	2.2	0.0	1.4	0.0	2.0
Kaskazini A	Basic water service	91.9	84.2	94.0	100.0	92.0	100.0
	Limited water service	1.5	5.3	0.0	0.0	0.0	0.0
	No water service	6.6	10.5	6.0	0.0	8.0	0.0
Kaskazini B	Basic water service	87.9	90.5	90.0	100.0	100.0	100.0
	Limited water service	0.0	0.0	0.0	0.0	0.0	0.0
	No water service	12.1	9.5	10.0	0.0	0.0	0.0
Kati	Basic water service	97.0	100.0	97.7	96.2	96.7	100.0
	Limited water service	3.0	0.0	2.3	0.0	0.0	0.0
	No water service	0.0	0.0	0.0	3.8	3.3	0.0
Kusini	Basic water service	100.0	100.0	100.0	100.0	84.6	100.0
	Limited water service	0.0	0.0	0.0	0.0	0.0	0.0
	No water service	0.0	0.0	0.0	0.0	15.4	0.0
Micheweni	Basic water service	90.0	68.8	95.1	80.0	94.1	100.0
	Limited water service	2.0	0.0	3.4	0.0	0.0	0.0
	No water service	1.0	31.3	1.4	20.0	5.9	0.0
Wete	Basic water service	83.2	100.0	97.3	92.5	93.5	100.0
	Limited water service	4.1	0.0	0.0	0.0	0.0	0.0
	No water service	2.7	0.0	2.7	7.5	6.5	0.0
Chake Chake	Basic water service	96.5	96.6	98.1	100.0	100.0	75.0
	Limited water service	1.3	0.0	0.0	0.0	0.0	0.0
	No water service	2.2	3.4	1.9	0.0	0.0	25.0
Mkoani	Basic water service	97.0	94.4	98.4	100.0	90.9	100.0
	Limited water service	1.0	0.0	0.0	0.0	0.0	0.0
	No water service	2.0	5.6	1.6	0.0	9.1	0.0
Zanzibar	Basic water service	93.7	92.3	97.3	95.6	95.6	96.3
	Limited water service	1.6	0.7	0.5	0.1	0.0	0.0
	No water service	3.1	7.0	2.1	4.3	4.4	3.7

Figure 5.17: Percentage of Government Pre-primary Schools with Basic Water Services by District, 2025

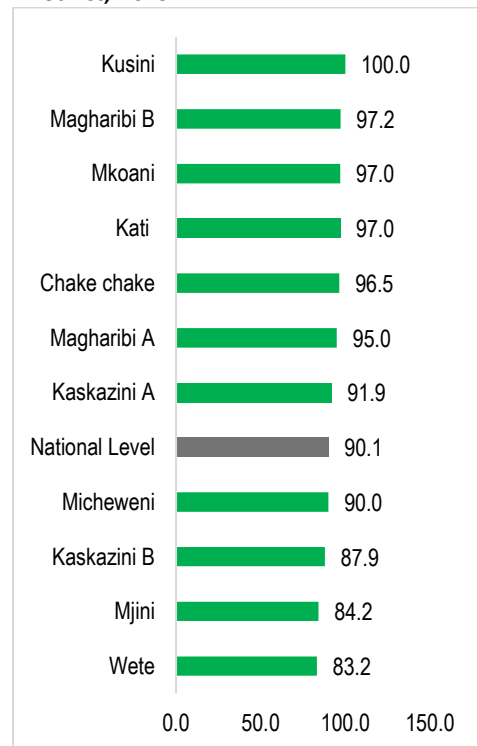


Figure 5.18: Percentage of Government Primary Schools with Basic Water Services by District, 2025

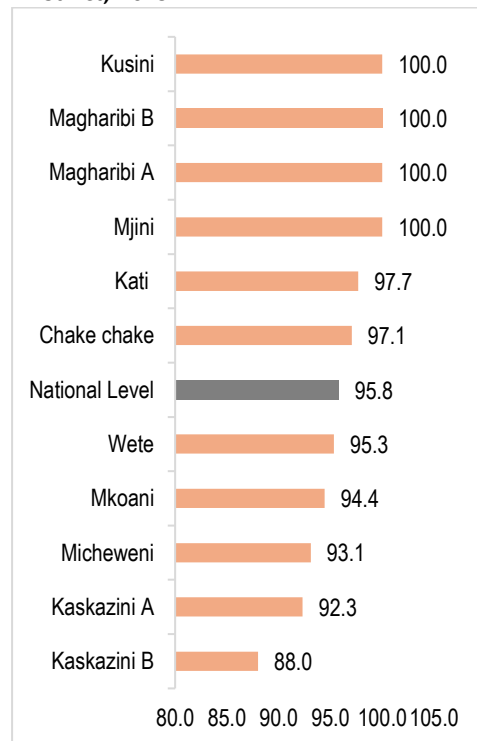


Figure 5.19: Percentage of Government Secondary Schools with Basic Water Services by District, 2025

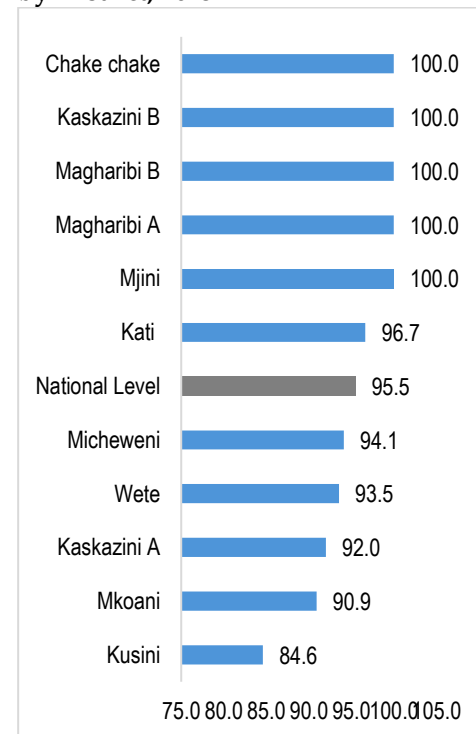


Table 5.15: Percentage of Schools with Sanitation Services by District, JMP Classification, Education Level and School Type, 2025

		Government	Private	Government	Private	Government	Private
Mjini	Basic sanitation service	73.7	75.0	100.0	86.0	100.0	93.3
	Limited sanitation service	10.5	12.5	0.0	6.0	0.0	0.0
	No sanitation service	15.8	12.5	0.0	8.0	0.0	6.7
Magharibi A	Basic sanitation service	54.8	90.1	96.0	70.8	92.9	80.0
	Limited sanitation service	16.7	3.6	0.0	2.2	0.0	0.0
	No sanitation service	28.6	6.3	4.0	27.0	7.1	20.0
Magharibi B	Basic sanitation service	52.5	64.8	79.2	90.2	100.0	84.3
	Limited sanitation service	35.0	5.5	0.0	2.8	0.0	3.9
	No sanitation service	12.5	29.7	20.8	7.0	0.0	11.8
Kaskazini A	Basic sanitation service	52.2	68.4	79.5	81.8	72.0	50.0
	Limited sanitation service	3.0	0.0	2.6	0.0	4.0	0.0
	No sanitation service	44.8	31.6	17.9	18.2	24.0	50.0
Kaskazini B	Basic sanitation service	51.0	81.0	92.0	92.3	90.9	100.0
	Limited sanitation service	3.9	4.8	4.0	0.0	9.1	0.0
	No sanitation service	45.1	14.3	4.0	7.7	0.0	0.0
Kati	Basic sanitation service	85.1	92.3	93.0	96.2	73.3	100.0
	Limited sanitation service	6.4	5.1	2.3	0.0	3.3	0.0
	No sanitation service	8.5	2.6	4.7	3.8	23.3	0.0
Kusini	Basic sanitation service	86.7	90.9	100.0	100.0	69.2	50.0
	Limited sanitation service	0.0	4.5	0.0	0.0	7.7	0.0
	No sanitation service	13.3	4.5	0.0	0.0	23.1	50.0
Micheweni	Basic sanitation service	35.7	81.3	93.1	60.0	76.5	100.0
	Limited sanitation service	4.3	12.5	3.4	0.0	0.0	0.0
	No sanitation service	60.0	6.3	3.4	40.0	23.5	0.0
Wete	Basic sanitation service	50.0	86.5	90.7	87.5	71.0	75.0
	Limited sanitation service	8.9	2.7	2.3	12.5	9.7	0.0
	No sanitation service	41.1	10.8	7.0	0.0	19.4	25.0
Chake Chake	Basic sanitation service	38.6	65.5	91.2	92.9	90.9	50.0
	Limited sanitation service	5.7	17.2	2.9	0.0	4.5	10.0
	No sanitation service	55.7	17.2	5.9	7.1	4.5	40.0
Mkoani	Basic sanitation service	45.6	77.8	94.4	83.3	86.4	100.0
	Limited sanitation service	1.3	11.1	0.0	16.7	0.0	0.0
	No sanitation service	53.2	11.1	5.6	0.0	13.6	0.0
Zanzibar	Basic sanitation service	51.8	77.0	91.0	85.0	82.4	82.0
	Limited sanitation service	7.7	6.7	1.8	2.9	3.6	2.7
	No sanitation service	40.5	16.3	7.2	12.0	14.0	15.3

Figure 5.20: Percentage of Government Pre-primary Schools with Basic Sanitation Services by District, 2025

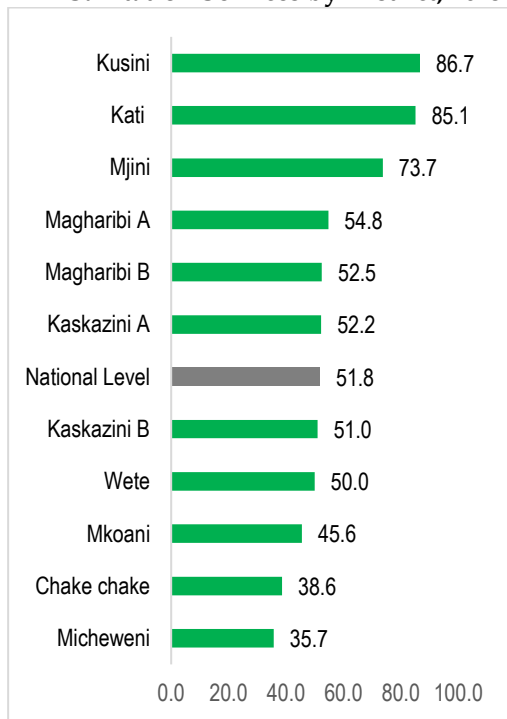


Figure 5.21: Percentage of Government Primary Schools with Basic Sanitation Services by District, 2025

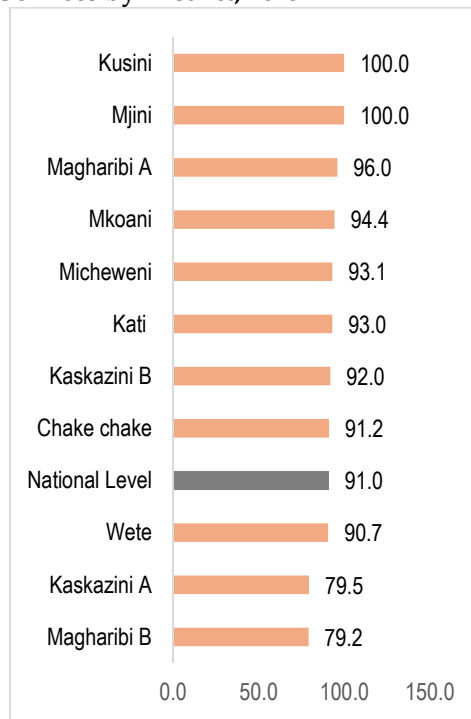


Figure 5.22: Percentage of Government Secondary Schools with Basic Sanitation Services by District, 2025

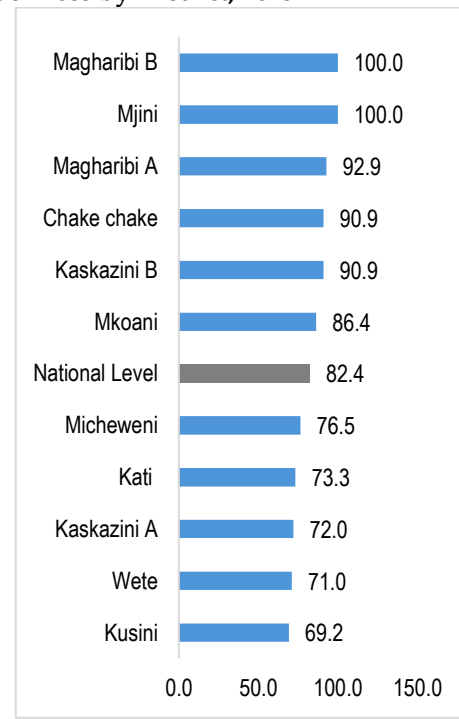


Table 5.16: Percentage of Schools with Hygiene Services by District, JPM Classification, Education Level and School Type, 2025

District	JPM Classification	Pre-primary		Primary		Secondary	
		Government	Private	Government	Private	Government	Private
Mjini	Basic hygiene service	57.9	69.3	72.2	72.0	77.8	86.7
	Limited hygiene service	5.3	4.5	0.0	0.0	0.0	0.0
	No hygiene service	36.8	26.1	27.8	28.0	22.2	13.3
Magharibi A	Basic hygiene service	14.3	73.0	28.0	59.6	14.3	80.0
	Limited hygiene service	21.4	1.8	44.0	4.5	57.1	6.7
	No hygiene service	64.3	25.2	28.0	36.0	28.6	13.3
Magharibi B	Basic hygiene service	35.0	75.8	83.3	80.4	11.1	80.4
	Limited hygiene service	7.5	1.6	8.3	1.4	38.9	3.9
	No hygiene service	57.5	22.5	8.3	18.2	50.0	15.7
Kaskazini A	Basic hygiene service	16.4	52.6	12.8	45.5	20.0	50.0
	Limited hygiene service	10.4	5.3	33.3	0.0	16.0	0.0
	No hygiene service	73.1	42.1	53.8	54.5	64.0	50.0
Kaskazini B	Basic hygiene service	15.7	47.6	20.0	38.5	27.3	75.0
	Limited hygiene service	19.6	0.0	44.0	0.0	36.4	0.0
	No hygiene service	64.7	52.4	36.0	61.5	36.4	25.0
Kati	Basic hygiene service	42.6	64.1	39.5	76.9	40.0	75.0
	Limited hygiene service	14.9	2.6	11.6	0.0	13.3	0.0
	No hygiene service	42.6	33.3	48.8	23.1	46.7	25.0
Kusini	Basic hygiene service	20.0	68.2	11.8	55.6	30.8	0.0
	Limited hygiene service	26.7	4.5	41.2	11.1	30.8	0.0
	No hygiene service	53.3	27.3	47.1	33.3	38.5	100.0
Micheweni	Basic hygiene service	15.7	12.5	31.0	20.0	23.5	0.0
	Limited hygiene service	8.6	12.5	37.9	20.0	17.6	0.0
	No hygiene service	75.7	75.0	31.0	60.0	58.8	100.0
Wete	Basic hygiene service	35.7	59.5	55.8	62.5	51.6	100.0
	Limited hygiene service	10.7	10.8	7.0	0.0	3.2	0.0
	No hygiene service	53.6	29.7	37.2	37.5	45.2	0.0
Chake Chake	Basic hygiene service	20.0	44.8	26.5	64.3	40.9	50.0
	Limited hygiene service	8.6	10.3	26.5	0.0	22.7	10.0
	No hygiene service	71.4	44.8	47.1	35.7	36.4	40.0
Mkoani	Basic hygiene service	15.2	33.3	22.2	66.7	18.2	33.3
	Limited hygiene service	21.5	11.1	41.7	0.0	18.2	33.3
	No hygiene service	63.3	55.6	36.1	33.3	63.6	33.3
Zanzibar	Basic hygiene service	23.4	65.8	35.7	69.0	33.9	74.8
	Limited hygiene service	13.7	4.0	26.1	2.1	19.9	4.5
	No hygiene service	62.9	30.2	38.1	28.9	46.2	20.7

Figure 5.23: Percentage of Government Pre-primary Schools with Basic Hygiene Services by District, 2025

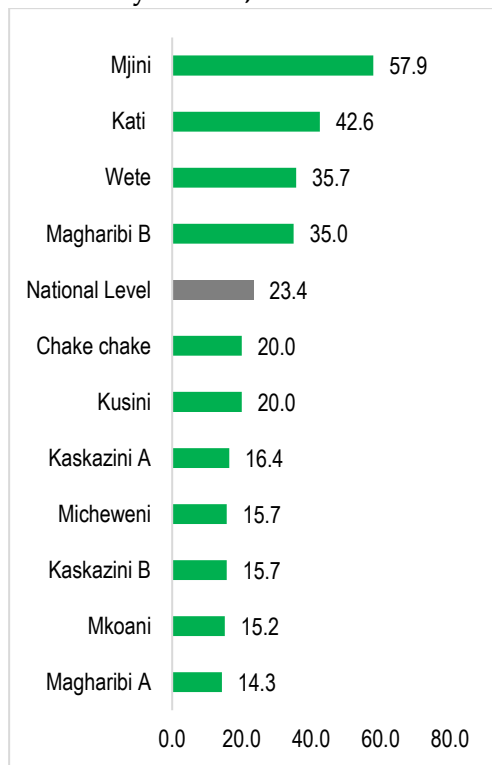


Figure 5.24: Percentage of Government Primary Schools with Basic Hygiene Services by District, 2025

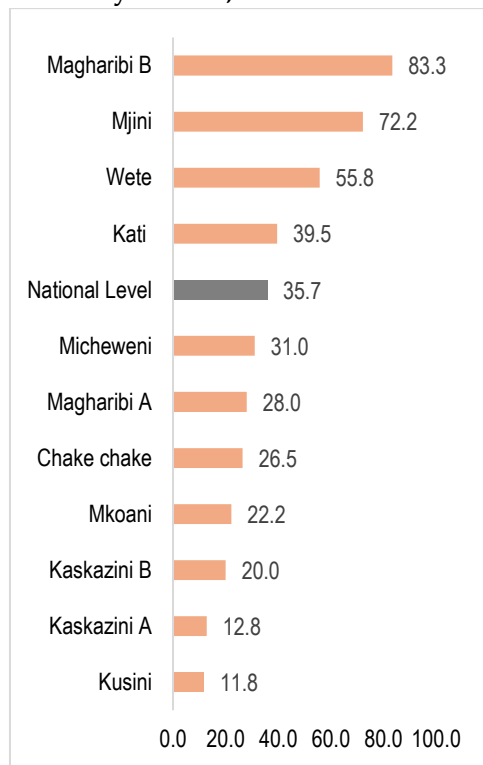
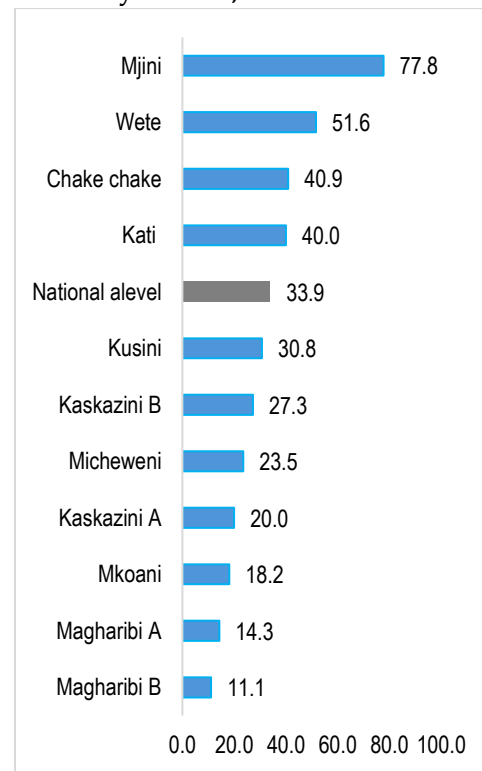


Figure 5.25: Percentage of Government Secondary Schools with Basic Hygiene Services by District, 2025



5.7 HIV, SRH and LS

Table 5.17: Percentage of Schools by District, Education Level, HIV, SRH & LS Information and School Type, 2025

District	Percentage of Schools Which											
	Provided Inclusive Education		Provided Life Skills Education		Provided HIV/AIDS Education		Provide Sexual Reproductive Health (SRH)		Had HIV Programme for Teachers and Non Teaching Staff		Provided Education on Child Safety and Protection	
	Government	Private	Government	Private	Government	Private	Government	Private	Government	Private	Government	Private
Mjini	83.3	41.5	83.3	43.1	58.3	26.2	83.3	33.8	25.0	21.5	75.0	53.8
Primary	77.8	36.0	77.8	40.0	66.7	20.0	77.8	28.0	27.8	16.0	83.3	50.0
Secondary	88.9	60.0	88.9	53.3	50.0	46.7	88.9	53.3	22.2	40.0	66.7	66.7
Magharibi A	33.3	32.7	46.2	34.6	43.6	14.4	43.6	24.0	25.6	21.2	41.0	50.0
Primary	40.0	33.7	48.0	36.0	48.0	14.6	40.0	22.5	24.0	21.3	56.0	51.7
Secondary	21.4	26.7	42.9	26.7	35.7	13.3	50.0	33.3	28.6	20.0	14.3	40.0
Magharibi B	61.9	40.2	69.0	45.9	66.7	30.4	69.0	34.5	33.3	28.9	76.2	67.0
Primary	75.0	40.6	75.0	43.4	70.8	25.2	75.0	28.7	41.7	23.8	91.7	65.0
Secondary	44.4	39.2	61.1	52.9	61.1	45.1	61.1	51.0	22.2	43.1	55.6	72.5
Kaskazini A	31.3	15.4	45.3	15.4	42.2	7.7	37.5	0.0	15.6	7.7	56.3	15.4
Primary	38.5	18.2	53.8	18.2	41.0	9.1	33.3	0.0	12.8	9.1	69.2	18.2
Secondary	20.0	0.0	32.0	0.0	44.0	0.0	44.0	0.0	20.0	0.0	36.0	0.0
Kaskazini B	50.0	47.1	55.6	52.9	41.7	29.4	55.6	35.3	27.8	41.2	58.3	52.9
Primary	40.0	30.8	44.0	38.5	40.0	15.4	48.0	23.1	24.0	23.1	52.0	46.2
Secondary	72.7	100.0	81.8	100.0	45.5	75.0	72.7	75.0	36.4	100.0	72.7	75.0
Kati	35.6	33.3	56.2	43.3	43.8	40.0	52.1	33.3	19.2	20.0	58.9	50.0
Primary	34.9	30.8	55.8	42.3	46.5	42.3	46.5	30.8	20.9	15.4	69.8	50.0
Secondary	36.7	50.0	56.7	50.0	40.0	25.0	60.0	50.0	16.7	50.0	43.3	50.0
Kusini	46.7	27.3	43.3	27.3	23.3	27.3	40.0	9.1	20.0	18.2	70.0	45.5
Primary	58.8	33.3	47.1	33.3	17.6	33.3	35.3	11.1	17.6	22.2	76.5	55.6
Secondary	30.8	0.0	38.5	0.0	30.8	0.0	46.2	0.0	23.1	0.0	61.5	0.0
Micheweni	56.5	66.7	71.7	66.7	67.4	33.3	58.7	33.3	39.1	50.0	65.2	100.0
Primary	58.6	60.0	79.3	60.0	69.0	20.0	58.6	20.0	34.5	40.0	62.1	100.0
Secondary	52.9	100.0	58.8	100.0	64.7	100.0	58.8	100.0	47.1	100.0	70.6	100.0
Wete	54.1	50.0	64.9	58.3	54.1	16.7	59.5	41.7	27.0	33.3	55.4	50.0
Primary	53.5	37.5	65.1	50.0	55.8	25.0	48.8	37.5	34.9	37.5	58.1	37.5
Secondary	54.8	75.0	64.5	75.0	51.6	0.0	74.2	50.0	16.1	25.0	51.6	75.0
Chake Chake	55.4	45.8	51.8	50.0	44.6	25.0	51.8	33.3	25.0	20.8	62.5	45.8
Primary	55.9	57.1	50.0	64.3	44.1	21.4	47.1	21.4	32.4	21.4	73.5	50.0
Secondary	54.5	30.0	54.5	30.0	45.5	30.0	59.1	50.0	13.6	20.0	45.5	40.0
Mkoani	70.7	44.4	77.6	55.6	62.1	11.1	72.4	22.2	34.5	11.1	65.5	77.8
Primary	66.7	50.0	77.8	66.7	61.1	0.0	66.7	33.3	38.9	16.7	66.7	83.3
Secondary	77.3	33.3	77.3	33.3	63.6	33.3	81.8	0.0	27.3	0.0	63.6	66.7
Zanzibar	51.4	38.6	60.5	42.9	50.4	25.4	56.3	30.5	26.2	24.9	61.4	57.3
Primary	52.6	37.4	61.3	41.4	51.4	21.9	51.4	25.7	28.2	21.4	67.9	56.1
Secondary	49.8	42.3	59.3	47.7	48.9	36.9	63.8	46.8	23.1	36.9	51.6	61.3

5.8 Other Facilities

Table 5.18 Number and Percent of Government Schools with Selected Facilities by District, Level and Type of Facility Available, 2025

District	Education Level	Water		Power		Play ground		Library		Laboratory	
		Number	% of schools	Number	% of schools	Number	% of schools	Number	% of schools	Number	% of schools
Mjini	Pre-primary	18	100.0	18	100.0	3	16.7	1	5.6	0	0.0
	Primary	18	100.0	18	100.0	2	11.1	10	55.6	2	11.1
	Secondary	18	100.0	18	100.0	5	27.8	18	100.0	17	94.4
Magharibi A	Pre-primary	37	100.0	31	83.8	0	0.0	5	13.5	0	0.0
	Primary	25	100.0	25	100.0	6	24.0	8	32.0	3	12.0
	Secondary	15	100.0	14	93.3	8	53.3	8	53.3	12	80.0
Magharibi B	Pre-primary	35	100.0	28	80.0	5	14.3	4	11.4	0	0.0
	Primary	25	100.0	25	100.0	4	16.0	11	44.0	1	4.0
	Secondary	19	100.0	19	100.0	1	5.3	15	78.9	15	78.9
Kaskazini A	Pre-primary	57	100.0	36	63.2	6	10.5	3	5.3	0	0.0
	Primary	40	100.0	36	90.0	10	25.0	0	0.0	0	0.0
	Secondary	26	100.0	26	100.0	7	26.9	9	34.6	15	57.7
Kaskazini B	Pre-primary	51	100.0	26	51.0	0	0.0	0	0.0	0	0.0
	Primary	25	100.0	25	100.0	1	4.0	1	4.0	1	4.0
	Secondary	11	100.0	11	100.0	3	27.3	4	36.4	9	81.8
Kati	Pre-primary	48	100.0	46	95.8	8	16.7	0	0.0	0	0.0
	Primary	43	100.0	42	97.7	11	25.6	16	37.2	9	20.9
	Secondary	30	100.0	27	90.0	11	36.7	12	40.0	17	56.7
Kusini	Pre-primary	16	100.0	16	100.0	5	31.3	0	0.0	0	0.0
	Primary	17	100.0	17	100.0	9	52.9	9	52.9	0	0.0
	Secondary	14	100.0	14	100.0	11	78.6	9	64.3	11	78.6
Micheweni	Pre-primary	59	100.0	31	52.5	5	8.5	0	0.0	0	0.0
	Primary	30	100.0	0	0.0	7	23.3	7	23.3	5	16.7
	Secondary	18	100.0	17	94.4	4	22.2	8	44.4	14	77.8
Wete	Pre-primary	65	100.0	30	46.2	3	4.6	2	3.1	0	0.0
	Primary	46	102.2	32	71.1	11	24.4	8	17.8	4	8.9
	Secondary	31	100.0	31	100.0	12	38.7	11	35.5	16	51.6
Chake Chake	Pre-primary	2	3.0	35	52.2	4	6.0	2	3.0	0	0.0
	Primary	35	100.0	31	88.6	10	28.6	2	5.7	0	0.0
	Secondary	22	100.0	22	100.0	5	22.7	7	31.8	0	0.0
Mkoani	Pre-primary	80	100.0	39	48.8	0	0.0	0	0.0	0	0.0
	Primary	37	100.0	0	0.0	12	32.4	35	94.6	0	0.0
	Secondary	22	100.0	0	0.0	7	31.8	6	27.3	0	0.0
Zanzibar	Pre-primary	468	87.8	336	63.0	39	7.3	17	3.2	0	0.0
	Primary	341	100.3	251	73.8	83	24.4	107	31.5	25	7.4
	Secondary	226	100.0	199	88.1	74	32.7	107	47.3	126	55.8

6. Quality

Table 6.1: Summary of Quality Indicators by Education Level and School Type, 2024⁶

Indicator	Government	Private
Number of Teachers		
Pre-primary	2,295	2,644
Primary	8,279	4,154
Secondary	5,928	1,388
Pupil Teacher Ratio		
Pre-primary	27	16
Primary	40	18
Secondary	21	10
Standard VII Examination Pass Rate		
Male	94.0	99.7
Female	88.3	99.9
Total	91.2	99.8
Form 2 Examination Pass Rate		
Male	77.7	99.5
Female	89.9	98.3
Total	83.8	98.9
Form 4 Examination Pass Rate		
Male	82.3	97.4
Female	85.2	98.6
Total	83.7	98.0
Pass Rate to Form 5 in Form 4 Examination		
Male	23.6	75.7
Female	24.6	79.7
Total	24.2	77.9
Form 6 Examination Pass Rate		
Male	100.0	100.0
Female	99.8	100.0
Total	99.9	100.0
% of Students with Div I-II in Form 6 Examination		
Male	72.1	78.2
Female	73.9	80.2
Total	73.0	79.6

⁶ The data pertaining to examination results presented in this table correspond to the reference year 2023.

6.1 Teaching and Learning Materials

6.1.1 Textbooks and Pupil Textbook Ratio

Table 6.2: Number of Textbooks in Government Primary and Secondary Schools by Subject and Grade, 2025

Subjects	Primary							Secondary			
	Std I	Std II	Std III	Std IV	Std V	Std VI	Std VII	Form 1	Form 2	Form 3	Form 4
Historia ya Tanzania na Maadili								42,909			
Bussnes								42,909			
Biology								17,000	5,800	9,410	8,290
Chemistry								16,174	7,083	9,131	9,033
Physics								16,174	7,083	9,131	9,033
Bookkeeping								787	90	23	99
History								19,751	13,056	12,177	10,651
Arabic				25,555			20,929	8,798	2,395	2,425	2,615
Islamic Knowledge	24,195			25,555			20,929	42,909	2,761	3,127	3,046
ICT/Computer Science					11,829	10,494		1,245	143	8	273
Geography					14,322	12,863		42,909	13,617	12,891	11,429
Sayansi Jamii		13,202	12,070								
Sayansi		15,011	12,398		12,781	11,456					
Mathematics	24,195	15,534	13,550	25,555	14,758	12,508	20,929	42,909	14,051	13,480	12,056
Kiswahili	24,195	10,872	8,715	25,555	12,110	11,055	20,929	42,909	7,762	12,527	12,756
English	24,195	18,939	18,660	25,555	14,018	11,206	20,929	42,909	17,303	12,502	12,826
Mazingira	24,195			25,555			20,929				
Sanaa na Ubunifu	24,195			25,555			20,929				
Sayansi and Technology				25,555			20,929				
Uraia/Civics					13,815	12,250			11,690	10,566	10,010
Michezo/Sport Study					14,877	13,390		661			
Agriculture								525			
Fine Art								1,602			
Textile								503			
Foods and Newtritions								428			
French								1,519			
Chines								385			
Elimu ya Amali					15,309	13,957		4,433			
Commerce									102	27	51

N.B The number of books for first grade, fourth grade, and seventh grade. These are the books distributed this year that align with the new syllabus

Table 6.3: Pupil Textbook Ratio in Government Primary and Secondary Schools by Subject and Grade, 2025

Subjects	Primary							Secondary			
	Std I	Std II	Std III	Std IV	Std V	Std VI	Std VII	Form 1	Form 2	Form 3	Form 4
Historia ya Tanzania na Maadili								1			
Bussnes								1			
Biology								2	7	2	2
Chemistry								3	5	2	2
Physics								3	5	2	2
Bookkeeping								2	2	6	1
History								2	3	2	2
Arabic				2			2	5	16	8	7
Islamic Knowledge	2			2			2	1	14	6	6
ICT/Computer Science					4	5			5	-	2
Geography					4	4			3	1	2
Sayansi Jamii		4	4								
Sayansi		3	3		4	4					
Mathematics	2	3	3	2	3	4		1	3	1	2
Kiswahili	2	4	5	2	4	4	2	1	5	1	1
English	2	3	2	2	4	4		1	2	1	1
Mazingira	2			2			2				
Sanaa na Ubunifu	2			2			2				
Sayansi and Technology				2			2				
Uraia/Civics					4	4			3	2	2
Michezo/Sport Study					3	4		64			
Agriculture								80			
Fine Art								26			
Textile								84			
Foods and Newtritions								99			
French								28			
Chines								110			
Elimu ya Amali					3	4		10			
Commerce									1	5	2

6.1.2 ICT Devices

Table 6.4: Number of ICT Facilities and Percentage of Government Schools with ICT Facilities by District, Education Level and Type of Facilities, 2025

District	Education Level	Computer		Projector		Printer		Photocopy		TV	
		Number	% of schools	Number	% of schools	Number	% of schools	Number	% of schools	Number	% of schools
Mjini	Pre-primary	0	0.0	1	5.6	3	16.7	2	5.6	3	16.7
	Primary	103	33.3	10	38.9	7	38.9	25	88.9	5	16.7
	Secondary	228	50.0	51	100.0	49	100.0	48	100.0	19	72.2
Magharibi A	Pre-primary	0	0	1	3	0	0	1	3	0	0
	Primary	0	0	9	32	13	48	24	72	1	4
	Secondary	46	13	27	100	16	73	27	93	0	0
Magharibi B	Pre-primary	5	2.9	0	0.0	2	5.7	3	8.6	6	17.1
	Primary	177	32.0	10	36.0	9	36.0	24	72.0	5	12.0
	Secondary	345	47.4	36	94.7	27	89.5	33	89.5	7	26.3
Kaskazini A	Pre-primary	0	0	0	0	0	0	0	0	0	0
	Primary	6	5	11	25	14	30	21	45	1	3
	Secondary	93	23	32	81	25	65	49	69	5	15
Kaskazini B	Pre-primary	0	0.0	0	0.0	1	2.0	3	5.9	2	3.9
	Primary	45	8.0	7	24.0	9	32.0	18	56.0	1	4.0
	Secondary	86	45.5	21	100.0	17	81.8	16	81.8	1	9.1
Kati	Pre-primary	0	0	0	0	3	4	0	0	0	0
	Primary	18	9	14	30	24	56	29	56	13	9
	Secondary	35	20	57	97	36	80	37	90	6	20
Kusini	Pre-primary	0	0.0	1	6.3	1	6.3	1	6.3	2	12.5
	Primary	118	64.7	13	52.9	8	41.2	16	88.2	2	11.8
	Secondary	180	57.1	32	100.0	23	64.3	20	92.9	2	14.3
Micheweni	Pre-primary	0	0	0	0	0	0	0	0	0	0
	Primary	0	0	2	7	13	33	19	63	1	3
	Secondary	118	44	14	61	13	56	19	78	1	6
Wete	Pre-primary	0	0.0	0	0.0	1	1.5	0	0.0	0	0.0
	Primary	74	4.4	1	2.2	7	6.7	0	0.0	0	0.0
	Secondary	107	19.4	16	32.3	26	61.3	30	77.4	6	16.1
Chake Chake	Pre-primary	5	7	0	0	0	0	0	0	0	0
	Primary	24	40	7	20	17	43	18	46	2	6
	Secondary	16	59	17	55	25	82	22	91	2	9
Mkoani	Pre-primary	0	0.0	1	1.3	0	0.0	0	0.0	0	0.0
	Primary	0	0.0	14	35.1	14	35.1	13	32.4	0	0.0
	Secondary	126	27.3	19	68.2	30	77.3	27	81.8	4	9.1
Zanzibar	Pre-primary	10	1	4	1	11	2	10	2	13	2
	Primary	565	14	98	25	135	35	207	50	31	5
	Secondary	1380	35	322	77	287	75	328	85	53	18

Figure 6.1: Percentage of Government Primary Schools with Students Computer by District, 2025

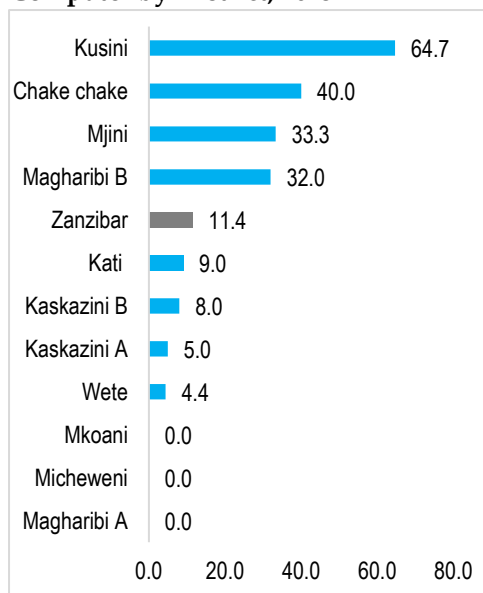


Figure 6.3: Percentage of Government Secondary Schools with Students Computers by District, 2025

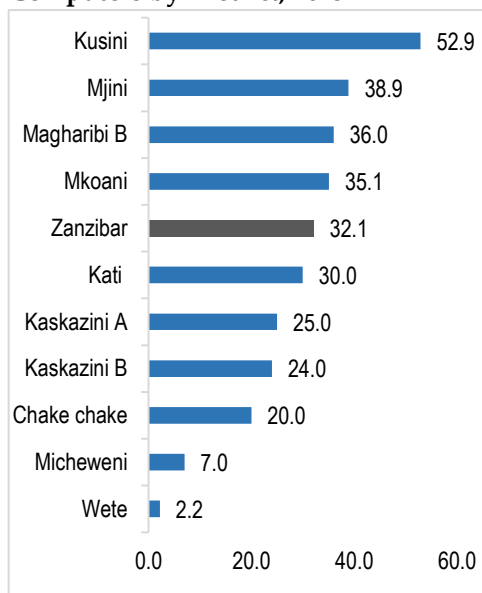


Figure 6.2: Percentage of Government Primary Schools with Projector by District, 2025

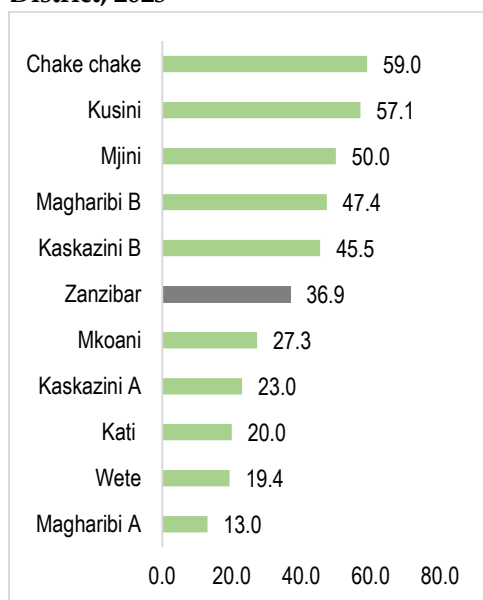
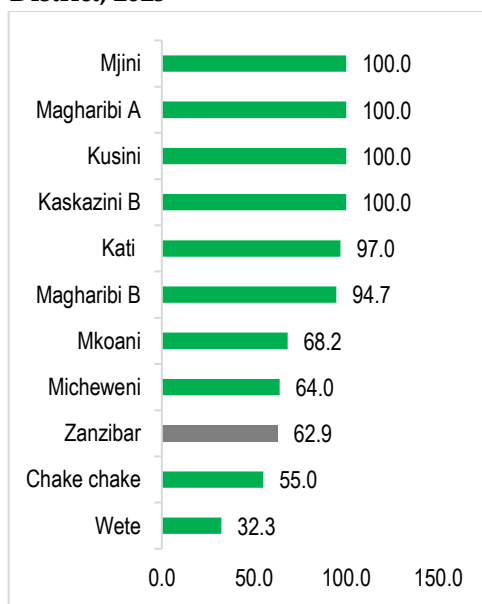


Figure 6.4: Percentage of Government Secondary Schools with Projector by District, 2025



6.2 Teachers

6.2.1 Number of Teachers

Figure 6.5: Number of Teachers by Education Level and School Type, 2021-2025

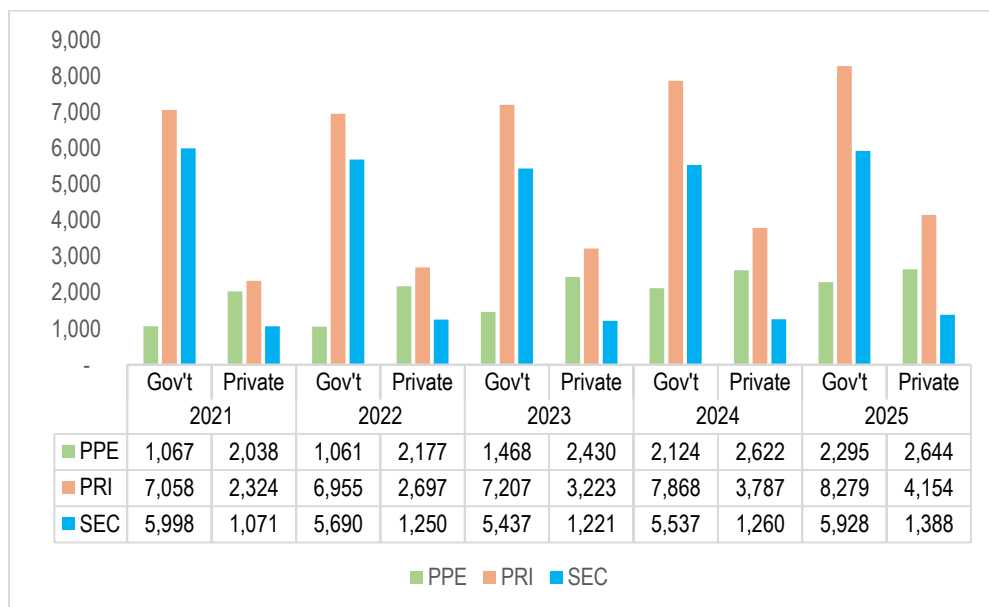


Figure 6.6: Number of Government School Teachers by Level of Education, 2021-2025

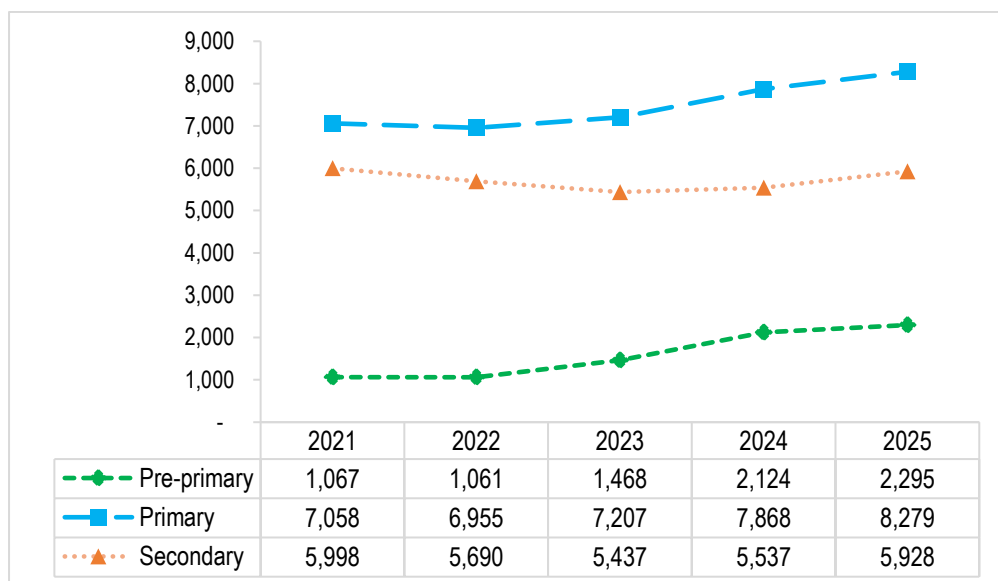


Table 6.5: Number of Teachers by School Type, Level of Education and Sex, 2021-2025

Education level	2021			2022			2023			2024			2025		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Pre-primary	98	3,007	3,105	142	3,096	3,238	156	3,742	3,898	139	4,607	4,746	129	4,810	4,939
Government	24	1,043	1,067	27	1,034	1,061	46	1,422	1,468	58	2,066	2,124	54	2,241	2,295
Private	74	1,964	2,038	115	2,062	2,177	110	2,320	2,430	81	2,541	2,622	75	2,569	2,644
Primary	2,248	7,134	9,382	2,282	7,370	9,652	2,439	7,991	10,430	2,830	8,825	11,655	2,869	9,564	12,433
Government	1,387	5,671	7,058	1,347	5,608	6,955	1,371	5,836	7,207	1,552	6,316	7,868	1,558	6,721	8,279
Private	861	1,463	2,324	935	1,762	2,697	1,068	2,155	3,223	1,278	2,509	3,787	1,311	2,843	4,154
Secondary	3,400	3,669	7,069	3,360	3,580	6,940	3,265	3,393	6,658	3,291	3,506	6,797	3,514	3,802	7,316
Government	2,652	3,346	5,998	2,487	3,203	5,690	2,366	3,071	5,437	2,376	3,161	5,537	2,536	3,392	5,928
Private	748	323	1,071	873	377	1,250	899	322	1,221	915	345	1,260	978	410	1,388
Total Teachers	5,746	13,810	19,556	5,784	14,046	19,830	5,860	15,126	20,986	6,260	16,938	23,198	6,512	18,176	24,688
Government	4,063	10,060	14,123	3,861	9,845	13,706	3,783	10,329	14,112	3,986	11,543	15,529	4,148	12,354	16,502
Private	1,683	3,750	5,433	1,923	4,201	6,124	2,077	4,797	6,874	2,274	5,395	7,669	2,364	5,822	8,186

Figure 6.7: Number of Teachers in Government Pre-primary Schools by District, 2025

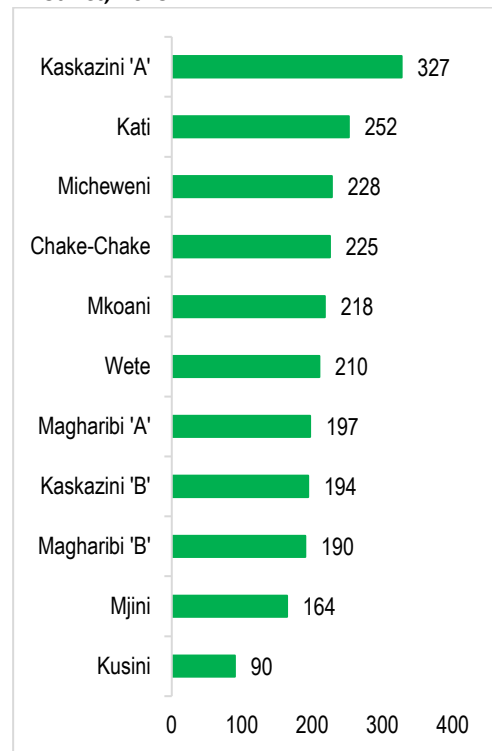


Figure 6.8: Number of Teachers in Government Primary Schools by District, 2025

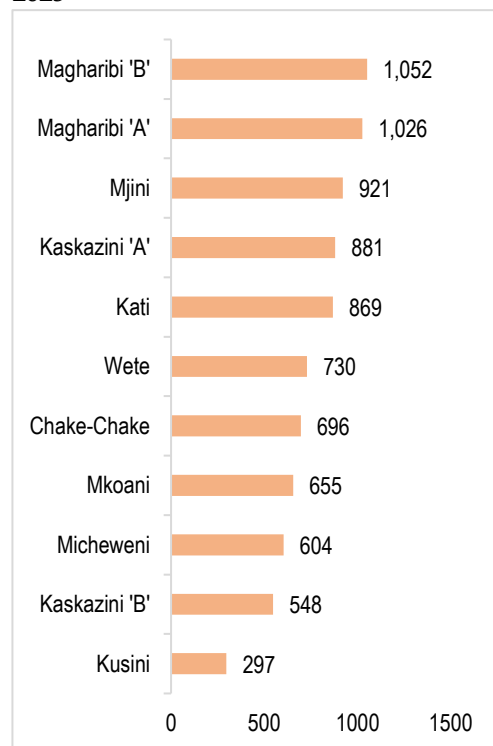


Figure 6.9: Number of Teachers in Government Secondary Schools by District, 2025

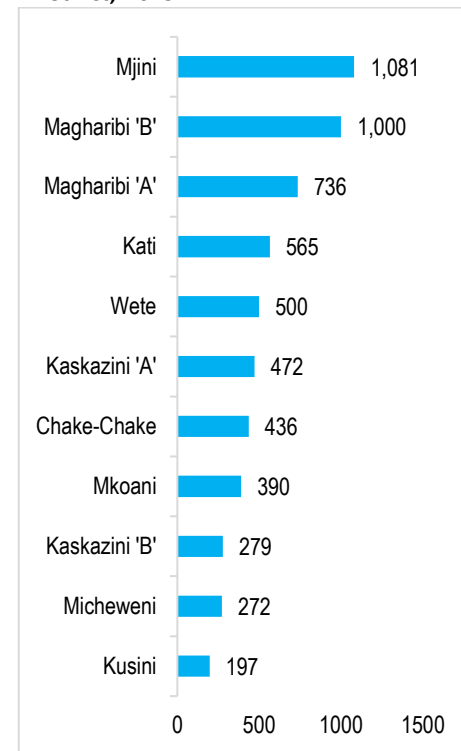


Table 6.6: Number of Teachers by District, Sex, Education Level and School Type, 2025

District	Pre-primary			Primary			Secondary		
	Government	Private	Total	Government	Private	Total	Government	Private	Total
Mjini	164	442	606	921	655	1,576	1,081	176	1,257
Male	1	6	7	85	210	295	384	110	494
Female	163	436	599	836	445	1,281	697	66	763
Magharibi A	207	538	745	1,026	999	2,025	736	297	1,033
Male	-	10	10	85	296	381	197	211	408
Female	207	528	735	941	703	1,644	539	86	625
Magharibi B	192	826	1,018	1,257	1,570	2,827	1,000	574	1,574
Male	2	20	22	383	498	881	289	409	698
Female	190	806	996	874	1,072	1,946	711	165	876
Kaskazini A	327	89	416	881	103	984	472	13	485
Male	2	7	9	218	31	249	253	8	261
Female	325	82	407	663	72	735	219	5	224
Kaskazini B	195	90	285	548	109	657	279	27	306
Male	5	2	7	107	27	134	137	18	155
Female	190	88	278	441	82	523	142	9	151
Kati	252	163	415	869	250	1,119	569	63	632
Male	5	5	10	162	81	243	256	52	308
Female	247	158	405	707	169	876	313	11	324
Kusini	90	110	200	297	86	383	197	3	200
Male	1	5	6	67	24	91	115	-	115
Female	89	105	194	230	62	292	82	3	85
Micheweni	228	55	283	604	44	648	272	7	279
Male	14	7	21	204	17	221	184	4	188
Female	214	48	262	400	27	427	88	3	91
Wete	210	162	372	730	78	808	500	47	547
Male	10	5	15	202	24	226	279	31	310
Female	200	157	357	528	54	582	221	16	237
Chakechake	225	113	338	696	165	861	436	88	524
Male	3	7	10	143	65	208	209	68	277
Female	222	106	328	553	100	653	227	20	247
Mkoani	218	51	269	655	44	699	390	32	422
Male	11	3	14	183	21	204	241	28	269
Female	207	48	255	472	23	495	149	4	153

6.2.2 Teachers' Education Level

Table 6.7: Number of teachers in Government and Private schools by level of education and sex, 2025

Education level	Under Diploma			Diploma			Degree			Master			PhD		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Pre-primary	90	4,071	4,161	30	626	656	8	110	118	1	3	4	-	-	-
Government	44	1,868	1,912	10	350	360	-	23	23	-	-	-	-	-	-
Private	46	2,203	2,249	20	276	296	8	87	95	1	3	4	-	-	-
Primary	735	3,215	3,950	1,297	4,627	5,924	814	1,667	2,481	22	55	77	1	-	1
Government	388	2,017	2,405	889	3,817	4,706	269	839	1,108	12	48	60	-	-	-
Private	347	1,198	1,545	408	810	1,218	545	828	1,373	10	7	17	1	-	1
Secondary	70	29	99	656	635	1,291	2,552	2,879	5,431	234	256	490	2	3	5
Government	44	19	63	508	585	1,093	1,772	2,535	4,307	212	250	462	-	3	3
Private	26	10	36	148	50	198	780	344	1,124	22	6	28	2	-	2
Total Teachers	895	7,315	8,210	1,983	5,888	7,871	3,374	4,656	8,030	257	314	571	3	3	6
Government	476	3,904	4,380	1,407	4,752	6,159	2,041	3,397	5,438	224	298	522	-	3	3
Private	419	3,411	3,830	576	1,136	1,712	1,333	1,259	2,592	33	16	49	3	-	3

Figure 6.10: Number of Teachers by Education Level, School Type and Level of Education, 2025

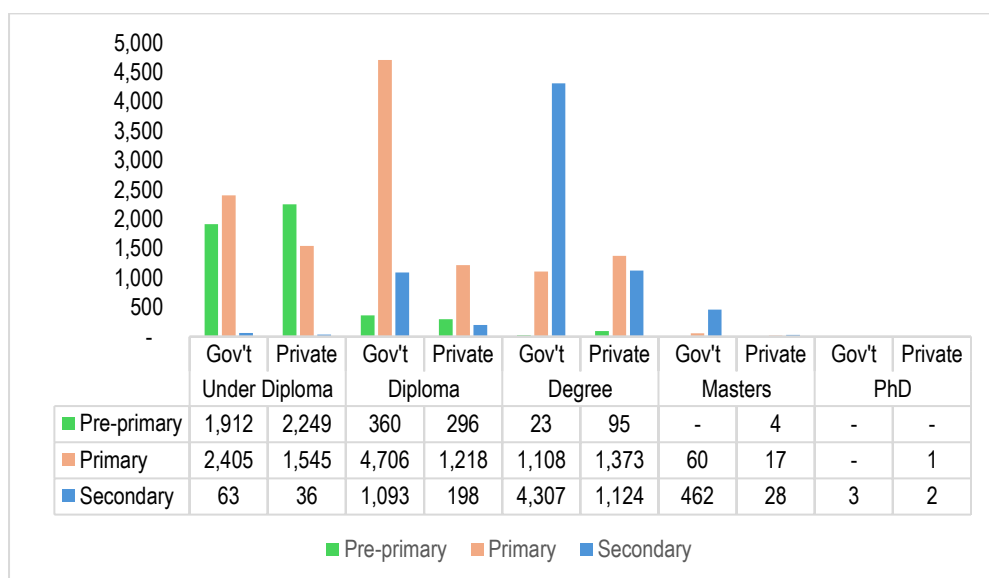


Table 6.8: Number of Teachers in Government Schools by District, Sex, Education level and Their Level of Education, 2025

District	Pre-Primary					Primary					Secondary				
	Under Diploma	Diploma	Degree	Master	PhD	Under Diploma	Diploma	Degree	Master	PhD	Under Diploma	Diploma	Degree	Master	PhD
Mjini	115	42	7	0	0	300	502	117	2	0	14	158	780	129	0
Male	0	1	0	0	0	23	42	20	0	0	9	63	252	60	0
Female	115	41	7	0	0	277	460	97	2	0	5	95	528	69	0
Magharibi A	163	30	4	0	0	284	558	174	10	0	4	104	582	46	0
Male	0	0	0	0	0	18	43	23	1	0	4	29	147	10	0
Female	163	30	4	0	0	266	515	151	9	0	0	75	435	36	0
Magharibi B	147	38	5	0	0	275	574	184	19	0	6	147	740	105	2
Male	2	0	0	0	0	26	57	17	2	0	2	53	199	35	0
Female	145	38	5	0	0	249	517	167	17	0	4	94	541	70	2
Kaskazini A	283	43	1	0	0	221	536	121	3	0	5	107	347	13	0
Male	2	0	0	0	0	52	128	36	2	0	5	53	183	12	0
Female	281	43	1	0	0	169	408	85	1	0	0	54	164	1	0
Kaskazini B	171	21	2	0	0	163	296	88	1	0	3	41	217	18	0
Male	5	0	0	0	0	19	59	28	1	0	2	22	101	12	0
Female	166	21	2	0	0	144	237	60	0	0	1	19	116	6	0
Kati	203	49	0	0	0	204	552	107	6	0	16	135	379	34	1
Male	4	1	0	0	0	48	92	21	1	0	10	72	156	17	0
Female	199	48	0	0	0	156	460	86	5	0	6	63	223	17	1
Kusini	72	18	0	0	0	113	160	23	1	0	1	53	136	7	0
Male	1	0	0	0	0	20	43	4	0	0	1	36	74	4	0
Female	71	18	0	0	0	93	117	19	1	0	0	17	62	3	0
Micheweni	199	29	0	0	0	250	315	39	0	0	5	47	204	16	0
Male	12	2	0	0	0	61	121	22	0	0	4	27	139	14	0
Female	187	27	0	0	0	189	194	17	0	0	1	20	65	2	0
Wete	173	35	2	0	0	163	449	108	10	0	3	106	355	36	0
Male	9	1	0	0	0	37	120	43	2	0	2	52	206	19	0
Female	164	34	2	0	0	126	329	65	8	0	1	54	149	17	0
Chake Ckake	194	29	2	0	0	194	402	93	7	0	2	80	323	31	0
Male	3	0	0	0	0	32	80	28	3	0	2	39	154	14	0
Female	191	29	2	0	0	162	322	65	4	0	0	41	169	17	0
Mkoani	192	26	0	0	0	238	362	54	1	0	4	115	244	27	0
Male	6	5	0	0	0	52	104	27	0	0	3	62	161	15	0
Female	186	21	0	0	0	186	258	27	1	0	1	53	83	12	0

6.2.3 Teachers' Qualification

Table 6.9: Number of Teachers in Government and Private Schools by Level of Education, Qualification Status and Sex, 2025

Education Level	Number of Teachers			Number of Qualified Teachers			% of Qualified Teachers		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Pre-primary	129	4,810	4,939	113	4,201	4,314	87.6	87.3	87.3
Government	54	2,241	2,295	50	2,044	2,094	92.6	91.2	91.2
Private	75	2,569	2,644	63	2,157	2,220	84.0	84.0	84.0
Primary	2,869	9,564	12,433	2,634	9,304	11,938	91.8	97.3	96.0
Government	1,558	6,721	8,279	1,546	6,703	8,249	99.2	99.7	99.6
Private	1,311	2,843	4,154	1,088	2,601	3,689	83.0	91.5	88.8
Secondary	3,514	3,802	7,316	3,335	3,715	7,050	94.9	97.7	96.4
Government	2,536	3,392	5,928	2,463	3,337	5,800	97.1	98.4	97.8
Private	978	410	1,388	872	378	1,250	89.2	92.2	90.1
Total	6,512	18,176	24,688	6,082	17,220	23,302	93.4	94.7	94.4
Government	4,148	12,354	16,502	4,059	12,084	16,143	97.9	97.8	97.8
Private	2,364	5,822	8,186	2,023	5,136	7,159	85.6	88.2	87.5

Figure 6.11: Number of Teachers by Education Level, Qualification Status and School Type, 2025

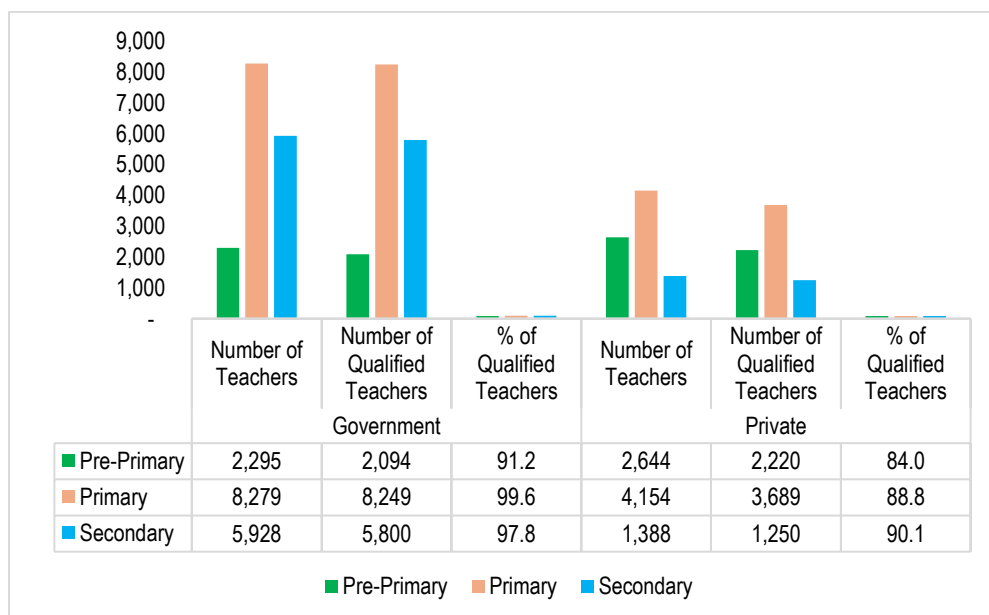


Table 6.10: Distribution of Qualified Teachers by District, Sex, Education Level, School Type and Qualification Status, 2025

District	Pre-Primary				Primary				Secondary			
	Government		Private		Government		Private		Government		Private	
	Qualified	%Qualified	Qualified	%Qualified	Qualified	%Qualified	Qualified	%Qualified	Qualified	%Qualified	Qualified	%Qualified
Mjini	163	99.4	343	77.6	921	100.0	186	28.2	1,053	97.4	155	88.1
Male	1	100.0	4	66.7	85	100.0	167	79.1	367	95.6	95	86.4
Female	162	99.4	339	77.8	836	100.0	406	90.4	686	98.4	60	90.9
Magharibi A	180	91.4	461	85.4	1,026	100.0	896	87.5	732	99.5	246	83.4
Male	0	0.0	6	85.7	85	100.0	247	81.8	188	98.9	177	82.7
Female	180	91.4	455	85.4	941	100.0	649	89.9	544	99.6	69	85.2
Magharibi B	163	85.8	759	92.4	1,049	99.7	1,427	90.8	987	98.7	586	94.4
Male	1	50.0	18	90.0	102	100.0	434	87.1	283	97.9	409	93.2
Female	162	86.2	741	92.5	947	99.7	993	92.5	704	99.0	177	97.3
Kaskazini A	180	55.0	70	78.7	874	99.2	108	94.7	468	99.2	11	84.6
Male	0	0.0	6	85.7	214	98.2	32	86.5	250	98.8	6	75.0
Female	180	55.4	64	78.0	660	99.5	76	98.7	218	99.5	5	100.0
Kaskazini B	163	84.0	82	90.1	546	99.6	106	97.2	271	97.1	22	81.5
Male	1	20.0	2	100.0	105	98.1	26	96.3	132	96.4	15	83.3
Female	162	85.7	80	89.9	441	100.0	80	97.6	139	97.9	7	77.8
Kati	180	71.4	144	85.7	869	100.0	222	86.0	556	98.4	57	85.1
Male	0	0.0	3	60.0	162	100.0	65	76.5	253	99.2	43	86.0
Female	180	72.9	141	86.5	707	100.0	157	90.8	303	97.7	14	82.4
Kusini	163	181.1	90	81.8	297	100.0	80	93.0	196	99.5	14	93.3
Male	1	100.0	4	80.0	67	100.0	21	87.5	115	100.0	8	100.0
Female	162	182.0	86	81.9	230	100.0	59	95.2	81	98.8	6	85.7
Micheweni	180	78.9	47	85.5	603	99.8	42	95.5	269	98.9	5	71.4
Male	0	0.0	6	85.7	204	100.0	16	94.1	182	98.9	3	75.0
Female	180	84.1	41	85.4	399	99.8	26	96.3	87	98.9	2	66.7
Wete	163	77.6	109	67.3	721	98.8	65	83.3	481	96.2	41	87.2
Male	1	10.0	4	80.0	198	98.0	15	62.5	270	96.8	26	83.9
Female	162	81.0	105	66.9	523	99.1	50	92.6	211	95.5	15	93.8
Chake Ckake	180	80.0	83	73.5	694	99.7	128	77.6	414	95.0	84	95.5
Male	0	0.0	6	85.7	143	100.0	44	67.7	195	93.3	65	95.6
Female	180	81.1	77	72.6	551	99.6	84	84.0	219	96.5	19	95.0
Mkoani	163	74.8	32	60.4	649	99.1	42	95.5	373	95.6	29	90.6
Male	1	9.1	4	100.0	181	98.9	21	100.0	228	94.6	25	89.3
Female	162	78.3	28	57.1	468	99.2	21	91.3	145	97.3	4	100.0

Table 6.11: Number of Science Teachers in Government and Private Schools by Level of Education, Qualification Status and Sex, 2025

Education Level	Number of Teachers			Number of Qualified Science Teachers			% of Qualified Science Teachers		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Pre-primary	129	4,810	4,939	10	267	277	7.8	5.6	5.6
Government	54	2,241	2,295	1	99	100	1.9	4.4	4.4
Private	75	2,569	2,644	9	168	177	12.0	6.5	6.7
Primary	2,869	9,564	12,433	671	1,551	2,222	23.4	16.2	17.9
Government	1,558	6,721	8,279	349	1,039	1,388	22.4	15.5	16.8
Private	1,311	2,843	4,154	322	512	834	24.6	18.0	20.1
Secondary	3,514	3,802	7,316	1,295	1,053	2,348	36.9	27.7	32.1
Government	2,536	3,392	5,928	917	921	1,838	36.2	27.2	31.0
Private	978	410	1,388	378	132	510	38.7	32.2	36.7
Total	6,512	18,176	24,688	1,976	2,871	4,847	30.3	15.8	19.6
Government	4,148	12,354	16,502	1,267	2,059	3,326	30.5	16.7	20.2
Private	2,364	5,822	8,186	709	812	1,521	30.0	13.9	18.6

Figure 6.12: Number of Science Teachers by Education Level, Qualification Status and School Type, 2025

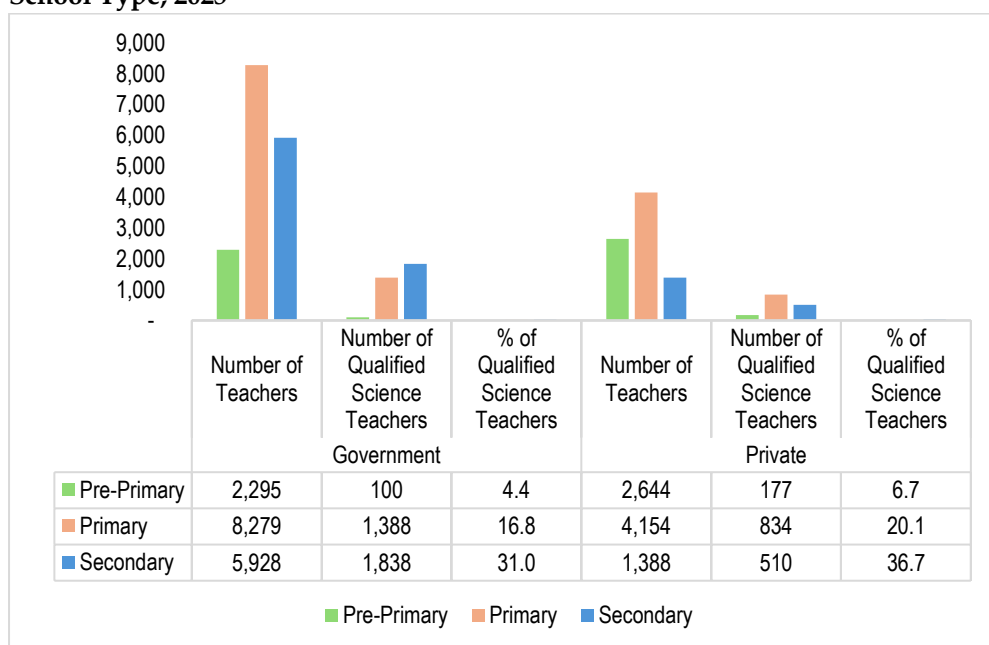


Table 6.12: Distribution of Qualified Science Teachers in Secondary Schools by District, School Type and Sex, 2024

District	Primary				Secondary			
	Government		Private		Government		Private	
	Qualified Science Teachers	%Qualified Science Teachers	Qualified Science Teachers	%Qualified Science Teachers	Qualified Science Teachers	%Qualified Science Teachers	Qualified Science Teachers	%Qualified Science Teachers
Mjini	107	11.6	131	19.8	347	32.1	68	38.6
Male	11	12.9	41	19.4	154	40.1	45	40.9
Female	96	11.5	90	20.0	193	27.7	23	34.8
Magharibi A	136	13.3	225	22.0	177	24.0	87	29.5
Male	14	16.5	75	24.8	62	32.6	74	34.6
Female	122	13.0	150	20.8	115	21.1	13	16.0
Magharibi B	156	14.8	334	21.2	261	26.1	256	41.2
Male	21	20.6	154	30.9	107	37.0	184	41.9
Female	135	14.2	180	16.8	154	21.7	72	39.6
Kaskazini A	121	13.7	22	19.3	132	28.0	3	23.1
Male	43	19.7	8	21.6	77	30.4	3	37.5
Female	78	11.8	14	18.2	55	25.1	0	0.0
Kaskazini B	69	12.6	16	14.7	99	35.5	12	44.4
Male	20	18.7	2	7.4	57	41.6	8	44.4
Female	49	11.1	14	17.1	42	29.6	4	44.4
Kati	169	19.4	41	15.9	201	35.6	21	31.3
Male	41	25.3	21	24.7	93	36.5	16	32.0
Female	128	18.1	20	11.6	108	34.8	5	29.4
Kusini	51	17.2	17	19.8	81	41.1	4	26.7
Male	13	19.4	4	16.7	56	48.7	3	37.5
Female	38	16.5	13	21.0	25	30.5	1	14.3
Micheweni	119	19.7	9	20.5	80	29.4	2	28.6
Male	53	26.0	6	35.3	56	30.4	2	50.0
Female	66	16.5	3	11.1	24	27.3	0	0.0
Wete	158	21.6	10	12.8	179	35.8	15	31.9
Male	54	26.7	3	12.5	96	34.4	9	29.0
Female	104	19.7	7	13.0	83	37.6	6	37.5
Chake Ckake	154	22.1	23	13.9	137	31.4	37	42.0
Male	34	23.8	5	7.7	70	33.5	30	44.1
Female	120	21.7	18	18.0	67	29.5	7	35.0
Mkoani	148	22.6	6	13.6	144	36.9	5	15.6
Male	45	24.6	3	14.3	89	36.9	4	14.3
Female	103	21.8	3	13.0	55	36.9	1	25.0

6.2.4 Teachers by Age Group

Table 6.13: Number of Teachers by Education Level, School Type, Age Group and Sex, 2025

District	25 and below		26 - 35		36 - 45		46 - 55		Above 55	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Pre-primary	20	976	50	1,804	43	1,284	9	591	7	155
Government	2	187	16	770	29	834	5	361	2	89
Private	18	789	34	1,034	14	450	4	230	5	66
Primary	348	1,223	1,123	2,566	786	3,649	474	1,817	138	309
Government	96	442	343	1,112	589	3,168	431	1,714	99	285
Private	252	781	780	1,454	197	481	43	103	39	24
Secondary	127	209	1,431	1,461	1,221	1,332	601	707	134	93
Government	43	121	828	1,213	994	1,271	564	696	107	91
Private	84	88	603	248	227	61	37	11	27	2
Total	495	2,408	2,604	5,831	2,050	6,265	1,084	3,115	279	557
Government	141	750	1,187	3,095	1,612	5,273	1,000	2,771	208	465
Private	354	1,658	1,417	2,736	438	992	84	344	71	92

Figure 6.13: Percentage of Government Pre-primary School Techers by Age Group and Sex, 2025.

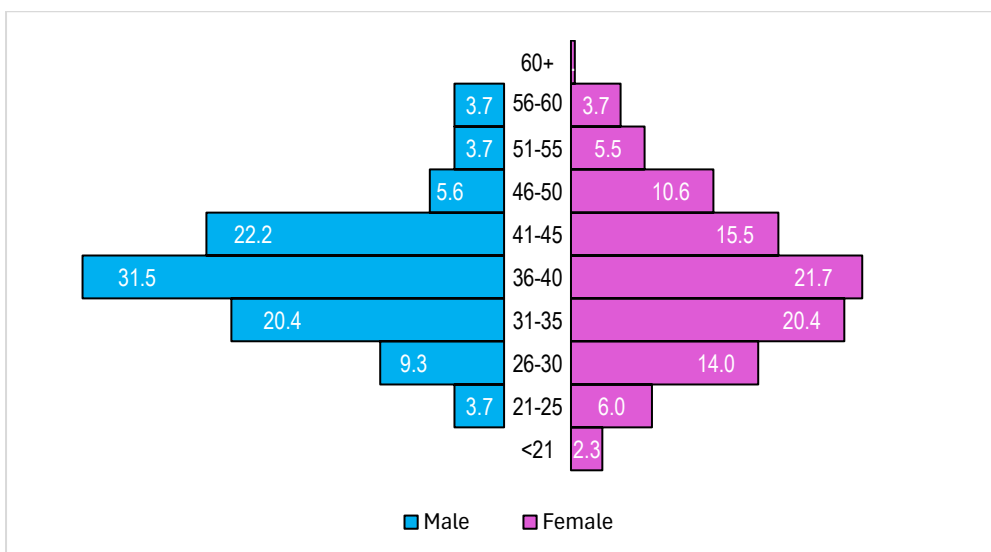


Figure 6.14: Percentage of Government Primary School Techers by Age Group and Sex, 2025

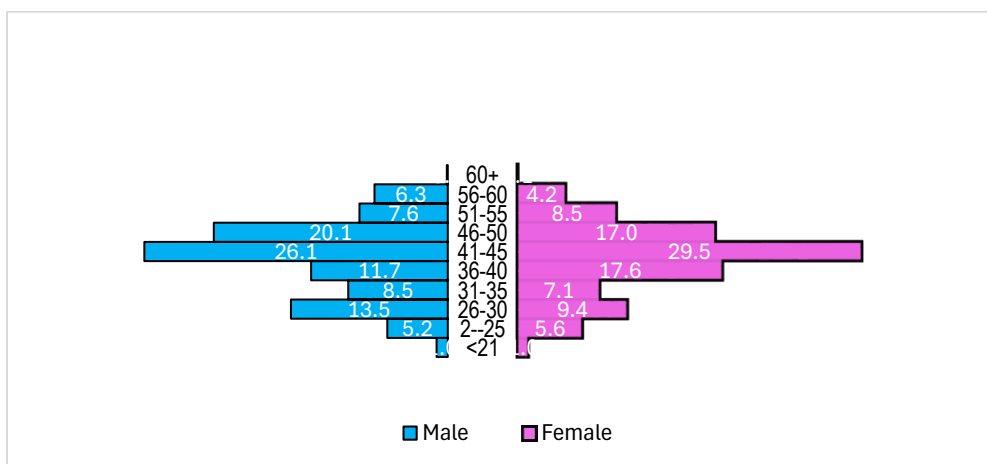


Figure 6.15: Percentage of Government Secondary School Techers by Age Group and Sex, 2025

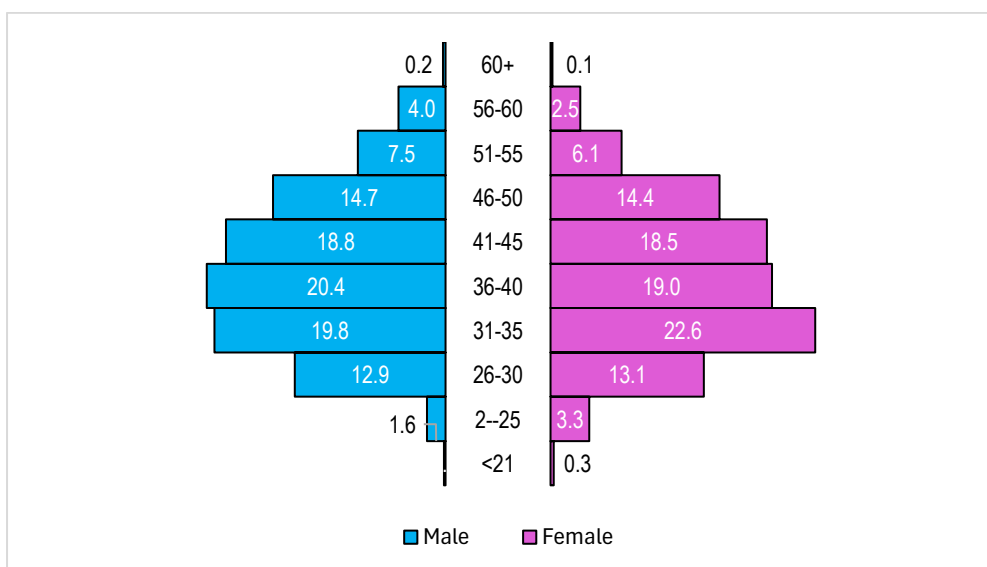


Table 6.14: Number of Government School Teachers by District, Sex, Education Level and Age Group, 2025

Education Level	Pre-Primary					Primary					Secondary				
	25 and below	26 - 35	36 - 45	46 - 55	Above 55	25 and below	26 - 35	36 - 45	46 - 55	Above 55	25 and below	26 - 35	36 - 45	46 - 55	Above 55
Mjini	5	49	38	66	6	7	37	425	385	67	18	278	401	326	58
Male	-	1	-	-	-	3	8	38	34	2	1	102	143	116	22
Female	5	48	38	66	6	4	29	387	351	65	17	176	258	210	36
Magharibi A	12	67	80	29	9	19	83	537	357	30	14	190	306	212	14
Male	-	-	-	-	-	2	8	40	30	5	8	38	88	53	3
Female	12	67	80	29	9	17	75	497	327	25	6	152	218	159	11
Magharibi B	8	65	78	31	8	17	104	512	356	63	41	329	398	206	26
Male	1	-	1	-	-	3	9	49	28	13	8	79	125	67	10
Female	7	65	77	31	8	14	95	463	328	50	33	250	273	139	16
Kaskazini A	26	107	146	39	9	79	182	436	159	25	8	176	211	63	14
Male	-	2	-	-	-	12	48	74	66	18	3	82	117	39	12
Female	26	105	146	39	9	67	134	362	93	7	5	94	94	24	2
Kaskazini B	5	107	57	21	4	16	79	292	136	25	4	118	108	42	7
Male	-	2	2	1	-	-	15	45	40	7	1	49	54	26	7
Female	5	105	55	20	4	16	64	247	96	18	3	69	54	16	-
Kati	13	49	112	66	12	54	163	420	199	33	14	196	238	102	15
Male	-	1	3	1	-	6	30	64	50	12	3	68	109	65	10
Female	13	48	109	65	12	48	133	356	149	21	11	128	129	37	5
Kusini	3	17	38	21	11	10	49	159	66	13	6	90	69	29	3
Male	-	1	-	-	-	4	11	30	19	3	2	44	45	22	2
Female	3	16	38	21	11	6	38	129	47	10	4	46	24	7	1
Micheweni	38	73	101	16	-	132	208	198	57	9	6	125	111	27	3
Male	-	2	12	-	-	32	74	66	27	5	2	78	78	23	3
Female	38	71	89	16	-	100	134	132	30	4	4	47	33	4	-
Wete	32	85	60	24	9	67	196	288	140	39	25	215	158	79	23
Male	-	3	5	2	-	10	56	64	56	16	5	113	90	55	16
Female	32	82	55	22	9	57	140	224	84	23	20	102	68	24	7
Chake Ckake	24	80	78	32	11	68	173	256	156	43	13	183	153	75	12
Male	-	2	1	-	-	11	30	59	38	5	6	90	70	37	6
Female	24	78	77	32	11	57	143	197	118	38	7	93	83	38	6
Mkoani	23	87	75	21	12	69	181	234	134	37	15	141	112	99	23
Male	1	2	5	1	2	13	54	60	43	13	4	85	75	61	16
Female	22	85	70	20	10	56	127	174	91	24	11	56	37	38	7

Figure 6.16: % of Teachers Nearing Retirement (above 55 years) in Government Pre-primary Schools by District, 2025

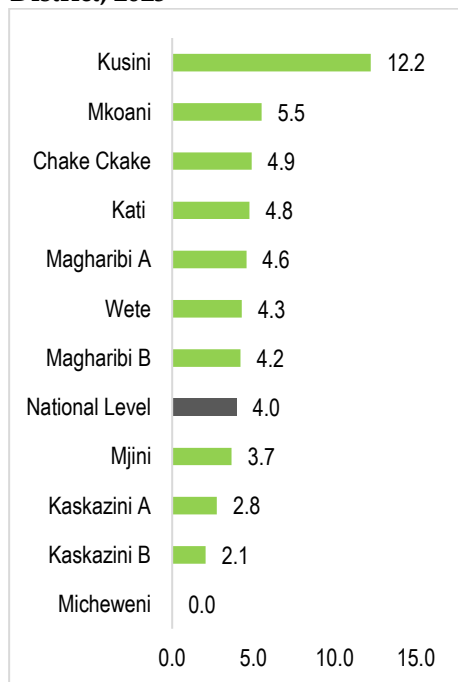


Figure 6.17: % of Teachers Nearing Retirement (above 55 years) in Government Primary Schools by District, 2025

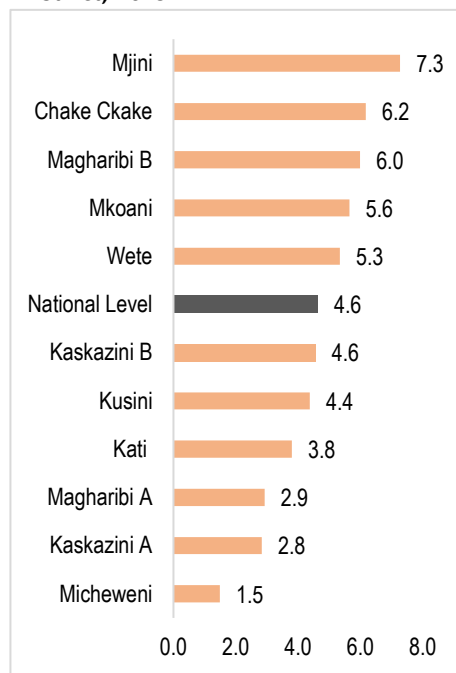
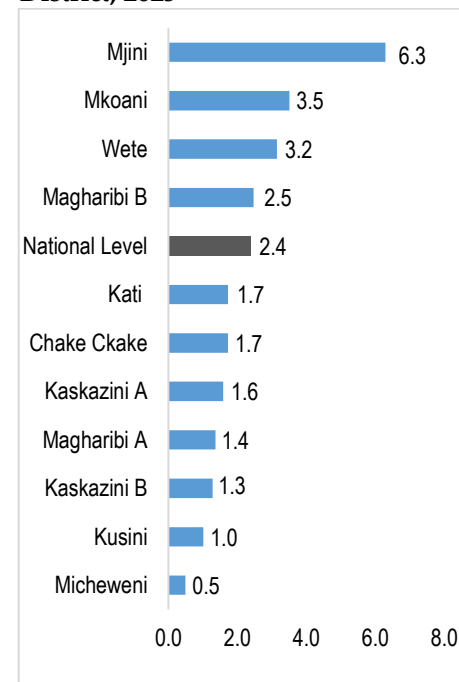


Figure 6.18: % of Teachers Nearing Retirement (above 55 years) in Government Secondary Schools by District, 2025



6.2.5 Pupil Teacher Ratio (PTR)

Figure 6.19: Pupil Teacher Ratio by Level of Education and School Type, 2021-2025

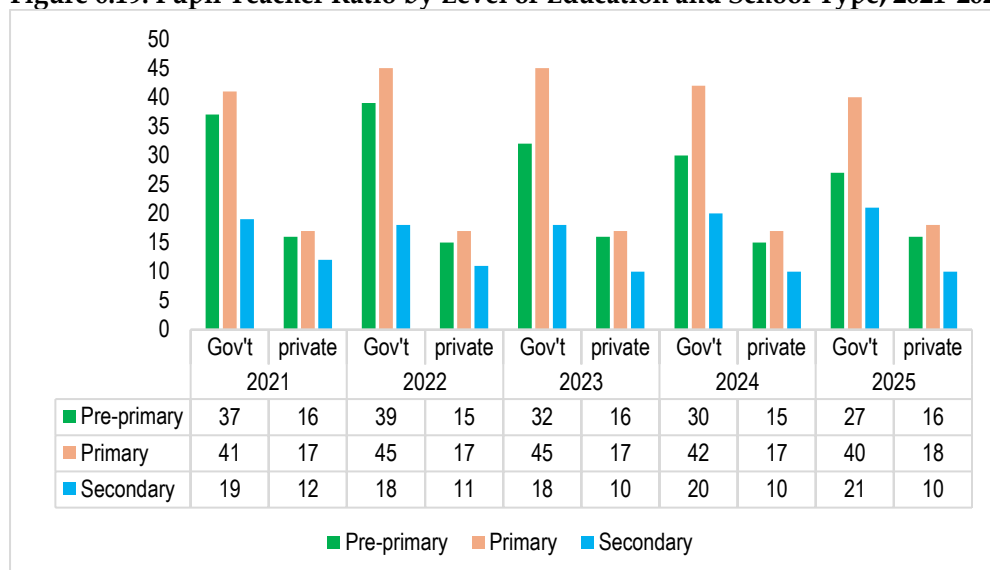


Figure 6.20: Pupil Teacher Ratio in Government Schools by Level of Education, 2021-2025

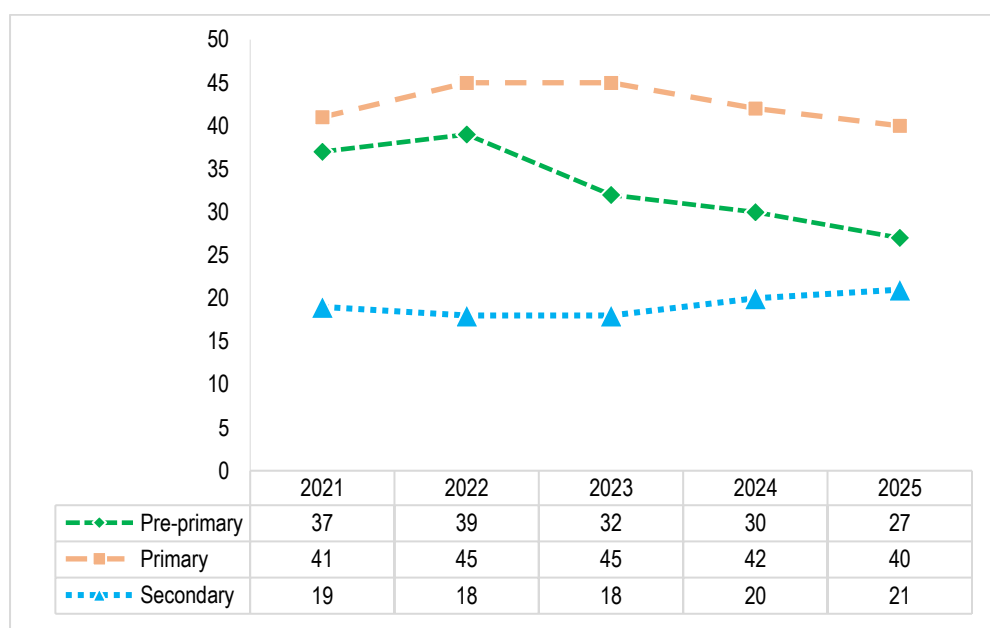


Figure 6.21: Pupil Teacher Ratio in Government Pre-primary Schools by District, 2025

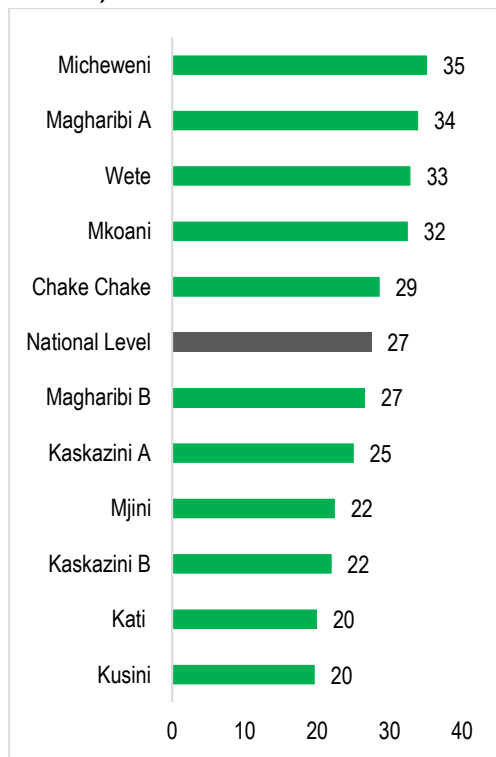


Figure 6.22: Pupil Teacher Ratio in Government Primary Schools by District, 2025

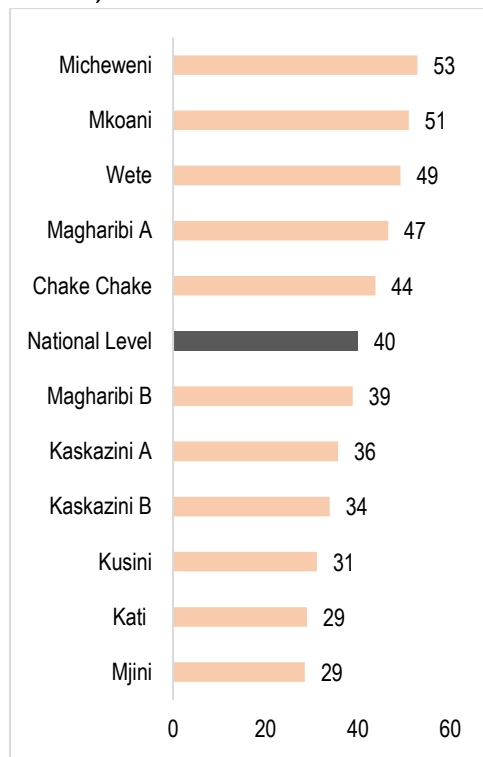


Figure 6.23: Pupil Teacher Ratio in Government Secondary Schools by District, 2025

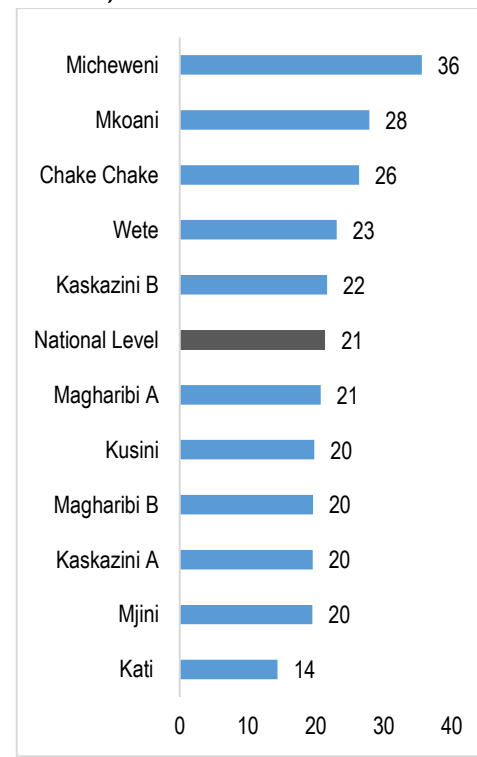


Table 6.15: Government Pre-Primary Schools Pupil Teacher Ratio (PTR) by District, 2021-2025⁷

District	2021			2022			2023			2024			2025		
	Pre-Primary Enrollment	Number of Teachers	PTR	Pre-Primary Enrollment	Number of Teachers	PTR	Pre-Primary Enrollment	Number of Teachers	PTR	Pre-Primary Enrollment	Number of Teachers	PTR	Pre-Primary Enrollment	Number of Teachers	PTR
Mjini	3,955	130	30	3,969	129	31	3,893	146	27	3,942	152	26	3,680	164	22
Magharibi A	4,630	110	42	4,592	108	43	5,285	132	40	7,123	187	38	6,680	197	34
Magharibi B	3,958	112	35	4,015	110	37	4,207	134	31	5,319	178	30	5,052	190	27
Kaskazini A	3,910	140	28	3,995	133	30	4,547	172	26	7,678	327	23	8,183	327	25
Kaskazini B	1,990	83	24	2,005	76	26	2,615	80	33	3,995	188	21	4,264	194	22
Kati	4,381	176	25	4,604	176	26	5,043	211	24	4,888	231	21	5,034	252	20
Kusini	1,526	78	20	1,707	79	22	1,817	76	24	1,729	80	22	1,769	90	20
Micheweni	2,941	44	67	3,629	43	84	5,613	159	35	8,512	234	36	8,015	228	35
Wete	4,618	63	73	4,793	64	75	5,352	126	42	6,256	161	39	6,903	210	33
Chake Chake	4,073	71	57	4,467	77	58	4,736	130	36	6,330	193	33	6,438	225	29
Mkoani	3,689	60	61	3,617	66	55	4,456	102	44	7,202	193	37	7,081	218	32
Total	39,671	1,067	37	41,393	1,061	39	47,564	1,468	32	62,974	2,124	30	63,099	2,295	27

N.B Pre-primary enrollment of as presented in this table does not include TuTu in 2020 to 2023.

⁷ The enrolment figures for pre-primary education presented in this table do not encompass the enrolment data from TuTu centers

Table 6.16: Government Primary Schools Pupil Teacher Ratio (PTR) by District, 2021-2025

District	2021			2022			2023			2024			2025		
	Primary Enrollment	Number of Teachers	PTR	Primary Enrollment	Number of Teachers	PTR	Primary Enrollment	Number of Teachers	PTR	Primary Enrollment	Number of Teachers	PTR	Primary Enrollment	Number of Teachers	PTR
Mjini	25,256	817	31	26,339	904	29	28,906	958	30	27,863	918	30	26,266	921	29
Magharibi A	41,426	1,043	40	44,518	932	48	46,894	938	50	46,940	977	48	47,743	1,026	47
Magharibi B	39,234	1,038	38	41,682	1,065	39	40,433	980	41	40,231	1,019	39	40,901	1,052	39
Kaskazini A	26,657	726	37	28,855	688	42	29,704	734	40	30,644	879	35	31,434	881	36
Kaskazini B	14,979	485	31	16,457	486	34	17,537	488	36	18,032	516	35	18,570	548	34
Kati	20,095	690	29	22,027	658	33	23,468	659	36	24,416	787	31	25,204	869	29
Kusini	7,914	302	26	8,604	299	29	8,882	285	31	9,043	293	31	9,245	297	31
Micheweni	26,462	326	81	28,554	324	88	30,447	400	76	31,061	525	59	31,928	604	53
Wete	31,075	821	38	33,111	604	55	34,892	677	52	35,725	712	50	35,931	730	49
Chake Chake	27,370	701	39	28,999	562	52	30,182	592	51	30,414	639	48	30,471	696	44
Mkoani	30,680	466	66	32,265	433	75	33,112	496	67	33,131	603	55	33,325	655	51
Total	291,148	7,415	39	311,411	6,955	45	324,457	7,207	45	327,500	7,868	42	331,018	8,279	40

Table 6.17: Government Secondary Schools Pupil Teacher Ratio (PTR) by District, 2021-2025

District	2021			2022			2023			2024			2025		
	Secondary Enrollment	Number of Teachers	PTR	Secondary Enrollment	Number of Teachers	PTR	Secondary Enrollment	Number of Teachers	PTR	Secondary Enrollment	Number of Teachers	PTR	Secondary Enrollment	Number of Teachers	PTR
Mjini	20,899	1,197	17	18,506	1,123	16	16,311	1,000	16	18,728	1,049	18	21,100	1,081	20
Magharibi A	14,732	694	21	12,910	672	19	11,840	681	17	13,449	686	20	15,261	736	21
Magharibi B	17,931	951	19	16,346	930	18	16,198	949	17	19,019	938	20	19,586	1,000	20
Kaskazini A	8,821	537	16	7,625	509	15	7,341	475	15	8,098	455	18	9,225	472	20
Kaskazini B	4,806	268	18	4,152	262	16	4,270	233	18	5,338	260	21	6,046	279	22
Kati	7,431	552	13	6,431	543	12	6,328	520	12	7,018	561	13	8,131	565	14
Kusini	3,280	229	14	2,766	195	14	2,766	181	15	3,312	184	18	3,899	197	20
Micheweni	6,617	234	28	6,628	241	28	6,164	244	25	7,769	251	31	9,683	272	36
Wete	11,496	510	23	10,218	457	22	9,252	435	21	10,244	428	24	11,548	500	23
Chake Chake	10,948	448	24	9,943	397	25	9,343	383	24	10,542	389	27	11,499	436	26
Mkoani	9,672	378	26	8,492	361	24	8,304	336	25	9,340	336	28	10,875	390	28
Total	116,633	5,998	19	104,017	5,690	18	98,117	5,437	18	112,857	5,537	20	126,853	5,928	21

6.3 Examination Results

6.3.1 Standard VI/VII⁸ Examination Results

Table 6.18: Standard VI/VII Examination Pass Rate by Category, Sex and School Type, 2021-2024

Pass Category	2021			2022			2023			2024		
	Govt	Private	Total	Govt	Private	Total	Govt	Private	Total	Govt	Private	Total
Talented	112	105	217	-	-	-	168	144	312	70	127	312
Male	60	33	93	-	-	-	82	46	128	39	51	128
Female	52	72	124	-	-	-	86	98	184	31	76	184
Biased	1,554	952	2,506	52	14	66	4,420	2,059	6,479	2,741	1,765	6,479
Male	560	378	938	25	7	32	1,537	867	2,404	943	775	2,404
Female	994	574	1,568	27	7	34	2,883	1,192	4,075	1,798	990	4,075
Normal Form 1	39,718	3,239	42,957	18,481	443	18,924	32,543	3,151	35,694	33,322	3,781	35,694
Male	18,701	1,656	20,357	8,918	244	9,162	15,309	1,644	16,953	16,661	1,944	16,953
Female	21,017	1,583	22,600	9,563	199	9,762	17,234	1,507	18,741	16,661	1,837	18,741
Total Pass	41,384	4,296	45,680	18,533	457	18,990	37,131	5,354	42,485	36,133	5,673	42,485
Male	19,321	2,067	21,388	8,943	251	9,194	16,928	2,557	19,485	17,643	2,770	19,485
Female	22,063	2,229	24,292	9,590	206	9,796	20,203	2,797	23,000	18,490	2,903	23,000
Pass rate (talented & biased)	4.0	24.6	5.9	0.2	2.9	0.3	12.3	42.6	27.5	7.0	33.2	15.0
Male	3.1	19.9	4.7	0.2	2.6	0.2	8.7	35.3	22.0	5.2	29.7	11.9
Female	4.7	28.9	6.9	0.2	3.4	0.3	15.9	49.9	32.9	8.7	36.7	18.1
Total Pass rate	98.4	99.9	98.5	76.9	96.0	77.3	94.2	99.3	96.8	91.2	99.8	94.8
Male	97.3	100.0	97.6	69.6	92.3	70.0	90.9	98.9	94.9	94.0	99.7	91.9
Female	99.4	99.8	99.4	85.3	100.0	85.5	97.5	99.8	98.6	88.3	99.9	97.8
Total candidates	42,053	4,302	46,355	24,104	476	24,580	39,344	5,390	44,734	39,708	5,683	44,734
Male candidates	19,852	2,068	21,920	12,857	272	13,129	18,620	2,586	21,206	18,774	2,777	21,206
Female candidates	22,201	2,234	24,435	11,247	204	11,451	20,724	2,804	23,528	20,934	2,906	23,528

⁸ In 2019-2021, the National Examination to complete Primary Education took place at Standard VI, which marked the end of the primary education cycle. However, in 2022, due to a policy change extending primary education from six to seven years, the examination for completing primary education now occurs at standard VII, which has become the new end cycle of primary education.

Figure 6.24: Standard VI/VII Examination Pass Rate by Category and School Type, 2021-2024

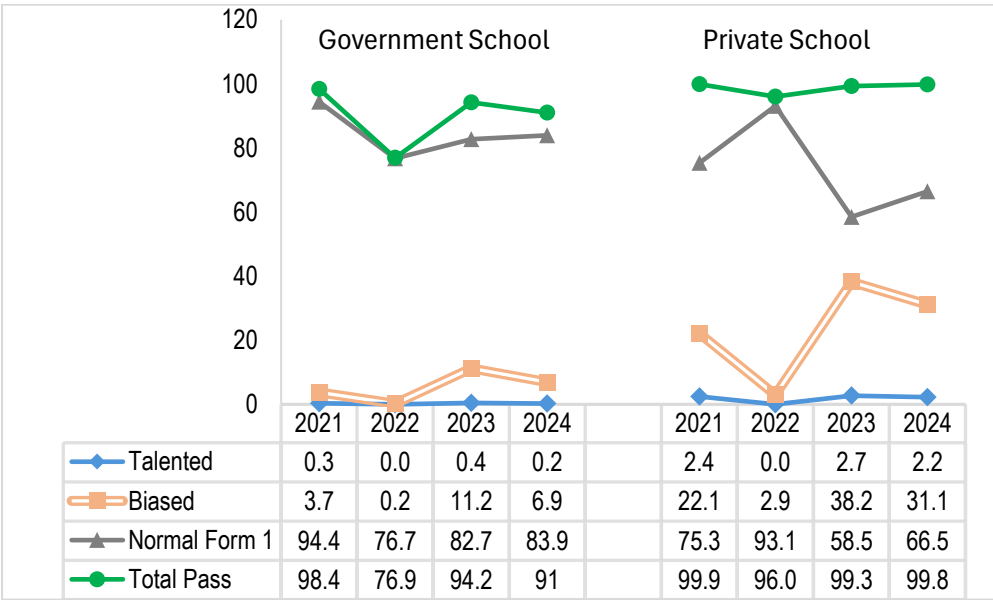


Table 6.19: Government Schools Standard VI/VII Examination Result by District, Sex and Pass Category, 2021-2024

District	2021			2022			2023			2024		
	Candidates	Talented	Biased	Candidates	Talented	Biased	Candidates	Talented	Biased	Candidates	Talented	Biased
Mjini	4,910	12	185	2,499	0	1	4,377	26	518	4,344	3	223
Male	2,409	2	61	1,423	0	1	2,147	9	161	2,095	3	78
Female	2,501	10	124	1,076	0	0	2,230	17	357	2,249	0	145
Magharibi A	6,220	33	267	3,626	0	5	5,854	35	629	5,989	6	303
Male	2,954	17	98	1,948	0	4	2,793	16	209	2,755	3	99
Female	3,266	16	169	1,678	0	1	3,061	19	420	3,234	3	204
Magharibi B	6,346	10	153	3,853	0	2	5,549	6	400	5,172	10	245
Male	3,084	5	54	2,112	0	1	2,727	2	131	2,353	3	87
Female	3,262	5	99	1,741	0	1	2,822	4	269	2,819	7	158
Kaskazini A	3,455	3	58	2,377	0	4	3,122	2	183	3,304	1	121
Male	1,489	3	26	1,030	0	3	1,431	1	62	1,464	1	46
Female	1,966	0	32	1,347	0	1	1,691	1	121	1,840	0	75
Kaskazini B	2,311	0	36	1,320	0	3	2,157	2	119	2,141	0	51
Male	1,093	0	12	747	0	3	1,002	0	35	1,055	0	10
Female	1,218	0	24	573	0	0	1,155	2	84	1,086	0	41
Kati	2,758	2	51	1,728	0	1	3,343	17	307	3,188	4	130
Male	1,334	0	16	977	0	0	1,662	7	91	1,614	1	49
Female	1,424	2	35	751	0	1	1,681	10	216	1,574	3	81
Kusini	1,275	1	29	838	0	15	1,170	6	117	1,218	0	56
Male	654	1	5	487	0	5	592	3	34	603	0	17
Female	621	0	24	351	0	10	578	3	83	615	0	39
Micheweni	3,132	17	338	1,528	0	11	3,185	16	627	3,231	23	499
Male	1,425	13	119	747	0	5	1,420	13	289	1,443	17	193
Female	1,707	4	219	781	0	6	1,765	3	338	1,788	6	306
Wete	3,952	15	182	1,978	0	5	3,622	20	609	4,019	7	380
Male	1,835	8	72	1,068	0	2	1,656	11	228	1,944	5	134
Female	2,117	7	110	910	0	3	1,966	9	381	2,075	2	246
Chakechake	3,636	13	150	1,962	0	2	3,381	17	328	3,710	1	254
Male	1,677	7	54	1,071	0	0	1,591	7	101	1,809	1	87
Female	1,959	6	96	891	0	2	1,790	10	227	1,901	0	167
Mkoani	4,058	6	105	2,395	0	3	3,584	15	583	3,371	15	471
Male	1,898	4	43	1,247	0	1	1,599	13	196	1,631	5	141
Female	2,160	2	62	1,148	0	2	1,985	2	387	1,740	10	330

6.3.2 Form 2 Examination Results

Table 6.20: Form 2 Examination Results by Sex and School Type, 2024

District	Candidates		Pass Categories							
			Division I		Division II		Division III		Division IV	
	Government	Private	Government	Private	Government	Private	Government	Private	Government	Private
Mjini	2,329	26	188	4	100	7	262	8	1,332	7
Male	1,221	17	90	2	52	4	103	5	698	6
Female	1,108	9	98	2	48	3	159	3	634	1
Magharibi A	2,689	255	19	56	74	106	289	80	1,701	13
Male	1,395	130	11	32	24	54	112	40	824	4
Female	1,294	125	8	24	50	52	177	40	877	9
Magharibi B	3,576	416	33	123	112	115	392	105	2,334	72
Male	1,883	209	21	60	54	54	162	51	1129	43
Female	1,693	207	12	63	58	61	230	54	1205	29
Kaskazini A	1,199	20	6	0	63	4	297	9	716	7
Male	490	12	2	0	29	2	107	6	276	4
Female	709	8	4	0	34	2	190	3	440	3
Kaskazini B	1,038	49	7	16	66	17	194	11	653	4
Male	410	24	4	8	24	8	59	5	239	3
Female	628	25	3	8	42	9	135	6	414	1
Kati	1,541	53	28	12	35	10	200	7	1,035	18
Male	821	41	28	7	18	6	85	4	514	6
Female	720	12	0	5	17	4	115	3	521	12
Kusini	641	25	85	0	46	9	140	11	275	5
Male	276	9	33	0	14	3	49	3	119	3
Female	365	16	52	0	32	6	91	8	156	2
Micheweni	1,374	0	19	0	73	0	172	0	973	0
Male	635	0	13	0	43	0	67	0	426	0
Female	739	0	6	0	30	0	105	0	547	0
Wete	1,819	19	23	1	75	4	256	5	1,175	8
Male	925	13	17	1	40	3	126	3	549	5
Female	894	6	6	0	35	1	130	2	626	3
Chake Chake	1,561	157	72	6	29	32	137	57	1,104	42
Male	799	83	35	5	16	14	71	24	533	31
Female	762	74	37	1	13	18	66	33	571	11
Mkoani	2,013	0	12	0	102	0	327	0	1,346	0
Male	1,007	0	10	0	75	0	153	0	611	0
Female	1,006	0	2	0	27	0	174	0	735	0
Total	19,780	1,020	492	218	775	304	2,666	293	12,644	176
Male	9,862	538	264	115	389	148	1,094	141	5,918	105
Female	9,918	482	228	103	386	156	1,572	152	6,726	71

Figure 6.25: Form 2 Examination Pass Rate by Division and School Type, 2024

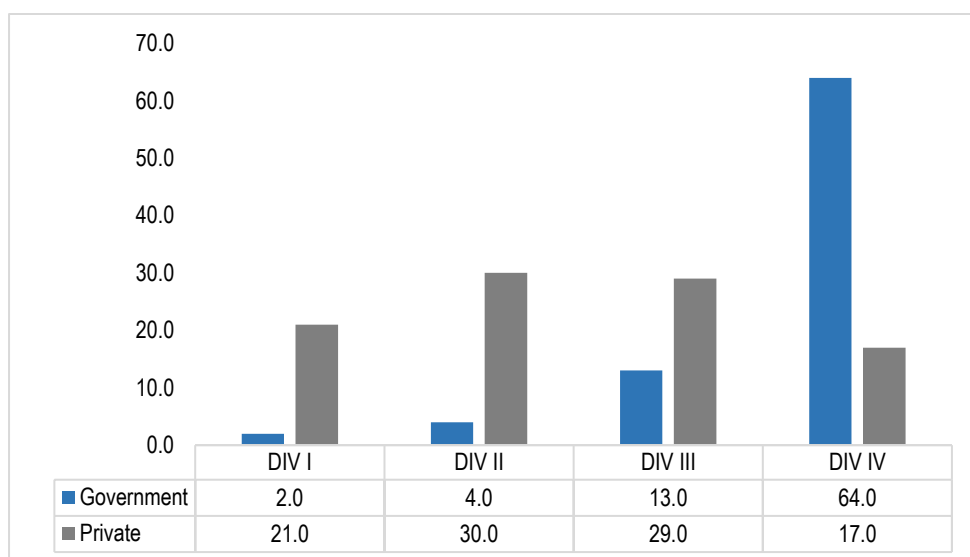


Figure 6.26: Form 2 Examination Pass Rate by School Type, 2020-2024

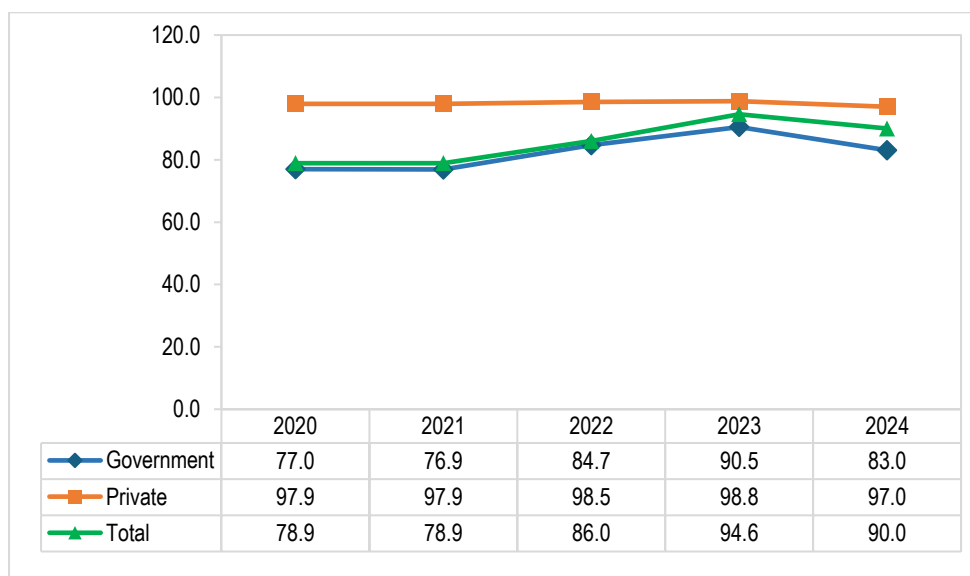


Figure 6.27: Government Schools Pass Rate (Division I-IV) in Form 2 Examination by District, 2024

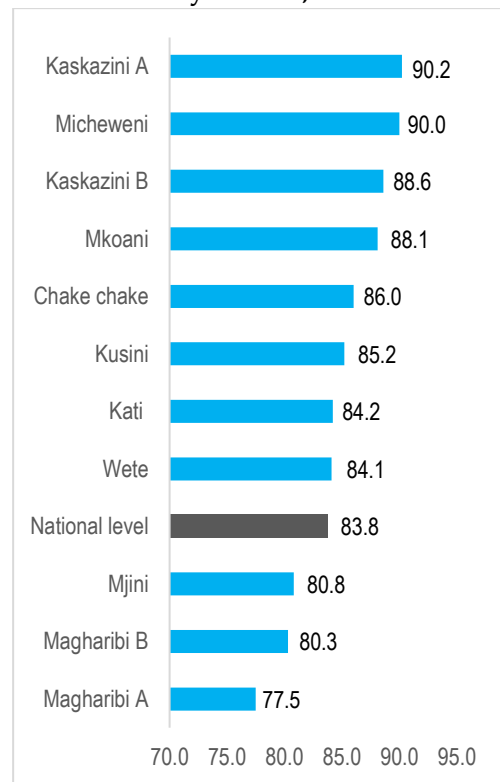


Figure 6.28: Government Schools Pass Rate (Division I-IV) in Form 2 Examination by District and Sex, 2024

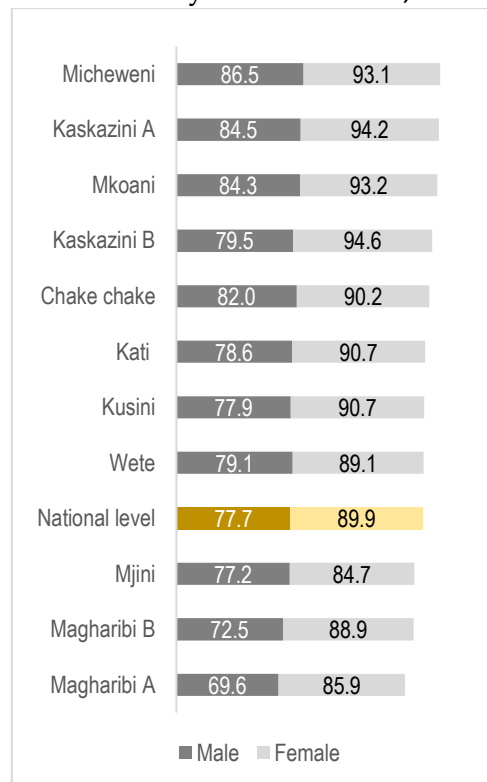


Figure 6.29: Government Schools Pass Rate (Division I-III) in Form 2 Examination by District, 2024

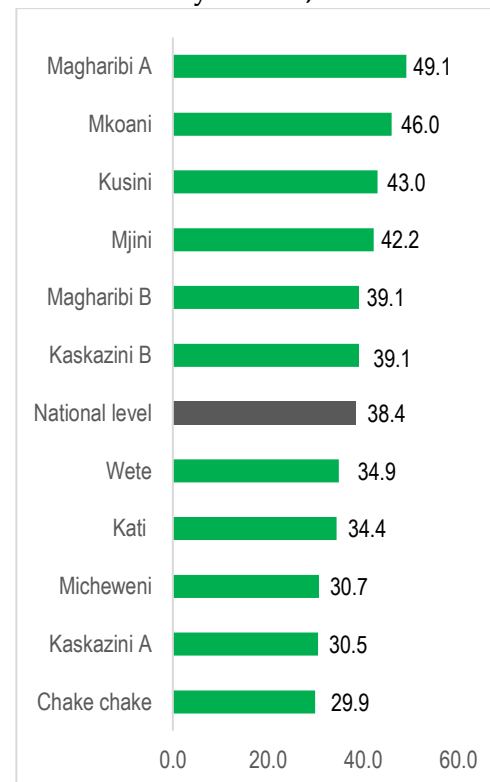


Table 6.21: Form 2 Examination Results in Government Schools by District and Sex, 2021-2024

District	2021		2022		2023		2024	
	Candidates	Pass	Candidates	Pass	Candidates	Pass	Candidates	Pass
Mjini	4,995	3,614	4,827	3,904	3,274	2,950	2,329	1,882
Male	2,374	1,441	2,286	1,648	1,341	1,103	1,221	943
Female	2,621	2,173	2,541	2,256	1,933	1,847	1,108	939
Magharibi A	3,732	2,864	4,099	3,368	2,771	2,477	2,689	2,083
Male	1,792	1,174	1,947	1,442	1,211	1,009	1,395	971
Female	1,940	1,690	2,152	1,926	1,560	1,468	1,294	1,112
Magharibi B	4,586	3,508	4,793	4,179	2,685	2,448	3,576	2,871
Male	2,170	1,451	2,305	1,863	1,164	996	1,883	1,366
Female	2,416	2,057	2,488	2,316	1,521	1,452	1,693	1,505
Kaskazini A	2,056	1,711	1,871	1,701	1,199	1,082	1,199	1,082
Male	817	629	772	684	490	414	490	414
Female	1,239	1,082	1,099	1,017	709	668	709	668
Kaskazini B	1,440	916	1,482	1,193	1,038	920	1,038	920
Male	695	335	695	490	410	326	410	326
Female	745	581	787	703	628	594	628	594
Kati	2,037	1,545	1,907	1,512	1,327	1,083	1,541	1,298
Male	944	592	882	612	592	413	821	645
Female	1,093	953	1,025	900	735	670	720	653
Kusini	913	492	1,015	716	647	552	641	546
Male	472	205	487	323	283	222	276	215
Female	441	287	528	393	364	330	365	331
Micheweni	1,468	1,267	1,806	1,666	1,370	1,312	1,374	1,237
Male	657	533	745	665	564	541	635	549
Female	811	734	1,061	1,001	806	771	739	688
Wete	2,636	2,115	2,640	2,311	2,357	2,170	1,819	1,529
Male	1,176	853	1,177	966	973	847	925	732
Female	1,460	1,262	1,463	1,345	1,384	1,323	894	797
Chake Chake	2,766	2,327	2,525	2,184	1,546	1,376	1,561	1,342
Male	1,316	1,015	1,199	941	644	509	799	655
Female	1,450	1,312	1,326	1,243	902	867	762	687
Mkoani	2,343	1,944	2,227	1,997	1,680	1,642	2,013	1,787
Male	1,090	818	1,005	842	704	713	1,007	849
Female	1,253	1,126	1,222	1,155	976	929	1,006	938
Total	28,972	22,303	29,192	24,731	19,894	18,012	19,780	16,577
Male	13,503	9,046	13,500	10,476	8,376	7,093	9,862	7,665
Female	15,469	13,257	15,692	14,255	11,518	10,919	9,918	8,912

6.3.3 Form 4 Examination Results

Table 6.22: Form 4 Examination Results by Division, Sex and School type, 2021-2024⁹

Pass Rate	2021			2022			2023			2024		
	Govt	Private	Total	Govt	Private	Total	Govt	Private	Total	Govt	Private	Total
Div I	272	186	458	431	347	778	533	421	954	659	465	1,124
Male	143	103	246	200	161	361	258	189	447	300	209	509
Female	129	83	212	231	186	417	275	232	507	359	256	615
Div II	769	565	1,334	1,097	817	1,914	1,344	782	2,126	1,516	876	2,392
Male	352	261	613	475	316	791	616	390	1,006	643	388	1,031
Female	417	304	721	622	501	1,123	728	392	1,120	873	488	1,361
Div III	1,834	795	2,629	2,595	831	3,426	2,917	870	3,787	3,353	938	4,291
Male	909	300	1,209	1,099	330	1,429	1,227	357	1,584	1,300	384	1,684
Female	925	495	1,420	1,496	501	1,997	1,690	513	2,203	2,053	554	2,607
Div IV	10,554	877	11,431	12,116	762	12,878	13,179	818	13,997	12,676	608	13,284
Male	4,102	378	4,480	4,548	341	4,889	5,102	362	5,464	5,010	289	5,299
Female	6,452	499	6,951	7,568	421	7,989	8,077	456	8,533	7,666	319	7,985
Div I-IV	13,429	2,423	15,852	16,239	2,757	18,996	17,973	2,891	20,864	18,204	2,887	21,091
Male	5,506	1,042	6,548	6,322	1,148	7,470	7,203	1,298	8,501	7,253	1,270	8,523
Female	7,923	1,381	9,304	9,917	1,609	11,526	10,770	1,593	12,363	10,951	1,617	12,568
% Div I-IV	62.4	96.8	66.0	69.2	97.2	72.2	84.0	98.1	85.7	79.7	98.7	81.8
Male	63.9	96.7	67.5	66.2	96.3	69.5	82.3	97.4	84.3	76.3	98.0	78.9
Female	61.4	96.9	64.9	71.2	98.0	74.0	85.2	98.6	86.7	82.1	99.3	84.0
Pass to Form 5	2,875	1,546	4,421	4,123	1,995	6,118	4,794	2,073	6,867	5,528	2,279	7,807
Male	1,404	664	2,068	1,774	807	2,581	2,101	936	3,037	2,243	981	3,224
Female	1,471	882	2,353	2,349	1,188	3,537	2,693	1,137	3,830	3,285	1,298	4,583
% Pass to Form 5	13.4	61.8	18.4	17.6	70.4	23.3	22.4	70.3	28.2	24.2	77.9	30.3
Male	16.3	61.6	21.3	18.6	67.7	14.0	24.0	70.3	30.1	23.6	75.7	29.8
Female	11.4	61.9	16.4	16.9	72.4	22.7	21.3	70.4	26.9	24.6	79.7	30.6
Total candidates	21,523	2,503	24,026	23,479	2,834	26,313	21,401	2,947	24,348	22,851	2,925	25,776
Male candidates	8,621	1,078	9,699	9,550	1,192	10,742	8,755	1,332	10,087	9,512	1,296	10,808
Female candidates	12,902	1,425	14,327	13,929	1,642	15,571	12,646	1,615	14,261	13,339	1,629	14,968

⁹ In the context of the data presented for the year 2022, 'candidates' are defined as students who sat for the examination and successfully received their results. It is important to note that this figure does not encompass students who did not receive their results, primarily due to various factors, including instances of academic misconduct such as cheating.

Figure 6.30: Form 4 Examination Pass Rate by School Type, 2020-2024

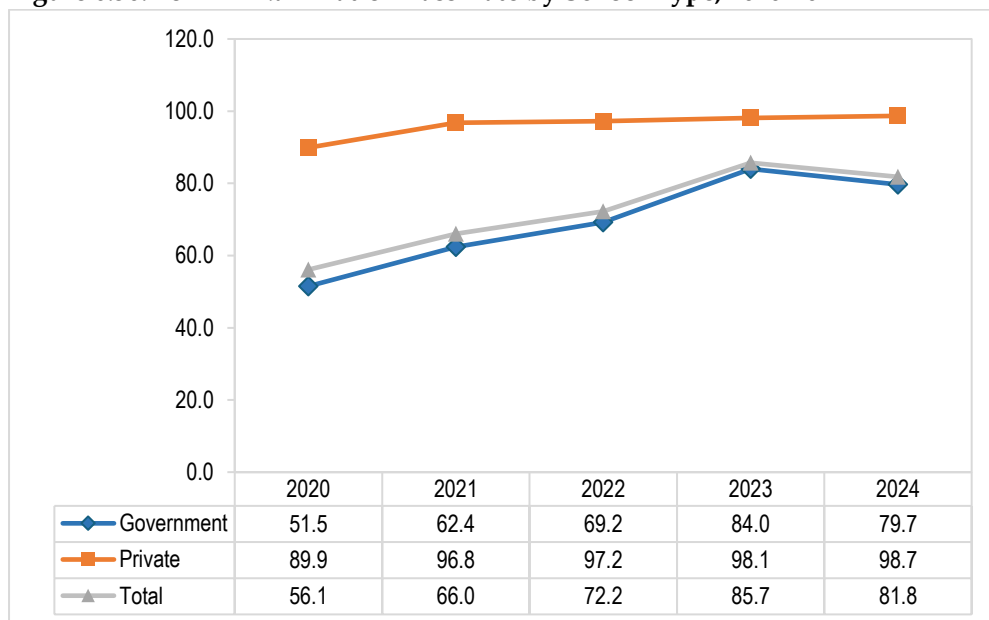


Figure 6.31: Form 4 Examination Pass Rate to Form 5 by School Type, 2020-2024

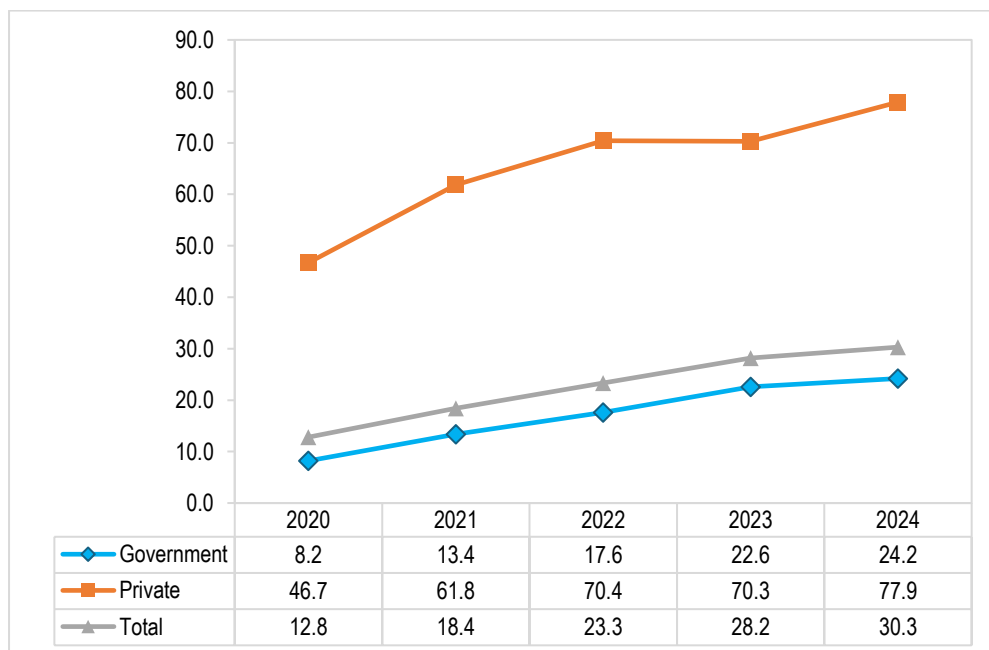


Figure 6.32: Form 4 Examination Pass Rate by Division and School Type, 2020-2024

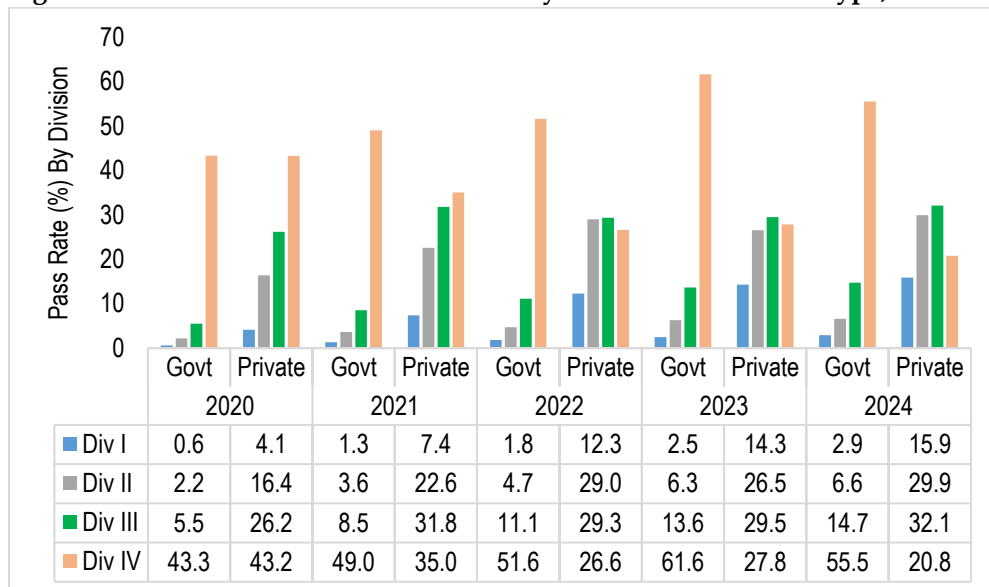


Figure 6.33: Form 4 Examination Pass Rate in Government Schools by Division, 2020-2024

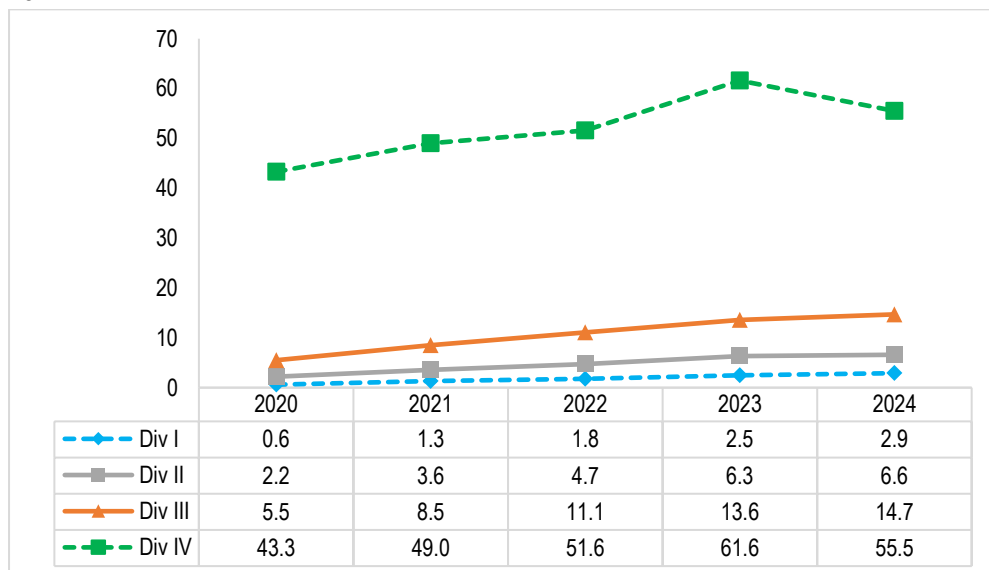


Table 6.23: Number of Students in Government Schools who pass to Form 5 in Form 4 Examination by District and Sex, 2021-2024

District	2021		2022		2023		2024	
	Candidates	Pass to Form 5	Candidates	Pass to Form 5	Candidates	Pass to Form 5	Candidates	Pass to Form 5
Mjini	3,972	719	3,560	881	3,465	1,017	3,543	1,089
Male	1,702	293	1,543	332	1,420	380	1,487	369
Female	2,270	426	2,017	549	2,045	637	2,056	720
Magharibi A	2,584	250	3,428	497	2,816	439	2,907	488
Male	1,032	124	1,428	209	1,169	194	1,184	172
Female	1,552	126	2,000	288	1,647	245	1,723	316
Magharibi B	3,069	481	3,505	738	3,495	966	4,124	973
Male	1,172	183	1,501	297	1,458	418	1,813	403
Female	1,897	298	2,004	441	2,037	548	2,311	570
Kaskazini A	1,382	185	1,978	264	1,686	333	1,616	297
Male	501	116	726	128	625	152	626	126
Female	881	69	1,252	136	1,061	181	990	171
Kaskazini B	1,450	80	839	114	787	151	1,052	215
Male	492	48	286	38	272	62	403	77
Female	958	32	553	76	515	89	649	138
Kati	1,371	128	1,405	254	1,514	320	1,431	377
Male	529	68	521	114	599	124	592	154
Female	842	60	884	140	915	196	839	223
Kusini	542	32	566	97	507	129	722	219
Male	214	23	216	42	207	59	293	78
Female	328	9	350	55	300	70	429	141
Micheweni	1,279	125	1,560	195	1,199	235	1,434	349
Male	537	86	639	110	510	119	572	160
Female	742	39	921	85	689	116	862	189
Wete	2,005	289	2,413	364	2,141	433	2,065	536
Male	786	134	992	170	898	204	859	248
Female	1,219	155	1,421	194	1,243	229	1,206	288
Chake Chake	1,922	308	2,171	383	2,061	442	2,144	525
Male	825	163	816	152	864	206	947	250
Female	1,097	145	1,355	231	1,197	236	1,197	275
Mkoani	1,947	278	1,970	334	1,847	371	1,813	460
Male	831	166	834	180	776	206	736	206
Female	1,116	112	1,136	154	1,071	165	1,077	254
Total	21,523	2,875	23,395	4,121	21,518	4,836	22,851	5,528
Male	8,621	1,404	9,502	1,772	8,798	2,124	9,512	2,243
Female	12,902	1,471	13,893	2,349	12,720	2,712	13,339	3,285

Table 6.24: Number of Students in Government Schools Who Pass in Form 4 Examination by District, Sex and Divisions, 2021-2024

District	2021					2022					2023					2024				
	Candidates	Div I	Div II	Div III	Div IV	Candidates	Div I	Div II	Div III	Div IV	Candidates	Div I	Div II	Div III	Div IV	Candidates	Div I	Div II	Div III	Div IV
Mjini	3,972	106	242	371	1,625	3,560	161	283	437	1,761	3,465	217	308	492	1,974	3,543	256	336	497	1,820
Male	1,702	39	82	172	679	1,543	60	91	181	731	1,420	90	105	185	795	1,487	84	101	184	785
Female	2,270	67	160	199	946	2,017	101	192	256	1,030	2,045	127	203	307	1,179	2,056	172	235	313	1,035
Magharibi A	2,584	22	70	158	1,211	3,428	33	131	333	1,759	2,816	50	112	277	1,758	2,907	21	122	345	1,590
Male	1,032	16	32	76	470	1,428	19	59	131	630	1,169	26	57	111	669	1,184	13	51	108	587
Female	1,552	6	38	82	741	2,000	14	72	202	1,129	1,647	24	55	166	1,089	1,723	8	71	237	1,003
Magharibi B	3,069	24	129	328	1,546	3,505	78	200	460	1,740	3,495	63	312	591	2,067	4,124	117	262	594	2,173
Male	1,172	8	50	125	551	1,501	39	83	175	658	1,458	35	137	246	834	1,813	57	119	227	892
Female	1,897	16	79	203	995	2,004	39	117	285	1,082	2,037	28	175	345	1,233	2,311	60	143	367	1,281
Kaskazini A	1,382	2	26	157	899	1,978	3	58	203	1,098	1,686	3	67	263	1,085	1,616	5	57	235	1,062
Male	501	0	17	99	296	726	1	33	94	377	625	3	30	119	337	626	2	27	97	373
Female	881	2	9	58	603	1,252	2	25	109	721	1,061	0	37	144	748	990	3	30	138	689
Kaskazini B	1,450	0	10	70	714	839	2	20	92	452	787	3	32	116	538	1,052	8	62	145	650
Male	492	0	4	44	260	286	0	8	30	142	272	1	13	48	182	403	6	25	46	245
Female	958	0	6	26	454	553	2	12	62	310	515	2	19	68	356	649	2	37	99	405
Kati	1,371	2	20	106	857	1,405	5	46	203	938	1,514	6	58	256	1,065	1,431	7	84	286	917
Male	529	1	13	54	329	521	4	27	83	342	599	3	27	94	426	592	3	39	112	368
Female	842	1	7	52	528	884	1	19	120	596	915	3	31	162	639	839	4	45	174	549
Kusini	542	0	8	24	289	566	5	35	57	367	507	39	23	67	342	722	53	29	137	464
Male	214	0	7	16	122	216	2	15	25	138	207	18	12	29	137	293	19	9	50	190
Female	328	0	1	8	167	350	3	20	32	229	300	21	11	38	205	429	34	20	87	274
Micheweni	1,279	14	24	87	643	1,560	7	56	132	784	1,199	27	46	162	688	1,434	12	87	250	744
Male	537	12	22	52	240	639	6	32	72	334	510	21	24	74	266	572	10	41	109	284
Female	742	2	2	35	403	921	1	24	60	450	689	6	22	88	422	862	2	46	141	460
Wete	2,005	9	67	213	994	2,413	17	87	260	1,240	2,141	24	136	273	1,373	2,065	29	147	360	1,232
Male	786	7	31	96	406	992	8	43	119	475	898	7	69	128	527	859	11	73	164	489
Female	1,219	2	36	117	588	1,421	9	44	141	765	1,243	17	67	145	846	1,206	18	74	196	743
Chakechake	1,922	77	79	152	957	2,171	84	85	214	1,006	2,061	84	132	226	1,225	2,144	107	171	247	1,122
Male	825	48	34	81	403	816	38	31	83	332	864	42	72	92	498	947	62	86	102	445
Female	1,097	29	45	71	554	1,355	46	54	131	674	1,197	42	60	134	727	1,197	45	85	145	677
Mkoani	1,947	16	94	168	819	1,970	36	96	202	928	1,847	21	126	224	1,134	1,813	44	159	257	902
Male	831	12	60	94	346	834	23	53	104	367	776	15	77	114	448	736	33	72	101	352
Female	1,116	4	34	74	473	1,136	13	43	98	561	1,071	6	49	110	686	1,077	11	87	156	550

Figure 6.34: Government Schools Pass Rate (Division I-II) in Form 4 Examination by District, 2024

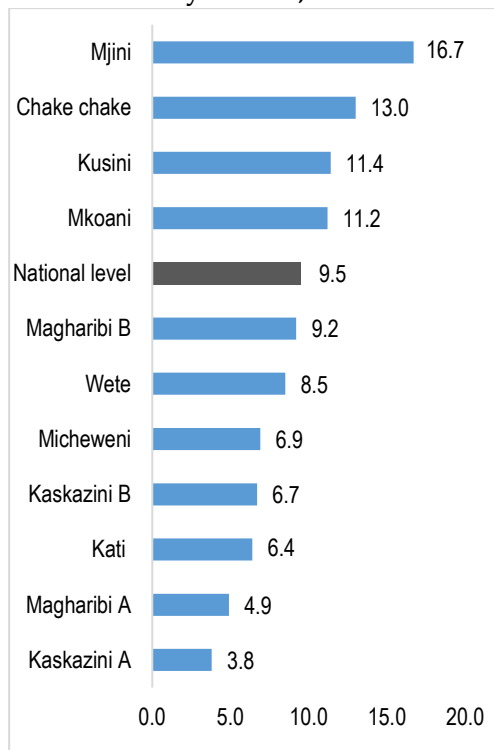


Figure 6.35: Government Schools Pass Rate to Form 5 in Form 4 Examination by District, 2024

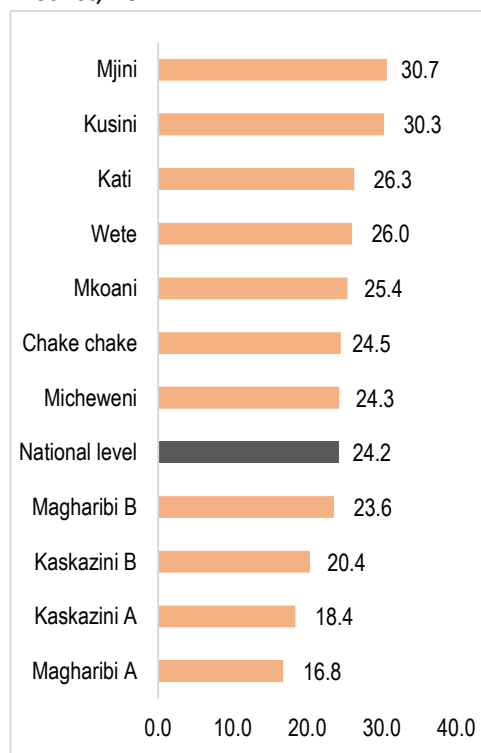


Figure 6.36: Government Schools Pass Rate (Division I-IV) in Form 4 Examination by District, 2024

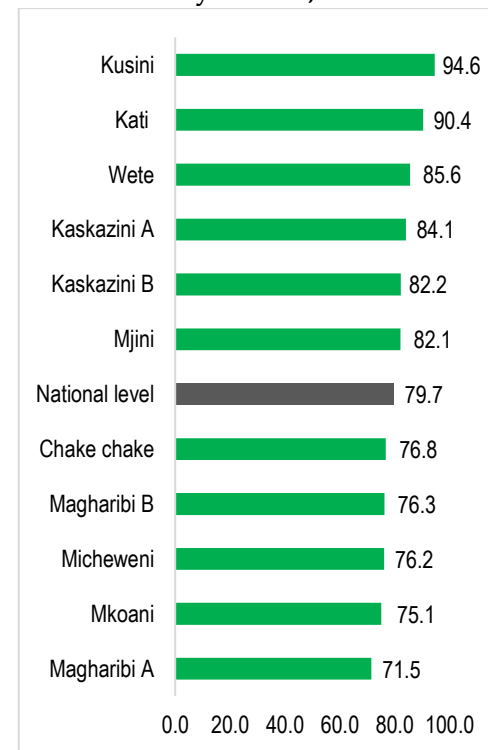


Table 6.25: Form 4 Examination Pass Rate by Subject and School Type, 2021-2024

SUBJECT	Exam Status	2021		2022		2023		2024	
		Gov't	Private	Gov't	Private	Gov't	Private	Gov't	Private
PHYSICS	Candidates	6,155	1,352	6,373	1,559	6,063	1,588	5,740	1,714
	Pass	948	719	2,010	1,136	2,757	1,220	3,243	1,375
	Pass rate	15.4	53.2	31.5	72.9	45.5	76.8	56.5	80.2
CHEMISTRY	Candidates	6,812	1,664	7,510	1,909	6,927	1,928	6,886	2,043
	Pass	4,538	1,570	6,047	1,797	5,988	1,859	6,407	1,996
	Pass rate	66.6	94.4	80.5	94.1	86.4	96.4	93.0	97.7
BIOLOGY	Candidates	20,087	2,454	23,322	2,827	21,603	2,942	22,653	2,922
	Pass	8,241	2,295	10,583	2,647	11,110	2,747	11,976	2,749
	Pass rate	41.0	93.5	45.4	93.6	51.4	93.4	52.9	94.1
MATH	Candidates	20,028	2,551	23,360	2,810	21,668	2,943	22,625	2,920
	Pass	1,073	952	1,771	1,128	2,893	1,450	2,774	1,824
	Pass rate	5.4	37.3	7.6	40.1	13.4	49.3	12.3	62.5
ENGLISH	Candidates	20,120	2,553	23,364	2,815	21,681	2,944	22,645	2,921
	Pass	8,866	2,330	9,926	2,622	11,158	2,728	11,936	2,742
	Pass rate	44.1	91.3	42.5	93.1	51.5	92.7	52.7	93.9
KISWAHILI	Candidates	20,113	2,552	23,364	2,815	21,690	2,943	22,649	2,920
	Pass	15,957	2,489	20,051	2,720	19,205	2,893	20,097	2,848
	Pass rate	79.3	97.5	85.8	96.6	88.5	98.3	88.7	97.5
GEOGRAPHY	Candidates	19,857	2,548	23,315	2,810	21,520	2,940	22,213	2,904
	Pass	6,151	2,125	8,871	2,498	8,450	2,534	9,806	2,612
	Pass rate	31.0	83.4	38.0	88.9	39.3	86.2	44.1	89.9
HISTORY	Candidates	13,312	1,215	15,344	1,421	14,178	1,506	14,293	1,448
	Pass	1,213	885	2,468	1,002	2,918	1,118	3,482	1,055
	Pass rate	9.1	72.8	16.1	70.5	20.6	74.2	24.4	72.9
ARABIC	Candidates	13,501	880	14,743	955	12,961	935	11,318	828
	Pass	1,479	577	2,706	684	2,719	681	2,987	733
	Pass rate	11.0	65.6	18.4	71.6	21.0	72.8	26.4	88.5
RELIGION	Candidates	19,912	2,241	23,253	2,528	21,548	2,638	22,474	2,533
	Pass	6,993	1,556	9,640	1,784	16,924	2,408	15,919	2,300
	Pass rate	35.1	69.4	41.5	70.6	78.5	91.3	70.8	90.8
CIVICS	Candidates	20,109	2,553	23,362	2,810	21,687	2,945	22,650	2,920
	Pass	5,847	2,165	8,761	2,531	10,281	2,682	10,115	2,577
	Pass rate	29.1	84.8	37.5	90.1	47.4	91.1	44.7	88.3

Figure 6.37: Form 4 Examination Pass Rate in Government Schools by Subject, 2020-2024.

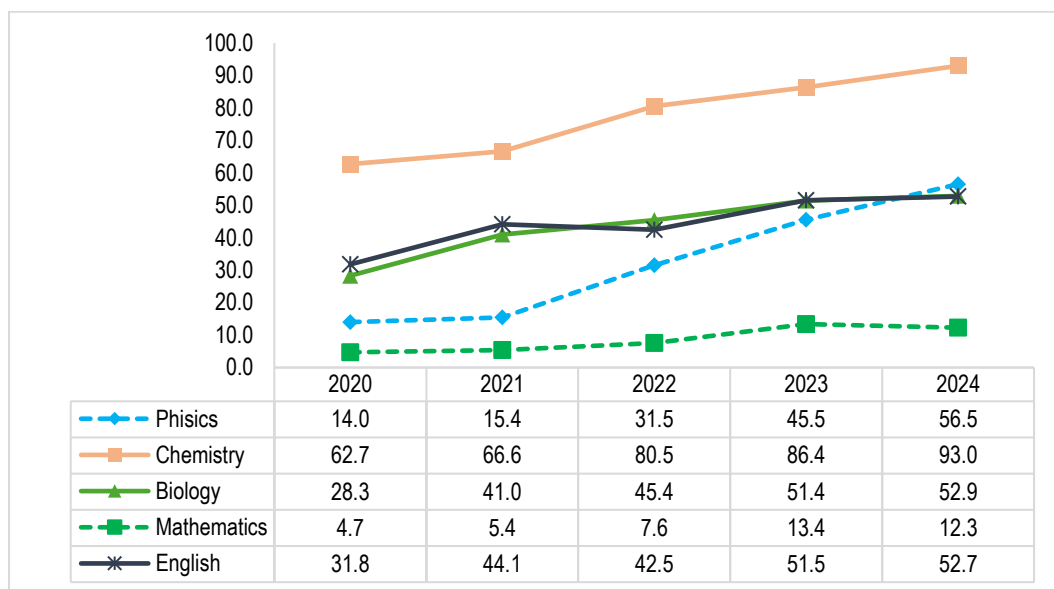
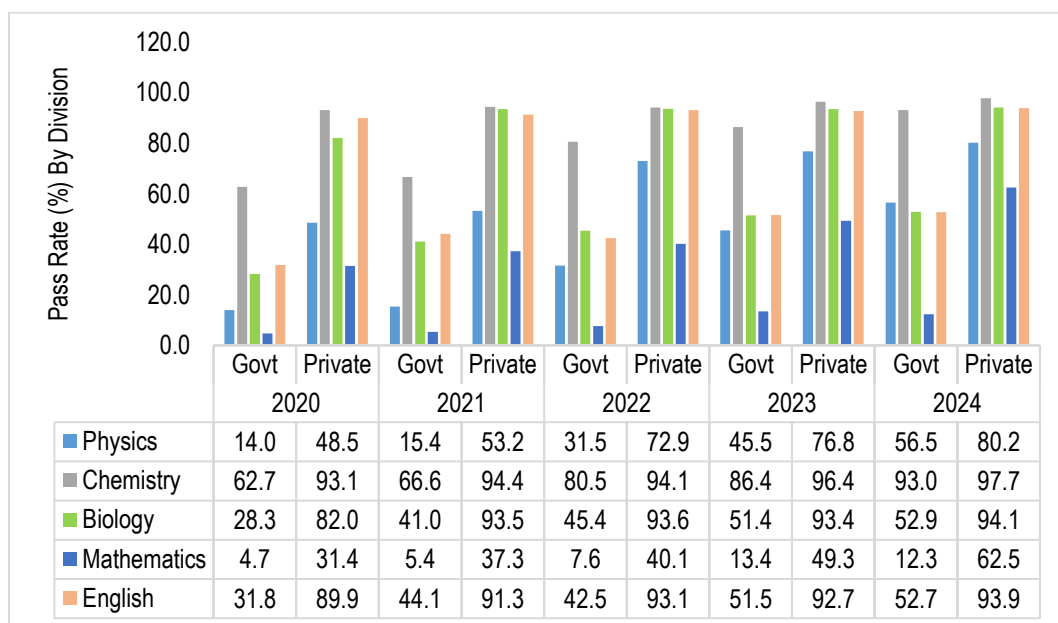
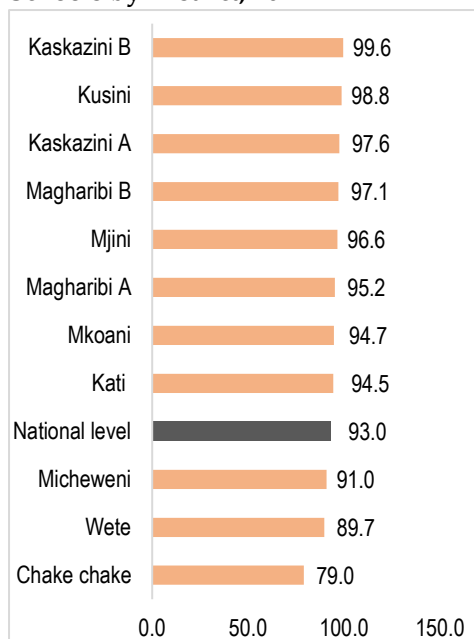


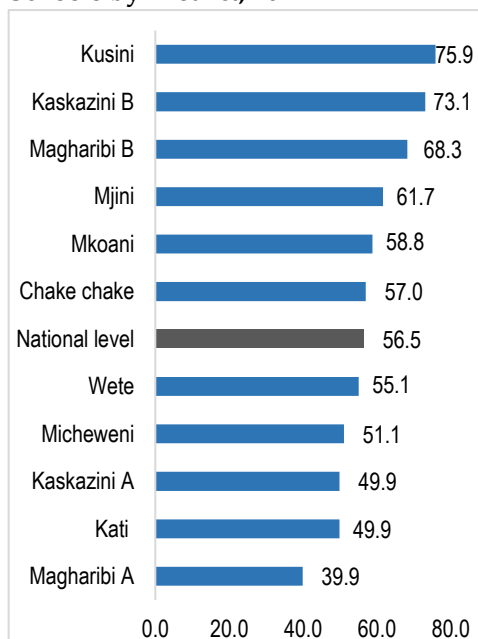
Figure 6.38: Form 4 Examination Pass Rate by Subject and School Type, 2019-2024.



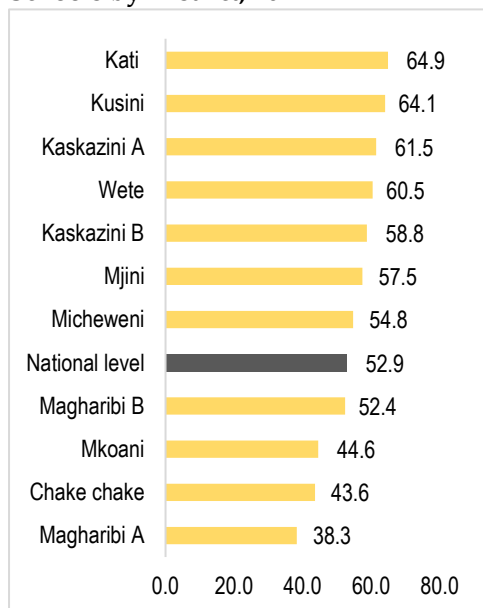
**Figure 6.39: Chemistry Form 4
Examination Pass Rate in Government
Schools by District, 2024**



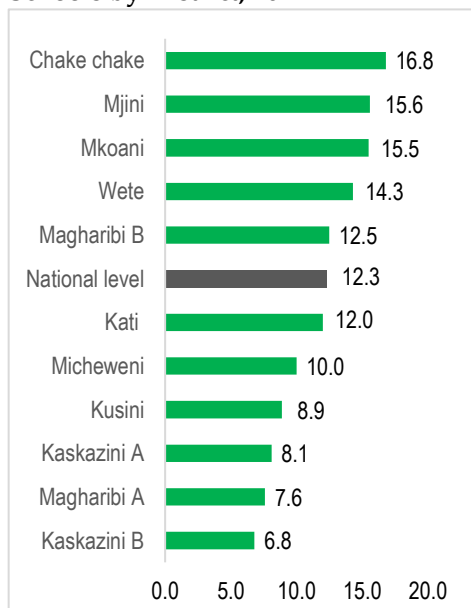
**Figure 6.41: Physics Form 4
Examination Pass Rate in Government
Schools by District, 2024**



**Figure 6.40: Biology Form 4
Examination Pass Rate in Government
Schools by District, 2024**



**Figure 6.42: Mathematics Form 4
Examination Pass Rate in Government
Schools by District, 2024**



6.3.4 Form 6 Examination Results

Figure 6.43: Form Six Examination Pass Rate by School Type, 2020-2024

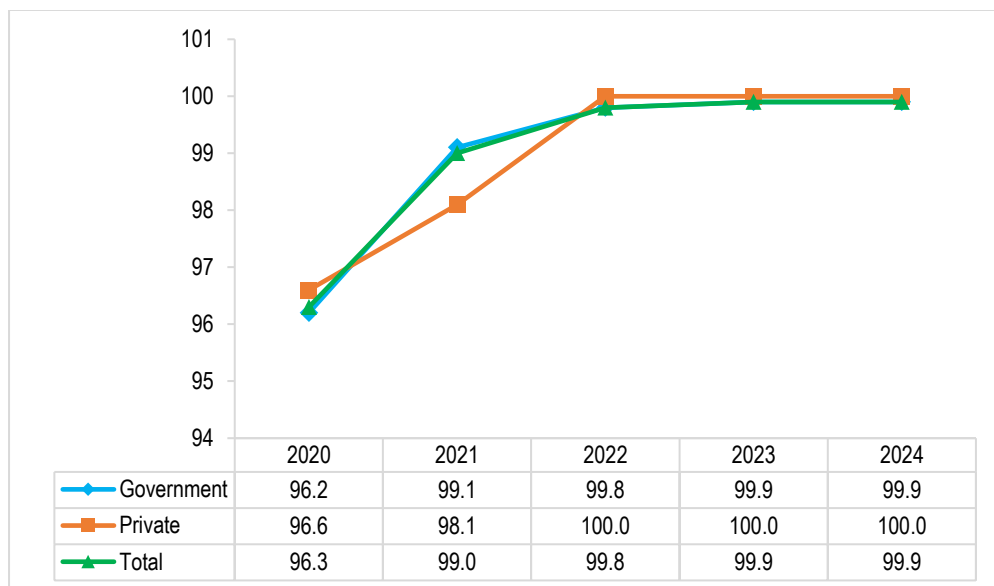


Figure 6.44: Form 6 Examination Pass Rate in Government and Private School, 2020-2024

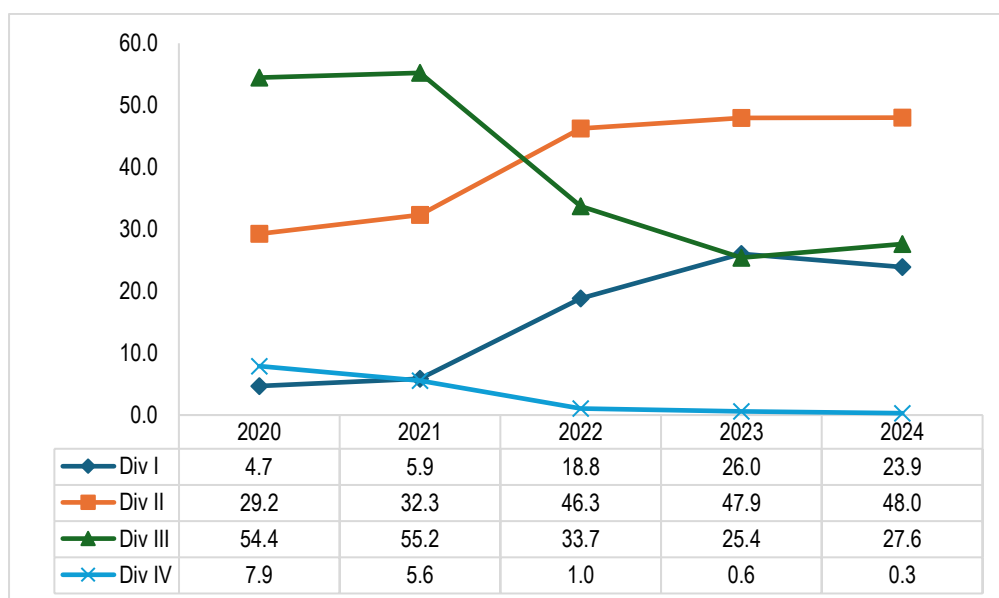


Table 6.26: Form 6 Examination Results by Division, Sex and School type, 2020-2024

Division	2020			2021			2022			2023			2024		
	Govt	Private	Total	Govt	Private	Total	Govt	Private	Total	Govt	Private	Total	Govt	Private	Total
Div I	76	48	124	120	37	157	545	149	694	501	172	673	618	196	814
Male	50	20	70	87	22	109	327	55	382	267	55	322	357	89	446
Female	26	28	54	33	15	48	218	94	312	234	117	351	261	107	368
Div II	621	153	774	739	127	866	1,517	190	1,707	1,112	128	1,240	1,430	203	1,633
Male	309	63	372	378	47	425	743	60	803	569	38	607	703	73	776
Female	312	90	402	361	80	441	774	130	904	543	90	633	727	130	857
Div III	1,229	212	1,441	1,353	127	1,480	1,114	129	1,243	580	77	657	858	82	940
Male	588	86	674	599	45	644	539	42	581	314	26	340	384	38	422
Female	641	126	767	754	82	836	575	87	662	266	51	317	474	44	518
Div IV	172	37	209	131	18	149	32	6	38	15	0	15	10	1	11
Male	105	19	124	73	4	77	15	1	16	9	0	9	6	1	7
Female	67	18	85	58	14	72	17	5	22	6	0	6	4	0	4
Div I-IV	2,098	450	2,548	2,343	309	2,652	3,208	474	3,682	2,208	377	2,585	2,916	482	3,398
Male	1,052	188	1,240	1,137	118	1,255	1,624	158	1,782	1,159	119	1,278	1,450	201	1,651
Female	1,046	262	1,308	1,206	191	1,397	1,584	316	1,900	1,049	258	1,307	1,466	281	1,747
% Div I-IV	96.2	96.6	96.3	99.1	98.1	99.0	99.8	100.0	99.8	99.9	100.0	99.9	99.9	100.0	99.9
Male	95.4	96.4	95.5	98.8	100.0	98.9	99.6	100.0	99.7	100.0	100.0	100.0	99.9	100.0	99.9
Female	97.0	96.7	97.0	99.3	97.0	99.0	99.9	100.0	99.9	99.8	100.0	99.8	99.9	100.0	99.9
Total candidates	2,181	466	2,647	2,365	315	2,680	3,215	474	3,689	2,210	377	2,587	2,920	482	3,402
Male candidates	1,103	195	1,298	1,151	118	1,269	1,630	158	1,788	1,159	119	1,278	1,452	201	1,653
Female candidates	1,078	271	1,349	1,214	197	1,411	1,585	316	1,901	1,051	258	1,309	1,468	281	1,749

7. Education Financing

Table 7.1: MoEVT Expenditure by Program, 2020/21-2024/25

Program	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Pre-primary and Primary (Pp & Prim)	3,908,732,082	69,710,523,061	111,867,007,313	128,100,927,326	179,823,777,884
Secondary (Sec)	63,418,589,237	106,991,811,624	123,100,456,056	204,584,900,427	212,515,991,285
Tertiary (Tert)	22,391,360,980	25,840,020,529	35,925,445,023	52,861,991,342	82,692,156,572
Adult and Vocational Training (AVT)	3,288,506,842	6,505,379,113	25,849,131,874	12,759,882,075	11,028,490,798
Quality	6,794,049,587	7,751,861,952	10,305,643,343	13,285,301,636	29,089,248,679
Management and Administration (Mgmt & Admin)	10,903,433,537	13,956,991,819	13,817,813,179	17,363,377,542	23,789,800,581
Total	110,704,672,265	230,756,588,098	320,865,496,788	428,956,380,348	538,939,465,799

Figure 7.1: MoEVT Expenditure by Program (%), 2020/21-2024/25

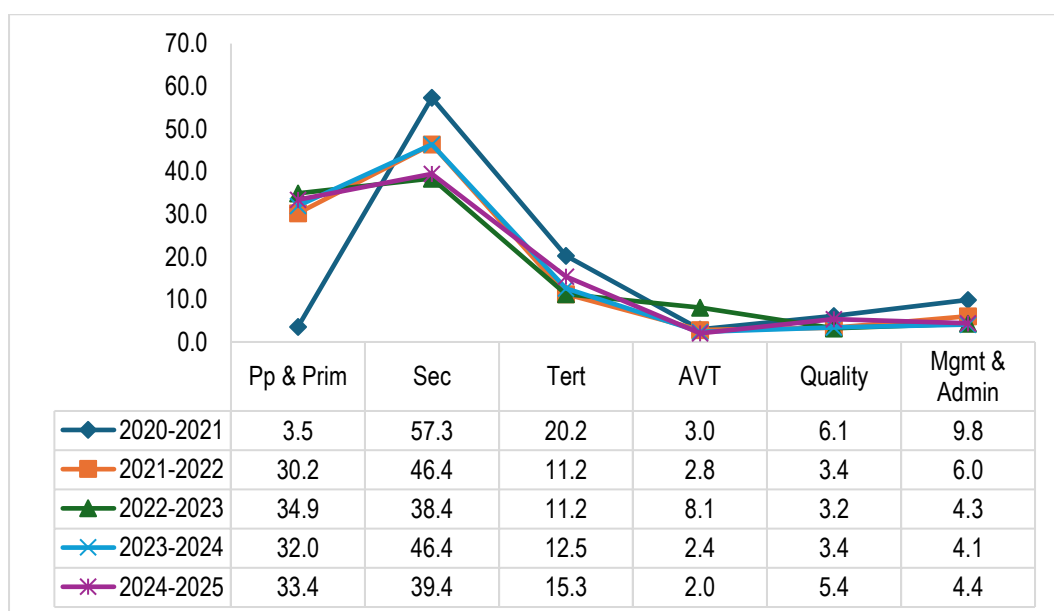


Table 7.2: MoEVT Expenditure by Main Allocation Category and Type, 2020/21-2024/25

Year	MoEVT Departments	Subvention	Govt Development	DPs Development
2020-2021	62,996,436,655	30,847,082,611	3,509,000,000	13,352,152,999
2021-2022	124,627,285,283	35,038,959,865	7,509,986,000	63,580,355,951
2022-2023	200,483,857,332	49,371,113,456	24,473,521,000	46,537,005,000
2023-2024	218,992,366,737	50,015,257,550	131,429,056,358	28,519,699,703
2024-2025	248,961,951,124	47,701,489,278	167,035,657,881	75,240,367,515

Figure 7.2: MoEVT Expenditure by Main Allocation Category and Type (%), 2020/21-2024/25

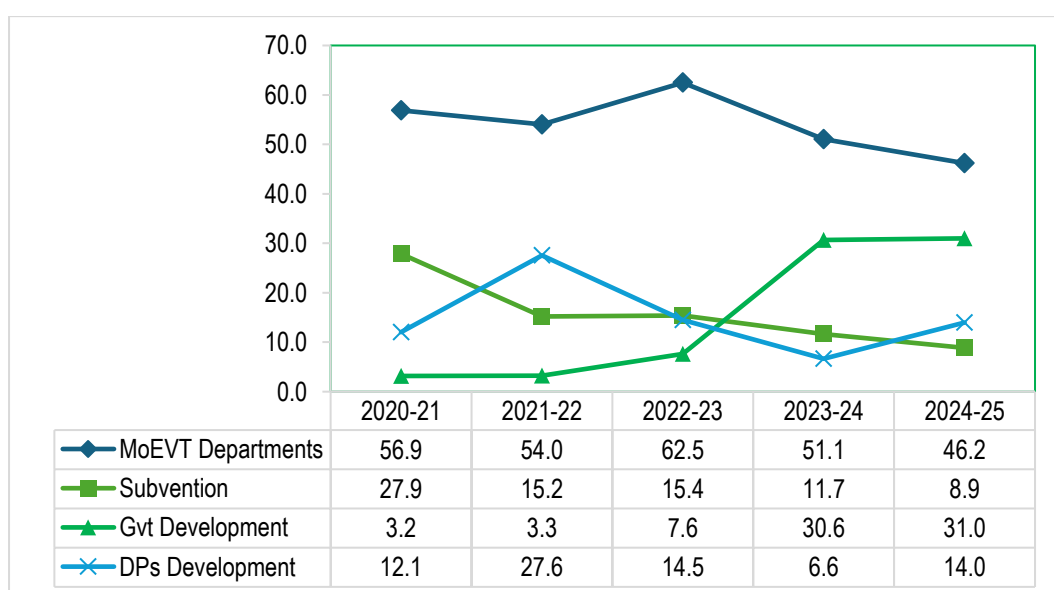


Figure 7.3: Education Share of Overall Budget and as % of GDP, 2019/20-2023/24

