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Ministry of Education and Vocational  
Training

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Education Annual Statistical Abstract  
2013/14

West District

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April, 2014

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# 1. Enrolment by District

**Table 1: Gross enrolment rate (GER), gender parity index for the GER and percentage share of private enrolment by district and level, 2012<sup>1</sup>**

District	Pre-Primary			Primary			Ordinary Secondary (Form 1 -4)		
	GER	GER GPI	% Private Enrol.	GER	GER GPI	% Private Enrol.	GER	GER GPI	% Private Enrol.
Urban	43.9	1.03	82.4	100.4	0.99	11.1	91.0	1.04	7.4
West	28.3	1.00	90.0	95.2	0.99	14.0	65.3	1.03	20.4
North A	25.9	1.08	67.2	108.9	0.99	0.0	69.6	1.37	0.0
North B	9.5	0.98	42.3	76.4	1.00	0.0	46.2	1.57	0.0
Central	31.0	1.06	47.7	119.0	1.01	4.0	77.5	1.16	1.4
South	59.7	1.07	59.1	123.5	1.05	2.8	85.3	1.03	0.0
Micheweni	31.7	1.07	84.4	82.3	1.06	0.0	47.8	0.88	0.7
Wete	10.9	1.09	67.6	105.0	1.02	1.0	67.9	1.08	0.9
Chake Chake	17.6	1.11	42.1	104.6	0.99	4.7	66.8	1.07	4.7
Mkoani	12.0	1.09	62.1	100.8	1.03	0.0	59.4	1.08	0.0
<b>TOTAL</b>	<b>26.5</b>	<b>1.05</b>	<b>75.9</b>	<b>98.9</b>	<b>1.00</b>	<b>6.3%</b>	<b>68.4</b>	<b>1.09</b>	<b>7.6</b>

<sup>1</sup> Calculated using the 2012 Census Data

District	Pre-Primary				Primary				Secondary			
	NER Public	NER Private	NER Total	NER GPI	NER Public	NER Private	NER Total	NER GPI	NER Public	NER Private	NER Total	NER GPI
Urban	7.5%	25.5%	33.0%	1.01	79.9%	9.0%	88.9%	1.01	61.1%	4.7%	65.7%	1.10
West	2.7%	19.2%	21.9%	1.00	71.3%	9.3%	80.6%	1.00	41.0%	6.1%	47.1%	1.08
North A	7.0%	1.5%	8.4%	1.05	88.5%	0.0%	88.5%	0.99	40.2%	0.0%	40.2%	1.43
North B	5.1%	2.4%	7.5%	1.03	64.5%	0.0%	64.5%	1.02	32.2%	0.0%	32.2%	1.52
Central	13.2%	10.1%	23.3%	1.07	95.4%	3.9%	99.3%	1.03	58.9%	1.0%	59.9%	1.23
South	21.1%	27.9%	49.1%	1.12	102.1%	2.7%	104.8%	1.07	63.8%	0.0%	63.8%	1.14
Micheweni	4.2%	2.7%	7.0%	1.09	70.3%	0.0%	70.3%	1.05	30.7%	0.0%	30.7%	0.98
Wete	3.2%	5.4%	8.6%	1.01	88.6%	0.9%	89.6%	1.02	43.4%	0.5%	43.9%	1.19
Chake Chake	8.9%	6.0%	15.0%	1.16	85.0%	3.5%	88.5%	0.99	48.8%	2.5%	51.3%	1.13
Mkoani	3.3%	4.8%	8.1%	1.16	81.1%	0.0%	81.1%	1.07	42.2%	0.0%	42.2%	1.14
<b>TOTAL</b>	<b>5.6%</b>	<b>12.2%</b>	<b>17.9%</b>	<b>1.05</b>	<b>79.1%</b>	<b>4.6%</b>	<b>83.7%</b>	<b>1.02</b>	<b>45.5%</b>	<b>2.7%</b>	<b>48.2%</b>	<b>1.15</b>
<b>2015 TARGETS (MKUZA II)</b>			<b>50%</b>	<b>1.00</b>			<b>95%</b>	<b>1.00</b>			<b>60%</b>	<b>1.00</b>

## 2. Pre-Primary Education

**Table 3: Selected indicators for the pre-primary level by school, 2013**

SCHOOL	% OF UNQUALIFIED TEACHERS	PUPIL-TEACHER RATIO	PUPIL-CLASSROOM RATIO	PUPIL-DESK RATIO	PUPIL LATRINE RATIO	
					MALE	FEMALE
KIEMBE SAMAKI	0%	18.5	37.0	-	3.6	3.8
DOLE	0%	12.6	31.5	1.7	12.0	9.0
WELEZO	0%	40.5	40.5	6.8	13.0	10.5
FUONI	80%	29.3	58.5	-	20.3	18.7
MTONI KIDATU	0%	25.0	50.0	-	22.0	11.3
KITONGANI	0%	12.5	4.2	0.1	5.5	7.0
KISAUNI	0%	26.3	39.5	-	22.0	17.5
MWENGE	50%	20.0	40.0	-	6.3	7.0
MBUZINI	0%	20.7	31.0	-	30.0	32.0
KIBONDENI	0%	26.7	40.0	-	13.3	13.3
KINUNI	0%	37.0	74.0	-	73.0	75.0
MAUNGANI	0%	18.0	36.0	2.4	10.7	13.3
MFENESINI	0%	22.3	44.7	8.9	66.0	68.0
<b>TOTAL</b>	<b>10%</b>	<b>23.6</b>	<b>35.8</b>	<b>3.3</b>	<b>16.2</b>	<b>14.8</b>

## 3. Primary Education

### 3.1 Infrastructure and Teaching Resources

**Table 4: Selected indicators for the primary education level by school, 2013**

SCHOOL	PUPIL-CLASSROOM RATIO	PUPIL-LATRINE RATIO		PUPIL-DESK RATIO	% OF UNQUALIFIED TEACHERS	PUPIL-TEACHER RATIO
		MALE	FEMALE			
DOLE	44.3	29.7	29.3	0.8	0%	22.1
WELEZO	179.3	232.7	184.0	5.9	0%	42.2
FUONI	192.3	442.7	454.7	8.0	5%	41.4
MTONI KIDATU	178.0	279.3	314.0	7.3	3%	49.4
KITONGANI	52.3	82.0	75.0	1.7	0%	20.9
KISAUNI	80.1	282.0	278.5	2.9	0%	26.1
MTONI	101.3	-	158.0	4.5	0%	34.5
KOMBENI	94.3	195.0	182.0	1.7	8%	29.0
MAGOGONI	175.7	297.7	432.0	11.6	0%	46.2
KIZIMBANI	87.2	91.3	83.0	2.3	0%	40.2
BUBUBU 'A'	91.4	127.2	322.0	12.7	0%	49.2

BUBUBU 'B'	95.1	417.3	470.7	4.6	8%	43.0
M/KWE 'D'	56.9	419.0	491.0	3.6	0%	20.7
M/KWE 'E'	112.7	318.3	320.3	11.9	6%	27.0
M/KWE 'F'	42.8	167.0	175.3	3.7	0%	16.0
M/KWE 'G'	82.1	316.0	227.3	10.7	0%	33.7
M/KWE 'H'	50.0	198.7	201.3	4.4	7%	21.1
MWACHEALALE	49.8	106.0	93.0	1.1	0%	15.3
K/SAMAKI	183.8	231.0	247.0	-	0%	32.7
MTOPEPO 'A'	100.4	241.7	243.8	104.0	10%	50.2
MTOPEPO 'B'	95.9	230.3	350.0	84.3	4%	51.5
M/KWE 'C'	80.9	91.3	94.7	1.7	4%	33.2
KIBWENI	163.6	126.0	220.0	6.1	0%	39.0
KIDICHI	150.8	84.6	96.4	2.5	0%	31.2
R/MWENDO	115.5	321.0	333.3	11.5	0%	51.7
MFENESINI	96.0	272.7	407.0	4.9	0%	44.1
CHUKWANI	49.1	152.0	159.0	1.9	0%	25.9
LANGONI	47.2	57.0	49.3	2.9	85%	21.3
CHUINI	130.8	337.7	1079.0	2.4	8%	40.2
KIJITOUPELE 'A'	149.4	398.7	398.0	49.8	4%	49.8
KIJITOUPELE 'B'	148.4	383.7	408.0	-	2%	50.5
MWENGE	69.0	139.0	160.0	1.4	5%	47.2
MBUZINI	106.4	237.5	241.5	2.5	3%	30.9
KIBONDENI	48.8	67.0	63.0	0.9	7%	27.9
KINUNI	135.7	537.7	593.3	135.7	3%	58.5
MAUNGANI	72.8	134.0	133.0	1.5	0%	29.7
KIANGA	92.2	190.0	178.7	1.9	3%	36.9
BWEFUM	53.6	64.3	60.7	1.0	8%	28.8
KAMA	67.4	126.0	143.5	2.2	0%	27.0
DIMANI	55.9	108.5	87.0	1.7	0%	27.9
M/KWE 'B'	108.5	265.7	277.0	14.9	0%	28.1
<b>TOTAL</b>	<b>99.3</b>	<b>212.4</b>	<b>230.1</b>	<b>4.8</b>	<b>4%</b>	<b>36.7</b>

**Table 5: Primary level pupil-textbook ratio by subject and school, 2013**

SCHOOL	PUPIL-TEXTBOOK RATIO (ALL GRADES)						
	ARABIC	ENGLISH	ISLAMIC STUDIES	KISWAHILI	HISABATI	SAYANSI	SAYANSI JAMII
DOLE	-	-	-	-	-	-	-
WELEZO	-	9.6	35.9	35.9	7.5	35.9	-
FUONI	117.0	70.8	384.6	673.0	30.6	19.4	29.9
MTONI KIDATU	-	39.6	27.4	65.9	50.9	65.9	52.4
KITONGANI	-	-	-	104.7	-	104.7	78.5
KISAUNI	93.4	40.0	56.1	80.1	80.1	80.1	186.8
MTONI	101.3	16.2	60.0	17.2	30.0	50.6	101.3
KOMBENI	-	6.2	8.8	-	9.4	-	-

MAGOGONI	351.4	37.4	585.7	-	15.5	92.5	39.9
KIZIMBANI	-	16.3	-	23.8	-	14.1	14.1
BUBUBU 'A'	128.0	116.4	150.6	51.2	91.4	-	128.0
BUBUBU 'B'	-	-	-	-	-	-	-
M/KWE 'D'	6.7	7.1	6.0	7.5	7.8	10.1	8.2
M/KWE 'E'	4.0	2.3	3.1	1.2	3.7	3.4	2.9
M/KWE 'F'	17.4	18.3	25.0	15.8	22.8	21.0	21.0
M/KWE 'G'	-	-	-	-	-	-	-
M/KWE 'H'	9.0	6.2	5.7	5.7	10.9	9.2	9.2
MWACHEALALE	3.8	3.9	3.4	3.5	3.4	3.5	3.7
K/SAMAKI	-	-	-	-	-	-	-
MTOPEPO 'A'	44.1	83.2	145.7	194.2	97.1	97.1	116.5
MTOPEPO 'B'	15.5	18.5	15.3	6.9	13.7	13.0	13.8
M/KWE 'C'	26.6	15.0	25.8	620.0	7.4	18.4	17.9
KIBWENI	-	-	-	-	-	-	-
KIDICHI	181.0	18.9	113.1	25.9	36.2	41.1	28.3
R/MWENDO	245.4	41.8	151.0	5.0	47.9	70.1	50.3
MFENESINI	-	-	-	6.9	-	-	-
CHUKWANI	71.8	44.4	-	23.3	19.4	17.9	15.3
LANGONI	-	425.0	-	-	85.0	9.2	60.7
CHUINI	-	-	-	-	-	-	-
KIJITOUPELE 'A'	54.3	47.8	40.5	33.7	56.9	46.0	74.7
KIJITOUPELE 'B'	-	-	-	-	-	-	-
MWENGE	-	-	-	-	-	-	-
MBUZINI	56.4	38.3	24.0	14.5	-	-	15.5
KIBONDENI	26.0	26.0	26.0	26.0	26.0	26.0	-
KINUNI	169.7	169.7	-	169.7	-	169.7	169.7
MAUNGANI	23.6	801.0	114.4	200.3	30.8	267.0	50.1
KIANGA	-	-	-	-	-	-	-
BWEFUM	12.9	7.5	-	5.7	8.0	9.1	8.3
KAMA	4.9	1.6	4.9	10.8	1.6	4.9	4.9
DIMANI	-	-	-	-	-	-	-
M/KWE 'B'	-	-	-	-	-	-	-
<b>TOTAL</b>	<b>37.4</b>	<b>20.8</b>	<b>30.8</b>	<b>15.6</b>	<b>22.9</b>	<b>29.8</b>	<b>28.9</b>

### 3.2 Examination Results

Table 6: Standard VII pass rate by school and school ranking in terms of pass rate, 2013

SCHOOL	RANKING		PASS RATE		
	DISTRICT	ZANZIBAR	MALE	FEMALE	TOTAL
DOLE	-	-	-	-	-
WELEZO	14	63	82.1%	88.5%	85.2%
FUONI	30	145	76.1%	74.5%	75.2%
MTONI KIDATU	7	46	85.4%	89.1%	87.5%

KITONGANI	-	-	-	-	-
KISAUNI	20	94	74.5%	87.9%	81.7%
MTONI	27	132	74.2%	80.0%	77.0%
KOMBENI	32	167	60.4%	83.7%	71.4%
MAGOGONI	1	24	92.0%	91.7%	91.8%
KIZIMBANI	35	187	67.9%	65.5%	66.7%
BUBUBU 'A'	15	67	88.1%	82.3%	84.9%
BUBUBU 'B'	18	81	76.6%	88.8%	83.8%
M/KWE 'D'	16	68	85.5%	84.3%	84.7%
M/KWE 'E'	19	89	87.4%	78.8%	82.7%
M/KWE 'F'	26	127	75.6%	79.1%	77.6%
M/KWE 'G'	13	62	81.0%	88.5%	85.4%
M/KWE 'H'	6	43	81.3%	92.9%	88.2%
MWACHEALALE	3	29	100.0%	85.7%	91.3%
K/SAMAKI	25	123	73.2%	82.0%	78.0%
MTOPEPO 'A'	12	61	93.4%	80.2%	86.0%
MTOPEPO 'B'	22	106	80.3%	80.7%	80.5%
M/KWE 'C'	4	34	91.7%	89.5%	90.4%
KIBWENI	-	-	-	-	-
KIDICHI	2	26	93.8%	90.7%	91.5%
R/MWENDO	24	122	82.5%	75.0%	78.0%
MFENESINI	11	60	86.6%	85.5%	86.0%
CHUKWANI	28	136	64.0%	86.7%	76.4%
LANGONI	38	224	52.6%	52.6%	52.6%
CHUINI	9	56	92.0%	83.6%	86.6%
KIJITOUPELE 'A'	17	80	81.7%	85.7%	83.9%
KIJITOUPELE 'B'	31	157	66.7%	78.1%	73.1%
MWENGE	5	42	94.7%	85.2%	88.9%
MBUZINI	29	144	63.3%	89.8%	75.2%
KIBONDENI	35	187	66.7%	66.7%	66.7%
KINUNI	21	97	81.6%	80.9%	81.2%
MAUNGANI	10	57	83.3%	90.3%	86.6%
KIANGA	33	172	63.6%	81.0%	71.1%
BWEFUM	34	184	57.1%	78.3%	68.2%
KAMA	23	115	80.0%	78.4%	78.9%
DIMANI	37	196	69.2%	60.0%	64.7%
M/KWE 'B'	8	50	94.9%	82.0%	87.3%
TOTAL	-	2	79.9%	82.2%	81.2%



## 4. Secondary Education

### 4.1 Infrastructure and Teaching Resources

**Table 7: Selected indicators for the secondary level by school, 2013**

SCHOOL	PUPIL-CLASSROOM RATIO	PUPIL-LATRINE RATIO		PUPIL-DESK RATIO	% OF UNQUALIFIED TEACHERS	PUPIL-TEACHER RATIO
		MALE	FEMALE			
MBUZINI	65.5	28.0	37.5	1.5	0%	26.2
KIBONDENI	40.5	13.7	13.3	-	0%	11.6
MTONI KIDATU	60.0	65.0	57.5	1.3	0%	30.0
MAUNGANI	36.2	27.7	32.7	0.3	0%	11.3
KIANGA	43.5	23.7	34.3	0.8	0%	29.0
BWEFUM	40.0	24.7	15.3	1.1	13%	8.0
KAMA	19.5	15.0	24.0	0.9	0%	7.8
DIMANI	42.0	23.5	18.5	0.9	0%	16.8
MWANAKWEREKWE B	67.5	82.7	97.3	5.0	5%	27.0
KOMBENI	27.5	105.0	115.0	0.7	0%	13.8
MTONI	60.6	130.0	95.0	1.5	0%	26.0
KIJITOUPELE	178.7	495.0	577.0	7.1	0%	35.7
MWENGE	18.9	60.0	63.0	0.4	0%	16.4
KISAUNI	45.3	81.0	77.5	1.5	0%	17.6
KINUNI	43.6	177.0	258.5	1.7	0%	29.0
CHUINI	51.2	88.7	400.0	0.8	5%	17.5
LANGONI	42.2	26.0	37.3	1.0	5%	12.7
CHUKWANI	34.3	75.3	73.3	0.8	0%	13.9
MFENESINI	89.3	136.0	132.0	2.6	0%	20.6
REGEZAMWENDO	48.2	110.7	114.3	1.8	7%	25.0
MWANAKWEREKWE C	59.3	57.7	78.7	1.3	0%	22.4
K/SAMAKI	108.6	291.5	360.0	3.1	0%	22.9
FUONI	47.7	132.3	153.7	1.3	2%	20.0
BUBUBU	109.2	145.2	204.2	2.0	0%	28.2
MWANAKWEREKWE A	119.7	341.0	417.0	2.0	0%	31.2
BIASHARA	68.2	77.0	59.3	3.5	5%	4.2
MTOPEPO	135.1	-	-	2.5	0%	26.5
MAZIZINI	48.9	171.0	171.0	1.5	0%	13.7
MIKINDANI DOLE	38.5	45.0	32.0	0.9	0%	17.1
<b>JUMLA</b>	<b>65.1</b>	<b>100.7</b>	<b>122.0</b>	<b>1.5</b>	<b>2%</b>	<b>20.4</b>

**Table 8: Secondary level pupil-textbook ratio by school for selected subjects, 2013**

SCHOOL	PUPIL-TEXTBOOK RATIO (FORM I-IV)										
	ARABIC	BIOLOGY	CHEMISTRY	CIVICS	ENGLISH	GEOG.	HISTORY	ISLAMIC KNOWLEDGE	KISWAHILI	MATHS	PHYSICS
MBUZINI	-	0.9	1.3	1.5	1.0	-	5.2	-	-	-	-
KIBONDENI	-	2.7	2.7	2.7	2.0	-	-	-	2.3	2.7	2.7
MTONI KIDATU	-	1.9	1.9	0.9	0.9	0.9	-	0.9	0.9	1.9	0.9
MAUNGANI	-	1.2	1.4	1.0	1.0	1.2	-	3.1	0.6	0.7	1.1
KIANGA	-	1.8	1.8	-	2.1	2.1	-	2.0	2.1	2.0	1.9
BWEFUM	-	1.1	1.1	1.1	1.1	1.1	-	-	1.7	1.6	1.1
KAMA	-	0.7	0.7	1.3	1.4	1.4	-	0.7	1.4	0.7	1.4
DIMANI	-	1.2	1.3	1.3	1.4	1.4	-	1.4	1.3	1.3	1.4
MWANAKWEREKWE B	-	2.1	2.0	1.3	1.8	1.7	-	1.6	2.5	1.8	2.7
KOMBENI	-	0.9	0.9	1.0	0.9	1.2	-	1.2	0.7	1.2	1.0
MTONI	-	2.3	3.6	2.0	1.3	1.6	-	2.4	1.4	1.8	1.8
KIJITOUPELE	-	1.9	1.9	1.8	2.5	2.5	-	2.7	2.0	2.0	2.9
MWENGE	-	1.0	1.0	1.0	1.0	1.0	-	1.0	1.0	1.0	1.0
KISAUNI	-	2.3	2.5	1.9	3.8	2.9	-	3.1	2.7	2.9	2.5
KINUNI	-	1.6	1.9	2.2	2.1	2.3	-	1.6	1.3	1.6	2.3
CHUINI	-	0.6	0.9	1.3	0.7	1.0	-	0.6	1.2	0.8	3.6
LANGONI	-	2.8	1.6	3.5	2.0	2.0	-	1.6	1.1	1.0	2.2
CHUKWANI	-	1.4	1.9	3.0	1.5	1.7	-	1.3	1.6	1.9	3.5
MFENESINI	-	1.2	1.3	2.3	2.6	1.6	-	4.0	1.1	1.5	2.8
REGEZAMWENDO	-	2.1	2.3	2.2	2.1	3.0	-	2.2	2.3	3.6	2.9
MWANAKWEREKWE C	-	0.6	1.0	1.4	1.3	2.7	137.4	1.2	0.8	0.7	1.4
K/SAMAKI	-	1.6	2.2	1.6	1.8	1.4	-	1.5	1.8	1.6	1.6
FUONI	-	1.0	1.1	1.0	0.9	0.9	-	0.9	1.0	0.9	1.1
BUBUBU	-	0.9	1.0	1.1	1.1	1.6	-	1.1	0.8	1.4	1.2
MWANAKWEREKWE A	113.7	0.5	0.5	1.1	0.7	0.7	568.5	0.5	0.9	0.5	0.9

BIASHARA	-	1.2	1.2	2.2	2.2	-	87.0	29.0	1.4	1.1	29.0
MTOPEPO	-	0.7	0.9	0.8	1.3	0.7	-	1.3	1.0	0.8	0.9
MAZIZINI	-	4.5	3.1	2.3	2.7	2.5	-	3.5	2.6	3.2	1.4
MIKINDANI DOLE	-	1.0	1.1	1.1	0.7	1.0	-	0.9	0.9	1.0	1.1
JUMLA	853.5	1.0	1.1	1.4	1.2	1.3	406.4	1.2	1.1	1.0	1.4

Table 9: Number of Secondary teachers by school and subject of qualification, 2013<sup>2</sup>

SCHOOL	NUMBER OF TEACHERS BY SUBJECT OF QUALIFICATION										
	ARAB	ENG	CHEM	PHYS	BIOL	GEOG.	HIST	ISLAMIC KNOWLEDGE	KISWAHILI	MATHS	CIVICS
MBUZINI	1	1	1	1	1	1	1	2	2	1	1
KIBONDENI	1	6	4	2	2	4	3	4	0	1	0
MTONI KIDATU	2	4	2	2	2	1	2	2	1	2	3
MAUNGANI	2	2	1	1	1	1	1	0	2	2	2
KIANGA	1	1	1	1	2	1	1	1	2	1	1
BWEFUM	3	4	1	0	2	1	1	3	1	0	0
KAMA	2	3	0	0	0	0	3	1	5	0	8
DIMANI	3	1	1	0	0	0	1	2	1	1	0
MWANAKWEREKWE B	3	6	2	3	2	3	2	4	4	4	2
KOMBENI	3	4	3	2	2	4	2	3	4	1	2
MTONI	4	2	2	2	2	2	1	5	3	5	2
KIJITOUPELE	3	11	2	0	2	3	5	5	14	1	3
MWENGE	4	2	4	2	2	2	1	4	2	4	0
KISAUNI	4	6	4	3	4	3	4	2	9	3	2
KINUNI	19	9	1	1	1	1	4	13	14	1	0
CHUINI	13	4	5	4	5	3	1	16	12	1	0

<sup>2</sup> Note: Teachers may be qualified in more than one subject

LANGONI	5	3	0	5	1	2	0	6	4	5	0
CHUKWANI	5	9	5	0	4	7	2	5	8	2	3
MFENESINI	4	4	2	3	3	5	3	2	10	4	4
REGEZAMWENDO	9	5	3	4	3	2	2	9	5	4	0
MWANAKWEREKWE C	10	26	4	1	5	9	16	10	25	6	4
K/SAMAKI	6	8	5	3	3	4	5	11	5	4	3
FUONI	19	16	3	3	3	3	2	19	20	4	43
BUBUBU	14	11	8	5	7	7	5	15	21	3	0
MWANAKWEREKWE A	35	11	4	1	8	6	6	35	17	3	1
BIASHARA	0	5	0	6	3	1	0	0	3	7	5
MTOPEPO	24	10	3	2	2	3	6	22	12	2	1
MAZIZINI	5	4	1	1	2	1	1	3	4	2	1
MIKINDANI DOLE	4	4	2	3	1	4	1	3	4	3	2
<b>JUMLA</b>	<b>208</b>	<b>182</b>	<b>74</b>	<b>61</b>	<b>75</b>	<b>84</b>	<b>82</b>	<b>207</b>	<b>214</b>	<b>77</b>	<b>93</b>

## 4.2 Examination Results

Table 10: Average mark (percentage) in Form II examinations, by subject and school, 2013

SCHOOL	ENGLISH	KISWAHILI	DINI	KIARABIC	GEOG.	CIVICS	HIST.	CHEM.	PHYSICS	BIOLOGY	MATHS	AVERAGE
MBUZINI	28.4	36.9	32.2	19.1	23.1	18.2	25.0	25.9	19.7	24.5	4.5	23.4
KIBONDENI	41.2	44.8	46.7	35.9	33.7	41.8	49.4	33.8	25.9	32.5	11.2	36.1
MTONI KIDATU	26.0	36.5	36.9	25.0	23.0	19.3	25.1	17.0	18.8	15.2	2.1	22.3
MAUNGANI	36.9	38.5	36.7	20.4	18.4	23.0	37.1	32.7	23.0	28.5	8.6	27.6
KIANGA	30.9	43.6	53.2	20.0	29.1	27.0	41.5	30.1	26.4	22.5	4.0	29.8
BWEFUM	31.5	41.2	45.9	29.8	27.3	26.8	40.9	28.0	23.9	24.4	0.1	29.1
KAMA	35.1	42.4	58.9	42.9	38.8	32.6	42.9	27.9	30.5	30.1	3.2	35.0
DIMANI	30.5	36.5	39.6	21.6	29.3	22.4	29.9	21.2	11.2	18.9	9.2	24.6
MWANAKWEREKWE B	41.5	49.4	49.1	36.3	37.5	29.5	33.8	33.8	28.2	33.3	13.6	35.1
KOMBENI	29.8	34.6	27.0	12.1	24.4	20.4	25.4	29.3	20.6	25.7	6.6	23.3

<b>MTONI</b>	38.4	45.6	46.3	32.6	31.1	25.2	38.7	30.1	27.4	28.5	9.4	32.1
<b>KIJITOUPELE</b>	30.1	38.8	40.4	26.2	25.0	22.5	28.1	22.8	16.0	20.2	4.9	25.0
<b>MWENGE</b>	39.4	49.0	48.6	34.0	34.4	27.5	46.5	32.7	33.5	32.3	4.2	34.7
<b>KISAUNI</b>	27.9	37.2	35.5	27.4	22.6	15.5	27.3	22.3	18.4	17.9	3.5	23.2
<b>KINUNI</b>	30.4	42.1	40.3	27.9	33.1	25.3	37.3	32.7	18.0	26.7	2.8	28.8
<b>CHUINI</b>	36.6	46.0	50.4	29.0	27.0	24.8	31.2	27.0	23.1	27.6	3.6	29.7
<b>LANGONI</b>	26.6	43.0	31.1	22.5	20.9	18.6	29.2	29.2	26.5	25.5	1.7	25.0
<b>CHUKWANI</b>	31.5	38.4	36.4	24.1	27.8	18.5	26.8	29.3	17.1	29.3	5.3	25.8
<b>MFENESINI</b>	33.1	36.4	36.2	23.3	22.8	26.9	35.3	25.4	22.5	25.7	3.0	26.4
<b>REGEZAMWENDO</b>	38.7	41.9	36.1	31.9	36.8	24.7	43.9	29.0	34.1	37.2	15.3	33.6
<b>MWANAKWEREKWE C</b>	33.4	42.9	42.4	28.2	29.7	16.0	31.9	25.6	23.7	24.7	5.2	27.6
<b>K/SAMAKI</b>	29.2	44.8	40.9	25.2	26.6	16.4	35.6	23.9	24.0	22.9	1.0	26.4
<b>FUONI</b>	37.8	44.1	51.4	28.2	22.1	22.6	34.9	30.6	24.0	25.2	2.7	29.4
<b>BUBUBU</b>	30.9	39.6	51.3	30.3	23.3	25.4	29.7	26.5	21.4	21.6	2.8	27.5
<b>MWANAKWEREKWE A</b>	29.4	40.9	38.2	23.2	20.2	19.3	27.9	28.4	20.5	22.0	3.1	24.8
<b>MTOPEPO</b>	32.1	40.9	42.4	31.0	30.6	23.6	36.6	23.0	21.1	22.9	5.7	28.2
<b>MIKINDANI DOLE</b>	24.4	31.5	32.4	21.3	28.0	18.2	23.9	18.6	17.8	17.8	6.1	21.8
<b>JUMLA</b>	<b>32.7</b>	<b>41.0</b>	<b>41.7</b>	<b>27.0</b>	<b>27.7</b>	<b>23.4</b>	<b>33.9</b>	<b>27.3</b>	<b>22.9</b>	<b>25.3</b>	<b>5.3</b>	<b>28.0</b>

**Table 11: Form II pass rate by school and school ranking in terms of average form II score (percentage), 2013**

SCHOOL	RANKING		PASS RATE		
	DISTRICT	ZANZIBAR	MALE	FEMALE	TOTAL
MBUZINI	23.0	181.0	52.8	16.7	36.4
KIBONDENI	1.0	19.0	100.0	76.2	86.8
MTONI KIDATU	26.0	188.0	54.1	25.0	39.7
MAUNGANI	13.0	124.0	48.0	41.7	44.9
KIANGA	7.0	82.0	58.5	78.1	65.9
BWEFUM	10.0	100.0	75.0	46.2	65.9
KAMA	3.0	27.0	82.4	100.0	89.7
DIMANI	22.0	169.0	58.8	36.8	47.2
MWANAKWEREKWE B	2.0	26.0	84.8	71.2	78.3
KOMBENI	24.0	182.0	18.8	43.5	33.3
MTONI	6.0	52.0	80.7	55.3	68.2
KIJITOUPELE	19.0	161.0	47.9	47.1	47.5
MWENGE	4.0	30.0	89.6	66.7	79.3
KISAUNI	25.0	184.0	53.6	28.2	43.2
KINUNI	11.0	105.0	64.4	59.0	62.1
CHUINI	8.0	88.0	62.0	57.0	60.1
LANGONI	20.0	162.0	46.7	59.1	51.9
CHUKWANI	18.0	156.0	53.6	35.0	44.0
MFENESINI	17.0	144.0	63.8	38.0	50.0
REGEZAMWENDO	5.0	36.0	78.7	75.7	77.0
MWANAKWEREKWE C	14.0	125.0	68.7	43.8	57.2
K/SAMAKI	16.0	143.0	56.1	49.1	52.8
FUONI	9.0	91.0	65.4	56.7	61.2
BUBUBU	15.0	126.0	61.0	44.0	54.5
MWANAKWEREKWE A	21.0	164.0	51.6	38.1	45.4
MTOPEPO	12.0	113.0	58.8	61.5	59.9
MIKINDANI DOLE	27.0	189.0	25.0	37.9	32.1
<b>JUMLA</b>		<b>10.0</b>	<b>60.7</b>	<b>50.5</b>	<b>56.1</b>